SET

MODEL PRACTICE SET

ENGLISH LANGUAGE

Directions (1-10): Read the following passage carefully and answer the questions given below it. Certain words/phrases have been printed in **bold** to help you locate them while answering some of the questions.

There was once a jackal that lived in a forest by the village along with all the other animals. Now, this particular jackal was adventurous and often strayed into the village in search of cooked food. It was not a particularly easy thing to do as he knew that the villagers would capture him if he were caught. Besides, the village was full of dogs and the jackal was afraid of them. They were sure to kill him or hurt him badly if they ever managed to catch him. But the lure of food proved too strong for him and so the jackal used to visit the village frequently.

One day, just as he was about to enter a big house he heard the sound of barking. To his horror he saw a group of dogs running towards the house. They looked fierce and the jackal was soon trembling with fear. He ran haphazardly and tumbled right inside a tub of blue dye. The dogs didn't see him and ran the other way. By the time the jackal climbed out of the tub he was dyed blue from head to foot. He looked strange and totally unlike any other animal.

The jackal was very happy. "No one will be able to recognize me now" he said to himself, "I can easily fool everyone in the forest." When he entered the forest once again everyone was surprised to see such a strange animal. They had never seen any animal of that colour before. "Who are you?" the smaller animals asked him. "Where have you come from? asked the mighty lion with a frown. "Lord Indra, king of heaven, has sent me to

look after you" said the blue jackal in a grand voice, "I'll be your king from now on." "But I have always been the king of the forest" protested the mighty lion. "All that must change now as I am the king said the blue Jackal enjoying himself, "all of you must serve me and do exactly as I tell you." "What if we don't ?" asked the Tiger. "Then Lord Indra will destroy the entire forest and all of you along with it" said the blue jackal. The animals did not dare to say anything more. "What would you like us to do?" They asked the blue tackal. "Bring me lots of food, to start with" said the blue jackal promptly. "I am hungry and can't take care of you unless I am properly looked after."

The animals rushed off in search of food. They took care to bring whatever they could find and offered the best of everything to the blue jackal. The jackal was happy and had his fill. The animals promised to serve him faithfully. He assigned special duties to all the animals but banished the pack of jackals from the forest because he was afraid they might recognize him some day. The blue jackal had a wonderful time after that.

One day something unexpected happened. The banished pack of jackais was roaming just outside the forest and howled together loudly. The blue jackal forgot himself and joined in the howling just as he used to do before. The other animals were present when it happened and stared at him incredulously. Here was their mighty blue king howling just like a jackal ! So he was a jackal after all and not a strange creature sent from heaven He had merely been fooling them all these days! Well, they were not going to be fooled any longer. They fell upon the blue jackal and killed him before he could explain or protest, and that was the end of the blue jackal's reign as kingl

- 1. Why did the jackal keep got to the village?
 - (1) Because he had many friends in the village.
 - (2) Because he loved the food the humans prepared.
 - (3) Because he wanted to get away from the pack of jack.
 - (4) Because he was not al. lowed in the forest.
 - (5) Because he wanted to be, come the king.
- How did the jackal change his colour?
 - (1) He got himself a skin treatment.
 - (2) He prayed to Lord Indra to change his colour.
 - (3) He wore a set of blue clothes.
 - (4) He tumbled inside a tub containing blue dye.
 - (5) None of these
- 3. What could be an appropriate title for the story?
 - (1) The foolish animals
 - (2) The pack of jackals
 - (3) Lord Indra, king of heavens
 - (4) The blue jackal
 - (5) Power of blue
- 4. Why did the jackal banish the pack of jackals from the forest?
 - He feared they would be jealous of him.
 - (2) He feared they would not accept him.
 - (3) He feared they would recognize him.
 - (4) He feared they would tell the Lion, the king of the forest.
 - (5) None of these
- 5. Why did the animals in the forest readily accept the blue jackal as their king?

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Because he was different from all the other animals.

- Because he had an answer to all their questions.
- Because he claimed he was sent by Lord Indra to look after them.
- ABecause the Lion who was the king of the forest was not doing a good job.
- (5) Because the Lion had accepted him as the king.
- 6. What was the first demand of the blue jackal?
 - (1) That he be served at all times.
 - (2) That the pack of jackals be banished from the forest.
 - (3) That he be given a grand ceremony as king.
 - (4) That the animals in the forest worship him.
 - (5) That he be excluded from all work in the forest,

Directions (7 - 8) : Choose the word which is most nearly the **SAME** in meaning as the word printed in bold as used in the passage.

7. FIERCE

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al.

- (I) Daring
- (2) Solid
- (3) Violent
- (4) Trained
- (5) Harsh

8. LURE

- (1) Reward
- (2) Desire
- (3) Happiness (4) Scent
- (5) Temptation

Directions (9-10) : Choose the word/group of words which is most opposite in meaning to the word/group of words printed in bold as used in the passage.

9. UNEXPECTED

- (I) Noticeable (2) Pleasant
- (3) Ordinary (4) Original
- (5) Usual

10. BANISHED

- (f) Secluded (2) Embraced
- (5) Delivered
- (3) included (4) Loved

- Directions (11 15) Read each sentence to find out whether there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is (5) i.e. 'No error'. (Ignore errors of punctuation, if any.)
- 11. The employee was (1)/ asked to leave her job (2) / as she was not (3)/ performing well. (4)/ No error (5)
- 12. In school (1)/ we have to enrolled (2)/ in sports (3)/ and music classes. (4) / No error (5)
- 13. This report (1)/ highlights on (2)/ the need for (3)/ further research. (4)/ No error (5)
- 14. My best friend (1)/ left the country. (2)/ I hope to hearing (3)/ from her again soon. (4)/ No error (5)
- 15. She is pretending (1)/ to be sick (2)/ because she don't (3)/ want to study. (4)/ No error (5)

Directions (16 - 20): In the following questions, four words are given in **bold**. One of these words given in bold may be wrongly spelt or inappropriate in the context of the sentence. Find out the word that is inappropriate or wrongly spelt, if any. That word is your answer. If all the words given in bold are correctly spelt or appropriate in the context of the sentence, then mark 'All correct' as your answer.

- The jackal wondered out of the jungle he lived in and reached a deserted battlefield.
 - (1) wondered (2) reached
 - (3) deserted
 - (4) battlefield
 - (5) All correct
- 17. Shaggy, the rude glant, owns a beautiful garden but never allows anyone to play in it.
 - (1) rude
- (2) giant (4) allows
- (3) beautiful
- (5) All correct 18. Rohini has to live in a tower and let down her hair whenev-

- er the enchantress, who has imprisoned her, wants to **climb** up.
- (1) tower
- (2) enchantress
- (3) imprisoned 🧦
- (4) climb
- (5) All correct
- 19. Lucy was surprised to know that her bare could talk and decided to take him on a trip to the market.
 - (1) surprised (2) bare
 - (4) trip (3) decided
 - (5) All correct
- 20. Mandavi was a white fice who lived in the folds of an exquisite white silk sheet that covered the bed of a king.
 - (1) white
- (2) flee
- (4) covered (3) exquisite
- (5) All correct

Directions (21 - 25): Rearrange the following six sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (A) The next day, the priest discovered that one of the servants cut his stick shorter by two inches, fearing that it would grow.
- (B) When the priest questioned each of the servants, they denied.
- (C) One day a rich merchant's house was robbed, and he suspected one of his servants.
- (D) In this way, the wise old priest caught the thief.
- (E) He approached the wise priest in the village and asked for help on the matter.
- (F) The priest then gave them each a stick of equal length and said that the stick of the real thief would grow by two inches the next morning.
- 21. Which of the following should. be the SIXTH (LAST) sen-

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tence after the rearrangement?

- (1) F
- (2) B (3) C
- (5) D
- (4) E
- 22. Which of the following should be the FIFTH sentence after the rearrangement?
 - (1) A
- (2) D
- (3) C
- (4) B
- (5) E
- 23. Which of the following should be the SECOND sentence after the rearrangement?
 - (1) B
- (2) C
- (3) E
- (4) B
- (5) F
- 24. Which of the following should be the FIRST sentence after the rearrangement?
 - (1) C
- (2) D (4) A
- (3) F (5) E
- 25. Which of the following should be the FOURTH sentence after the rearrangement?
 - (1) A
- (2) E (4) F
- (3) B

(5) D Directions (26 - 30) : In the following passage there are blanks. each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

An idol-maker had to deliver an idol to a customer. He placed it on his donkey's back and they began their journey. The idol-maker was extremely skilled at his job and this particular (26) was one of the best he had ever made. Whoever saw it stopped to bow down and pray. The donkey (27) they were bowing to him. He was enormously pleased and flattered. He did not wish to go away from the place where he was held in such high thought, and so he stopped (28).

His master coaxed him to start walking again, but he did not yield. Finally his master lifted the idol on to his own head and (29)

his journey. The donkey stood where he was, head held high, and feeling very happy until, he suddently became aware that no one was watching him. The people were now following his master and bowing to the idol. The donkey realized his (30) and feeling ashamed of himself, ran to rejoin his master.

- 26. (1) piece (3) feature
- (2) imitation (4) art
- (5) design
- 27. (1) wished
- (2) knew (4) thought
- (3) enjoyed (5) said
- (2) willingly 28. (1) steadily (3) abruptly (4) smoothly
 - (5) quietly
- (2) disregarded 29. (1) cancelled
 - (3) began
- (4) resumed
- (5) stopped **30.** (1) outcome
 - (2) foolishness
 - (3) fantasy
- (4) behaviour
 - (5) conduct

NUMERICAL ABILITY

Directions: (31-40): What should come in place of the question mark (?) in the following questions?

$$\mathbf{31.} \ \, \frac{15 \times 11 + 45}{13 \times 9 - 30} = ?$$

- (1) $2\frac{1}{5}$ (2) $3\frac{1}{7}$
- (3) $5\frac{3}{10}$
- (4) 3 8
- (5) None of these
- **32.** $39852 \div \sqrt{7} = 81 \times 12$
 - (1)41
- (2)1849
- (3) 1681
- (4)43
- (5) None of these
- 33. 44% of 766 +? = 900 (1)498.48
 - [2] 562.96
 - (3) 574.80
- (4) 444.64
- (5) None of these
- 34. 67% of (?) = 5287.64
 - (1)7080
- (2)6442
- (3)6938
- (4) 6739

- (5) None of these

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- 10% of 150
- (1)600
- (2)21
- (3)189
- (4) 35721
- (5) None of these
- 36. 11.6 × 8.9 × 5.1 = ?
 - (1) 398.264
- (2) 664.358 (4) 526.524
 - (3) 468.428
 - (5) None of these
- **37.** 2637 + 36 = ?
 - (1)73.25
- (2)68(4)71
- (3)68.5
- (5) None of these
- **38.** $18 \times 8 + (?)^2 = (15)^2$ (2)81
 - (1)9(3) 18
- (4)27
- (5) None of these
- 39. 66% of 546 43% of 439 #?
 - (1) 103.57
- (2) 111.71 (4) 171.59
- (3) 138.63
- (5) None of these
- **40.** $(62)^2 + (14)^2 = (?)^2 + 559$ (1)56
 - (2)48
 - (3)59
- (4)53
- (5) None of these

Directions (41 - 45): Study the following table carefully and answer the given questions.

This data is regarding number of visitors to five museums - A. B, C, D and E in five different days of one particular week — Wednesday, Thursday, Friday, Saturday and Sunday.

					_
Museum/ Day	A	В	C	D	E
Wednesday	144	123	112	92	129
Thursday	168	129	121	102	134
Friday	243	152	163	184	159
Saturday	685	498	486	501	51
Sunday	712	702	672	725	68

- 41. On Monday, the total number of visitors to all the given Museums together was 25% more than that on Sunday. What was the total number of visitors to all the given Museums together on Monday?
 - (1) 4260
- (2) 4652
- (3) 4275
- (4) 4146
- (5) 4370

- the total ne Muscum D Priday toget of the total to Museum gaturday b
- (1) 40 1/3
- (3) 35 1
- (5) 35
- 49. What is th _{visitors} b days- Fr Sunday?
 - (1) 41B (3) 452
- (5) 428
- 44. The nun seum C mately wednes
 - (1) 30
 - (3) 38 (5), 45
- 45. What is tween t tors to day are the tot Muser
 - togeth (1) 25(3) 24
- (5) 2€ **46.** The di a nun numb
 - that r (1) 82
 - (3)34(5) Ne 47. What
 - the c lo)lor 1 5

(1))

MODEL PRACTICE SET-07 MODEL PRACTICE SET-07 42. The total number of visitors to 48. The simple interest accrued on was added. As a result Muscum D on Thursday and a amount of Rs. 12,450 at the percentage of water in the priday together is what percent end of 6 years is Rs. 8,964. mixture became 18%. What is of the total number of visitors What is the rate of interest the value of x? to Museum B on Friday and P.C.D.a. ? (2) 27Saturday together? (1) 28 (£) 8 (2) 14 (3) 10(4) 12 (3) 32 (4) 36¹⁴,358 (1) $40\frac{1}{3}$ (5) None of these 6,524 (5) 2249. A plot of 575 square feet is 84. The compound interest (comavailable at the rate of Rs. pounded annually) on Rs. 9300 (3) $35\frac{1}{8}$ (4) $25\frac{1}{8}$ 5,500 per square feet. If 25% for 2 years at the rate of R% of the total cost of the plot is p.a. is Rs. 4092. Had the rate to be paid for booking the (5) 35 of interest been (R-10)%, p.a. plot, how much is the bookwhat would have been the in-43. What is the average number of ing amount? terest on the same sum of visitors to Museum E on the (1) Rs. 825750 money for the same time pedays- Friday, Saturday and (2) Rs. 790625 riod of 2 years? Sunday? (3) Rs. 875250 (2) 402(1) Rs. 1945 (2) Rs. 2046 (11418)(3) Rs. 735500 (3) 452(4) 456 (3) Rs. 1974 (4) Rs. 2027 (5) None of these 39 ≂ 3 (5) 428 80. If the product of two succes-(5) Rs. 1953 .71 sive positive integers is 7482. 55. B's monthly salary is 75% of 44. The number of visitors to Mu-A's monthly salary. From his .59 which is the greater integer? seum C increased by approxisalary. A spends 25% towards (2)82(1)87mately what percent from (3)84(4)89EMI and 35% towards miscel-9 Wednesday to Friday? lancous expenditure. From the (5) None of these (2) 34 remaining amount, A invests (1) 3051. There are four consecutive 40% in shopping and now is left (4) 50 (3) 38positive odd numbers and four with Rs. 22,560. What is B's (5) 45consecutive positive even monthly salary? 45. What is the respective ratio benumbers. The sum of the high-(1) Rs. 75,000 udy the tween the total number of visiest even number and highest (2) Rs. 64,000 answa tors to Museum A on Wednesodd number is 33. What is the (3) Rs. 60,000 day and Thursday together and sum of all the four consecu-(4) Rs. 76,000 rounber the total number of visitors to tive odd and even numbers? (5) None of these s — A Museum B on the same days (2) 108 (1)94st days 56. The owner of a Television shop together? (4) 86 charges his customer 16% (3) 88 ek -(2) 27:22(1) 25:23more than the cost price. If a riday, (5) 98 (4) 26:10 (3) 24:28 customer paid Rs. 16588 for a 52. The respective ratio between Television, then what was the (5) 26:21 two positive numbers 'X' and 8 cost price of the Television? 46. The difference between 56% of Y is 4: 7. Now, X is increased a number and 41% of the same by 25% and 3 is added to it,. Y (1) Rs. 14300 2 128 number is 660. What is 8% of is doubled and 3 is added to it. (2) Rs. 15500 2 134 The respective ratio of the that number? (3) Rs. 13800 159 resultant X and Y becomes 2: (2)336(1)321512 (3) Rs. 12000 5. What is the original value 1 (4)358(5) None of these (3)345. 5 685 of Y? 57. The average age of a man and (5) None of these umba (2) 12 (1) 24 gives his son is 48 years. The ratio 47. What should come in place of (4) 10 , 25% of their ages is 11:5 respec-(3) 21the question mark (?) in the tively. What will be ratio of (5) None of these nday following number series? 53. In a vessel, containing 60 their ages after 6 years? iber d 17 53 161 485 ? give litres of mixture of milk and 1 5 (2) 5:3(1)6:5water, water is only 30%. 12 (2) 1254aday! (1)1168(4) 2:1(3)4:3litres of mixture was taken (3) 1457 (4) 1372(5) None of these out and x litres of pure milk (5) None of these ICSE-85

- 58. The cost of 20 folders and 15 pens is Rs. 995. What is the cost of 12 folders and 9 pens?
 - (1) Rs. 652
 - (2) Rs. 597
 - (3) Rs. 447
 - (4) Cannot be determined
 - (5) None of these
- 59. In a class of 30 students and 2 teachers, each student got sweets that are 20% of the total number of students and each teacher got sweets that are 30% of the total number of students. How many sweets were there?
 - (1)188
- (2) 180
- (3)208
- (4) 178
- (5) None of these
- 60. If an amount of Rs. 97836 is distributed equally amongst 31 children, how much amount would each child get?
 - (1) Rs. 3756
- (2) Rs. 3556
- (3) Rs. 3356
- (4) Rs. 3156
- (5) None of these
- 61. If (58)2 is added to the square of a number, the answer so obtained is 5668. What is the number?
 - (1)56
- (2)33
- (3)47
- (4)51
- (5) None of these
- 62. In an examination it is required to get 380 of the aggregate marks to pass. A student gets 32% of marks and is declared failed by 76 marks. What are the maximum aggregate marks a student can get
 - (1)945
- (2) 975
- (3)950
- (4) Cannot be determined
- (5) None of these
- 63. Which number should replace both the question marks (?) in the following equation?
 - 188
 - (1)88
- (2) 124
- (3)66
- (4)94(5) None of these

- 64. A sum of money is divided among A. B. C and D in the ratio of 4:6:11:13 respectively. If the chare of C is Rs. 7854, then what is the total amount of money of B and D together?
 - (1) Rs. 13,566
 - (2) Rs. 16,928
 - (3) Rs. 12,784
 - (4) Rs. 15,676
 - (5) None of these
- 65. A single person takes 8 minutes to type a page. If from 1.00 p.m. to 2.00 p.m., 1710 pages are to be typed, how many persons should be employed on this job?
 - (1)207
- [2] 221 -
- (3)249
- (4)256
- (5) None of these

REASONING ABILITY

- 66. If 'P' means 'x', 'Q' means '+'. 'R' means '-' and 'S' means '+' then -
 - 46 R 12 P 3 S 18 Q 9 = ?
 - (1) 13.3
- (2) 14
- (3) 36.5
- [4] 16
- (5) 12
- 67. 'VI' is related to 'QO' in the same way as 'MK' is related to
 - (1) HF
- (2) IG
- (3) RP
- (4) JG
- (5) QO
- 68. The positions of how many digits will remain the same if the digits in the number 35928164 are rearranged in the ascending order from left to right?
 - (1) None
- (2) One
- (3) Two
- (4) Three
- (5) More than three
- 69. There are four bags T, S, V and W, each having different weight. Bag T is lighter only than S. V is lighter than W and W is lighter than T. Which of the four bags is the lightest?
 - (1)S
- (2) W
- (3) T
- (4) V
- (5) Cannot be determined

- 70. How many meaningful English words can be made from the letters EAP, using each letter only once in each word?
 - (1) None
- (2) One (4) Three

4P

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- (S) Two
- (5) Four
- Directions (71-75) : In cach question below are three statements followed by two conclusions num bered I and II. You have to take the three given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the three statements disregarding conmonly known facts.

Give answer (1) if only Conclusion I follows

Give answer (2) if only Conclusion II follows

Give answer (8) if either Conclusion I or Conclusion II follows

Give answer (4) if neither Conclusion I nor Conclusion II follows

Give answer (5) if both Conclusions I and II follow

- 71. Statements:
 - All jeeps are cars.
 - All cars are buses.
 - Some buses are trucks.

 - Conclusions:
 - Some jeeps are trucks.
 - II. All jeeps are buses.
 - 72. Statements:
 - Some balls are rackets.
 - Some rackets are bats.
 - All bats are nets.
 - Conclusions: No net is a ball
 - II. All rackets are nets
 - 73. Statements:
 - All computers printers. All printers are staplers All staplers are scanners.
 - Conclusions:
 - All printers are scanners.
 - Some staplers are computers.
 - 74. Statements:
 - No drum is a guitar. All guitars are violins, 🔻 Some violins are flutes.

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Some violins are guitars. some drums are flutes.

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al guns are cannons. arrows are cannons.

some cannons are bows.

Conclusions: I. Some guns are arrows.

II. Some arrows are bows.

pirections (76 -80) : In the following questions, the symbols @. 6, %, \$ and * are used with the following meaning as illustrated below:

POQ means P is either equal to or greater than Q'.

p % 9' means 'P is smaller than

p ★ Q' means 'P is either equal to or smaller than Q'.

p@ g' means 'P is greater than

P & Q' means 'P is equal to Q'.

Now in each of the following questions assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true?

Give answer (1) if only Conclusion I is true.

Give answer (2) if only Conclusion II is true.

Give answer (3) if either Condusion I or II is true.

Give answer (4) if neither Conclusion I nor II is true.

Give answer (5) if both Condusions I and II are true.

76. Statements:

L*M, M\$N, N%K

Conclusions: I. K@L

II. L★N

77. Statements:

A @ B, B @ C, C * D

Conclusions: I. D@B

II. C % A

78. Statements :

H%G.GOF.F*E

Conclusions: I. F % H

II. G @ E

79. Statements :

ROS, SOT, TSV

Conclusions: I. R@T.

II. V & S

80. Statemento :

W * X, X @ Y, Y % Z

Conclusions: I. W % Y

'II. Z @ W

Directions (81-85): Study the following information carefully and answer the questions given below :

Twelve persons are sitting in two parallel rows containing six persons each, in such a way that there is equal distance between adjacent persons. In row-1, C, D, E, F, G and H are seated (but not necessarily in the same order) and all of them are facing South. In row - 2, R, S, T, U, V and W are seated (but not necessarily in the same order) and all of them are facing North. Therefore in the given seating arrangement. each member seated in a row faces another member of the other row.

C sits fourth to the left of H. R. faces one of the immediate neighbours of C. S sits to the immediate right of R. Only three persons sit between S and W. U sits second to the right of W. One who faces U sits to the immediate right of E. V is not an immediate neighbour of W. F sits to the immediate right of D.

- 81. What is the position of D with respect to H?
 - (1) Third to the right
 - (2) Third to the left
 - (3) Fourth to the right
 - (4) Second to the right
 - (5) Second to the left
- 82. Who amongst the following is facing H?
 - (1) R
- (2) W
- (3) T
- (4) U
- (5) V
- 83. Four of the following five are alike in a certain way based on the given arrangement and hence form a group. Which one of them does not belong to that group?
 - (1) C
- (2) F
- (3) V
- (4) T
- (5) S

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- Which of the following state ments to true regarding C?
 - (1) C sits to the immediate left of D.
 - (2) None of the given statements is true
 - (3) C faces T.
 - (4) C faces one of the immediate neighbours of V
 - (5) C sits to the immediate right of E.
- 85. Who amongst the following is facing G?
 - (1) V
- (2) T
- (3) R
- (4) U
- (5) W

Directions (86-90) : Following questions are based on the five three digit numbers given below:

- 761 548 392 645 249
- 86. If all the numbers are arranged in descending order from left to right, which of the following will be sum of all the three digits of the number which is second from the right?
 - (1).15
- (2) 18
- (3)14
- (4)17
- (5)21
- 87. What will be the resultant if second digit of the hightest number is divided by first digit of the lowest number?
 - (1) 1.5
- (2)2
- (3)4
- (4)9
- (5)3
- 88. If 'l' is added to the first digit of every odd number and 'I' is subtracted from first digit of every even number, what will be difference between the highest number and the lowest number thus formed?
 - (1) 569
- (2)413
- (3)453
- (4)512
- (5) 469
- 89. If in each number all the digits are arranged in descending order from left to right within the number, how many odd numbers will be formed?
 - (1) None
- (2) One
- (3) Two
- (4) Three
- (5) Four

90. The positions of the first and the third digits of each of the numbers are interchanged. What will be the difference between the first and the last digits of the second highest number thus formed?

> (1)9(3)4

(4)6

(5)3

Directions (91-95): Study the following arrangement carefully and answer the questions given helow:

AQ2KF&E7S9NMZ\$

% @ V L 8 * W 4 B 3 5 @ U #

91. Which of the following is the ninth to the left of the eighteenth from the left end of the above arrangement?

(1) W

(2) N (4) S

 $(3) \star$

(5) None of these

92. How many such odd numbers are there in the above arrangement, each of which is immediately preceded by a consonant and also immediately followed by a consonant?

(1) None

(2) One

(3) Two

(4) Three

(5) More than three

98. If all the letters and symbols are dropped from the above arrangement, which of the following will be the sixth from the left end of the above arrangement?

(1)7

(2)8

(3)3

(4)6

(5)4

94. How many such symbols are there in the above arrangement, each of which is immediately preceded by a number and also immediately followed by a letter?

(1) None

(2) One

(3) Two

(4) Three

(6) More than three

95. Four of the following five are alike in a certain way based on their positions in the above arrangement and so form a group. Which is the one that does not belong group?

(1) KE&

(2) SN9 (4) 453

(3) M6\$

(5) @8L

Directions (96 - 100) : In each question below is given a group of number/symbol followed by five combinations of letters numbered (1), (2), (3), (4) and (5). You have to find out which of the combinations cor. rectly represents the group of number/symbol based on the following cod. ing system and the conditions and mark the numbers of that combina. tion as your answer.

Number /	2	0	8	96	*	5	0	#	\$	6	9	4	β	7	3
Symbol Letters	w	В	F	P	M,	c	I	ĸ	A	E	T	9	Н	R	ט
I Code			l	ı	1	ı									

Conditions:

(i) If the first element is an even number and the last a symbol both these are to be coded as '£'.

(ii) If first element is a symbol and last a perfect square, the codes for both these are to be interchanged.

(iii) If both first and last elements are symbols the codes for both these are to be coded as the code for the last symbol.

96. #7%83\$

(2) ARUPFA (1) KRPFUA (3) ARPFUK (4) KRPFUK

(5) ARPFUA

97.652*88

(1) ECWMFH (2) &CWMF& (3) ECWMFE (4) &CWFM&

(5) £CMWF£

98. @47\$29

(1) TQRAWT (2) TQAWRB (3) BQRAWT (4) TQRAWB

(5) BQRAWB

99. 5\$246#

(1) £AWQE£ (2) CAWQEK (3) KAWQEC

(4) CAEWQK

(5) KAWQEK

100. +78%34

(I) MRFPUQ (2) QRPUFM

(3) QRFPUM (4) MRFPUM

(5) £RFPU£

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5. (3) 9. (5) 1 13. (2) 1 17. (5) 1 21. (5) 2 25. (4) 2 29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5	2. (4) 6. (1) 0. (3) 4. (2) 8. (3)	3. (4) 7. (3) 11. (3)	4. (3) 8. (5)
9. (5) 1 13. (2) 1 17. (5) 1 21. (5) 2 25. (4) 2 29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 49. (2) (5 53. (3) 1	0. (3) 4. (2)	11. (3)	
13. (2) 1 17. (5) 1 21. (5) 2 25. (4) 2 29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 5	4. (2)		
17. (5) 1 21. (5) 2 25. (4) 2 29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1		400	12. (2)
21. (5) 2 25. (4) 2 29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	8. (3)	15. (3)	16. (1)
25. (4) 2 29. (4) 3 33. (2) 5 37. (1) 5 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	(-)	19. (2)	20. (2)
29. (4) 3 33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	2. (1)	23, (3)	24. (1)
33. (2) 3 37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	6. (1)	27. (4)	28. (3)
37. (1) 3 41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	0. (2)	31. (5)	32. (3)
41. (5) 4 45. (5) 4 49. (2) 5 53. (3) 1	4. (5)	35. (4)	36. (4)
45. (5) 4 49. (2) 8 53. (3) 1	8. (1)	39. (4)	40. (3)
49. (2) 5 53. (3) 1	2 . (2)	43. (3)	44. (5)
53. (3) 1	16. (5)	47. (3)	48. (4)
	50. (1)	51. (2) ,	52. (3)
EP (A)	54. (5)	55. (5)	56. (1)
57. (4)	58. (2)	59. (5)	60. (4)
61. (5)	62. (3)	63. (4)	64. (1)
65. (5)	66. (5)	67. (1)	68. (1)
69. (4)	70. (3)	71. (2)	72. (4)
73. (5)	74. (1)	75. (4)	76. (5
77. (2)	78. (4)	79. (5)	60. (4
	82. (2)	83. (3)	84. [4
85. (1)	86. (3)	87. (5)	88. (1
89. (2)	90. (5)	91. (4)	
93. (5)	94. (3)	95. (2)	
97. (2)	96. (4)	99. (2)	

ICSE-88

(4) He

contair 3. (4) The 4.(3) He

ognize 5. (3) Bet _{sent} t

ter the 6. (1) Tr times

7. (3) Th **Fierc** the P gress enine POOF TWO: [62W

Hene viok a. (5) ⁷ Lur pas: മ്പമി tatio

Few ven: 9. (5) Une use

1.00

SOT Sur HOI He an 10. (3)

> Da to 80 Ŀ T ſπ H Ð١

Ba

Œ:

- 1 2 secause he loved the food the humans prepared.
- [4] He tumbled inside a tub containing blue dye.

 (4) The blue jackal
- 4 3 He feared they would recognize him.
- 8, (3) Because he claimed he was sent by Lord Indra to look after them.
- 6.(1) That he be served at all times.
- 7.(3) The meaning of the word rierce (Adjective) as used in the passage is : angry and aggressive in a way that is frightening ; violent.

Look at the sentences :

l Խօլի

es tot

 $th_{\mathcal{C}_{S_{\mathcal{C}}}}$

Two flerce eyes glared at them. I saw a fierce dog.

Hence, the words flerce and violent are synonymous.

8. (5) The meaning of the word Lure (Noun) as used in the passage is: the attractive qualities of something; temp-

Look at the sentence:

Few can resist the lure of adventure.

9. (5) The meaning of the word Unexpected (Adjective) as used in the passage is : if something is unexpected, it surprises you because you were not expecting it; unusual.

Hence, the words unexpected and usual are antonymous.

10. (3) The meaning of the word Banish (Verb) as used in the passage is : to order somebody to leave a place: to get rid of somebody/something.

Look at the sentence:

The children were banished from the dining room.

Hence, the words banished and included are antonymous.

- 11. (3) Here, Past Perfect Continuous i.e. as she had not been should be used.
- 12. (2) The form of infinitive is: 80 + VA

- Hence, we have to enroll... should be used.
- 13. (2) Here, use of Preposition 'on' is superfluous.
- 14. (2) Here. Present Perfect i.e. has left the country should be used.
- 15. (3) In Simple Present (Negative) 'doesn't' is used with third person singular number. Hence, because she doesn't should be used.
- 16. (1) The appropriate word should be : wandered (wander = to walk slowly to a place: stravi
- 18. (3) Captivate = to keep somebody's attention; enchant.
- Imprison = to put somebody in a prison ; prison. Hence, captivated should be used here.
- 19. (2) The correct spelling is: bear = a wild animal with thick fur on the body.
- 20. (2) The correct spelling is: flea. = a very small jumping insect without wings.
- 22.(1) A 21. (5) D
- 23. (3) E 24.(1) C
- 25. (4) F
- 26. (1) piece
- 27. (4) thought
- 28, (3) abruptly
- 29. (4) resumed
- 30. (2) foolishness

31. (5) ? =
$$\frac{15 \times 11 + 45}{13 \times 9 - 30}$$

$$=\frac{165+45}{117-30}=\frac{210}{87}=\frac{70}{29}=2\frac{12}{29}$$

32. (3)
$$\frac{39852}{\sqrt{?}} = 81 \times 12$$

$$\Rightarrow \sqrt{?} = \frac{39852}{81 \times 12} = 41$$

$$\Rightarrow$$
 ? = 41x41 = 1681

33. (2)
$$766 \times \frac{44}{100} + ? = 900$$

- **⇒** 337.04 +? = 900
 - ⇒ ? = 900 337.04
 - = 562.96

35. (4)
$$\frac{200\times30}{100}+\sqrt{?}$$

$$= \frac{550 \times 48}{100} - \frac{150 \times 10}{100}$$

$$\Rightarrow$$
 ? = 189 × 189 = 35721

36. (4)
$$? = 11.6 \times 8.9 \times 5.1$$

= 526.524

37. (1) ? =
$$\frac{2637}{36}$$
 = 73.25

38. (1)
$$144 + (?)^2 = 225$$

$$\Rightarrow [?)^2 = 225 - 144 = 81$$

$$\Rightarrow$$
? = $\sqrt{81}$ = 9

39. (4)
$$? = \frac{546 \times 66}{100} - \frac{439 \times 43}{100}$$
.

- = 360.36 188.77
- = 171.59
- **40.** (3) $3844 + 196 = (7)^2 + 559$
 - \Rightarrow 4040 = $(?)^2 + 559$

$$\Rightarrow (?)^2 = 4040 - 559 = 3481$$

$$\Rightarrow$$
? = $\sqrt{3481}$ = 59

41. (5) Total number of visitors to all Museums on Sunday

$$= 712 + 702 + 672 + 725 + 685$$

= 3496

- .. Total number of visitors to all Museums on Monday

$$=\frac{3496\times125}{100}=4370^{-8}$$

42. (2) Number of visitors to Museum D on Thursday and Friday

$$\Rightarrow 102 + 184 = 286$$

Number of visitors to Museum B on Friday and Saturday 🧓

- \Rightarrow 152 + 498 = 650
- .. Required percent

$$=\frac{286}{650}\times100=4494$$

MODEL PRACTICE SET-07

45. (3) Required average

$$\frac{159 + 512 + 685}{3} = \frac{1356}{3}$$

= 452

44. (5) Visitors to Museum : Wednesday ⇒ 112

Friday ⇒ 163

.. Required percent increase

$$= \left(\frac{163 - 112}{112}\right) \times 100$$

$$=\frac{5100}{112}=45\%$$

45. (5) Required ratio = (144 + 168) : (123 + 129)

= 312 : 252 = 26 : 21

46. (5) Let the number be x.

According to the question,

(56 - 41) % of x = 660

$$\Rightarrow x \times \frac{15}{100} = 660$$

$$\Rightarrow x = \frac{660 \times 100}{15} = 4400$$

. 8% of 4400

$$=\frac{4400\times8}{100}=352$$

47. (3) The given number series is based on the following pattern:

$$1 \times 3 + 2 = 5$$

$$5 \times 3 + 2 = 17$$

$$17 \times 3 + 2 = 53$$

$$53 \times 3 + 2 = 161$$

$$161 \times 3 + 2 = 485$$

$$= 1455 + 2 = 1457$$

= 12% per annum

49. (2) Total cost of the plot

- $= Rs. (575 \times 5500)$
- = Rs. 3162500
- .. Booking amount

= 25% of 3162500 %

$$=3162500 \times \frac{25}{100} =$$
Rs. 790625

50. (1) 87 × 86 = 7482

51. (2) Let even numbers be $\Rightarrow x, x+2, x+4$ and x+6

Odd numbers be

 $\Rightarrow x+1, x+3, x+5 \text{ and } x+7$

According to the question,

x+6+x+7=33

 $\Rightarrow 2x = 33 - 13 = 20$

 $\Rightarrow x = 10$

.. Required sum

=x+x+2+x+4+x+6+x+ 1+x+3+x+5+x+7

 $=8x+28=8\times10+28$

00 - 00 - 100

= 80 + 28 = 108

52. (3) Let the numbers be 4x and

According to the question.

$$\frac{4x \times \frac{125}{100} + 3}{2 \times 7x + 3} = \frac{2}{5}$$

$$\Rightarrow \frac{5x+3}{14x+3} = \frac{2}{5}$$

$$\Rightarrow$$
 28x+6 = 25x+15

$$\Rightarrow 28x - 25x = 15 - 6 \Rightarrow 3x = 9$$
$$\Rightarrow x = 3$$

 $\therefore Y = 7x = 7 \times 3 = 21$

53. (3) In 60 - 12 = 48 litres of mixture.

 $Milk \Rightarrow \frac{48 \times 70}{100} = 33.6 \text{ litres}$

Water
$$\Rightarrow \frac{48 \times 30}{100} = 14.4 \text{ litres}$$

Let x litres of pure milk be

According to the question.

$$\frac{14.4}{48 + x} \times 100 = 18$$

$$\Rightarrow \frac{1440}{48+x} = 18$$

$$\Rightarrow 48 + x = \frac{1440}{18} = 80$$

 $\Rightarrow x = 80 - 48 = 32$ litres

54. (5) Amount

- = Rs. (9300 + 4092)
- = Rs. 13392 💨

MODEL PRACTICE SET.

$$A = P \left(1 + \frac{R}{100} \right)^{P}$$

$$\Rightarrow 13392 = 9300 \left(1 + \frac{R}{100}\right)^2$$

$$\Rightarrow \frac{13392}{9300} = \left(1 + \frac{R}{100}\right)^2$$

$$\Rightarrow \frac{144}{100} = \left(1 + \frac{R}{100}\right)^2$$

$$\Rightarrow \left(\frac{12}{10}\right)^2 = \left(1 + \frac{R}{100}\right)^2$$

$$\Rightarrow 1 + \frac{R}{100} = \frac{12}{10}$$

$$\Rightarrow \frac{R}{100} = \frac{12}{10} - 1 = \frac{2}{10}$$

$$\Rightarrow R = \frac{2}{10} \times 100^{\circ}$$

= 20% per annum

New rate = 20 - 10

= 10% per annum

$$\therefore C.I. = P \left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$$

$$=9300\left[\left(1+\frac{10}{100}\right)^2-1\right]$$

$$=9300\left[\left(\frac{11}{10}\right)^2-1\right]$$

$$=9300\left(\frac{121}{100}-1\right)$$

$$=\frac{9300\times21}{100}=\text{Rs. }1953$$

55. (5) A's monthly salary = Rs. x (let)

Percentage expenses on EM and miscellaneous items = 60%

Remaining salary

 $= Rs. \left(\frac{40x}{100}\right)$

$$= Rs. \frac{2x}{5}$$

shopping = 60% of
$$\frac{2x}{5}$$

$$\frac{2x}{5} \times \frac{60}{100} = \text{Rs.} \frac{6x}{25}$$

According to the question.

$$\frac{6x}{25} = 22560$$

- ⇒ 6x
- = 22560 × 25

$$\Rightarrow x = \frac{22560 \times 25}{6}$$

- ≖ Rs. 94000
- .. B's monthly salary
- = 75% of 94000

$$= \frac{94000 \times 75}{100} = \text{Rs. } 70500$$

56. (1) Cost price of the television

$$= Rs. \left(\frac{100}{116} \times 16588\right)$$

- ≠ Rs. 14300
- 57. (4) Let the present ages of the man and his son be 11x and 5x years respectively.

According to the question,

- $11x + 5x = 2 \times 48$
- $\Rightarrow 16x = 96$

$$\Rightarrow x = \frac{96}{16} = 6$$

- .. Present age of the man
- $=(11 \times 6)$ years =66 years

Present age of the son

 $= (5 \times 6)$ years = 30 years

Required ratio after 6 years

- = (66 + 6) : (30 + 6)
- =72:36=2:1
- 58. (2) Let CP of I folder be Rs. x and that of 1 pen be Rs. y.
 According to the question
 20x + 15y = 995

Dividing both sides by 5.

- \Rightarrow 4x + 3y = 199
- $3(4x + 3y) = 3 \times 199$
- ⇒ 12x+9u = Rs. 597

59. (5) Number of sweets given to all students

$$=30\times\frac{30\times20}{100}=180$$

Number of sweets given to two teachers

$$=2\times\frac{30\times30}{100}=18$$

- ... Required number of sweets = 180 + 18 = 198
- 60. (4) Amount received by each child

$$= Rs. \left(\frac{97836}{31} \right)$$

- = Rs. 3156
- **61.** (5) Let the number be x. According to the question.
 - $x^2 + (58)^2 = 5668$
 - $\Rightarrow x^2 + 3364 = 5668$
 - $\Rightarrow x^2 = 5668 3364 = 2304$
 - $\Rightarrow x = \sqrt{2304} = 48$
- 62. (3) According to the question, 32 % of maximum marks = 380 - 76
 - ⇒ Maximum marks

$$=\frac{304\times100}{32}=950$$

- **63.** (4) (?)² = 188×47 = $47 \times 4 \times 47$
 - ------
 - \Rightarrow ? = 47 \times 2 = 94
- **64.** (i) Let the amount = Rs. x. Sum of ratios

=4+6+11+13=34

According to the question, C's share = Rs. 7854

$$\Rightarrow \frac{11}{34} \times x = \text{Rs.}7854$$

$$\Rightarrow x = \frac{7854 \times 34}{11}$$

- = Rs. 24276
- .. Amount received by B and D

$$= \text{Rs.}\left(\frac{19}{34} \times 24276\right)$$

= Rs. 13566

MODEL PRACTICE SET-0"

Time Page Men 65. 5) 8 minutes 1 1 1 80 minutes 1710 V

Where x = number of men

- 60 : 8 1 : 1710}::1: x
- ⇒60 × 1 × ×= 8 × 1710 × 1

$$\Rightarrow x = \frac{8 \times 1710}{60} = 228$$

- 66. (5) 46 R 12 P 3 S 18 Q 9
 - ⇒?=46-12×3+18 +9
 - \Rightarrow ? = 46 36 + 2 = 12

67. (1)
$$V \xrightarrow{-s'} Q$$
 $T \xrightarrow{-6} Q$

Similarly,

- $M \xrightarrow{-5} H$
- K -5 F
- 68. (1)
 - 3 5 9 2 8 1 6 4
 - 1 2 3 4 5 6 8 9
- 69. (4) S > T > V, W T > W > V
 - Now. S > T > W > V
- **70.** (3) Meaningful Words ⇒ APE, PEA

(71-75) :

- (i) All jeeps are cars → Universal Affirmative (A-type).
- (ii) Some buses are trucks → Particular Affirmative (I-type).
- (iii) No drum is a guitar → Universal Negative (E-type).
- (iv) Some drums are not guitars
 → Particular Negative (Otype).
- 71. (2)

All jeeps are cars.

All cars are buses.

A + A ⇒ A-type of Conclusion "All teeps are buses."

This is Conclusion II.

72. (4)

Some rackets are bats:

All bats are nets.

I + A ⇒ I-type of Conclusion
"Some rackets are nets."

All computers are printers.

All printers are staplers.

A + A ⇒ A-type of Conclusion

"All coputers are staplers."

Conclusion II is Converse of it.

All printers are staplers.

All staplers are scanners.

A + A ⇒ A-type of Conclusion
"All printers are scanners."

This is Conclusion I.

74. (1) No drum is guitar.

All guitars are violins.

E + A => O₁-type of Conclusion

"Some violins are not drums."

All guitars are violins.

Some violins are flutes. $A + I \Rightarrow No$ Conclusion. Conclusion I is Converse of the second Premise.

75. (4) All guns are cannons.

Some cannons are bows. $A + I \Rightarrow No Conclusion$ (76 - 80):

② ⇒ ≥	%⇒<	¢⇒≤
Ø⇒>	\$⇒=	

76. (5) L ★ M ⇒ L ≥ M M \$ N ⇒ M = N N % K ⇒ N < K Therefore, L ≤ M = N < K Conclusions:

I. $K \otimes L \Rightarrow K > L : True$ II. $L \star N \Rightarrow L \leq N : True$

77. (2) $A \oplus B \Rightarrow A \geq B$ $B \oplus C \Rightarrow B > C$

 $C \star D \Rightarrow C \leq D$

Therefore, $A \ge B > C \le D$ Conclusions:

I. $D \bigcirc B \Rightarrow D \ge B$: Not True

II. C % $A \Rightarrow C < A$: True

78. (4) H % G ⇒ H < G G @ F ⇒ G ≥ F F * E ⇒ F ≤ E Therefore, H < G ≥ F ≤ E Conclusions :

L P%H +F<H: Not True H. G O D + G ≥ E : Not True

79. (5) R @ S ⇒ R > S S © T ⇒ S ≥ T

T\$V # T=V
Therefore, R>S≥T=V
Conclusions:

I. R@T⇒R>T: True II. V ★S⇒V≤S: True

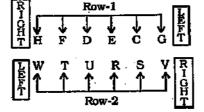
11. V ★ S ⇒ V ≤ S: 11 80. (4) W ★ X ⇒ W ≤ X

X@Y∞W>Y Y%Z⇒Y<Z

(81-85) :

Therefore, $W \le X > Y < Z$ Conclusions:

I. W % Y \Rightarrow W < Y : Not True II. Z @ W \Rightarrow Z > W : Not True



- (5) D sits second to the left of H.
- 82. (2) W is facing H.
- 83. (3) V is sitting at the extreme end of the row.
- 84. (4) C sits to the immediate left of E.

C faces S.

- 85. (1) V is facing G.
- 86. (3) 761 > 645 > 548 > 392 > 249

 Required sum = 3 + 9 + 2 =

14
 87. (5) Highest number ⇒ 761
 Lowest number ⇒ 249

<u>6</u> = 3

- **88.** (1) $761 \Rightarrow 861$; $645 \Rightarrow 745$; $249 \Rightarrow 349$; $548 \Rightarrow 448$; $392 \Rightarrow 292$ 861 292 = 569
- **89.** (2) $761 \Rightarrow 761$; $548 \Rightarrow 854$; $392 \Rightarrow 932$; $645 \Rightarrow 654$;

249 ⇒ 942

90. (5) 761 ⇒ 167; 548 ⇒ 845; 892 ⇒ 293; 645 ⇒ 546; 249 ⇒ 942 Second highest humber

8-5-8

MODELERACT

- 91. (4) 9th to the left of the 18th from the left end means 50 from the left end, i.e. S.
- 92. (2)

Consonant Odd Number Consonant

There is only one such combination: S9N

99. (5) According to question, the new sequence would be:

2 7 9 6 8 4 3 5

follow

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6th from the left end

94. (3)

Number Symbol Letter

Such combinations are:

6 4W ; 5 @ U

95. (2)

96. (5) # 7 % 8 3 \$ ↓ ↓ ↓ ↓ ↓ ↓

ARPFUA

Condition (iii) is applicable. 97. (2) 6 5 2 \star 8 β \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow

£ C W M F £
Condition (i) is applicable.

98. (4) © 4 7 \$ 2 9

T Q R A W B
Condition (ii) is applicable.

99. (2) 5 \$ 2 4 6 # 1 1 1 1 1 1

CAWSER

100. (3) ± 7 8 % 3

ORFPUM

Condition (tt) la applicable