

**A Textbook
Of
Science
for
Class VI**

A Textbook Of Science for Class VI



**The Jammu and Kashmir Board of School Education
Srinagar/Jammu**

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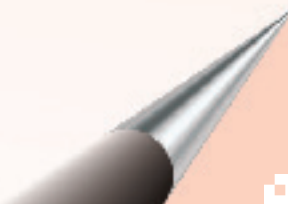
FOREWORD

The Jammu and Kashmir Board of School Education initiated the process of review and revision of school curriculum to put it on what the demands of the society are. School curriculum derives its contents from social curriculum and it the class room curriculum that in its turn adds to the contours of social curriculum. Since the social curriculum is as dynamic a concept as any living organism, so there is a need to modify the contents of the school curriculum continuously to keep it updated as is required. Besides, the National Curriculum Framework-2005 also puts emphasis on dynamism of school curriculum and gives us broad guidelines to arrive at what is required to be transacted in the class rooms.

While reviewing the contents of Science Textbook for class VI enough of the contextualization has been done. It is envisaged that this contextualization will place a child firm in his context and will provide him with enough of the opportunities so that he knows his environment which will ultimately help him to know the common core of the curriculum which is same all over. Besides, NCF-2005 gives a teacher enough of freedom to sensitize a child to his locale. It is this freedom which necessitates a teacher to take a child out of class room so that a child has sufficient opportunities available, which will ignite his imagination. The igniting of imagination is sure to lead a child towards pondering over what he sees around him, natural phenomena, thereby stirring inquisitive nature and that is what the study of science is supposed to do. However, prescribing the contours of school curriculum is not one time affair instead a continuous process. What has been put in this Textbook is subject matter of debate and deliberation. I fervently appeal the stakeholders to come up with suggestions for the improvement of this Textbook which I assure, will be very valuable for us and if found genuine will be incorporated in the next edition.

I place on record my gratitude for all those who have helped us in the development of this Textbook. I also record my appreciation for Academic and Curriculum Development Research Wing. I am also thankful to NCERT, New Delhi which extended helping hand in sparing the copy rights for the use of their textual material.

*Chairman
J & K Board of School Education*



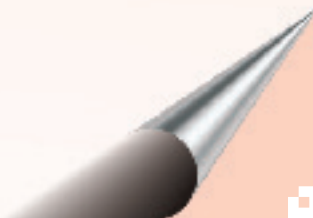
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Secretary
J & K Board Of School Education



CONTENTS

Foreword:

Acknowledgement:

Chapter 1	Food Where does it Come From?	1
Chapter 2	Components of Food	8
Chapter 3	Fibre to Fabric	18
Chapter 4	Sorting Materials into Groups	27
Chapter 5	Separation of Substances	36
Chapter 6	Changes Around Us	46
Chapter 7	Getting to Know Plants	53
Chapter 8	Body Movements	69
Chapter 9	The Living organisms and their Surroundings	81
Chapter 10	Motion and Measurement of Substances	96
Chapter 11	Light, Shadows and Reflections	109
Chapter 12	Electricity and Circuits	118
Chapter 13	Fun with Magnets	127
Chapter 14	Water	138
Chapter 15	Air Around Us	147
Chapter 16	Garbage in, Garbage out	154