

CBSE | DEPARTMENT OF SKILL EDUCATION

CURRICULUM FOR SESSION 2021-2022

SECURITY (SUBJECT CODE – 403)

JOB ROLE: UNARMED SECURITY GUARD

CLASS – X

INTRODUCTION:

An Unarmed Security Guard mans a post or security checkpoint. He/she greets members of the public and provides directions to them. He/she is responsible for the security of the building or people and prevents damage to property. He/she may screen individuals with a hand held metal detector or have them pass through a metal detection device. He may also possess and use a walkie-talkie. He/she is required to maintain simple log or record of undesirable things.

COURSE OBJECTIVES:

1. Apply effective oral and written communication skills to interact with people and customers;
2. Identify the principal components of a computer system;
3. Demonstrate the basic skills of using computer;
4. Demonstrate self-management skills;
5. Demonstrate the ability to provide a self-analysis in context of entrepreneurial skills and abilities;
6. Demonstrate the knowledge of the importance of green skills in meeting the challenges of sustainable development and environment protection;
7. Assess potential workplace hazards and initiate appropriate security measures.
8. Provide basic first aid in case of emergencies.
9. Demonstrate the knowledge and skills of using technological aids and practices in securing premises and property.
10. Identify and demonstrate the use of technological aids in security operations.
11. Demonstrate the knowledge of current relevant legislation, regulations, codes of practice and guidelines relating to security of people, property and premises.
12. Demonstrate the knowledge and skills of patrolling and crowd control.
13. Demonstrate the use of surveillance and protection systems.
14. Demonstrate the knowledge of responding to security incidents and breaches.
15. Demonstrate the knowledge of social responsibility and gender, cultural and environmental sensitivity.

CURRICULUM:

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class IX and X opting for Skills subject along with other subjects.

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CLASS – IX (SESSION 2021-2022)

Total Marks: 100 (Theory-50 + Practical-50)

	TERM	UNITS	NO. OF HOURS for Theory and Practical 200		MAX. MARKS for Theory and Practical 100
Part A	Employability Skills				
	TERM I	Unit 1 : Communication Skills-I	10		5
		Unit 2 : Self-Management Skills-I	10		
		Unit 3 : ICT Skills-I	10		
	TERM II	Unit 4 : Entrepreneurial Skills-I	15		5
		Unit 5 : Green Skills-I	05		
		Total	50		10
Part B	Subject Specific Skills		Theory (In Hours)	Practical (In Hours)	Marks
	TERM I	Unit 1: Disaster Management and Emergency Response	20	10	20
		Unit 2: Development and Maintenance of Relationship with Stakeholders	15	05	
		Unit 3: Occupational Health and Safety Procedures	20	10	
	TERM II	Unit 4: Observing and Monitoring People	20	10	20
		Unit 5: First Aid at Workplace (Basic)	20	20	
		Total	95	55	40
Part C	Practical Work				
		Practical Examination			15
		Written Test			10
		Viva Voce			10
	Total			35	
Part D	Project Work/Field Visit				
		Practical File/ Student Portfolio			10
		Viva Voce			05
		Total			15
		GRAND TOTAL	200		100

DETAILED CURRICULUM/TOPICS:

Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-I	10
2.	Unit 2: Self-management Skills-I	10
3.	Unit 3: Basic Information and Communication Technology Skills-I	10
4.	Unit 4: Entrepreneurial Skills-I	15
5.	Unit 5: Green Skills-I	05
TOTAL		50

NOTE: For Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

Part-B – SUBJECT SPECIFIC SKILLS

S. No.	UNITS
1	Disaster Management and Emergency Response <ul style="list-style-type: none">– Identify natural and manmade disasters– Identify elements of disaster and emergency management.– Deal with fire emergencies
2	Development and Maintenance of Relationship with Stakeholders <ul style="list-style-type: none">– Identify stakeholders and their role– Communicate effectively with stakeholders– Describe the factors that influence the development and maintenance of relationship with stakeholders– Manage conflicts
3	Occupational Health and Safety Procedures <ul style="list-style-type: none">– Describe the various common hazards and risks at workplace– Describe the various stages involved in assessment and management of risks associated with hazards– Describe the measures for controlling hazards at workplace
4	Observing and Monitoring People <ul style="list-style-type: none">– Demonstrate the knowledge of using senses in observing people– Describing the procedure for maintaining a secure environment– Describe the reason of security breach and procedure for reporting incidents
5	First Aid at Workplace (Basic) <ul style="list-style-type: none">– Describe the various factors affecting health at workplace and relate them with first aid practices– Identify facilities, equipment and materials for First Aid– Perform the role of First Aider in case of fever, heat stroke, back pain, asthma, and food borne illness– Perform the role of first aider in cuts, bleeding, burns, insect bites and stings, dog bites and snake bites
6	Work Integrated Learning- Security Services - L1 <ul style="list-style-type: none">– Describe the role of security– Distinguish between different types and purposes of security– Describe the various career opportunities in national security forces– Keep physically fit