

## PERSIAN

### **SYLLABUS FOR HIGHER SECONDARY FINAL YEAR COURSE**

**One Paper                          Three Hours                          Marks 100**

**Unitwise Distribution of Marks and Periods :**

<b>Unit No.</b>	<b>Title</b>	<b>Marks</b>	<b>Periods</b>
<b>Unit-1</b>	<b>Language</b>		
	A. Advanced Reading skills	10	25
	B. Effective writing skills	15	35
	C. Applied Grammar	25	50
<b>Unit-2</b>	<b>Literature</b>	50	90
	A. Prose		
	B. Poetry		
	<b>Total</b>	<b>100</b>	<b>200</b>

**Unitwise Distribution of Course contents :                          Marks**

**Unit-1 : Language**

<b>A. Advanced Reading skill</b>	<b>10</b>
Comprehension of an unseen passage consisting of $\frac{100}{120}$ words with $\frac{3}{4}$ short questions including vocabulary testing	
<b>B. Advanced Writing skill</b>	<b>15</b>
(i) Letter & Application writing	10
(ii) Summary writing of a lesson in Persian/English/ Assamese/Bengali	05
<b>C. Applied Grammar</b>	<b>25</b>
(i) Definition of the following terms with example	05
(a) Noun (Ism)	
(b) Pronoun (Zamir)	
(c) Prepositions (Ezafe)	
(d) Verb (F'eil)	
<b>(ii) Formation of the following :</b>	<b>05</b>
(a) Infinitives (Masdar)	
(b) Imperatives (A'mar)	
(c) Aorists (Muzare)	
<b>(iii) Conjugation of verbs in different tenses</b>	<b>05</b>
<b>iv) Translation into Persian from English/Assamese/Bengali</b>	<b>10</b>

**Unit-2 : Literature :****Marks : 50****A. Prose****Lesson**

- (i) Kalila wa Dimna
  - (a) Hakayat-e-sher-wa-khorgosh
- (ii) Qabus Namah
  - (a) Tarrar-i-Amanatdar
- (iii) Haft paikar
  - (a) Dastan-i-khair wa shur-Awwal
  - (b) Dastan-i-khair wa shur-Duam
  - (c) Dastan-i-khair wa shur-Suam
- (iv) Kudaq-i-Muhammad (s)
- (v) Tasir-i-Parsi bar Zaban wa Farhang-e-Asami

**B. Poetry**

- (vi) Kulliat-i-sa'di
  - (a) Dar wasf-e-Bahar
  - (b) Dar Pand wa Androz
  - (c) Pand-i-Naushirwan ba Harmuz
  - (d) Yeki Qatra-i-Baran
- (vii) Saqi Biya wa dargah-i-Mai  
Khana Baz kun
- (viii) Dar Chaman dil-i-murghan jaman
- (ix) Kargharwa karfarma
- (x) Kudaq-i-Arzumand

**Author/Poet**

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