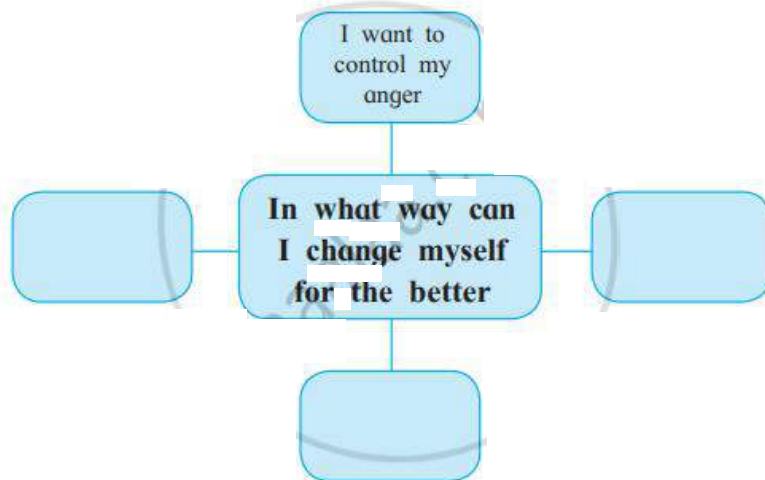


Chapter 3: Interview

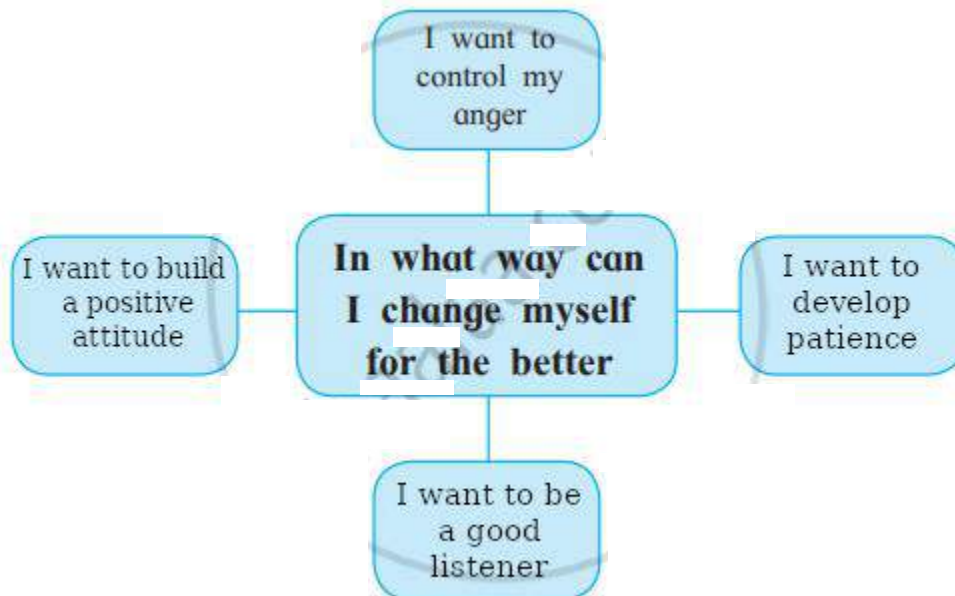
ICE BREAKERS [PAGE 111]

Ice Breakers | Q 1 | Page 111

Complete the following web diagram.

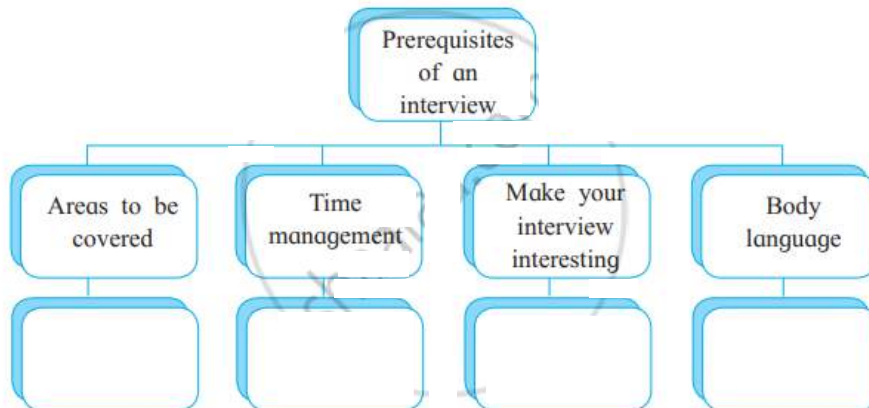


SOLUTION

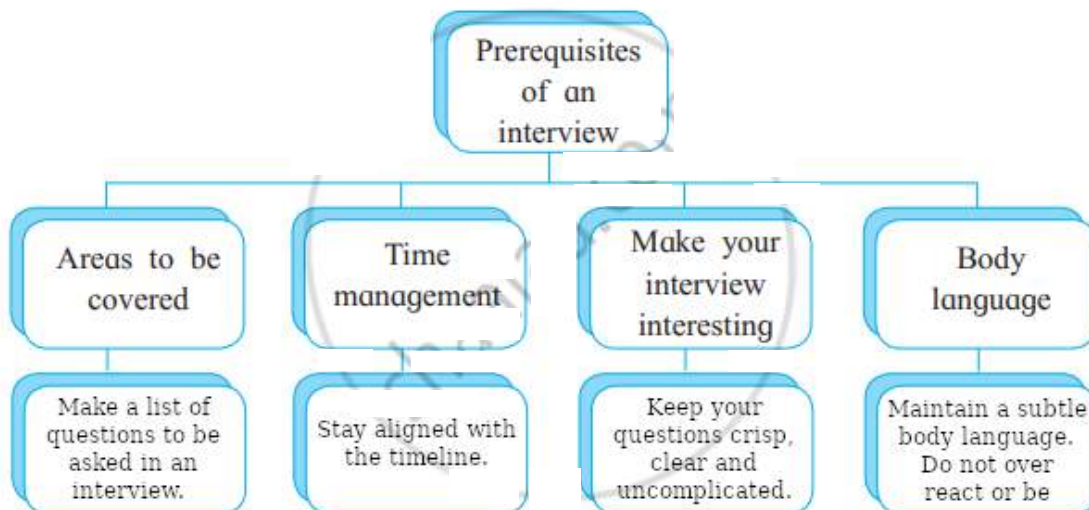


Ice Breakers | Q 2 | Page 111

Given below are the prerequisites for an interview. Fill up the boxes with suitable actions to be undertaken with reference to the given points.



SOLUTION



BRAINSTORMING [PAGES 114 - 116]

Brainstorming | Q (A1) (i) | Page 114

Complete the following statements with the help of the text.

To learn about meditation, you have to see

_____ Watch your
 thinking. Do not _____ Do not
 _____ Begin to learn
 _____ Just watch thought. Do not
 _____.

SOLUTION

To learn about meditation, you have to see how your mind is working.
 Watch your thinking. Do not correct it.

Do not **suppress it.**

Begin to learn, **to observe.** Just watch thought. Do not **correct it, and you will learn the beginning of meditation.**

Brainstorming | Q (A1) (ii) | Page 114

Identify the incorrect statements from the following and correct them.

1. One wants others to change.
2. One can get rid of being ordinary.
3. Understanding the nature of greed does not ensure freedom from greed.
4. **Learning is a finite process.**

SOLUTION

Learning is a finite process – **Incorrect statement.**

Learning is an infinite process – **Correct statement.**

Brainstorming | Q (A2) (i) | Page 114

Is an educated person the same as a degree holder?

Make a list of the behaviours in educated people that you find unacceptable:

- a. _____
- b. _____
- c. _____
- d. _____

SOLUTION

- a. Callousness
- b. Single-minded thinking
- c. Impatience
- d. Inconsiderate approach.

Brainstorming | Q (A2) (ii) (a) | Page 115

Suggest what you would do in the following situation:

Your very close friend has been using a fake social media account to play pranks on others and is not ready to stop in spite of several attempts by you.

SOLUTION

If my friend is using a fake social media account to play a prank on others, I would immediately talk to him/her and make him/ her understand that this is wrong and can also be offensive. I will try to explain myself by giving real-life examples. However, if I do not succeed with my convincing then I will inform his/her parents, family members, or mentors about this and stop my friend from committing this mistake.

Brainstorming | Q (A2) (ii) (b) | Page 115

Suggest what you would do in the following situation:

You are going through a crisis that is making you short-tempered and impatient, due to which you end up causing harm to your family and friends. They have started complaining about it quite often.

SOLUTION

If I am getting impatient and short-tempered due to a crisis in my life, I will open up and discuss the problem with my family members and close friends. I will also try to sort my thoughts and meditate or perform Yoga to seek the peace of mind. If everything fails and I still cannot control my anger, I will consult a counselor to help me get out of this situation.

Brainstorming | Q (A2) (ii) (c) | Page 115

Suggest what you would do in the following situation:

One particular friend of yours is always late for college, social functions, movies, etc. and delays everyone.

SOLUTION

If my friend is repetitively getting late and causing a delay for all the events and activities, I will offer help to pick him/her from home so that we reach the place on time. However, if the problem persists in spite of that, then I will have a talk with my friend to figure out if there is any other way to resolve it. I'd also make him/her realise how this habit would be detrimental in the long run.

Brainstorming | Q (A2) (ii) (d) | Page 115

Suggest what you would do in the following situation:

You realise that you no longer want to pursue your studies in the stream you have selected.

SOLUTION

If I discover that I no longer want to study in the current stream, then I will first try to trace my real interest. Furthermore, I will try to convince my parents and make them understand the reasons behind my disinterest. I will also consult a career expert to help me inch closer towards my aspired goal. I will then pursue the chosen stream with complete dedication and interest.

Brainstorming | Q (A3) (i) | Page 115

Consult the thesaurus and note down synonyms for 'ordinary'.

- a. One synonym of the ordinary is banal.
Eg. He finds English poetry very banal.
- b. Similarly, find the meaning and make use of the words **trite**, **routine**, **clichéd**, and **regular** in your own sentences.

SOLUTION

- **Trite** – Meaning: lack of authenticity, originality, or freshness. Anything that is dull due to overuse.
Sentence – This poem sounds simple, possibly even trite, but it has a beautiful rhyme.
- **Routine** – Meaning: a sequence of events that is followed every day without a break.
Sentence – Everyone wishes to run away from the routine and have a long break, but only a few make it happen.

- **Clichéd** – Meaning: any idea or expression which has been used often and is considered as an old-fashioned thought.
Sentence – The plot of the film I watched last weekend was boring and clichéd.
- **Regular** – Meaning: consistent
Sentence – Tanvi is a regular customer of the Just Baked cake shop.

Brainstorming | Q (A3) (ii) | Page 115

Complete the table. One is done for you.

	The World around you	What we should aim to be
1.	Callous	Caring for people, environment, life
2.	Violent	
3.	Greedy	
4.	Corrupt	

SOLUTION

	The World around you	What we should aim to be
1.	Callous	Caring for people, environment, life.
2.	Violent	Compassionate, nonviolent, benevolent towards others, and the environment.
3.	Greedy	Generous, open-minded, bountiful.
4.	Corrupt	Ethical, clean in conduct, transparent in work.

Brainstorming | Q (A3) (iii) (a) | Page 115

Note down ways in which you can make your life less ordinary in terms of utilisation of time.

SOLUTION

utilisation of time

Utilisation of time in a proper manner can help a person set free from ordinary life. For this, one needs to be intensely passionate about the work he/she is doing. One can also search for innovative ways to spend spare time productively. E.g. pursue a hobby during weekends, travel with a bunch of close friends, spend time introspecting, and focusing on yourself. Such fruitful utilisation of time will definitely help us to get out of a mundane and ordinary lifestyle.

Brainstorming | Q (A3) (iii) (b) | Page 115

Note down ways in which you can make your life less ordinary in terms of pursuing goals other than material goals.

SOLUTION

Pursuing goals other than material goals

Pursuing goals does not only mean material goals. Goals can be non-materialistic and need not necessarily result in earning money. However, our goals should yield immense peace and pleasure. For some, seeking solace, knowledge enrichment, or indulging in benevolent gestures could be a prime goal. Having such goals and pursuing them is an important step in pondering away from ordinary life and making a difference for yourself.

Brainstorming | Q (A3) (iii) (c) | Page 115

Note down ways in which you can make your life less ordinary in terms of nurturing relationships.

SOLUTION

Nurturing relationships

Nurturing relationships by going out of the way can bring a positive change in ordinary lives. We can perform small acts of kindness to make our loved ones and even strangers happy. It works on the principle of receiving happiness by sharing happiness. Being helpful, communicative, friendly, and humble in our relationships would surely bring about a positive change in our routine life.

Brainstorming | Q (A3) (iii) (d) | Page 115

Note down ways in which you can make your life less ordinary in terms of being a better human being.

SOLUTION

being a better human being

Being a better human being does not mean being perfect. In fact, it means to be aware of our imperfections and consciously work towards improving them. By taking efforts to evolve and improve we become a better person. It thus deviates us from monotony and offers chances to explore life without any limitations.

Brainstorming | Q (A4) (i) | Page 115

Place the given areas of questioning from the list in the appropriate columns.

- future plans
- inspiration
- overcoming hurdles/ struggle
- coach/ mentor/ guide/ teacher
- message for the youngsters
- family support
- alternate career choice

- first or maiden award/ achievement /success /setbacks
- a turning point in life/ success formula/technique.

	Section of the interview	Aspects to be covered
1.	Introduction	Welcoming/Greeting, Introduction of the guest/Occasion.
2.	Opening questions	
3.	Main body	
4.	Concluding questions	
5.	Summing up	Concluding the statement, Expressing gratitude.

You can add your points.

SOLUTION

	Section of the interview	Aspects to be covered
1.	Introduction	Welcoming/Greeting, Introduction of the guest/Occasion.
2.	Opening questions	describe yourself, your inspiration, coach/guide/mentor
3.	Main body	maiden award/achievements/ success/setbacks, overcoming hurdles/difficulties, family and peer support
4.	Concluding questions	future plans, message for the youth
5.	Summing up	Concluding the statement, Expressing gratitude.

Brainstorming | Q (A4) (ii) | Page 116

‘Once you begin to learn there is no end to learning’. Write your views on this statement.

SOLUTION

We often come across people who misunderstand learning with academic degrees. A big chunk of our population fails to understand that knowledge transcends beyond formal education. Learning is not merely seeking information; it is about assimilating knowledge from every single life experience. You must have heard the saying, 'if you are not moving, you are dead'. Similarly, 'if you are not learning you are not moving'. If you do not make an effort to be a better human being then you are actually not learning anything from life's endless experiences.

You may also have a question of how can one always keep learning? Well, observation,

interpretation, contemplation, and self-evaluation are the keys to constant learning. Also, we should share our knowledge, our perspectives, and notions with others and encourage others to add their perspectives to our process of learning. Thus, the sentence 'once you start learning there is no end to learning' pumps in an encouraging message to keep moving ahead in the pursuit of knowledge.

Brainstorming | Q (A4) (iii) | Page 116

You are a class representative and you are assigned by the principal of your college, to conduct an interview of a leading personality in a particular field. You have to conduct the interview with the help of the points in the table provided above.

	Section of the interview	Aspects to be covered
1.	Introduction	welcoming/greeting, the introduction of guest/occasion
2.	Opening questions	describe yourself, your inspiration, coach/guide/mentor
3.	Main body	maiden award/achievements/success/setbacks, overcoming hurdles/difficulties, family, and peer support.
4.	Concluding questions	future plans, message for the youth.
5.	Summing up	concluding statement, expressing gratitude

SOLUTION

Hello, Good Morning everyone. I am Ms. Amisha Patel, a student of FYJC in the Nirmala College of Arts and Commerce, Mumbai. I am glad to have an opportunity to conduct an interview with an amazing individual and a noble entrepreneur who has transformed the entire start-up logic. I take immense pleasure in introducing you all to a businessman who challenges economic logic, by saying, "I do not want to make huge profits." Though this may sound unreal, he has made it a reality through his venture. Mr. Sanjay Jadhav, CEO of Pipal Tree, is a living example of how business can be done with a unique approach and can be dedicated to social goodness.

Let us start this interesting conversation with Mr. Parulekar and learn more about him

Amisha:	Welcome Sir, we are pleased to have you here and eager to know about you and your inspiring journey.
Mr. Sanjay Jadhav:	Hello everyone, I am glad to interact with all of you. The audience looks wonderful and enthusiastic, I am sure this interaction will be interesting.
Amisha:	Sure Sir, at the onset, let me ask you about the beginning of your journey, about the thought of establishing a firm like Pipal Tree.
Mr. Sanjay Jadhav:	It all started in the year 2004 when I was working for Vistaar, a USA based company. I had been given a task to find out about the business model of SKS Microfinance, which was pitching for equity

	funding from Vistaar. During this task, I forged into the rural areas of India to study how microfinance institutions (MFIs) worked. And believe me, I was left disgruntled!
Amisha:	Sir, can you please tell us the reason behind your discontentment?
Mr. Sanjay Jadhav:	It was because most of these MFIs which intended to create a livelihood for women were merely working as financial intermediaries and were interested in maximizing their profits through capital interest. For instance, an MFI (Micro Finance Institutes) is lending money to a borrower for the purchase of agricultural equipment. However, nobody at the MFI had no clue about whether the money was utilized judiciously and for the real cause. I also observed that such small institutions were lending money mostly to women; however, young boys and girls gained no benefit from this.
Amisha:	So did this shortcoming compel you to lay the foundation of Pipal Tree?
Mr. Sanjay Jadhav:	Yes exactly, this is when I and a couple of my friends Mr. Shailendra Kadam and Mr. Vikram Gokhale decided to come together and conjunctly start an organization that would help rural youth to get into the mainstream of employment. We then carried out research to find an appropriate industry that has the potential to provide huge mass employment and realized that the construction industry can be the one.
Amisha:	Great Sir, Can you tell us about the motto of your organization?
Mr. Sanjay Jadhav:	Right from day one, the motto of our organization has been 'social good would take precedence over maximizing profits'. Our team consciously decided to keep profits lean in spite of us being a for-profit company and ensured that we extended maximum help in building the livelihoods of youngsters. We work through 13 centres spread across India and train youths for job opportunities. We also offer trainees accommodation, food, and other welfare necessities. We are even planning a provision to provide insurances to these working youth.
Amisha:	That is amazing. Can you please tell us about the number of youth impacted by your efforts?
Mr. Sanjay Jadhav:	Yes, since our inception, we have trained more than 5000 young girls and boys. Our training has helped them secure employment and earn a livelihood.
Amisha:	This is so inspiring. As we are concluding the interview, do you have any message for the young generation?
Mr. Sanjay Jadhav:	My message to the youth is to seek excellence in anything they do. Walk a path less travelled, strive to make a difference, and contribute to the social good in any way possible.
Amisha:	Thank you, Sir, for blessing us with your inspiring thoughts and for narrating us your journey. It would definitely encourage many of us. Also, I thank my Principal, Mr. Anup Kulkarni for presenting me with

	this opportunity and the audience for their invaluable presence at this event. Thanks a lot.
Mr. Sanjay Jadhav:	I thank the college authorities and the students for being a wonderful audience and inviting me to this event.

Brainstorming | Q (A5) (i) | Page 116

Form groups and discuss the following statements, in the context of the extract.

‘If he is indeed wise, he does not bid you to enter the house of his wisdom, but rather leads you to the threshold of your own mind’ Kahlil Gibran.

SOLUTION

‘If he is indeed wise, he does not bid you to enter the world of his wisdom, but rather leads you to the threshold of your own mind.’

In this famous quote by Khalil Gibran, he has given the most essential quality of a teacher. A teacher who really wants his students to flourish and gain knowledge would never impose his personal views on them and narrow their scope of imagination. A wise teacher in fact strives to broaden the horizon of his students’ mind. He gives them wings by expanding their thought process and imparts them a wide perspective, zest, curiosity, and passion to explore more and continue learning.

Brainstorming | Q (A5) (ii) | Page 116

‘Live as if you were to die tomorrow. Learn as if you were to live forever.’

Mahatma Gandhi

Collect some more quotes on education by famous thinkers.

SOLUTION

‘Live as if you were to die tomorrow. Learn as if you were to live forever.’ – Mahatma Gandhi

Through this quote, Mahatma Gandhi states the importance of learning and the need to look at it as an infinite process. By saying, ‘live like you are going to die tomorrow’, he gives the message of living every moment of life to the fullest and utilizing your present for productive deeds without delaying it, as the future is unpredictable. Further in the quote, he says ‘learn as if you will live forever’. This part of the quote urges us to continue learning new things, thoughts, and perspectives throughout our lives.

Some more quotes on education by famous thinkers are:

- Education is the ability to listen to almost anything without losing your temper or self-confidence - Robert Frost.
- The whole purpose of education is to turn mirrors into windows - Sydney J. Harris.
- Curiosity is the wick in the candle of learning - William Arthur Ward.
- No thief, however skillful, can rob one of knowledge, and that is why knowledge is the best and safest treasure to acquire - L. Frank Baum.

Brainstorming | Q (A6) | Page 116

Read and prepare a small presentation in about 100 to 150 words on the ideas of any two philosophers given below.

- Sant Dnyaneshwar
- Gautam Buddha
- Aurobindo Ghosh
- Kahlil Gibran
- Socrates.

SOLUTION

Thoughts of Gautam Buddha

Gautam Buddha is known to all Indians as the founder of Buddhism who lived and taught in northern India in the 6th century B.C. Buddhism is a philosophy of life explained by Gautama Buddha. 'Buddha' means the enlightened one.

Gautam Buddha was not a god and the Buddhist philosophy does not involve any theistic worldview. The views of Buddha are solely aimed at liberating conscious beings from suffering. The core teaching of Buddhism are:

- The three universal truths: Shila, samadhi, prajnya
- The four noble truths: dukkha, samudaya, nirodh, magga.
- The noble eightfold path: right understanding, right thinking, right speech, right conduct, right livelihood, right effort, right mindfulness, and right concentration.

These thoughts have motivated several people to lead their lives meaningfully and peacefully.

Thoughts of Socrates

Socrates was a Greek philosopher who lived during 469 - 399 B.C. in Athens. He was a famous and celebrated philosopher who led to the foundation of several streams of thought. More than a preacher, Socrates was a teacher who taught through the method of questioning. This method was known as 'dialectics' and further received popularity as the 'Socratic Method'.

During his philosophical tenure, Socrates established a number of notions. Some of them are given below.

- All virtue is knowledge.
- No one errs knowingly, no one errs willingly.

- All desire is for the good.
- It is better to suffer an injustice than to create one.
- A ruling is expertise.

Other than establishing these notions, Socrates also inspired a lot of young minds. Some of his famous pupils are Glaucon, Terpison, and Plato.