

SAMPLE PAPER (SOLVED)

BLUE PRINT

ENGLISH CORE (301)

TOTAL MARKS – 100

Q. No.	Section	Type of Question	Marks	Ttal marks	Testing objectives
	Reading			20	
1	1.1	(i) V SA (ii) VSA (iii) SA (iv) SA (v) VSA (vi) SA	1 1 2 2 1 2	9	Comprehension Comprehension Comprehension Comprehension Comprehension Comprehension
	1.2	(a) VSA (b) VSA (c) VSA	1 1 1	3	Vocabulary testing Vocabulary testing Vocabulary testing
2	2.1	Note Making	5	5	Study Skills (Comprehending and Note Making)
	2.2	Summary Writing	3M	3	Summary skills
	Writing			35	
3.	1st option or 2nd option	Short writing skill Or Short writing skill	5 Or 5	5	Details, organization, fluency and coherence or Details, organization, fluency and coherence
4.	1st option Or 2nd option	Long Writing Task (Newspaper Report) Or Long Writing Task (Magazine Report)	10 10	10	Presenting factual details, formal, fluency and coherence Or Presenting factual details, informal, fluency and coherence
5.	1st option Or 2nd option	Letter Writing (Long Writing Task) Or Letter Writing (Long Writing Task)	10 Or 10	10	Formatting , Organization, coherence, fluency, Resume Or Formatting , Organization, coherence, fluency,
6.	1st Option Or 2nd Option	Article (Long Writing Task) Or Speech (Long Writing Task)	10 Or 10	10	Organization, coherence, fluency Or Organization, coherence, fluency
	TEXT-BOOKS			45	

7	1 st option Or 2 nd option	(a) VSA (b) VSA (c) VSA OR (a) VSA (b) VSA (c) VSA	1M 1M 1M 1M OR 1M 1M 1M	3 Or 3	Poetry appreciation Interpretation Interpretation Or Poetry appreciation Interpretation Interpretation
8	Any three	(a) SA (b) SA (c) SA (d) SA	2M 2M 2M 2M	6	Comprehension , interpretation, understanding
9	Any three	(a) SA (b) SA (c) SA	2M 2M 2M	6	Comprehension , interpretation, understanding
10	1 st option Or 2 nd Option	Long Answer Or Long Answer	10M Or 10M	10	Content, Organization, fluency, coherence, understanding
11		Long Answer	05		Testing Imbibing values and applying it in extrapolation.
12	1 st option Or 2 nd option	Long Answer Or Long Answer	7M Or 7M	7	Content, Organization, fluency, coherence, understanding
13	All four	(a) SA (b) SA (c) SA (d) SA	2M 2M 2M 2M	8	Understanding , interpretation

SAMPLE QUESTION PAPER (SOLVED)

SECTION A – READING (20 MARKS)

1. Read the passage given below and answer the questions that follow: (12 marks)

1. Rabindranath Tagore raised the stature of our country in the eyes of the world. A versatile genius, a literary artist, an educator, a composer, a singer, an actor, Tagore had all gifts of Nature and fortune in his favors. Born in a renowned Hindu family, Tagore pleaded not only for concord with the past but also for freedom from the past. All healthy growth needs continuity and change. We are not the past but also for freedom from the past. All healthy growth needs continuity and change. We are not free unless our minds are liberated from dead forms, tyrannical restrictions and crippling social habits. Tagore condemned the corruption of many of our social practices. He believed that the essence of life was perpetual renewal and rededication to self development.

2. Tagore did not live in an ivory tower. He led a procession in 1905 through the streets of Calcutta singing his song, “Are you so mighty as to cut as under the bond forged by Providence?” Millions of voices have sung the National Anthem ‘Jana Gana Mana,’ calling upon us to nourish the unity of our country and be devoted to it. He was not only a playwright but a novelist and a story teller, a nationalist and an internationalist. As if these activities were not enough, he turned towards painting in the end of life. He rejected traditional canons and experimented with new forms and color compositions. We honor him not only for this many sided genius but also for the guidance of his life and work in this troubled world. Tagore’s mission was one of reconciliation between East and West in a spirit of understanding and mutual enlightenment. For India unity is

truth and division is evil. The poet's name is symbolic of the light of the day. The sun which dispels the mist of darkness and the clouds of suspicion restores health to the human system.

3. Though his work was rooted in Indian soil, his mind ranged over the wide world and hence had a universal appeal. Tagore's writings have been translated into many languages, but even the best translations do not bring out the music and the melody or the force of the original. As Tagore was born at a difficult stage when India was in a revolutionary mood, he participated in the movement revolting against social, political and religious institutions. He was all the time convinced of the validity and vitality of the fundamental ideals set forth by the seers and saints of India. Tagore's philosophy was one of wholeness and unity. For Tagore, God, Man and Nature are bound together in single unity. He was not a dreamer or a visionary. He kept constant vigil over the world. He was a great sentinel as Gandhi called him. The moral health of a nation depended on the inspiration the people derived from their poets and artists. Asceticism for Tagore meant self control and not abstention from world activities. Very early in his life when he was seventeen, he had the need to control his emotions. He was not an unworldly saint. He had tough earthly quality. The ideals of social life, economic pursuits, and the enjoyment of beauty should be cultivated equally. Water surrounds the lotus flower but does not wet its petals. Even so, human beings should work in this world without being affected by it. For Tagore, as for Gandhi, the measure of man's greatness is in whom there was a happy blend of contemplation and action. For Tagore, as for Gandhi, the measure of man's greatness is not his material passions but the truth in him which is universal. His voice was the conscience of our age. He bequeathed to the country and the world a life which had no littleness about it.

a) On the basis of your reading of the passage, answer the following questions:

- i) Tagore was a versatile genius. How? (1)
- ii) What is the message given in the National Anthem composed by Tagore? (1)
- iii) What was Tagore's mission in life? (2)
- iv) What does the poet's name symbolize? (2)
- v) Give an example to prove that his works had a universal appeal.(1)
- vi) How should human beings work in this world? (2)

b) Pick out words from the passage that mean:

- i) Never ceasing (Para 1)
- ii) Living a life of austerity (Para 3)
- iii) Left behind (Para 3)

2. Read the passage given below and answer the questions that follow: (8 marks)

Salt, a miraculous gift of nature, is one of the most useful and amazing minerals on Earth derived from the sea and rocks. Do you know that it is the only rock the humans can eat?

Salt has seasoned our history, language and food, besides making nutritious foods more palatable. Used in all bakery products, prepared foods, sauces, soups, spices, cereals, dairy foods, meats, poultry. It is also an extraordinary effective food preservative, retarding the growth of spoilage by micro-organisms and making food storage possible long before refrigeration.

How much salt is necessary for human consumption? Medical experts agree that everyone should practice some reasonable 'moderation' in salt consumption. For the average person, a moderate amount might run from 4 to 10 gm a day, or roughly half to one and one-third teaspoons. The equivalent of one to two gm of this salt allowance would come from the natural sodium in food. The rest would be added in processing, preparation or at the table.

Common salt, a chloride of sodium, is chemically represented by the symbol NaCl. The human body has a continual need for salt. Sodium chloride or the common salt is 39 percent sodium and

61 percent chloride. Forming a solution in the body, these two components separate into sodium and chloride ions, each with a different task. Chloride maintains the balance of water between the living cell and its environment, plays part indigestion, and pairs with sodium to maintain the blood's acid-base balance, critical for life. Sodium assists in regulating the volume of blood and blood pressure. It facilitates the transmission of nerve impulses and is necessary for heart and muscle contractions. Although the popular conception is that salt is a flavor enhancer, a recent American study suggests that it functions as a flavor filter on food, selectively enhancing and suppressing various tastes. Other studies showed that the use of salt suppresses the bitter taste of dark green vegetables like bitter gaurs.

Salt's functions in the body are already elucidated. Deficiency signs include lethargy, dizziness, cramps and palpitation. In women excessive salt intake promotes fluid retardation and can cause breast pain

But what the good salt can do, in the right dose, is unequalled. Snorers should try spraying their nose with a salt water to moisten mucous membrane and make it easier to breathe. To invigorate the body when tired or to remove dead skin cells, rub a handful of salt all over your body before having a bath. Salt baths encourage detoxification and greatly help muscle and joint pains. Add a pound of salt to a comfortably hot bath and lie in it for 20 minutes, add hot water as it cools. Wrap up in cotton towels and get into a warm bed. You should perspire freely, sleep well and feel much better in the morning. Remove all the congestion in your throat by saline gargles.

The recommendation that no one should exclude salt totally from the diet is awfully wrong. Scientists are of the view that salt is an invisible killer and, therefore, a health hazard. As new evidence piles up; alarm bells have started ringing. And the next battle might just be against salt! Specialists are convinced that a diet high in salt causes high blood pressure, a disorder that afflicts one-third of people above the age of 60. Moreover, this is a risk factor for two big killers—coronary heart disease and stroke.

a) On the basis of your reading of the passage carefully, make notes on it, in points only using headings and sub-headings. Use recognizable abbreviations and a format you consider suitable. Also supply an appropriate title to it.

b) Make a summary of the above passage in about 80 words:

SECTION B : ADVANCED WRITING (35 MARKS)

3. You are Sumesh of No. 24 Ashoknagar Road, Kolkata. You desire to sell your car. Draft an advertisement for the newspaper. (5) Marks)

Or

Your sister is getting married and you have been asked to draft a formal invitation. Draft an invitation on behalf of your parents.

4. You are L. Kullajit. You have participated in CBSE Intel Science Quiz for 2011 at Ambani Auditorium. Write a report of the same to be published in the newspaper. (10 marks)

Or

You are Oisha / Omesh. Your school has organized an Exhibition-cum-Sale of the items made by the students in their work-experience classes. You had an excellent and overwhelming response from the parents and the visitors. The proceeds of the sale have been donated by your school in a

function to 'Helpline India; an organization for supporting the orphans. Make a report of the same in 125 words to be published in your school bulletin/magazine.

5. You are an educationist and feel strongly about the flaws in the existing system of education particularly examination. You feel that the system neglects the talents and skills of students and is restricted to classroom teaching. Write a letter to the editor of an English newspaper making a case for education beyond classroom teaching. Sign yourself as Dr. Manoj Lamba.

Or (10)

Read the newspaper clipping and apply for the post considering you to be Ragini/Raju.

<p>D.A.V. PUBLIC SCHOOL, CHENNAI Requires a competent PGT in English E.Q. M.A from a recognized University. Minimum 5 years experience of teaching + 2 classes, fluency in spoken English is a pre-requisite. Pay scale as per Govt. Grade. Apply within seven days with complete bio-data to Richard Crashaw Principal</p>	6. In
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monsoon season, outbreak of malaria and dengue is quite common. Your science teacher has asked you to write an article for the school magazine on the topic "The Killer Disease-Dengue". Write the article in about 200 words. (10 marks)

Or

31st of May is being celebrated by your school as "World No Tobacco Day". Your teacher has asked you to prepare a speech on the hazards of smoking. Write your speech.

SECTION C – TEXYBOOK (45 MARKS)

7. Read the extracts given below and answer the questions that follow: (3)

*"Those who prepare green wars,
wars with gas, wars with fire,
victory with no survivors, would put on clean clothes
and walk about with their brothers
in the shade, doing nothing."*

- i) Whom does 'those' refer to here? (1)
- ii) What does the poet mean by 'victory with no survivors'? (1)
- iii) What lesson will man learn when he just walks about with his brothers doing nothing? (1)

Or

*"We have imagined for the mighty dead,
All lovely tales that we have heard or read;
An endless fountain of immortal drink,
Pouring unto us from the heaven's brink."*

- i) Who are the 'mighty dead'? (1)
- ii) Explain 'lovely tales have we heard or read?' (1)
- iii) Explain: 'Pouring unto us from the heaven's brink'? (1)

8. Answer any three of the following questions in about 30-40 words each: (3x2=6)

i) What is the significance of the images, 'sprinting trees' and merry children spilling out of their homes' in the poem "My Mother at Sixty-six"?

ii) What does the poet mean by saying, 'let their tongues run naked into books' in the poem "An Elementary School Classroom in a Slum"?

iii) What are the different reasons for which the cars halt at the roadside stand in the poem "A Roadside Stand"?

iv) Explain: 'They pace in sleek chivalric certainty' in the poem "Aunt Jennifer's Tiger"?

9. Answer the following questions in about 30-40 words each: (3x2=6)

i) How did the Champaran episode change the plight of the peasants?

ii) How does Mukesh's grandmother view the family occupation of bangle making and its poverty?

iii) Why didn't M.Hamel scold Franz for not learning his lesson?

v) What are the drawbacks of an interview?

10. Answer any one of the following in about 125-150 words: (10 Marks)

What made the peddler finally change his ways? What is the message conveyed?

Or

How did the instructor 'build a swimmer' out of Douglas?

11. 12. Answer any one of the following in about 125-150 words: (7 Marks)

What were the precautions taken for the smooth conduct of the examination with reference to the lesson Evan tries an O-Level?

Or

Justify that Bama has a keen sense of observation and is capable of giving the minutest of details. (Memories of Childhood)

13. Answer the following questions in about 30-40 words each: (4x2=8)

a) Why did Maharaja order the dewan to double the land tax?

b) In what way can the further depletion of ozone layer disrupt the entire food chain of the South Seas?

c) Give two reasons why Dr. Sadao was not sent abroad with the Japanese troops?

d) What was Roger Skunk's problem? How did he get rid of it?

Answer Key

1. i) Tagore was a great literary artist, an educator, a music composer, a singer, an actor hence versatile. (Any two) $\frac{1}{2} + \frac{1}{2}$

ii) It calls upon us to nourish unity of our country and be devoted to it. (1)

iii) His mission was to reconcile East and West in a spirit of understanding and mutual enlightenment. (2)

iv) His name symbolizes the light of the day which dispels the most of darkness, the cloud of suspicion and restores health to the human system. (2)

v) Translation of his works into many languages proves the universal appeal of his work. (1)

vi) Humans should work without being affected by ideals of social life, economic pursuits and beauties of nature. (2)

b) i) perpetual ii) asterism iii) bequeathed. (3x1)

2.a) Note Making

SALT: A MIRACULOUS GIFT OF NATURE

1. Salt: Useful & Amazing mineral

- a) Derived from sea & rock (only edible rock)
- b) Used in various foods
 - (i) bakery products
 - (ii) prepared foods/dairy foods
 - (iii) sauces, soups, cereals, spices
 - (iv) meats & poultry
- c) Extraordinary food preservative
 - (i) retards growth of spoilage
 - (ii) makes food storage possible

2. Chemistry of Salt

- a) Symbol : NaCl (39% Sodium,61% Chlorine)
- b) Chloride of Sodium
- c) Imp. Of Cl
 - (i) maintains water balance in cells
 - (ii) helps in digestion
 - (iii) maintains blood's acid-base balance (critical for life)
- d) Imp. Of Na
 - (i) regulates blood vol.& pressure
 - (ii) facilitates transmission of nerve impulses
 - (iii) necessary for heart & muscle contractions

3. Uses of Salt

- a) Flavour enhancer/filter
- b) Facilitates breathing in snorers
- c) Invigorates skin by removing dead skin
- d) Salt baths detoxify body, relieve muscle/joint pains
- e) Saline gargles: remove throat congestion

4. Harmful Effects of Salt

- a) ideal consumption : 4 to 10 gm a day
- b) def. causes
 - (i) lethargy
 - (ii) dizziness
 - (iii) cramps
 - (iv) palpitation
- c) Excessive Salt intake causes
 - (i) Retardation of fluids and breast pain (in women)

- (ii) high blood pressure
- (iii) coronary heart diseases
- (iv) stroke

Key to Abbreviations

Imp. - importance
&- and
vol. - volume
def. - deficiency

Marking scheme: Title (1) Abbreviations +Key (1) Content (3)

Salt: Useful & Amazing mineral

b) Salt, a miraculous gift of nature is an essential ingredient in food. It is an excellent preservative, flavor enhancer and detoxificant. It is used in making and preserving a majority of foods and food products. Common Salt (NaCl) is 39% sodium and 61% chloride. It maintains water balance, helps in digestion, relieves muscle and joint pain, removes throat congestion, and facilitates nerve impulses and muscle contradictions. It should be taken in a balanced way (4 to-10gms everyday) because both its deficiency and excess can cause a number of hazardous diseases including heart disease and stroke.

Marking Scheme: Content (2)

Expression (1)

3.

CAR FOR SALE
2004 Honda Accord, white colour,
2.2 Lt automatic transmission,
equipped with leather upholstery,
CD changer, alloy wheels, sunroof,
in good condition. Please contact :
98782-66340

Marking Scheme: Format (1) Content (2) Expression (2)

Mrs. & Mr. S.S. Ahluwalia
(No 273 Block IV Quality Salt Lake, Kolkata)
solicit your gracious presence on the auspicious occasion
of the marriage of their daughter
MEHER
With
MUKESH
(son of Mrs. and Mr. L. B. Kashyap)
at 10.00 A.M
on 2nd August 2011
at **INVITATION BANQUET HALL**
Model Town, Kolkata.

RSVP
27149456, 9876543210

With compliments from
Sameer Ahluwalia

4. Report

CBSE INTEL SCIENCE QUIZ COMPETITION ORGANISED

By L. Kullajit

The CBSE Intel Science quiz for 2011 was held at the Ambani Auditorium on 15th July 2011. It is organized every year by the Central Board of Secondary Education to promote interest in science among students. Eight teams competed in the National semi final round and four teams made it to the National finals. The four teams selected for the final rounds were KV AFS Yelahanka, Bangalore; St. George's School Kolkata, Sophia school Kota, DAV model School, Chennai.

In the final rounds of the quiz, in a highly charged atmosphere and in nail biting competition, the four selected teams battled it out for the National Champion and finally it was St. George's School, Kolkata who were declared National Champions of CBSE Intel Science Quiz 2011.

The winning team was awarded a cash prize of Rs. 20,000. The second and third prizes, which were won by Sophia school Kota, DAV model school Chennai respectively, were awarded Rs.12,000 and Rs.7500.

The event ended with Vineet Joshi, Secretary CBSE, giving away the prizes. In his address, Josh lauded the efforts of the participants and urged the young ones to be good citizens. Around 70 students from CBSE affiliated school, from across the country participated in the competition.

Marking Scheme: Title + Name of the Reporter 1 Content 4 Expression: Fluency 2 ½ , Accuracy 2 ½
Or

EXHIBITION –CUM-SALE

(A report by Oisha)

Bangalore: Dec. 20

Yesterday the school organized an Exhibition-cum-Sale of items made by the students during their work-experience classes. It was inaugurated by Mr. Bhoop Singh, the Chairman of the Vidyalaya at 9.30 a.m. He was overwhelmed with joy and was impressed to see the creativity of the students. He also appreciated the work-experience teacher who had guided the students so well and for tapping and grooming their hidden talents.

By 10.00 a.m. visitors flocked the Vidyalaya. Within no time the exhibition hall was flooded with people. The response of the parents and visitors was amazing.

It was an eye-opener for the visitors to acknowledge that so much was being done in school and their children were exposed to various activities which was otherwise not possible for them to learn. The sale too was satisfactory and the feeling of enthusiasm prevailed, inspiring the students to do better in future also.

The children's expertise was talked about by one and all and every one received appreciation. The parents left with a positive note and ensured their support in all such endeavours in the school.

Marking Scheme: Title + Name of the Reporter (1) Content (4) Expression: Fluency 2 ½ , Accuracy 2 ½ - 5.

27 University Enclave
Bhiwani

7th December, 2011
The Editor
The Hindustan Times
New Delhi
Sir

Education beyond Classroom Teaching

Education has been reduced to preparing the students for examinations. Rote memory and recall are the skills required for passing the school examination whereas in life many more skills are required for meaningful living.

Most schools seem to believe that classroom education is the only stepping stone to success. In the process, they overlook other talents and skills of students like music, painting and sports and qualities of head and heart such as courage, chivalry, personality, wit and friendship. What are these schools doing to inculcate these qualities in children? Instead of pushing and prodding the children with burden and leaving them dazed and flabbergasted, they should aim for the overall development of children.

The main problem is our inability to live peacefully with others and our grab mentality. The schools have to teach the students the age-old values of brotherhood, tolerance, team spirit, satisfaction and sacrifice. Extra-curricular activities have a vital role to play in this regard.

Yours truly
Dr Manoj Lamba

Marking Scheme: Format (2) Content (4) Accuracy (2) Fluency (2) - 10)

Or

B-8 Green Field
Chennai
7th July 2011
The Principal
D.A.V. Public School
Chennai

Application for the post of P.G.T. English

Sir

In response to your advertisement in "The Tribune" dated 5th July 2011, I wish to offer myself a candidate for the post of P.G.T. in English in your prestigious institution.

I fulfill the required qualifications and experience as mentioned in the advertisement and I am enclosing my bio-data and the attested copies of the credentials ,herewith for your kind perusal. I shall be available for an interview on any day of your convenience.

I am looking forward to getting a chance present myself personally.

Yours faithfully

Ragini

(Ragini)

Encl.: Bio-Data and Testimonials

BIO-DATA

Name : Ragini Sharma
Husband's Name : Raj Sharma
Address : 8,Green Field, Chennai
Age : 32 years
Marital Status : Married
Nationality :
Academic Qualification :
1. B.A from Annamalai University, Annamalai (68% marks)
2.M.A. (English) from Annamalai University, Annamalainagar (62% marks)
3.B.Ed from Annamalai University, Annamalainagar (70% marks)

Experience :

- i) Worked in St Johns School, Chennai for 7 Years.
- ii) Currently working as a P.G.T. English in Tagore Public School, Chennai.

Scholarships/Prizes won :

- i) Won Gold Medal for highest score Linguistics
- ii) Have been a scholarship holder from Class X to Class XII.

Hobbies : Reading, Traveling
Travels : U.S.A for 6 months, Course in Spoken English
Salary Drawn : 13,000/- p.m.
Names and Address of References : i) Mr. C.K. Mehta, Principal
Sanjay College for Women, Chennai
Phone : 2724874
ii)Dr. Sunil Kumar
12, M.G, Road, Chennai
Phone : 2462359

Salary Expected : Govt. grades with minimum 2 additional Increments

Marking Scheme:

Format (2) Content (4) Accuracy (2) Fluency (2)

6. **THE KILLER DISEASE—DENGUE**

Dengue fever spreads due to the mosquitoes. Mosquitoes breed in the stagnant water found in places like water coolers and roadsides. When these mosquitoes bite people, the fever may lead to dengue. It is highly infectious.

If a person is down with dengue fever he should immediately contact a doctor so that the fever can be prevented from spreading at the right time. Dengue fever if not treated properly and at the right time can even be fatal. We can prevent the outbreak of dengue by taking some measures.

Water in the coolers should not be allowed to stagnate for long and must be changed regularly. One or two spoons of Kerosene can be put in stagnant water so that mosquitoes cannot breed in it. Water should not be allowed to stagnate outside the house. One should wear clothes that cover the arms and legs both and insecticides should be sprayed regularly. To prevent mosquito bites, mosquito repellents and mosquito nets at night should be used.

If a person finds any mosquito-breeding place, in his locality or in nearby places, he should immediately contact the municipal corporation so that they will take appropriate measures to eliminate them.

Even after taking these precautions, if one catches the disease, he should be taken to the doctor immediately and should be treated properly. Remember “Prevention is better than cure.” Prevention of Dengue is as much in the hands of people as in the hands of the municipality.

(Aishwarya Singh)

Marking Scheme: Format (2) Content (4) Accuracy (2) Fluency (2)

Or

QUIT SMOKING NOT LIFE

Respected Principal, worthy teachers and my dear friends, it is a matter of great privilege for me that I have got an opportunity to speak on the occasion of “World No Tobacco Day”. I am going to speak on the harmful effects of smoking.

Do you know that 8 to 10 lakh people die every year due to tobacco related diseases that is one person every 10 seconds? 50% of all smokers die at the age of 20-25 years mainly due to lung cancer and heart diseases. All products containing tobacco cause disease and death. If you think passive smoking is less harmful, you are wrong. Even passive smokers are prone to bronchitis, pneumonia, asthma and reduced rate of lung growth. Regular smokers run 20-25 times higher risk of developing lung cancer and 2-3 times higher risk of heart attack and sudden death.

Yet, people continue to smoke. In fact thousands take to the habit every day. Why? Well the major reason is the nicotine that has an addictive effect and tends to relax or energise nervous

system. Another reason is the smokers consider smoking a macho or manly thing to do. Cigarette companies through their alluring advertising promote smoking as something heroic and adventurous.

But medical research has conclusively established the hazards of smoking. It adversely affects our brain, ENT systems, heart, chest, liver, stomach, kidney, bladder and reproductive system. Smoking ultimately leads to death.

Fortunately, people can kick this menace from their lives. All they need is strong determination and counseling.

Friends, let's us shoulder this responsibility of social awareness and save the society from the menace.

Thank you.

Marking Scheme: Format (2) Content (4) Accuracy (2) Fluency (2)

7. i) 'Those' refers to the politician, the statesmen and the scientists who are involved in initiating and aggravating wars. (1)

ii) Man's activities are indeed heading him towards his doom. The war which man is waging against nature will one day convert this 'living planet' into a dead one and human beings will become an extinct species. The war may be a victory of man's scientific knowledge, but there would be no survivors to celebrate this victory. (1)

iii) Man will realize the strength of humanity and become conscious of universal brotherhood. His destructive activities would come to an end. (1)

Or

i) The 'mighty dead' refers to the great men and women who are remembered for their glorious deeds. (1)

ii) It refers to the tales or stories of great personalities who have inspired and motivated the reader and the hearer. (1)

ii) Beauty is the greatest gift of God to man which has been showered upon us from the heavens above. This beauty is eternal and everlasting, in whose glory men on earth bask and derive their perennial source of joy and happiness. (1)

8. i) Both sprinting trees and merry children are happy and young. They present a contrast to the mother's pain and old age and the poet's worry and fear. They represent youth, vigour and spring whereas the mother is old, decaying and frail. (any two) (2)

ii) It is in education that the poet sees hope for the slum children. He strongly feels that the lives of these children will remain dark, narrow and unfulfilled unless they are educated. (2)

iii) The city dwellers halt their cars at the roadside stand at times to plough the grass and use the yard to back and turn around. At other times, they stop to enquire for the way and sometimes ironically to ask if they could sell them a gallon of gas. (2)

iv) The movement of the tigers is sleek, stealthy, sure, majestic and elegant. They are sure of their purpose. (2)

9.a) The Champaran episode released the peasants from the mortal fear of British landlords and made them aware of their rights. Apart from getting back 25% of the compensation money, they also learnt 'courage'. Within a few years, the British planters abandoned their estates, which

reverted to the peasants.

(2)

b) Mukesh's grandmother views bangle making as the destiny of her family. Her husband's blindness their misfortune and impoverished condition, she feels, are ordained by destiny. Years of suffering makes her accept everything in the name of karma or fate. (2)

c) M. Hamel did not scold Franz because he wanted him to realize his mistake of always putting off his lessons for tomorrow. Such was the nature of all Alsacians and now the worst had hit them. They could no longer learn their own language. Though they were Frenchmen, yet they could neither speak nor write their language. (2)

10. The peddler had been living a despicable life of poverty, despair and frustration without ever coming across any soul to understand, sympathize, love and guide him. Neither the crofter's hospitality nor the ironmaster's invitation to the manor house made any impact on him. In fact he repaid the crofter by stealing his earnings and the ironmaster by giving a piece of his mind when the latter talked of taking the matter to the sheriff.

However Edla's warmth, understanding and genuineness touched him. When the girl treated him like a Captain, he spontaneously behaved like a real Captain. He left a rattrap as a Christmas gift for Edla and enclosed a letter of thanks and confession in it. Leaving behind the stolen money to be restored to the owner, he redeemed himself from his dishonest ways and emerged an altogether transformed person.

The message is that man is basically good. Goodness even in a criminal can be awakened through love and understanding. (10)

Marking Scheme: Content (5) Expression: Accuracy + Fluency (2 ½ + 2 ½)

Or

Douglas was determined to learn swimming to get over his fear of water. Hence he engaged a professional instructor who well understood the gravity of Douglas problem and the intensity of the terror that gripped his heart. Thus rather than teaching him swimming in one go, the instructor built a swimmer out of him bit by bit.

First of all, to make Douglas get over the terror of drowning, the instructor put a belt around his waist and attached it securely to a pulley that ran on an overhead cable. For almost three months, he was repeatedly made to go back and forth across the pool. Next he was taught to put his face under water and exhale through his nose and inhale. He repeated the exercise hundreds of times.

Later, for weeks together he was made to kick with his legs at the side of pool. Initially his legs refused but they gradually relaxed and finally he could command them. Thus inch by inch a swimmer was built.

Marking Scheme: Content (5) Expression: Accuracy + Fluency (2 ½ + 2 ½)

11. Credit for originality and value imbibed and applied in the given context as seen in the content..

12. Since Evans had already escaped from the jail on three earlier occasions, there was always a lurking fear that he might make another attempt to escape. Therefore all possible precautions

were taken to see that the O-level German examination arranged in the prison did not provide him with any means of escape.

The Governor personally monitored all security arrangements and heavily guarded the Recreation Block from where he expected the prisoner to make another break. Evans cell was thoroughly checked by Jackson to ward off the possibility of the presence of an incriminating material which might hamper the smooth conduct of the examination. His nail-scissors, nail-file and razor were taken away; and to keep a strict watch on the activities of the cell during the examination, the Governor got it bugged.

A police officer, Stephens was posted to keep a constant vigil on his activities. The invigilator too was frisked to make sure that he carried no objectionable material with him. But in spite of all these elaborate preparation Evans escaped. (7)

Marking Scheme: Content (4) Expression : Accuracy + Fluency (1 ½ + 1 ½)

Or

Bama, a student of class three has a very keen and observant eye and has a flair for giving minute details. In her own words, for a distance needing ten minutes of walking, "It would take me half an hour to an hour to dawdle along". She enjoyed all the fun and games, entertaining novelties and oddities in the streets. The performing monkey, the snake displayed by the charmer, the indefatigable cyclist, the pongal offerings being cooked. Nothing escaped her eagle eyes. She also gives minute details of the coffee clubs and the process of cooling coffee by the waiters. Various seasonal fruits and vegetables displayed too, did not escape her notice. In sum, she makes use of her pen to give the minutest details, as a painter would give with his brush.

12.a) The Maharaja called the dewan and ordered him to immediately double the tax of the villagers who had informed him of a tiger in the forest because despite his best efforts he was unable to locate the beast. (2)

b) Depletion of ozone layer, which protects us from the sun's harmful rays, will adversely affect the activities of the phytoplanktons. These single-celled plants nourish and sustain the food chain of entire South Ocean and use the sun's energy to assimilate carbon and synthesis compounds. Any further depletion in the ozone layer will hamper their activity, which in turn is going to stand in the way of the growth of marine animals and birds, and the global carbon cycle. (2)

c) Dr Sadao was not sent abroad with the Japanese troops firstly because he was the General's doctor the General was ailing and might need an operation any time secondly Sadao was perfecting a discovery which was likely to "render wounds entirely clean." So his presence in Japan was indispensable. (2)

d) Roger Skunk was a delightful child. His only problem was that he smelled awful. As a result nobody likes to befriend him and play with him. He got rid of his bad smell with the help of wizard who cast a magic spell to change the smell into that of roses. (2)