Unit-III

Forgetting (Prose)

I. Based on your understanding of the essay, answer the following questions in one or two sentences each:

Question a. What does Lynd actually wonder at?

Answer:

Robert Lynd wonders at the efficiency of human memory. He is amazed at the ordinary man's capacity to remember phone numbers, addresses of friends, appointments for lunch and dinner and many names of actors, actresses and leading players in popular games.

Question b.

Name a few things that a person remembers easily.

Answer:

A person remembers telephone numbers, addresses of his friends, dates of good vintages, appointments for lunch and dinner, etc.

Question c.

How do psychologists interpret forgetfulness?

Answer:

Psychologists believe that humans forget what they don't want to remember, like taking pills.

Question d.

What is the commonest type of forgetfulness, according to Lynd?

Answer:

According to Lynd the commonest type of forgetfulness occurs in the matter of posting letters.

Question e.

What does the author mean when he says the letter in his pocket leads an unadventurous life?

Answer:

The poet forgets the letters kept in his pocket. Whenever the friend enquires about the unposted letters, it embarrasses him. Then he is forced to produce the evidence of his guilt (i.e.,) the unposted letters. This awkward humiliation is said to be unadventurous.

Question f.

What are the articles the writer forgets most often?

Answer:

The writer forgets books, umbrellas, and walking sticks most often.

Question g.

Who are the citizens of dreamland? Why?

Answer:

Boys who return from cricket and football matches tend to forget bats and balls. Their minds are filled with a vision of the playing field. Their heads are among the stars. They are said to be the citizens of dreamland.

Question h.

What is common about the 'angler' and the 'Poet'?

Answer:

The angler forgets his fishing rod and the poet forgets to post a letter just because their mind is filled with glorious matter.

2. Based on your reading, answer the following questions in two to four sentences each:

Question a.

What made people wonder about the absentmindedness of their fellow beings?

Answer:

The publication of articles lost by train travellers astonished many readers. Old people did not forget much. In fact, young men have forgotten bats and balls on their return from matches.

Question b.

What are our memories filled with?

Answer:

Our memories are filled with the names of actors and actresses, cricketers, footballers, and murderers.

Question c.

When does human memory work with less than its usual capacity?

Answer:

Human memory works with less than its usual capacity in matters like taking medicine. The author explains that human memory represents the willingness to remember certain things. It forgets what it does not wish to remember. Humans are blessed with "selective amnesia"

Question d.

Why according to Lynd should taking medicines be one of the easiest actions to remember?

Answer:

Taking medicines is one of the easiest actions to remember as it should be taken before, during or after meals. The meal itself is a reminder of it.

Question e.

How do the chemists make fortunes out of the medicines people forget to take?

Answer:

The forgotten medicines tend to aggravate the illness. Like a vicious cycle, again they are forced to buy costlier medicines. Thus people who forget to take medicines contribute to the fortunes of chemists.

Question f.

The list of articles lost in trains suggests that sportsmen have worse memories than their ordinary serious-minded fellows. Why does Lynd say this?

Answer:

Sportsmen have worse memories as when they return from the game they have their imagination still filled with a vision of the playing field. They are abstracted from the world outside them and their memories prevent them from remembering small prosaic things.

Question g.

What kind of absent-mindedness is regarded as a virtue by Lynd?

Answer:

Scientists, poets, anglers, and philosophers forget prosaic things. Their minds are absorbed in lofty thoughts and glorious imaginations that they forget ordinary things. Socrates, Tagore, and Einstein had the virtue of absentmindedness. Einstein usually forgot to change his rocks. Once he even forgot his own house address. The absent-mindedness of such great personalities is a virtue. As they make the best of life, they have no time to remember the mediocre.

Question h.

Narrate the plight of the baby on its day out.

Answer:

The baby taken out by its father was left outside a public house just as the father slipped in for a glass of beer. His wife who came shopping saw the baby and took it home deciding to teach a lesson to her husband. To her surprise, the husband came forgetting all about the baby.

3. Answer the following in a paragraph of about 100-150 words each:

Question a.

You have borrowed a branded cricket bat from your reluctant friend for an outstation match. After returning home you realize you have absent-mindedly left it in the hotel room. Write a letter of apology and regret to your friend.

Answer:

822, Old Peter Road,

Trichy.

Dear Akshay,

Hope this letter of mine would find you in the best of health. First of all, I thank you very much for lending me your branded cricket bat for my match in Chennai. Though you were reluctant at first, you were kind enough to lend it to me later. I really played well with that bat and scored the highest run rate.

Truly it is the luckiest bat. After the match, I kept it safe in the hotel room where I stayed. Because of my weariness, I had a sound sleep that day and was in a hurry to catch my train for the return journey. In that hurry, I forgot to take your bat. Only after reaching Trichy, I realized that I absent-mindedly left your bat in the hotel room itself. I truly regret for the mistake committed by me and beg your pardon.

I know pretty well that it is your precious bat. I am also aware of the fact that you won't forgive me easily for my action. I have made arrangements to bring back the bat here which may take some time. Kindly bear the inconvenience prevailed and try to forgive me.

With lots of regrets,

Yours affectionately,

Arun.

Question b.

Kahlil Gibran states 'Forgetfulness is a form of freedom' Write an article for your school magazine, linking your ideas logically and giving appropriate examples.

Answer:

Forgetting is deemed by many people leading prosaic lives as a mistake or an inefficiency of mind. But in reality, forgetfulness is freedom. Osho is right in his opinion of forgetfulness. In fact, it liberates painful memories and unpleasant things. We need to "let go" painful memories of the past and be free to aspire for better things in life. Robert Frost in his poem, "Let go" talks about a

mediocre person's inability to let go of things that hurt them. The capacity to forget hurtful memories is a real blessing.

If the human mind does not have the capacity to forget, life would be miserable for every one of us. The human mind is such a wonderful machine that it retains what is most important for personal or professional growth and allows the other things to slip away from the bank of memory. But young ones should remember to remember important assignments, deadlines for submission of homework, examination time-tables, and hall tickets before leaving for examination.

To assist memory we can have a checklist before leaving for school. It is often said, "If you fail to plan, you plan to fail." So, my dear friends, I appeal to you to love whatever work you do. The brain retains in memory whatever you do with great passion, love, and involvement. For a successful life, a strong memory is indispensable. So, cultivate a strong memory. However, I appeal to you to forget failures, betrayals, and hurts to grow into a happy and healthy person.

"Sometimes we survive by forgetting."

Question c.

Will you sympathize or ridicule someone who is intensely forgetful? Write an essay justifying your point of view.

Answer:

It is a general fact that all human beings are absent-minded at times. I really sympathize with the person who is intensely forgetful. His extreme level of forgetfulness reveals that he is a creative person and a genius. We have heard of great Scientists who are often forgetful. A person becomes absent-minded based on two facts.

One is when his mind is completely filled with stressful thoughts. Another reason is, he may be a creative person whose mind is always thinking of creating something new and forgets the present. Whatever be the reason there is no use ridiculing them.

On the other hand, we can help or guide them to note down important information in their diaries so that they can see to it when they forget something. In Kahlil Gibran's point of view "Forgetfulness is a form of freedom". So it can be rightly concluded that those who enjoy that freedom are really blessed.

								-					-			1	-	-	
Y	V	Р	I	N	Х	Т	F	I	Y	L	Μ	I	J	Ι	G	D	W	К	R
Н	0	х	J	W	F	K	R	L	W	I	Α	Q	М	Z	Y	Н	Η	М	х
F	Α	Ν	Т	Α	S	Y	R	Е	J	S	R	D	М	С	Q	E	S	Ν	С
Т	М	С	х	A	U	E	E	Y	L	н	Α	Т	E	E	Р	D	E	F	F
0	Н	Z	v	С	D	Т	Q	v	J	A	F	I	Ν	Α	E	E	D	Q	Ν
U	F	H	С	R	L	D	D	х	D	0	0	G	Ν	F	N	Ν	G	С	G
L	В	I	0	R	0	F	М	G	Q	A	E	х	I	Ν	Z	I	Α	F	D
v	L	S	С	0	N	F	С	L	Т	Q	Н	E	E	М	Y	E	L	М	Т
R	I	U	G	Т	0	N	0	Р	Т	М	D	W	С	Q	J	D	E	G	С
D	K	L	Y	Z	I	L	D	L	Η	Q	G	Q	I	D	L	E	G	Т	0
E	F	D	L	R	Т	0	D	E	K	В	v	М	v	A	S	Р	Н	М	v
L	N	х	Т	М	С	С	Ν	Α	E	v	I	R	R	Α	F	R	W	S	F
I	х	М	N	Н	I	н	F	S	E	N	С	L	J	Р	A	К	R	0	Р
G	М	N	E	х	F	С	A	С	K	Y	S	F	G	U	0	Т	J	Y	Ν
Н	М	Р	U	х	Р	Q	I	D	K	С	Q	J	I	Q	F	С	F	G	U
Т	0	A	Q	J	н	v	D	Q	Z	R	D	I	F	Ν	Т	х	0	I	Ι
E	W	Р	E	L	х	Q	N	J	E	х	S	Y	В	K	E	W	A	W	0
D	I	N	R	В	U	М	Z	Н	U	V	Н	v	D	J	N	Х	0	D	G
U	С	Н	A	Р	Н	A	Z	A	R	D	D	I	A	v	Q	N	I	F	S
W	W	D	N	W	х	J	D	K	L	I	0	L	Q	Н	Н	Q	D	Х	U

d) Find the antonyms of the following words in the puzzle and shade them
with a pencil. The first one has been done for you:

Y	V	P	I	N	x	T	F	1/	P	L	M	I)	X	G	D	W	K	R
Н	0	X	1	W	F	ĸ	R	4	W	1	A	Q.	M	2	Y	H	H	M	x
F	A	N	T	A	s	YX	R	E	J	S	R	D	M	C	Q	E	S	N	C
Т	M	C	x	A	U	Ē/	E	Y	L	H	A	T	E)	E	P		E	F	F
0	H	Z	V	¢/	19/	T	Q	V	3	Α.	F	ï	N	A	E	E	D	Q	N
U	F	H	c/	R	11/	D)	D	X.	D	0	0	G	N	E	N	N	G	C	G
L	B		6	R	10/	F	M	G	Q	A	E	X	I	N	Z	1	A	F	D
X	L	ks>	$\langle \diamond \rangle$	6/	N	F	С	L	Т	Q	H.	E	E	M	Y.	E	L.	M	T
R	1/	U	Ś	(T)	0	N.	0	9	T	M	D	W	C	Q	5	D	E	G	C
Ó	K	L	Y.	Z	I)	*	D	L	Н	Q	G	Q.	I.	D	I.	E.	G	T	0
E	F	D	L	R	$ \mathbf{T}\rangle$	6	(D	E	K	B	V	M	V.	A	S	P	11	M	v
L	N	X	T	M	C	C)	(W)	A.	E	V.	U	R	R	A	F	R	W	S	F
I	X	M	N	H	I	H	F	S	E	N	C	L_	1	P	A	R	R	0	₿.
G	M	N	B	X	F	С	A	C	K	Y	S	F	G	U		T	1	Y	N
H	M	P	U	X	P	Q	1	D	K	C.	Q	3	1	Q		C	P	G	U
T	0	A	Q	J	H	v	D	Q	Z	R	D	I	F	N		X	0	I	1
E	W	P	E	L	x	Q	N	J	E	X	S	Y	B	K		W	A	W	o
D	I	N	R	B	U	M	Z,	H	U	V.	H	V	D	J.	105	X	0	D	G
U	C	H	A	P	H	A	Z	A	R	D	D	I	A	V	Q	N	I	F	S
w	W	D	N	W	X	1	D	K	L	1	0	1	0	H	H	0	D	X	U

Seldom x Often

admitted x denied

methodical x disorderly

reality x fantasy

fact x fiction.

virtue x vice

vile x good

indignant x delighted

relish x hate

Unit-II

Lines Written in Early Spring (Poem)

Warm Up

Question 1.

Do you go for leisurely walks? If you are a city-dweller, what or who would you expect to see on your way?

Answer:

Yes, I do go for morning walks with my classmate Ragu. I live in Chennai. We go to the beach for the walk. We come across policemen, doctors, aged people and some small children too briskly engaged in long walks. They enjoy the morning sun at the back drop of the golden sea. Also I find a host of vendors selling vegetable soups, bitter gourd soup and nourishing drinks on the seashore. There are points where pure water is sold in glasses. The spring dug out a few hundred metres near the sea is really sweet. I find one 'Green volunteer group' collecting all plastic garbage and cleaning the beach.

Question 2.

If you go to a village, what scenes would you observe?

Answer:

If I go to a village, I will find Water-thirsty lands and their owners longing for rains. I will also. find some farmers trying to coax their borewell owners to provide necessaiy water for their little vegetable garden to help them eke out a living. I will also find young children getting ready to go to school. There would be hens busy searching for their breakfast or chanticleers announcing their supremacy on the roof-tops.

Textual Questions

1. Find words from the poem that convey the following ideas.

I heard a thousand blended notes While in a grove I sate reclined, In that sweet mood when pleasant thoughts Bring sad thoughts to the mind.

To her fair works did Nature link The human soul that through me ran; And much it grieved my heart to think What Man has made of Man.

Through primrose tufts, in that sweet bower, The periwinkle trail'd its wreaths; And 'tis my faith that every flower Enjoys the air it breathes.

The birds around me hopp'd and play'd Their thoughts I cannot measure, But the least motion which they made It seem'd a thrill of pleasure.

The budding twigs spread out their fan To catch the breezy air; And I must think, do all I can, That there was pleasure there.

If this belief from heaven be sent, If such be Nature's holy plan, Have I not reason to lament What Man has made of Man?

- (a) connected together
- (b) spread over the surface of the ground in a straggling manner

(c) make out or understand

(d) slender woody shoots growing from branches or stems of trees

- (a) blended
- (b) tailed
- (c) reason
- (d) twigs

2. Complete the summary of the poem by filling in the blanks with the words given below

bower	grove	Distressed
pleasant	breezy	peace
sorrow	nature	calm

The speaker says that while sitting in a (1) _____, his mind is filled with both (2) _____ and sad thoughts. He could associate himself with (3) _____. But he feels (4) _____ at the fact that human beings are exploiting nature. The atmosphere around is (5) _____ and pleasant with flowers in the sweet (6) _____ The air is (7) _____ and everything seems to be happy. When Nature desires such (8) _____, it is only the irresponsible act of human beings that brings (9) _____ to other human beings and to nature.

Answer:

- 1. grove
- 2. pleasant
- 3. nature
- 4. distressed
- 5. calm
- 6. bower
- 7. breezy
- 8. peace
- 9. sorrow

3. Read the lines given below and answer the questions that follow.

(i) And 'tis my faith that every flower Enjoys the air it breathes...

Question (a)

What is the poet's faith?

Answer:

The Primrose and Periwinkle share the same bower for their growth. So the poet's faith is that they enjoy the air they breathe.

Question (b) What trait of Nature do we see here?

Answer:

Harmonious relationship of birds, brook, plants, and creepers and willingness to co-exist with one another is the trait evident in nature.

(ii) And I must think, do all I can, That there was pleasure there...

Question (a) What did the poet notice about the twigs?

Answer:

The budding twigs spread out their fan To catch the breezy air.

Question (b)

What was the poet's thought about then?

Answer:

The poet thought that every creature in nature help each other except man.

(iii) If this belief from heaven be sent, If such be Nature's holy plan.

Question (a)

What does 'heaven' refer to?

Answer:

Heaven refers to the natural source, the heaven, (i.e) God that created life on the earth.

Question (b)

Why does the poet call it 'holy'?

Answer:

The poet believes that the harmonious, peaceful, and happy co-existence of birds, plants, trees, and brooks soothes the troubled mind of man. So, the poet

feels as if he were inside a sacred place when he is in the woods. So, he calls the plan 'holy'.

4. Explain the following lines with reference to the context in about four to five sentences each.

Question (i)

In that sweet mood when pleasant thoughts Bring sad thoughts to the mind.

Answer:

Reference: These lines are taken from Poem – "Lines Written in Early Spring", Poet – "William Wordsworth".

Context: While sitting in the grove the poet utters these words.

Explanation: When the poet sits in the grove taking rest he observes that all creatures on the earth are connected together in one way or the other. He gets fascinated by the divinity of nature. At that moment the impact of war between two countries and the humans killing each other comes to his mind.

Question (ii)

The birds around me hopp'd and play'd, Their thoughts I cannot measure.

Answer:

Reference: These lines are from the poem "Lines Written in Early Spring" written by William Wordsworth.

Context: The poet was quite impressed with the beauty and peace that prevailed in the woodland. The birds were oblivious to the presence of the poet. They hopped and chirped around him in absolute bliss. The poet said these words while trying to fathom their thoughts. Explanation: The poet was overwhelmed with delight in the company of birds, plant kingdom and the brook. He tried hard to understand the thoughts of the birds through the bird's language. But he couldn't succeed. He simply inferred that they were thrilled and enjoying the jocund company.

Comment: The. lines bring out the nature of the 'Nature Poet'.

Question (iii)

Have I not reason to lament

What Man has made of Man?

Answer:

Reference: These lines are taken from Poem – "Lines Written in Early Spring", Poet – "William Wordsworth".

Context: The poet laments the behavior of man.

Explanation: The poet feels that as per God's creation every creature on this earth has its birth to enjoy their life to the fullest. Birds, Flowers, and trees follow this holy plan of nature and make their life filled with happiness forever. It is a man who does not follow the plan of "Live and Let Live". The poet laments about this innate state of man.

5. A. Read the following sets of lines and identify the figures of speech used in each extract.

Question (i) To her, works did Nature link

Answer: Personification

Question (ii)

The human soul that through me ran...

Answer:

Metaphor

Question (iii) And 'tis my faith that every flower...

Answer: Personification

Question (iv) What Man has made of Man?

Answer: Alliteration man, made, man

B. Read the poem once again. Identify the rhyme scheme and pick out the rhyming pairs of words.

ab, ab is the rhyming scheme of the poem

link – think, wreaths -breathes, measure – pleasure, fan – can, air – there, plan – man, ran – man are some of the rhyming words found in the poem.

6. Based on your reading of the poem, answer the following questions in a sentence or two each.

Question (a)

How does the poet feel while enjoying the beauty of Nature?

Answer:

The poet has both pleasant and sad thoughts in his mind while enjoying the beauty' of Nature.

Question (b)

Does Nature affect a person's thoughts and feelings? Explain.

Answer:

Yes, the beauty, harmony, peace, and nature's pure joy enlivened the poet's spirits. He couldn't help comparing the happiness of nature with the self-destructive wars of human beings. He was sad remembering humans.

Question (c)

How do people bring grief and sorrow to one another?

Answer:

They bring grief and sorrow by fighting and being cruel to one another.

Question (d)

Why does the poet think that the birds were happy?

Answer:

The poet thinks that the birds were happy because they hopped and played around him. Their least motion displayed their most joy.

Question (e)

The poet finds joy in various objects of Nature. Explain.

Answer:

The Periwinkle grows around the Primrose and shares the air they breathe. Birds enjoy playing happily. The way in which budding twigs spread their fan to catch the breeze shows that they are happy

Question (f)

Bring out the poet's thoughts, while comparing Nature with human behaviour.

Answer:

The poet's joy of witnessing the soul-refreshing joy of plants, flowers, and birds did not last long. He remembered the cruelty with which dictators were throwing bombs and taking away the lives of innocent people. He couldn't bear the destruction of life and property. He lamented, "What man has made of man?".

7. Complete the following sentences by choosing the best options.

Question (a)

The poet experiences sadness because _____

(i) the blended notes are jarring

(ii) Nature is filled with negativity

(iii) he is worried about the destruction caused to Nature

(iv) natural calamities occur frequently

Answer:

(iii) he is worried about the destruction caused to Nature

Question (b)

The poem is set in a _____ (i) city (ii) village (iii) grove (iv) park

Answer:

(iii) grove

Question (c)

The poem speaks of ______. (i) Man's plan to shape the destiny (ii) Man seeking pleasure and riches (iii) Man indulging in wars and acts of destruction (iv) Man's fear of Nature

Answer:

(iii) Man indulging in wars and acts of destruction

8. Answer in a paragraph of about 100-150 words.

Question 1.

Do you think the poet wants to say that man is unhappy because he has lost his link with nature and forgotten how to enjoy nature or because man is cruel to other men?

Answer:

The poet William Wordsworth wants to convey the readiness of nature to teach the art of 'living together in harmony, peace and bliss. But man has lost his sensitivity to listen to the joyful lessons of nature. His greed and love for possession of territories and abject cruelty to [fellow humans and nature has disillusioned the poet. He has almost lost faith in the capacity of humans to love and live in harmony with nature, man has gone to the extent of denuding the forest which really sustains life on earth. Rare species in the forests are on the brink of; destruction. Animals and birds in the red list are growing in number to the great distress of nature lovers. So, I believe Wordsworth is unhappy for both (i.e) man's losing the link with nature and his infinite capacity to be cruel to other men.

Listening Activity

9. Some phrases have been left out in the poem below. First, read the poem. Then, fill in the missing words on listening to the reading or the recording of it in full. You may listen ' again, if required. O Autumn, laden with fruit, and stain'd 'With the blood of the grape, pass not, but sit Beneath my shady roof; there thou may'st rest, And tune thy jolly voice to my fresh pipe, And all the daughters of the year shall dance! Sing now the lusty song of fruits and flowers.' "The narrow bud opens her beauties to The sun, and love runs in her thrilling veins;

Blossoms hang round the brows of Morning, and Flourish down the bright cheek of modest Eve, . Till clust'ring Summer breaks forth into singing, And feather'd clouds strew flowers round her head. The spirits of the air live in the smells Of fruit; and joy, with pinions light, roves round The gardens, or sits singing in the frees." Thus sang the jolly Autumn as he sat, Then rose, girded himself, and o'er the bleak . Hills fled from our sight; but left his golden load. .

To Autumn:

O Autumn, laden with fruit, and stained With the blood of the grape, pass not, but sit Beneath my (1) ____, there thou mayst rest, And tune thy jolly voice to my (2) ____; And all the daughters of the year shall dance! Sing now the (3) ____ of fruits and flowers. " The (4) ____ opens her beauties to The sun and love runs in her (5) ____ v.;

Blossoms hang round the brows of the morning, and Flourish down the (6) _____ of modest eve, Till clustering Summer breaks forth into singing, And (7) _____ strew flowers round her head. The spirits of the air live on the smells Of fruit; and joy, with (8) _____, roves round The gardens, or sits singing in the trees." Thus sang the (9) _____ as he sat, Then rose girded himself, and o'er the bleak Hills fled from our sight, but left his (10) _____

Answer:

- 1. shady roof
- 2. fresh pipe
- 3. lusty song
- 4. narrow bud
- 5. thrilling veins
- 6. bright cheek
- 7. feathered clouds
- 8. pinions of light
- 9. jolly autumn
- 10. golden load

Speaking Activity

10. Answer the following Questions

Question (a)

What scene in nature gives you pleasure? Talk for a minute describing a natural scene that gave you a lot of joy. What did you see, hear, smell, or feel that gave you joy?

Answer:

Every morning I take a walk in the Municipality's park. The landscaping has been done with an aesthetic mind by gardener Kali. During daybreak, the yellow sun embraces the flowers in the park. They face the sun with coyness befitting a bride. They blush and spread their fragrance. I watch the beauty of the roses and some yellow flowers. I feel refreshed. The morning breeze, the pearl-like mist beads crowning the grass, the swallows which chirp and look for grains or crumbs, all the aged couple walking with empathy for one another fills my heart with joy. These everyday scenes make my day all through the year.

Question (b)

Work in groups of 4-6. Discuss how you would preserve the environment and

protect Nature. One or two representatives may share their ideas with the class.

Answer:

Janani: I represent the "Green warriors" group. My group is of the strong opinion that the National Green Corps must wage a war against the ignorance of people. People do not know that' by cutting woods, they are perpetuating their own poverty. We believe sustainable lumbering is the only way to help poor people and at the same time turn them into guardian angels of the forest. Karthick: I represent the "Green Earth" group. Could you please throw more light on "Sustainable lumbering"? Do you mean to say that people would use the woods and yet protect them too.

Janani : Thank you for asking a very intelligent question. Poor people who live in the forest villages do not have money to buy gas cylinders. We don't have enough forest officers to either protect the trees nor the poor animals which are kept even inside the most protected National forest in Kaziranga. Haven't you heard of Jamuna Tudu, the Lady Tarzan of Jharkhand? In Maturkhan village, Jamuna the newly wedded bride was deeply disturbed by the illegal felling of long tall trees. To her shock, Timber mafias had browbeaten the villagers.

Since 2000, Jamuna spoke to the village women to use dry sticks and twigs for firewood but she made them understand that only if trees survived, there would be rains and villagers will be able to cultivate their lands. She has created 300 forest protection women committees. They protect the forest. About 50 hectares of forests have been reclaimed. Niti Ayog has conferred the "Women transforming India award of 2017". Seeing Women's determination to conserve the environment, forest officials and State Government have provided water facilities and schooling facilities, to this remote village.

Karthick : We place on records the valuable information provided by Janani. We would like . to supplement her ideas.

We, the student community can go on a campaign against the rising carbon footprint, pollution, global warming and all man-made evils due to the failure of man to protect the environment.

Because of man's failure to live in harmony with nature the possibility of the perpetuation of human race is at stake. Let us love nature and protect the environment for making the earth a safer place to live for future generation. Thank you

11. Answer the following in a paragraph of 100-150 words each.

Question (a)

'Nature can nurture'. Describe how this process happens.

Answer:

Human beings are able to live on earth simply because earth offers them enough food to live on. The plants, trees, flowers, crops, cereals and greens that grow on earth gives all the nutrients necessary for man to survive inclement weather and other challenges. Where there is still heavy rains, we have forest coverage which supports the 'water cycle' and periodic rainfall. If forests are well-guarded from timber mafia and stupid people who fell them indiscriminately for firewood, forests would pay back thousand times by pumping out oxygen and taking in carbon-di-oxide.

All of us know that they are free washermen of the air. Earth tries to grow drought-resistent plants and trees where rainfall is poor. With efficient water management. Nature would grow more food for us and nurture us and ensure the continuity of human race on this planet.

Question (b)

When humanity fails to live in harmony with Nature, its effects are felt around the world. Why and how?

Answer:

Man, the worst predator, kills for no reason. Man has to protect forests and live in harmony with nature. Instead, man is callous. He kills elephants for their tusks, Rhinoceros for their home, and polar bears for their fur. Huge trees, in Rainforests, which have been protecting the lives of many

species and insects, are being felled for timber and industrialization. Due to the increase in the denudation of forests, global warming has increased. Water levels in the ocean is increasing. Heatwaves are threatening the lives of people. Polar ice is melting. Scientists fear that if this, persists, there will be hostility caused by water-sharing. Like Karnataka and Tamil Nadu, there will be political unrest and community conflicts demanding a share in drinking water and water for irrigation purposes. In South Africa, zero water day is fast approaching.

The scarcity of pottable water is going to be a huge humanitarian crisis. As we have failed to protect the national resources, carbon footprint is expanding to alarming levels. Delhi experiences difficulty as planes struggle to land or take off due to thick smog in and around Delhi. As toxic waste is released by Sterlite and other industries people in Thoothukudi are becoming victims of cancer and other lung-related disorders. Atomic power plants also retain potential hazards like radio-activity. Thus humanity's failure to live in harmony with nature is threatening to wipe out the human race.

Question (c)

Write a letter to the Councillor of your Ward, explaining why a park is necessary for your locality.

XYZ 18.10.2018 From ABC 18, Mukilan Street, Nehru Colony,

To Thiru Mayavan, Councillor, Ward 1, Dharmapuri

Sir,

Sub: Request for establishing a Children's park in Nehru colony in XYZ – reg. I am living at the above address with my parents. Nehru colony is now fast developing. I am told that the land earmarked for the children's park is going to be sold for the construction of a shopping mall. Since all the plots have been sold, we children and the aged, need the park for some morning exercises and evening relaxation. I request you to intervene and advise the municipality not to sell the parking space for commercial purposes. Please take steps to establish a park for us.

Thanking you in advance for immediate action. Yours sincerely, ABC

Unit-III The First Patient (Supplementary)

Warm Up

Given below is a list of tools and equipment. Associate them with the relevant field and complete the table.

Plough, hammer, oven thermometer, volt meter, wood chisel, seed drill, voltage detector, cutting boards, stone picker, digital kitchen scale, cultivator, nail puller, wire strippers, framing square, fork, flashlight

Farmer	Carpenter	Electrician	Chef
plough	hammer		

Farmer	Carpenter	Electrician	Chef
plough	hammer	thermometer	oven
seed drill	wood	volt meter	cutting boards
cultivator	chiesel	voltage detector	fork
stone picker	framing square	nail puller/flashlight	spatula

Textual Questions

1. Complete the summary of the play, choosing the appropriate words from the list given below the passage.

(hammer, patient, hacksaw, cabinet, frightened, queue, worried, waiting room, pliers, tooth, photographs, clinic, toothache, sawing, appointment)

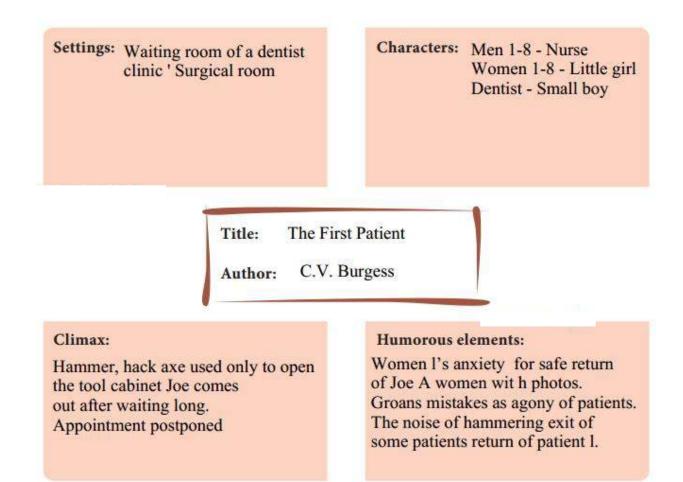
A number of patients wait at the (1) _____ of a dentist's clinic. Everybody is tensed at the thought of a painful (2) _____ being extracted. One of the women is bent on showing everyone her (3) _____ After the arrival of the dentist, Joe, the first (4) ______ is called in. Sometime later, the nurse comes out and goes in with a (5) _____ Everyone is (6) _____ at this, imagining Joe being subjected to a lot of hammering in the process (7) ______ of his and later on she takes in a (8) _____ A little boy confesses that he pretended to have because he did not wish to go to school. The loud (10) _____ and screeching from within the room makes everyone leave the (11) _____, one by one. Finally there are only two women in the waiting room, one of them being Joe's wife. She weeps (12) ______ about her husband. But Joe comes out and explains that he had shifted his (13) _____ to the evening and had been given some pills for the pain. After they leave, the dentist comes out and locates the key of his tool (14) ______ He had been hying to open it using the hammer, the pliers and the hacksaw only in vain. The woman with the photographs is surprised to see that the (15) _____ had moved quickly and she was the next patient to go in.

- (1) Waiting room
- (2) tooth
- (3) photographs
- (4) patient
- (5) hammer
- (6) frightened
- (7) pliers
- (8) hacksaw
- (9) tooth ache
- (10) sawing
- (11) clinic

(12) worried(13) appointment(14) cabinet(15) queue

2. Based on your understanding of the play, complete the Graphic Organiser (GO) suitably.

Settings:		Characters:
	Title: Author:	
Climax:		Humorous elements:



3. Based on your understanding of the play, answer the following questions in about three or four sentences each.



Question (a)

Who were the patients waiting for?

Answer:

The patients were waiting for the arrival of the dentist. They were issued token. The Doctor would see the patients one by one.

Question (b)

How did Woman 5 spend her time in the waiting hall?

Answer:

Woman 5 spent her time by showing her photos to some of the patients. She went on describing the place when the photo was taken. She explained the persons found in the photos and about their qualities and frailities.

Question (c)

How did the other Women react to Woman 5?

Answer:

Woman 6 looks at the photos when woman 5 keeps explaining the location and incidents connected to that woman's photo and looks at them without interest. Woman 1 could not look at the photos as she was worried about her husband Joe.

Question (d)

Are children afraid of visiting the dentist? Give reasons.

Answer:

Yes, children are afraid of visiting the dentist. This is evident from the screams of the little girl Maurice and the confession of the little boy that he had no tooth ache. He was willing to go back to school. He had told a lie to bunk the school that day.

Question (e)

What were the strange instruments the nurse carried to the surgery? How did the waiting patients interpret her act?

Answer:

The nurse carried pliers, hammer and hacksaw to the Dentists's room. The patients thought the dentist was using those tools to extract bad tooth from patient one. Lady 1 couldn't resist going to the surgical room as to know what was exactly happening to Joe who was the first patient. Woman restrained her all the time. Unable to bear the groans, two men left the waiting room. They were getting late for work.

Question (f)

Bring out the people's reaction to the noises from the surgery.

Answer:

The men who disliked the moan from inside the surgical room of the dentist made different interpretation. One man claimed that he would ask for gas to dull the pain of tooth extraction. But another man alarmed him saying he knew someone who never recovered from the effect of gas. Two men left the waiting room because it was getting late for their offices. The first patient's wife was very upset. She cried and tried to go to the surgical room to see if her husband Joe was okay.

Question (g)

Why did they sympathize with the first patient?

Answer:

The first patient was seated inside the surgical room of the dentist for a long time. His devoted wife was anxiously waiting out for a long time. Whenever a noisy groan escaped the dentist's surgical room, she cried. She wanted to rush to the room but was often restrained by the second person. Every adult who watched the lady in distress sympathized with her.

Question (h)

Why did Woman 1 panic more than the others?

Answer:

Woman 1 panicked more than the rest of the visitors because her husband Joe was the first male patient of the day. He was with the dentist. The groans emerging from the surgical room really panicked her more than others. The large carpentry tools being taken to the surgical room annoyed her.

Question (i)

Woman 5 was not aware of what was happening. Why?

Answer:

Women 5 was busy showing her family album of photos: She was describing each photo with woman 6 who pathetically listened to her. So, she was not aware of what was happening.

Question (j)

How did Woman 5 move ahead in the waiting list of patients?

Answer:

Man 6 and man 5 left the clinic as it was late for work. Man 2 and 3 left the clinic unable to stand the howling of Dorothea. Women 3, 4 and 6 left seeing tools like pliers being taken into the surgical room. Man 7 who was very heroic and stoical about the pain on a dentist's chair also left. Then women 2 and 7 also left. Now only woman 1 was left who was waiting for Joe. When woman 5 started looking for an amusing photograph, Joe came out. As all had left, woman 5 was told to go into the dentist's room.

Question (k)

Why do patients leave the clinic without meeting the dentist?

Answer:

Some of them couldn't wait as they had to rush to work. Some were upset by Dorothea's howling. Some were scared by the groans made inside the surgical room and the hammer, pliers and jacksaw being taken inside the dentist's room. So, patients left the clinic without meeting the dentist.

Question (l)

What had really happened in the dentist's room?

Answer:

The dentist had misplaced the key of the tool cabinet. He tried various carpentry tools like hammer, pliers, and hacksaw to open the cabinet without success for a long time. The groans were literally made by the dentist himself who was trying to break open the tool cabinet with out key.

4. Now, read the descriptions given under Column A and match them with their correct (-ist words) describing specialists in the various fields of medicine given under column B.

No.	Α	В
1.	one who specializes in lung problems	gynaecologist
2.	one who specializes in skin problems	gastroenterologist
3.	one who treats diseases specific to women	dermatologist
4.	one who treats kidney diseases	neurologist
5.	one who treats diseases and disorders of the nervous system	pulmonologist
6.	one who treats stomach disorders	cardiologist
7.	one who treats vision problems	nephrologist
8.	one who specializes in critical infants	otolaryngologist
9.	one who treats heart problems	ophthalmologist
10.	one who treats the problems of ear, nose, tongue	neonatologist

Answer:

- (1) pulmonologist
- (2) dermatologist
- (3) gynaecologist
- (4) nephrologist
- (5) neurologist
- (6) gastroenterologist
- (7) ophthalmologist
- (8) neonatologist
- (9) cardiologist
- (10) otolaryngologist

Listening Activity

Read the following statements. Now, listen to the talk on the importance of humour and laughter for good physical and mental health. You may listen to the text again if required. to help you choose the correct option.

Humour and laughter are used in a variety of therapeutic situations. Therapeutic humour has the power to motivate and lessen stress and pain. Laughter improves one's sense of wellbeing. The benefits of a good "belly laugh" are being discovered by empirical research. You can feel relaxed and good after laughing at a funny movie, television program, or humorous event.

It seems generally accepted that our bodies respond in a positive way to a hearty laugh. It is reported that laughter, like exercise, can reduce stress, improve tolerance to pain, and alter bodily functions such as blood pressure, heart rate, muscle activity, and stomach acidity. In business, managers are learning the advantages of using humour. Happier, healthier employees work better. Humour improves employee creativity, so employees are sometimes trained how to introduce humour into their personal/professional life.

A number of hospitals and related institutions have created humour rooms. The humour room is stocked with books, comics, funny posters, audiotapes, and videos. Humour is a therapeutic tool that demands energy for its creation, yet its rich rewards include a closer therapeutic bond through shared laughter. The best humour comes from what is going on "at the moment." Therefore one can plan to use humour yet rely on spontaneous opportunities to employ it. Humour is something positive that should bring mutually shared enjoyment and pleasure. Above all, humour is called a way of living not a part of living.

Question (i)

Humour has the power to motivate and ______ stress and pain. (a) improve (b) intensify (c) reduce (d) increase

Answer:

(c) reduce

Question (ii)

It seems generally ______ that our bodies respond in a positive way to a hearty laugh. (a) accepted (b) denied(c) improved(d) confused

Answer:

(a) accepted

Question (iii)

The ______ is stocked with books, comics, funny posters, audiotapes, and videos. (a) waiting room (b) humour room (c) ICU

(d) reception

Answer:

(b) humour room

Question (iv)

One can plan to use humour yet rely on _____ opportunities to employ it. (a) late (b) better (c) future (d) spontaneous

Answer:

(d) spontaneous

Question (v)

Humour is called a way of ______, not a part of living. (a) living (b) playing (c) nourishing (d) developing Answers (a) living

Speaking Activity

Complete the following dialogue between a doctor and a patient with ten sets of utterances for the following situation in which a person goes to a doctor for treatment. The doctor wishes to give him/her an injection. The person is scared. The doctor convinces the patient and administers the injection. Now, in pairs, enact the dialogue in the classroom.

Doctor : Good evening. Please come in.

Patient : Good evening, Doctor.

Doctor : Tell me what ails you?

Patient : I have severe stomach pain and mild fever too.

Doctor : Show me your tongue.

Patient : (Shows the tongue) Is it dengue?

Doctor : Don't jump to conclusions.

Patient : I'm worried, Sir.

Doctor : Don't worry. Tell me. What did you eat last evening?

Patient : I took KFC chicken one full bucket.

Doctor : I doubt some food poisoning.

Patient : What should I do, Sir?.

Doctor : Take an injection to stem the effect of food poisoning, and we will give you bottles of glucose.

Patient : Can you avoid injection, Sir?

Doctor : Young man don't worry. My muse Sarala will give you an injection where you won't feel any pain.

Patient : Thank you, Doctor.

5. Answer the following questions in a paragraph of about 80-100 words each.

Question (i)

Based on your understanding of the play, explain how a mistaken understanding of events can lead to confusion. How has the author used this unexpected combination of events in the situation to create humour?

Answer:

A number of patients wait at the waiting room of a dentists clinic. Everybody is tensed at the thought of a painful tooth being extracted. After the arrival of the dentist, Joe, the patient is called in. Sometime later, the nurse comes out and goes in with a hammer.

Everyone is frightened at this, confusion is started that they are imagining Joe being subjected to a lot of hammering in the process of his tooth being pulled out. Once again, the nurse comes out to fetch a large pair of pliers and later on she is taken in a cabinet. Again all the persons who are in the waiting room get confused, They wondered why the dentist need such a tool for treating the tooth. Everyone is frightened.

The loud sawing and screeching from within the room makes everyone leave except two women. Thus mistaken understanding of events can lead to confusion. Readers surely enjoy the humour of their confusion when the truth is revealed to the readers.

Humourous elements are started when a little boy confesses that he pretended to have a toothache because he did not wish to go to school When others are worried about the horrible sound, woman 5 is bent on showing everyone her photographs That brings humour to us for her foolish act.

Some of them thought that the Dentist was using hammer, pliers and hacksaw for treating tooth which was actually used to open the instrument cabinet. Finally, this brings a lot of humour to the reader. On the whole, readers had a visual treat to relax them from stress and they definitely enjoyed each and every humour in it.

Question (ii)

Have you ever found yourself in such a situation? Discuss in groups and act out such a situation.

Answer:

Once I was watching a thriller movie inside my room. I had locked the room from within. But I had foolishly not reduced the volume of the T. V. There was a blood-curdling scream of a little boy seeing a ghost. My parents banged the door thinking that I may have had a nightmarish dream or something was wrong. I opened the door and I had to convince them that it was just the movie and I was absolutely normal.