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A Brave Tribal Girl

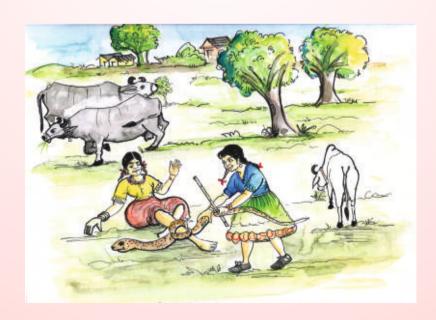
Discuss

- 1. Are you afraid of anything?
- 2. What are you afraid of?
- 3. Is there any brave woman in your neighbourhood? Now let's read a story about a brave tribal girl.

In a small tribal village in Rajasthan there lived a girl. Her name was Seema. Seema's family was not very poor. They had some land, some cows and buffaloes.

In the same tribal village there lived another girl. Her name was Ritu. She was brave and beautiful. But she was poor. Seema did not like her.

One day, Seema took her cows and buffaloes to the jungle for grazing. Seema liked the quiet place. She saw Ritu under a tree there. She was not happy to see Ritu.



"Hello! Seema." Ritu said . "Come here! This is a good place."

Seema did not answer. She walked away. She went to another place. There was thick grass at that place.

Suddenly, Seema heard a sound, 'Hisssss.....Hisssss.....'
She turned round. There was a big python. Seema was frightened.

The python attacked Seema. It coiled itself around Seema's legs. She had great pain. "Oh!Help!" She cried.

Suddenly there was a blow of stick on the python. Seema looked behind. There was Ritu.

"O Ritu! Save me!". Seema Cried.

"Don't worry," said Ritu. She struck blow after blow on the python. But the python did not leave Seema. Ritu, then threw away the stick. She caught the python's head and fought with it using her hands. The python now left Seema and attacked Ritu.

"Run away, Seema! "Ritu shouted.

"No, Ritu" said Seema. She stood there. Soon Ritu used all her force and threw the python away.

"Come Seema!" she shouted. Both the girls ran as fast as they could. They reached the grazing cows. Now they were safe. Seema looked at Ritu. There were tears in her eyes. "Ritu, I am sorry. I was very rude to you."

"It's all right, Seema. We are friends. "Ritu replied.

Wasn't Ritu a brave girl ? Of course she was. Later, she was awarded for her bravery.

GLOSSARY:

attack : to strike in order to hurt (आक्रमण करना)

frightened: afraid (भयभीत हो गया, ड्र गया)

quiet : peaceful, not noisy (शान्त)

award : prize for bravery (बहादुरी का ईनाम)

python : a large snake that kills animals by sqeezing

(अजगर)

coil : in the form of a spiral (कुंड़ली)

cry : shout (चिल्लाना)

force : strength (ताकत)

grazing : the act of feeding on grass, etc.(चरना, घास आदि

खाना)

land : solid part of the surface of the earth (भूमि)

strike : hit (चोट मारना)

rude : impolite, unkind (अशिष्ट)

suddenly: by chance (अचानक)

tears : liquid coming out of eyes while weeping (आँसू)

worry : to feel concerned (चिन्ता करना)

Activity - I

A. Answer the following questions:

- 1. Who did not like Ritu?
- 2. Where did Seema take her cows and buffaloes?
- 3. What attacked Seema? Who saved her?



- 4. What did Seema say to Ritu?
- 5. What award did Ritu get?
- 6. Why were there tears in Seema's eyes?

B. Say whether the following statements are True or False:

1.	Seema did not have cows and buffaloes.	()
2.	Ritu was rich.	()
3.	Seema saw Ritu under a tree.	()
4.	Ritu first heard the sound: <i>Hissss</i>	()
5	The nython coiled around cow's legs	(١

C. Read the lesson and answer the following questions in the format given below the questions.

- 1. Who was brave and beautiful?
- 2. How was the grass in that place?
- 3. Who was frightened?
- 4. How did she fight with the python?
- 5. Who got the bravery award?

Q.	Paragraph No.	Line No.	Fromto
No.			
1.			
2.			
3.			
4.			
5.			





Activity - II

A.	Fill in the blanks with missing letters:							
	((a) frightı	n	(b)	brv	ry		
	((c) pthon	l	(d)	cil			
В.	Arrange	the jumb	led lettei	s:				
	((a) gasrs:_		(b)	sfae:_			
	((c) aawy: _		_ (d)	fsat:		_	
C.	Fill in the	blank us	ing the w	ords give	en in th	ne box l	pelow	
	fast, p	ython, wo	orry, awa	ard, brave	ery			
1.	Don't	Lan	n alwaye i	with you				
_	Don't I am always with you.							
2.	A tiger runs very Maharana Pratap is known for his all over the							
3.		ia Pratap	is known	i ior nis		all (over tr	ıe
	country.							
4.	Charu sa							
5.	Saroj go	t an	in	the draw	ng cor	npetitic	n in o	uı
	school.							
D.	Write do	own two	words	starting	with	each	of th	16
	following	g letters ex	kample:					
	1. b	ball,		- 1	oank			
	2. r							
	3. a							
	4. v							
	5. e							



	6. r	
	7. y	
A	ctivity	- III
A.	Study t	he following sentences carefully:
	Se	eema's family <u>was not</u> very poor.
	Sh	ne <u>went</u> to another place.
	No	ow using the underlined words, we can make new
	se	ntences.
	For Exa	amples:
	Seema	was not very poor.
	1.	Rohan was not in the class.
	2.	The road was not clean.
		She <u>went</u> to another place.
	1.	They went to the Karnimata fair.
	2.	Neeta <u>went</u> to meet her uncle.
1.	Seema	<u>did not like</u> her.
	a.	
	b.	
2.	There w	<u>vas a</u> big python.
	a.	
	b.	
3.	Ritu <u>use</u>	ed all her force to throw the python away.
	a.	
	b.	





4.	<u>There were</u> tears in her eyes
	a
	b
5.	She got the bravery award for children.
	a
	b
В.	Rewrite the following paragraph using proper capital
	letters.
	" don't worry," said ritu. She struck blow after blow on the
	python, but the python did not leave seema, ritu, then threw
	away the stick.

Activity - IV

A. Pronounce the following words correctly:

village, college, knowledge

- 1. buffaloes, cows, family, beautiful.
- 2. pain, rain, train, main, drain, sprain, plain.
- 3. walked, talked, washed, missed, wished, watched.
- 4. sound, ground, bound, found.
- 5. thick, tic, pick, sick, wick.
- took, look, book, shook, wool, fool, good, cook, food, tool, school.



B. Listen to the rhyme recited by the teacher. Then speak it after the teacher:

Little drops of water,

And little grains of sand,

Make this earth a mighty ocean,

And a pleasant land.

Little act of kindness,

And little words of love,

Make this earth Eden,

Like the heaven above.

C. Answer the following questions orally:

- 1. Who is your fast friend?
- 2. What is his/her father's name?
- 3. What is his/her mother's name?
- 4. Speak a few words about his/her mother's qualities.
- 5. How does he/she help you?
- 6. How do you help him/her?

Activity - V

- 1. Work in pairs and write a paragraph of five lines about any brave person of your area. (begin like this Mr/Mrs is a brave of my town. One day some thieves came to our village. He/She ran after them. Villagers also chased, caught and handed them over to police.
- 2. Collect pictures of some brave persons of Rajsthan and paste them on a chart. Display the chart in your classroom.
- 3. Draw a picture of a soldier of our Indian army and colour it.



