2017

COMPUTER SCIENCE

(CANDIDATES WITH PRACTICAL/INTERNAL ASSESSMENT)

Full Marks: 80 Pass Marks: 24

(CANDIDATES WITHOUT PRACTICAL/INTERNAL ASSESSMENT)

Full Marks: 100
Pass Marks: 30

Time: 3 hours

(For Both Categories of Candidates)

The figures in the margin indicate full marks for the questions

SECTION—A

(COMPUTER FUNDAMENTALS)

(Maximum Marks: 20)

(Objective-type Questions)

- **I.** Choose and write the correct answer for the following (any *three*): $1\times 3=3$
 - 1. Which of the following is the best example of non-positional number system?
 - (a) Decimal number system
 - (b) Octal number system
 - (c) Roman number system
 - (d) Binary number system

2.	The	Boolean expression \overline{A} is represented by
	(a)	NOT gate
	(b)	NOR gate
	(c)	NAND gate
	(d)	None of the above
3.	The	equivalent octal number of decimal number 25 is
	(a)	4
	(b)	3
	(c)	32
	(d)	31
4.	In h	exadecimal number system, B stands for
	(a)	11
	(b)	10
	(c)	12
	(d)	13
5.	Wha	at is the product of $(10110)_2$ $(101)_2$?
	(a)	$(10011010)_2$
	(b)	$(1010110)_2$
	(c)	$(1101110)_2$
	(d)	(10001110) ₂

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6. The number of bits that EBCDIC uses to encode each

character is

(a)	16 bits
(b)	8 bits
(c)	2 bits
(d)	10 bits
(any <i>two</i>	
stat	octal and hexadecimal systems have more than two es.
	summary of OR operator is at least one condition uld be true for the compound condition to be true.
3. A b	yte is a string of 8 bits.
	hierarchy of Boolean operations cannot be changed using parenthesis.
III. Fill in th	ne blanks in the following sentences (any two): 1×2=2
1. The	radix of the binary number is
	_ gates are electronic circuits that implement the lean operations.
	gives the truth or falsity of the compound position.
4. One	e's complement of binary number 10111 is
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(Short Answer-type Questions)

3. Give the Boolean expression of AND gate with two inputs.

2. Define word associated with binary digits.

 $1 \times 3 = 3$

IV. Answer the following:

1. Define nibble.

		(Descriptive-type Questions)	
v.		Either	
(a)	(i)	How are the non-numeric characters stored in the computer?	1
	(ii)	What are OR and NOR gates? Write their truth tables. 2+2=	=4
		Or	
(b)	(i)	What is meant by the base of a number system?	1
	(ii)	Subtract $(1111101)_2$ $(1010110)_2$ using 2's complementary method.	2
	(iii)	Convert the following:	2
		(5321) ₆ (?) ₁₀	
VI.		Either	
(a)	(i)	Calculate the following:	2
		$(11101011)_2$ $(101)_2$	
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(ii) Draw the logic circuit for the following:

3

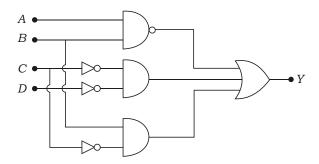
 $Y (A B) (\overline{A} B) (A \overline{B})$

[For the Visually Handicapped (Blind) Students only in lieu of Question No. VI. (a) (ii) above]

(ii) What are the three rules for subtraction using 1's complement method? 1+1+1=3

Or

- (b) (i) What is an ASCII code? What is its extended version?
 - (ii) Write the Boolean expression of the following logic circuit:



[For the Visually Handicapped (Blind) Students only in lieu of Question No. VI. (b) (ii) above]

(ii) What is Boolean algebra? Who developed it? Name the person who realized its use in computer.

1+1+1=3

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SECTION—B

(ADVANCED DOS)

(Maximum Marks: 20)

(Objective-type Questions)

- **I.** Choose and write the correct answer for the following (any two): $1 \times 2 = 2$
 - 1. Which of the following commands is not an external DOS command?
 - (a) FORMAT
 - (b) DEL
 - (c) DISCOMP
 - (d) DISKCOPY
 - 2. The MEM command
 - (a) loads a TSR software
 - (b) loads the mouse driver software in reserved memory
 - (c) displays the amount of used and free memory of the computer
 - (d) All of the above

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3.	Which	of the	following	comn	nands	is us	sed to	display	the
	screen	ON or	OFF du	ring b	atch f	file o	peratio	n?	

- (a) DISPLAY
- (b) REM
- (c) VOL
- (d) ECHO
- 4. The purpose of FORMAT command is to
 - (a) prepare a floppy disk for use with MS-DOS
 - (b) create a new root directory and file allocation table for the disk
 - (c) locate and mark all bad sectors on a disk
 - (d) All of the above
- **II.** Write *True* or *False* for the following statements (any two): $1 \times 2 = 2$
 - 1. DIR/O:e lists in reversed alphabetic order of file extension.
 - 2. Switch /Y in DELTREE command is used to suppress the prompt for confirmation before the deletion.
 - 3. In DOSKEY command /HISTORY is used to list all the commands presently stored in buffer.
 - 4. The external commands are less powerful and organising than internal commands.

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III.	Fill	in the blanks in the following sentences (any two): $1\times2=2$
	1.	The command is used to transfer the system files IO.SYS, MS-DOS.SYS and COMMAND.COM to a disk to make it bootable.
	2.	makes a verbatim copy of one removable disk to another disk.
	3.	command is used for backing up the data into a separate disk for safe keeping.
	4.	The command is used to detect, diagnose and correct the errors on the disk surface.
		(Short Answer-type Questions)
IV.		te the commands and their switches for the following $2 \times 2 = 4$
	1.	To delete all the files with extension .TXT of the current directory, with the option to confirm before each one is deleted
	2.	To move all the files from current directory to the C:\TEMP directory
	3.	To check the current disk and fix the errors
	4.	To display all the lines containing the string "EXAM" in the file C:\CLASS X\BOARD.TXT

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(Descriptive-type Questions)

V.		Either	
	(a)	What is the use of ATTRIB command? What are the options available with ATTRIB command?	5
		Or	
	(b)	(i) What is the purpose of REPLACE command?	1
		(ii) Differentiate between LABEL and VOL commands with their syntaxes. 2+2=	:4
VI.		Either	
	(a)	(i) What is a batch file?	1
		(ii) (1) Write a short note on DEFRAG command.	2
		(2) What is the purpose of PAUSE command in a batch file?	1
		(3) What is the purpose of REM command in a batch file?	1
		Or	
	(b)	Create a single batch file MEGHA.BAT to execute the following : $\frac{1}{2}+1+1+1+1+\frac{1}{2}=$	÷5
		(i) To clear the screen	
		(ii) To display the message "Good Morning"	
		(iii) To copy all the files with extension .DOC from C:\TEMP to a floppy disk	
		(iv) To remove the directory C:\TEMP and all its subdirectories and files attached to it	

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SECTION—C

(QBasic)

(Maximum Marks: 40)

(Objective-type Questions)

I.	Choose	and	write	the	correct	answer	for	the	following
	(any thr	ee):							$1 \times 3 = 3$

- 1. Which one of the following is valid integer variable?
 - (a) AGE%
 - (b) AGE!
 - (c) AGE#
 - (d) AGE&
- 2. The library function that returns the absolute value of the argument is
 - (a) ASC
 - (b) INT
 - (c) ABS
 - (d) CHR
- 3. The QBasic expression of $x^{(B\ C)}$ $y^{(D\ E)}$ is
 - (a) x^b x^c Y^D Y^E
 - $(b) \quad xy^{(b-c)(D-E)}$
 - (c) x (B C) y (D E)
 - (d) (x B x C) (Y D Y E)

4. READ statement in a QBasic program should be always

5. To move the cursor to a specific position in a particular

line, which of the following functions is used?

associated with

INPUT

DIM

LET

(d) DATA

(a) USR

(a)

(b)

(c)

	(b)	TAB	
	(c)	PRINT	
	(d)	RND	
6.	To e use	extract any portion of a string in QBasic, one would	d
	(a)	MID\$	
	(b)	LEFT\$	
	(c)	RIGHT\$	
	(d)	STRING\$	
II. State		nether the following statements are <i>True</i> or <i>False</i> (e):	e 1×3=3
1.	Spee	ed# is an example of double-precision variable.	
2.		DO-WHILE loop structure repeatedly executes the ement block as long as the condition remains true.	e
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3.	LCASE\$	converts	all	lowercase	characters	to	capital
	1etters						

- 4. The output of the expression PRINT USING "!&"; "MBOSE", "EXAM" is M EXAM.
- 5. The EXIT statement allows you to exit prematurely from a block of statements in a control structure, from a loop or even from a procedure.
- 6. The FIELD statement allocates space for a variable in random access file buffer.

III.	Fill	in the blanks in the following sentences (any <i>three</i>): $1\times3=3$
	1.	is a graphical representation of the algorithm.
	2.	The operator gives the remainder when the first operand is divided by the second operand.
	3.	The statement sets the file position for the next read or write operation.
	4.	The clause will be executed if none of the previous expressions is true.
	5.	The loop requires to know how many times the statements in the loop will be executed.
	6.	DIM and usually provide a better way to specify whether arrays are static or dynamic.

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IV.	Ans	wer	the following questions :	1×3=3
	1.	Idei	ntify the following QBasic number :	
			3·56E + 6	
	2.	Wri	te the QBasic expression of	
			$(a b)^2 a^2 2ab b^2$	
	3.	Wri	te the syntax to rename TEMP.DAT to INFO.DA	Γ.
			(Short Answer-type Questions)	
v.	Ans		the following questions within 2 or 3 sentences	s or 2×4=8
	1.	Wha	at is NESTED IF structure?	
	2.	Wha	at is dynamic array? Give example.	
	3.	Exp	plain SELECT-CASE with syntax.	
	4.	Dis	tinguish between sequential file and random file	
			(Descriptive-type Questions)	
VI.	Ans	wer	the following questions :	5×4=20
	1.		Either	
		(a)	What are variables? Enumerate any four rules naming variable in QBasic.	for 1+4=5
			Or	
		(b)	Distinguish between STRING\$ and INSTR function 2	ons. ½+2½=5

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(14)

Either

2.

	(a)	Write the output generated by the following program:	5
		DIM X AS INTEGER	
		FOR X = 1 TO 5	
		PRINT X; "to the power of $3 =$ "; X 3	
		NEXT X	
		END	
		Or	
	(b)	Develop QBasic codes to generate the following pattern:	5
3.		Either	
	(a)	Write a QBasic program to calculate the largest of three integers.	5
		Or	
	(b)	Write a program to check whether a string is a palindrome or not.	5
4.		Either	
	(a)	Create a sequential file to store the students name, marks in computer theory and marks in computer practical.	5
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(,	1
•	_	

(ii) State the differences between LSET and RSET.

1

3+1=4

(b) (i) What are the advantages of a binary data file?

Why do we need them?

	[Fo	r Private Candidates only (without Practical)]
		(Maximum Marks : 20)	
	wer i V five	the following questions within 2 or 3 sentences:	s each 2×5=10
1.	Wha	at is the purpose of WRITE# statement?	2
2.	Dist	tinguish between input screen and output scr	reen. 1+1=2
3.	Diff	erentiate between interpreter and compiler.	1+1=2
4.	Wha	at is the use of KILL statement? Write its syr	ntax. 1+1=2
5.	Wha	at are the purposes of LET and INPUT statem	nents? 1+1=2
6.	Wri	te about the scope of a variable.	2
VIII. Ans	wer	the following questions :	5×2=10
1.		Either	
	(a)	Write a program to add the first fifty even numbers by using DO WHILE loop. Or	atural 5
	(b)	How is a dynamic array different from a array? Give example.	static 5
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2. Either

(a) Write a program to enter the length and breadth of a rectangle and calculate its area.

Or

(b) Identify the following QBasic constants and variables : $1\times5=5$

5

- (i) NAM\$
- (ii) "786"
- (iii) AGE%
- (iv) SCOREBOARD!
- (v) CRICKETSCORE#

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