

## **HIGHER SECONDARY SECOND YEAR**

# **ACCOUNTANCY**

A publication under Free Textbook Programme of Government of Tamil Nadu

Department of School Education

**Untouchability is Inhuman and a Crime** 

#### **Government of Tamil Nadu**

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#### **NOT FOR SALE**

#### **Content Creation**



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# ACCOUNTANCY

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**Assessment** 

#### **Dear Students!**

This Accountancy textbook is the source of knowledge to provide you with the basic understanding of Accountancy and to make use of your analytical ability to make you an excellent person in applying the accounting principles to real business situations through various activities given in the textbook.

The book contains 10 units, within which the subdivisions and various student activities are given in an organised way to make learning easy, systematic and a pleasure.

The method of using this book effectively to learn the concepts and methods contained in it and explanation of the important items included in the text book are given below to have a better learning experience.

#### UNITS

Units are the broad divisions of the book which contain several subdivisions in each of them so that the students can have understanding of the specific substance in various parts of Accountancy education. Each unit gives the specialised knowledge on the content discussed. The units are to be learnt in the order given in the book to have continuity of learning and proper understanding of the subject matter.

#### **SUBDIVISIONS**

All the 10 units in the textbook have been divided into subdivisions that give the basic theory and practice of Accountancy today in an orderly manner.

# HOW TO USE THE BOOK



#### LEARNING OBJECTIVES

Learning objectives give the level of knowledge to be attained by the students while learning the contents given in the unit.



#### POINTS TO RECALL

These help in proper understanding of the unit contents by providing a base for learning by recalling what is learnt earlier.

#### **KEY TERMS**

The key terms are the important concepts that the students are to be thorough within each unit. The students must be clear about these concepts to have clarity of thought and an able learning about the subject matter.



This section of the unit gives the various information about the present or past events or useful practices in the field of Accountancy relevant to the subject matter discussed in the specific unit.



This is an exercise given to the students to do as class work or home work or as field work on the chosen topic in each unit. Accountancy education requires practical exposure to various business environment around the world. Student activity will ensure practical application of the principles learnt in the real business situations and help to develop the analytical and entrepreneurial ability of the students.



This is an online support to enrich learning. Using a smart phone with applied QR code app, the students can have access to short lectures or demonstrations by experts or experienced teachers. This is to be a leisure time exercise or else teachers can display them in class rooms.

#### POINTS TO REMEMBER

It provides a summary of important subject matter discussed in the unit.

# SELF-EXAMINATION QUESTIONS

This section contains theoretical questions and practical problems to be answered by the students. Multiple choice questions help in thorough understanding of the concepts and procedures.



Case study helps in application of accounting principles and practices learnt in real business environment by analysing a particular situation. It enables the students to reach higher levels of knowledge, namely, applying, analysing, evaluating and creating new models.

#### TO EXPLORE FURTHER

This section enables the students to make a further analysis of the concepts and methods learnt through browsing or learning from the reference books. This again is to enrich learning and to help the students to pursue higher education or professional courses.

#### **GLOSSARY**

This section helps in understanding the important terminologies used in the text book through comparison of corresponding Tamil terms.

We wish you a meaningful and successful learning.

Team of Authors.

## SCOPE OF ACCOUNTANCY EDUCATION

"Accountancy" as a field of knowledge is all pervasive in nature. It offers enormous opportunities for higher education and employment both in India and abroad. The scope after higher secondary programme in Accountancy is given below:

### **EDUCATIONAL OPPORTUNITIES**

Programmes can be pursued professi	ional courses/ prog	of the following grammes in India or	Any of the following professional courses/	Any of the research
regular mode and distance education mode		oad after a formal degree gramme anywhere in eges, Universities	programmes after a formal degree programme	programme after a formal post graduation
Commerce (General)  B.Com-(Hons.)  B.Com-(Accounting & Finance)  B.Com-(Corporate Secretaryship)  B.Com-(Computer Applications)  B.Com-(International Business)  B.Com-(Bank Management)  B.B.A-(Bachelor of Business Administration)  B.B.M-(Bachelor of Bank Management)  B.Com-(Co-operation)  M.Com-(Master of Commerce-Five year Integrated programme)  CMA-Manage Accou	ntancy -Cost and gement ntancy -M.G gement ntancy ompany aryship uchelor of Law year Integrated umme (Chartered te of gement ntants (Association artered Certified ntants (UK)) Certified Public ntant (USA) Certified cial er(USA)  Mai  M.I. M.I. Mai  M.I. M.I. Mai  M.I. M.I. Mai	.Com– aster of Commerce .Com– .ccounting and Finance) .Com–(Corporate cretaryship) .Com– (Computer oplications) .Com– (International usiness and Banking) .Com– (Co operative anagement) .B.A–Master of Business dministration .B.A–(Finance) .B.A–(Marketing) .B.A–(Human Resource anagement) .B.A–(Advertisement and lesmanship) .B.A–(Hospital anagement) .HRM (Master of Human esource Management) .LM (Master of Labour anagement)	<ul> <li>Indian Administrative Service (IAS)</li> <li>Indian Police Service (IPS)</li> <li>Indian Foreign Service (IFS)</li> <li>Indian Revenue Service (IRS)</li> <li>Indian Audit and Account Service (IA&amp;AS)</li> <li>B.Ed., (Bachelor of Education) and followed by</li> <li>M.Ed., (Master of Education) Programmes</li> <li>PG Diploma programme</li> </ul>	M.Phil– Master of Philosophy     Ph.D– Doctor of Philosophy

### **EMPLOYMENT OPPORTUNITIES**

Accounts assistant	Accountant
Audit assistant	Cost analyst
Investment consultant	Financial advisor
Tax practitioner	Chartered Accountant
Company Secretary	Cost and Management Accountant
Teaching	State and Central Government jobs

## Details of some of the professional courses in India

Professional course	Name of the institute	Southern India Regional Office address	Chapters in Tamil Nadu
Chartered Accountancy	The Institute of Chartered Accountants of India www.icai.org	ICAI Bhawan, 122, Mahatma Gandhi Road Post box No.3314 Nungambakkam, Chennai - 600034	Coimbatore Erode Madurai Salem Tiruchirapalli Tirunelveli Tirupur Tuticorin Kanchipuram Kumbakonam Sivakasi
Company Secretaryship	The Institute of company secretaries of India www.icsi.edu	9,Wheat Crofts Road, Nungambakkam, Chennai-600034	Coimbatore Madurai Salem
Cost and Management Accountancy	The Institute of Cost Accountants of India www.icma.in	Southern India Regional Council, CMA Bhawan 4,Montieth Lane, Egmore Chennai - 600008	Coimbatore Erode Madurai Mettur-Salem Nellai-Pearl Neyveli Ranipet-Vellore Tiruchirapalli

## SCOPE ABROAD

Accountancy students have a wide range of scope abroad.

- 1. Higher studies
- 2. Employment opportunities as
  - Teachers
  - Accountants
  - Auditors
  - Financial consultants
  - Export and Import consultants
  - Tax advisors
  - Project consultants.