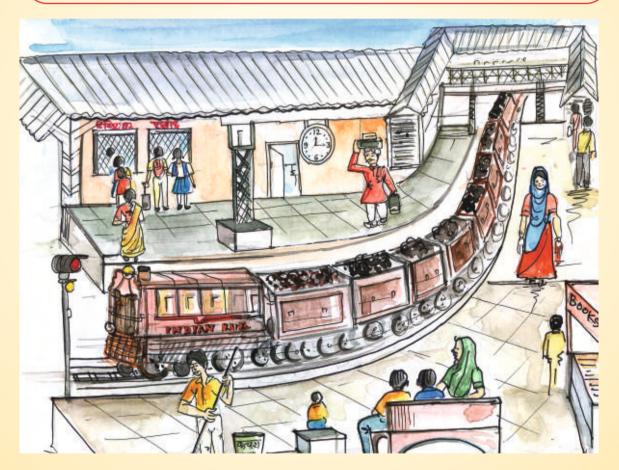
7

A Railway Station

Discuss

- 1. Do you like holidays?
- 2. Where do you go in holidays?
- 3. With whom do you go there?
- 4. How do you go there?
- 5. Have you seen a railway station?



Last Thursday, Riti and Tarun went to the railway station to receive their uncle. They went there with their father. Their father bought three platform tickets. They saw that people were



standing in a queue at the ticket window to buy tickets. The booking clerk was issuing tickets to them. Their father entered the platform with both of them. They saw many coolies in their uniform. The coolies were carrying the passengers' luggage.

There was a TC (ticket - collector) too. He was checking tickets. There were many vendors too. They were selling *poha*, *samosa*, chips, fruits, biscuits, popcorn, sandwich and sweets. Their father bought a packet of chips and some popcorn for the children. They walked on eating them. They threw the wrappers into the dustbin. Tarun also picked some plastic bags from the floor and dropped them into the dustbin. They also listened to announcements about the arrival and departure of trains.

They saw a big clock there. It was 1.00 p.m. by the clock. There was a book shop also. Some people were buying books and magazines of their interests. There was a man there with two flags in his hand- one was red and the other was green. The father told them that the man was the guard. They saw a train coming. It had a diesel engine and twenty coaches. The train departed after five minutes. They saw hawkers who were selling newspapers and magazines.

The porters were pushing carts near the goods train.
Riti asked Tarun, "Are these coaches?" Tarun said to her," These are wagons."

Suddenly they heard a long whistle of the train. They





stood at a distance from the track and waited for their uncle's train to stop. The train arrived on time. They saw their uncle and received him with joy. They touched their uncle's feet and the uncle blessed them. He also gave them chocolates. The father also blessed the uncle. They all set out for home happily. The children enjoyed a lot at the railway station.

GLOSSARY:

receive : to welcome (स्वागत करना)

luggage : bags, suitcases, etc that one carries while

travelling (सामान)

vendor : a person who is selling something (विक्रेता)

wrapper : cover (लपेटने का कागज)

announcement : an act of telling people about something. (घोषणा)

coach : compartment (यात्रियों के बेठने का डिब्बा)

hawker : one who sells things by going from one place

to the other (फेरीवाला)

goods train : a train that carries things, products, etc.

(मालगाड़ी)

track : path or lined up route (रास्ता)

arrival : act of reaching a place (पहुँच)

departure : act of leaving a place (रवानगी)

blessed : showered good wishes (आर्शीवाद दिया)

wagon : an open section of a railway train used for

carrying goods or animals (मालगाड़ी का डिब्बा)

Activity - I

A.	Answer the following questions:		
1.	Who were carrying the passengers' luggage	?	
2.	What did Tarun and Riti eat at the railway sta	tion?	
3.	Why did they throw the wrapper into the dust	tbin?	
4.	How many tickets did the father buy? Also te	ll why?	
5.	Why did they stand at a distance from the tra	ck?	
B.	Say whether the following statements are	e true or	false
1.	People were not standing in a queue.		(
2.	The TC was checking tickets.		(
3.	The train was late.		(
4.	The children bought biscuits.		(
5.	The coolies were in their uniform.		(
C.	Write who was/were doing these activitie	s:	
	pushing carts.		
	selling poha, chips, etc.		
	buying books.		
	carrying luggage.		

Activity - II

A. Fill in the blanks with missing letters:

(a) rec__ve (b) lug_age (c) pas_eng_r (d) dep_rt_re

selling books and magazines.

checking tickets.

	(a) avriral (b) dibustn (c) bsles (d) wgaogn
C.	Write name for five vehicles. The first letter of each
	word is given below:
	(a) b(b) t (c) b (d) m
	(e) c
D.	Write one word for the following group of words:
1.	Aperson who sells fruits, biscuits, etc: v
2.	Aperson who carries other passengers' luggage: c
3.	People standing in a long line: q
4.	An instrument showing time c
E.	Arrange the following words given in the box
	according to their order in the dictionary. Write them in
	your note book:
	station, dustbin, eat, ticket, wagon, hawker, buy, train,
	magazine, green

Activity - III

Study the following sentences:

- 1. People were standing in a queue at the booking window.
- 2. The coolies were carrying passengers' luggage.
- 3. The booking clerk was issuing tickets to them.

In the above sentence we notice that the activities were taking place at a certain time in the past. In order to describe the activities taking place in the past we use the past continuous tense with help of $\underline{\text{was/were+}}\ V^1(\text{ing})\ \underline{+....}$

1.		was sitting in the room (Affirmative)	
		tence pattern: was/were + V¹(ing) + object	
_			
2.		vas not sitting in the room (Negative))
		tence pattern:	
	S+1	was/were + not + V¹(ing) object +	
3.	Was	s he sitting in the room (Interrogative	e)?
	Sen	tence pattern:	
	Was	s/Were + sub + V¹(ing) object +	?
Α.	Rewri	te the sentences according to th	e directions
	given	in the brackets.	
1.	(a)	He was singing a song.	(Affirmative)
	(b)		(Negative)
	(c)		(Interrogative)
2.	(a)	Children were playing in the garde	en.(Affirmative)
	(b)		(Negative)
	(c)		(Interrogative)
3.	(a)		(Affirmative)
	(b)	I was not doing my home work.	(Negative)
	(c)		(Affirmative)
4.	(a)		(Interrogative)
	(b)		(Negative)
	(c)	Were the children quarrelling?	(Interrogative)
5.	(a)		(Affirmative)
	(b)	The cattle were not grazing in the	field. (Negative)
	(c)		(Interrogative)



- B. Arrange the words in correct order to make a meaningful sentence.
 - (a) drinking tea/We/were/at 7.00 a.m.
 - (b) The boys/a noise/were/in the class/making.
 - (c) was teaching/The teacher/ English/in the class.
 - (d) Were /playing/the children/kho-kho/in the ground?
 - (e) What/doing/you/were/when the phone rang?

Activity - IV

Ask each student to speak two sentences about the activities that he/she and the members of his/her family were doing in the evening yesterday.

(He / She may take help of the words given in the brackets.)

I was doing	my home	work. My	mother		
(cook)food.	My sister		(play)		
My father			(watch)	T.V.	Му
grandmoth	<mark>er</mark>	(si	ng) hyr	nns.	Our
servant	arran	iging things	in the dra	wing ro	om.

Activity - V

Write a paragraph about the activities that were taking place in your school yesterday when you reached there. You may use the words given in the box below.

teacher taking attendance, some boys standing at the gate, boys and girls saying prayer, the headmaster talking to the teachers, the peons cleaning the room, some children playing, some children making a noise.

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