

Pre-reading**Dictionary Reference : Learning New Words****Activity 1**

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the story (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to a dictionary or a mobile phone for correct pronunciation.)
3. Spellings

fighter pilot	lieutenant	relish	museum
giggle	miniature	impressed	token
remembrance	courtyard	overjoyed	unbiased

Reading**Let us read the story**

Sidhak is annoyed. She has been requesting her grandfather to buy her a kitchen set from the toy shop. But her grandfather has refused it every time.

Today is the Republic day and all the schools have been closed early after celebrating the day. Sidhak is feeling bad about all the fun she could have had playing with the kitchen set and her friends at home.

"At school, all my friends say that girls must have a kitchen set to play with. At home, my Daarji doesn't seem to care about it. Else, he could have bought me the kitchen set last month on my ninth birthday".

But she still feels hopeful of getting her wish fulfilled. She thinks, she will ask Daarji to buy her the kitchen set when she visits the toy shop to buy a birthday gift for her best friend Jeet.



Just then Daarji calls out for Sidhak in an excited voice — "Sidhak, come fast, let us watch the Republic Day parade at Rajpath in New Delhi on Television".

Sidhak is amazed to see a young woman dressed as a fighter pilot saluting the President of India. She listens to the T.V. commentator carefully.

"Flight lieutenant Bhawna Kanth, one of the first women fighter pilots in the Indian Air Force is the first woman pilot to take part in the Republic Day parade. Today, she has created history by becoming the first woman fighter pilot to participate on the Republic Day".

Sidhak becomes curious about the fighter jets. "Daarji, tell me more about fighter jets. How big are these? How are they flown? Do jets fly just like aeroplanes? Do I need to be very strong to fly these?"

Daarji is pleased to hear so many questions from Sidhak about flying a fighter jet.

"Sidhak, let's go to visit the Air Force Museum tomorrow. You can ask all these questions to your Baldev uncle then. Will that be fine?"

"Of course, Daarji. It will be so much fun". Sidhak follows Daarji happily into the kitchen, where both of them lay the table to have lunch. Sidhak relishes a hearty meal of rajma curry and rice cooked by Daarji.

"Wow ! You cook really well, Daarji; even better than Jeet's mother," said Sidhak giggling.

Daarji also joins her laughing aloud and says, "I love cooking."



Sidhak and Daarji reach the Air Force Museum quite early. The next day, Uncle Baldev is happy to show them around the place.

"We have a rich collection of objects from the Indian Military. You can also learn about the history of our Indian Air Force at the museum."

Sidhak hears all about the war machines. She admires the photographs. She is impressed with the models of Indian aircrafts and feels proud to be an Indian.



Uncle Baldev gifts a fighter jet miniature to Sidhak as a token of remembrance.

After reaching home, Sidhak thinks more about the idea of becoming a fighter pilot. She seems to have forgotten all about the toy kitchen set. She flies the miniature fighter jet in the courtyard.

"Daarji, will you help me to become a fighter pilot when I grow up?"

"Yes Sidhak, I promise you. I will do my best to help you become a fighter pilot," replies Daarji.

Sidhak is overjoyed. She hugs Daarji tightly.

Daarji gazes at Sidhak with pride and feels happy that he is able to raise his granddaughter to be an unbiased child.

Post-reading

Vocabulary Expansion

Activity 2

Arrange the given words from the chapter in an alphabetical order as they appear in a dictionary. A few words have already been arranged for you in the table.

**rich, museum, outdoors, jet, wish, television, parade,
model, neighbours, aeroplane, promise, tightly**

1	aeroplane	7	parade
2		8	
3		9	
4	museum	10	television
5		11	
6		12	

Activity 3

Some words have been picked from the story. How many smaller words can you make from the given words. Two examples have already been given here.

air force, aircraft, flypast, granddaughter,
overjoyed, outdoors, something

1	grand	7	
2	daughter	8	
3		9	
4		10	
5		11	
6		12	

Activity 4

Look at the words from the story given in the circles. Write the meaning and the opposite of each word and make sentences. One has been done for you.

annoyed

Meaning: angry

Opposite: pleased

Sentence: Her untidy notebook **annoyed** the teacher.

outdoors

Meaning:

Opposite:

Sentence:

rich

Meaning:

Opposite:

Sentence:

proud

Meaning:

Opposite:

Sentence:

interested

Meaning:

Opposite:

Sentence:

forget

Meaning:

Opposite:

Sentence:

Activity 5

Fill in the blanks with suitable words.

1. Sidhak begins to think about her school and the _____ celebrations.
2. The young woman is wearing the uniform of a _____.
3. After a while, Sidhak becomes _____ about fighter jets.
4. Sidhak and Daarji reach the air force _____ quite early the next day.
5. Sidhak relishes a hearty meal cooked by _____.

Learning to Read and Comprehend

Activity 6

Read the story and answer the following questions.

1. What is the name of the girl in the story?

2. Which event is being celebrated at her school?

3. Who became the first woman fighter pilot to join the Republic Day fly-past?

4. What does Uncle Baldev gift Sidhak at the end of the Air Force museum visit?
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5. What did Sidhak decide to become?
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Learning Language

Interjections

“Wow ! You, cook really well, Daarji ; even better than Jeet’s mother”, said Sidhak giggling.

Read the above lines from the story more closely. Look at the word ‘Wow !’ This word expresses Sidhak’s feeling of happiness.

Do you know what this word is called?

This word is an Interjection. An interjection is a word that expresses a sudden and strong feeling or emotion.

Joy: **Hurrah! Wow!**

Sadness: **Alas!**

Surprise: **Ha! What! Oh! Ah! Hush!**

Let us look at few more sentences to learn how to use these Interjections.

Hello! How are you?

Alas! He is sick.

Hurrah! We have won the match.

Ah! What a relief.

Oh! How surprising.

Hush! The baby is sleeping.

Activity 7

Underline the interjections in the following sentences:

1. Oops! I forgot to send the message.
2. Hurrah! We saved the goal.
3. Alas! The farmer lost all his crops in the floods.

4. Wow! What a beautiful sunrise.
5. Yuck! I do not like this smell.

Activity 8

Fill in the blanks with suitable interjections given in the brackets:

1. _____! What a nice house. (Wow/Yippee)
2. _____! There is a thorn stuck on my finger. (Hurray/Ouch)
3. _____! It is my mistake. (Sorry/Wow)
4. _____! I dropped the milk. (Oops/Wow)
5. _____! You repaired this old clock. (Alas/Bravo)

Learning to Speak

Activity 9

Prepare to speak five or more sentences on any one of the topics given below:

Topic 1. How do you like to spend time with your grandparents?

Topic 2. What would you like to see if you were to visit a science museum?

Topic 3. Where would you like to take your grandfather on a holiday? What will be the special things to see and do there?

Topic 4. Who is your favourite cook among men in the family? Which dishes does he prepare that you relish the most?

Think and Answer

Activity 10



Imagine that your best friend, Baljit wants to learn needle work from his mother. He loves to watch her do the Phulkari embroidery at home. But Baljit's family teases him about it. They feel boys should not do any needle work. It is only meant for girls.

What do you think? Should Baljit learn the art of Phulkari embroidery? How can you explain to Baljit's family to let him learn the art?

Learning to Write

Activity 11

Some sentences have been taken from the story. Frame suitable questions with the help of highlighted words/phrases in these sentences. You can use the 'Wh' words - **Who, What, Where, When** and **Why**.

The first two questions have been done for you.

1. **Sidhak** is bored and angry.

Question 1 : **Who is bored and angry?**

2. She is sad **about not having a toy kitchen set**.

Question 2 : **Why is she sad?**

3. Sidhak and Daarji reach the **Air Force Museum**.

Question 3 : _____

4. **Uncle Baldev** is happy to show them around the place.

Question 4 : _____

5. Uncle Baldev gifts a **mini fighter jet** to Sidhak.

Question 5 : _____

6. I like playing **outdoors**.

Question 6 : _____

7. **Boys** should not feel ashamed of playing with the kitchen set.

Question 7 : _____

‘Lost and Found’ Notice Writing

What is a ‘Lost and Found’ Notice?

A lost and found notice is a note that is posted in a public place to find the lost item or to find the owner of a lost item. It has a description of the lost item and the name, contact information and phone number of the owner or the finder.

Lost and found notices are often posted in schools, office buildings and other public places. In some cases, a reward may be offered for the return of the lost item.

How can we write a Lost and Found Notice?

Here are some points to keep in mind while writing a lost and found notice:

- The notice should include the name of the school/ office building/ public place.
- It should show the date of writing and displaying the notice.
- It should have an appropriate heading.
- It should include only the important information about the item in short, in a maximum of 50 words.
- It should have clear information about:
 - how the finder can contact the owner of the lost item, OR
 - how the owner can contact the finder to get the lost item back.
- It should show the name and signature of the notice writer.

Example of a ‘Lost and Found’ Notice for a school bag by the finder

CARMEL CONVENT SCHOOL, LUDHIANA

NOTICE

October 14 , 20.....

FOUND! FOUND! FOUND!

A bag has been found in the dining-hall. The one who has lost it may collect it from the school office during school hours after giving the details.

Roohi Ali
Class VII A

Example of a 'Lost and Found' Notice for Geometry box by the owner

SAINT KABIR HIGH SCHOOL, MOGA

NOTICE

January 22, 20.....

LOST! LOST! LOST!

A blue-coloured geometry box was lost on the sports ground on Saturday January 19. It has brand-new compass, ruler, divider and a protractor. If found, please return it to the undersigned.

Balwinder Singh

Class VII C

Activity 12

You are Ramandeep Kaur, a student of Class VII-C of Government Model Senior Secondary School, Bathinda (Punjab). You have lost your English textbook in the school building.

Write a notice in about 40-50 words by giving details of the book to be put up on the school notice board.