

GOLDEN RAYS

CLASS X

ENGLISH BOOK-I



**BOARD OF SECONDARY EDUCATION
RAJASTHAN, AJMER**

TEXT BOOK DEVELOPMENT COMMITTEE

GOLDEN RAYS

CLASS-X

ENGLISH BOOK-I

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GOLDEN RAYS CLASS-X ENGLISH BOOK-I

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PREFACE

Knowledge of languages is always creditable. Apart from being indispensable medium of communication, languages play a vital role in laying foundations of physical and spiritual growth of a nation. Since English is used as a key language over a large part of the world, its influence on the worldly activities cannot be ignored. In the Indian context the need of proficiency in English language is earnestly felt because of the incessant wave of globalisation. The recent years have marked the establishment of many multinational companies in India, besides a spurt of native companies in pursuance of the motto 'Make in India'. These companies offer brilliant job opportunities to the Indian youth. But the operational system of these companies largely depends on the use of English language. The aspirants possessing a good knowledge of English succeed in getting jobs. Keeping this fact in mind, numerous coaching institutes have come up. For last few years, the number of the English medium schools in the State has gone up surprisingly. Consequently, the State Government has started making special efforts to enhance the skills of English language in the students of Hindi medium schools. As a matter of fact, the basic problem faced by the majority of students, particularly those of Hindi medium schools, and those living in rural areas, is that they are not fully aware of the basic components of English language. It has been observed that a proper attention is not paid to the study of glossary and vocabulary. Being so, the reading of the text does not appear pleasant and palatable to them and they develop a tendency to take this language as burden and boredom.

'Golden Rays' has been designed to provide authentic material to students through systematically prepared exercises and formulations of the rules of grammar in an easy way. Rigorous efforts have been made to make the students familiar with the fundamental particles of English language such as verbs, nouns, adjectives, adverbs and with the items of vocabulary like synonyms, antonyms, one word-substitutes and word-formation. These particles of language have been correlated with the texts to arouse the

interest of the students. The attention has been paid to update the students not only with the running curriculum, but also with the recent trends of testing exercises adopted in the competitive examinations conducted by RPSC, SSC, UPSC and Banking Institutes. Such exposure to the testing exercises will enable the students of the Hindi Medium schools to achieve success in competitive examinations. Ample exercises have been provided at the end so that the students may revise what they have learnt in the classrooms.

The themes selected for **Golden Rays** have been derived from varied disciplines including environment, science, history, civics, fiction, and fantasy with a view to blending delight with learning. The themes are aimed to inculcate among students a sense of devotion to the nation, protection of environment, preservation of social values and to attain emotional, intellectual and spiritual growth. The focus throughout the textbook has been on character building so as to prepare devoted individuals for the nation.

It is hoped that the combination of themes and formation of easily understandable patterns of exercises packed in the text book will be advantageous to both the students and the teachers.

Suggestions of the readers for further improvement are welcome.

Editors

ENGLISH

Time- 3.15 Hrs.

Subject Code-02
Marks-80

Area of Learning	Marks
Reading	14
Writing	14
Grammar	15
Text book : Golden Rays	23
Supp. book : Resolution	10
Road Safety Education	04

(1) Reading

14

- (i) Two unseen passages of total 500 words with a variety of questions including 4 marks for vocabulary. Only prose passages will be used. One will be factual and the other will be literary. Passage 1 - 150 words (7 marks) - Four or five comprehension questions
- (ii) Passage 2 - 200 words (8 marks)-Four or five comprehension questions and two questions on vocabulary.

07

07

(2) Writing

14

- (i) Letter writing- (One out of Two)
 - Informal - personal, such as to family and friends.
 - Formal - letters to the editor/letter of complaints, enquiries, requests, applications
 - Email - formal letters to the Principal of the school or to the Editor of a Newspaper or a Magazine.
- (ii) Writing a short paragraph on a given outline / topic in about 60 words
- (iii) Composition : A short writing task based on a verbal and / or visual stimulus. (diagram, picture, graph, map, chart, table, flow chart etc.) Maximum words 75

05

04

05

(3) Grammar

15

A variety of short questions involving the use of particular structures within a context. Test types used will include -

- *cloze
*sentence-reordering,
*sentence-transformation (including combining sentences).

The Grammar teaching will include the following areas-

1. Tense (Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous, Past Perfect and Tense showing Future Action)	04
2. Clauses (Noun Clauses, Adverb Clauses, Relative Clauses)	03
3. Use of Active & Passive Voice	02
4. Direct and Indirect Speech	04
5. Modals (Command, Request, Permission, Probability, Obligation)	02
(4) Text Books & Supplementary Reader	33
Prose - Golden Rays -	14
(i) Two extracts from different prose lessons included in Textbook (Approximately 75 words each)	4x2 = 08
These extracts would require effort on the part of the students to supply the responses. (One mark in each extract will be for vocabulary and remaining three marks will be for testing local and global comprehension.)	
(ii) One out of two questions extrapolative in nature based on any one of the prose lessons from Textbook to be answered in about 60 words.	03
(iii) One out of two questions on Drama Text (local and global comprehension questions) (30-40 words)	03
Poetry - Golden Rays -	09
(i) One out of two reference to context from the prescribed poems	04
(ii) Two out of three short answer type questions on interpretation of themes and ideas contained in the poems to be answered in 30-40 words each.	05
Supplementary Reader - Resolution	10
(i) One out of two questions from Supplementary Reader to interpret, evaluate and analyse character, plot or situations occurring in the lessons to be answered in about 80 words.	05
(ii) One out of two short answer type questions of interpretative and evaluative nature based on lessons to be answered in 30-40 words	03
(iii) One out of two short answer type questions based on factual aspects of the lessons to be answered in 20-25 words.	02

Road Safety Education

04 Marks

- Poster Making, Carpooling, Comprehension Passage (Driver's Responsibility), Fill in Appropriate alternatives (General Exercise), Speed Writing (Drunk Driving).

Prescribed Text Books

- 1. Golden Rays** - Published by Board of Secondary Education, Rajasthan, Ajmer
- 2. Resolution** -Published by Board of Secondary Education, Rajasthan, Ajmer



DIKSHA ऐप कैसे डाउनलोड करें ?

विकल्प 1: अपने मोबाइल ब्राउजर पे diksha.gov.in/app टाइप करें।
विकल्प 2: अपने एंड्राइड मोबाइल के Google Playstore पर DIKSHA NCTE खोजें और "डाउनलोड" बटन को दबा कर app को Install करें।

मोबाइल पर QR कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें

DIKSHA ऐप लॉन्च करें | ऐप अनुमतियों को स्वीकारें | उपयुक्त उपयोगकर्ता प्रोफाइल का चयन करें



1 पाठ्यपुस्तक में QR कोड स्कैन करते हैं
सिर्फ DIKSHA ऐप में दिए गए QR कोड
अडिजिटल को टेप करें।



2 डिवाइस को QR कोड की दिशा में
इतिात करें और QR कोड के ऊपर
कलित करें।

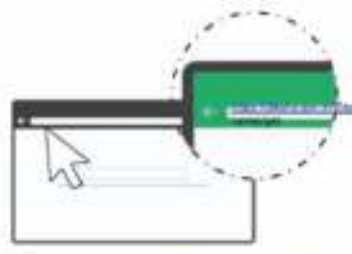


3 प्रफल स्कैन पर, QR कोड से जुड़ी
डिजिटल पाठ्य सामग्री सूचीबद्ध है।

कम्प्यूटर पर DIAL कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें



1 पाठ्यपुस्तक में QR के निचे 6 अंको का एक
कोड रहता है जिसे DIAL कोड कहते हैं।



2 ब्राउजर पर diksha.gov.in/rj/get टाइप करें।



3 सर्वर बार में 6 अंको का DIAL कोड टाइप करें।



4 सभी उपलब्ध पाठ्य सामग्री की
सूची देखिए और किसी भी नए
पाठ्य सामग्री को क्लिक करें और
देखें।

राज्य के अधिकारियों और शिक्षकों के संवर्ग ने तकनीकी नवाचार को एक वास्तविकता बनाने के लिए बहुत प्रयास किए हैं। कुछ मूल्यवान योगदानकर्ताओं के नाम इस QR कोड के साथ प्रदान किए गए हैं। योगदानकर्ताओं की सूची देखने हेतु उपयुक्त निर्देशों का प्रयोग करते हुए इस QR कोड स्कैन करें।



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