

PART – A

I) One mark questions to be answered in a sentence each.

- 1) What is inclusive education? (K)
- 2) State any one characteristics of Traditional Education. (U)
- 3) Mention any one characteristics of Inclusive education. (U)
- 4) Who are called as orthopedically challenged? (K)
- 5) Who are called as children with hearing challenges? (K)
- 6) Mention the hearing disability level of auditory challenged. (K)
- 7) Who are called as children with visual challenges? (K)
- 8) Mention the visual acuity level of visually challenged. (K)
- 9) Define the term 'mentally challenged'. (K)
- 10) What is Learning disability? (K)
- 11) What is Dyslexia? (K)
- 12) Which disability does dyslexia indicate? (U)
- 13) What is Dysgraphia? (K)
- 14) Which disability does dysgraphia indicate? (U)
- 15) What is Dyscalculia? (K)
- 16) Which disability does dyscalculia indicate? (U)
- 17) Mention one type of physically challenged. (K)
- 18) Mention one type of intellectually challenged. (K)
- 19) Mention one type of socially and emotionally challenged. (K)
- 20) Mention one type of educationally challenged. (K)
- 21) Who are called as mentally challenged?. (K)
- 22) Expand-UMR. (U)
- 23) Expand-TMR. (U)
- 24) Expand-EMR. (U)

PART-B**II) Two mark questions to be answered in two or three sentences each**

- 25) Mention two importance of inclusive education. (U)
- 26) Write two differences between traditional education and inclusive education. (A)
- 27) Write two characteristics of orthopedic challenges. (K)
- 28) Mention two types of learning disability? (U)
- 29) Write the educational classification of mentally challenged children. (A)
- 30) Mention two psychological effect on personality of mentally challenged. (A)
- 31) What is the role of teachers in the education of orthopedically challenged children? (A)
- 32) Mention two educational provisions made to the children of orthopedically challenged. (A)
- 33) What is the role of teachers in the education of the visually challenged children? (A)
- 34) Mention two educational provisions made to the children of visually challenged. (A)
- 35) Mention two characteristics of orthopedically challenged. (U)
- 36) Mention two characteristics of visually challenged. (U)
- 37) Mention two characteristics of mentally challenged. (U)
- 38) Mention two characteristics of learning challenged. (U)
- 39) Mention two educational provisions to mentally challenged. (A)
- 40) Mention two educational provisions to learning challenged. (A)

- 41) What is the role of teachers in the education of the mentally challenged children? (A)
- 42) What is the role of teachers in the education of the learning challenged children? (A)
- 43) What is the role of teachers in the education of the hearing challenged children? (A)
- 44) Mention two educational provisions to hearing challenged. (A)

PART – C

III) Five mark questions to be answered in not more than 1 page each.

- 45) Explain the importance of inclusive education. (U)
- 46) Write the difference between Traditional and inclusive education. (A)
- 47) Write the classification of children with special needs. (U)
- 48) Write the characteristics of visually challenged children. (U)
- 49) Explain the educational provisions for visually changed children. (A)
- 50) Mention the characteristics of children with hearing challenges. (U)
- 51) Explain the educational provisions to children with hearing challenges. (A)
- 52) Write the characteristics of mentally Challenged. (A)
- 53) Explain the educational provisions to mentally challenge. (A)
- 54) Explain the educational provisions to learning challenged. (A)
- 55) Explain the characteristics of children with learning disability. (A)

PART – D

IV) Ten mark questions to be answered in not more than two pages each

- 56) Write the concept of inclusive education .Explain its importance. (U)
- 57) Write the characteristics and educational provisions provided to orthopedically Challenged children. (U/A)
- 58) Write the characteristics and educational provisions provided to visually challenge. (U/A)
- 59) Explain characteristics and educational provisions for learning challenged. (U/A)
- 60) Explain characteristics and educational provisions for mentally challenged. (U/A)