

12



Animals, our Friends



In this chapter the learners are expected to

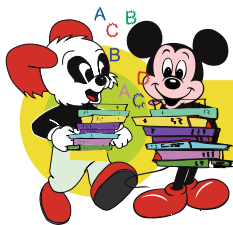
- develop vocabulary related to environment
- create a story about animals and role play the same
- use simple past in meaningful contexts

Warm-up

- The teacher will bring a packet of cards or pictures of wild animals.
- Let the children talk about various animals such as cat, dog, cow, rat horse, etc.
- Ask them to categorise the animals into two groups: domestic and wild

OR

- The teacher can also play a video about the animals found in Jammu and Kashmir.



Let's Read

Rohit, Priya, Dev, Phunsok and Dolma are on an



educational trip to Dachigam. They are accompanied by their teachers and other fellow students. Their friends, Ruheed, Shamim and Seema, are also part of this trip. They have been to many places in the last few days. Today they are talking to animals in the Dachigam National Park which is near a famous Mughal garden, Harwan, a place situated on the outskirts of the city of Srinagar.

The students walk towards the fish farm. There are lots of fish in the farm. A fish jumps out.



Dolly: Hello! My name is Dolly. I am a trout fish. I live in the fish farm with my friends.

Rohit: Are you happy living here?

Dolly: I am happy as long as I am not caught in the net. I enjoy swimming in the water with Pinky and Daisy.

Priya: Who are they?

Dolly: They are my dear friends. I will have to go now. Pinky and Daisy are not feeling well.

Priya: Can we meet later?

Dolly: I will try my best to see you again.





Stop, Think and Write

1. Who is Dolly?

2. What does Dolly enjoy?

3. Who are Dolly's friends?

4. Do you think we should care for our friends?



Shamim: Hey Dev! Wait. We are also coming.

Dev: I am eager to meet the Hangul. Hurry up !

All of them run fast. Rohit falls down.

Rohit: Oh God! My foot is paining.

Teacher: Dev, Ruheed and Shamim. Rohit has hurt his foot. Take him along.

Dolma: Ok, mam. We will take care of him.

Dev, Ruheed and Shamim come back and help Rohit stand up.

Shamim : Thank God. It's only Rohit who hurt his foot.

He is so light. Otherwise we would not be able to carry him.

They walk slowly until they sight the Hangul.

Hangul: Hello! I am Hangul, the Kashmiri stag. I don't have many friends like Dolly has. We numbered around 5000 sixty years ago. We are now reduced to a few hundreds. I have been kept here so that I am protected. I eat grass and my weight is 200-300 kgs. I am a male.

Seema : You are so handsome.

Hangul: Thank you.





Stop, Think and Write

1. What is the Hangul called in English?

2. How much does a Hangul weigh?

After this the children go to meet the Black Bear.

Black Bear: Hello! My name is Black Bear. I am not as handsome as the Hangul is.

Rohit: That is Ok. God has made everybody different.

Black Bear: I have been living here for the past forty years.

Seema : Tell us more about yourself.

Black Bear: I eat nuts, honey and roots. I also eat sheep, goats and cattle. I am here because I am endangered.

Dev: What does that mean?

Dolma: It means when someone's life is exposed to danger.

Phunsok: Don't worry. We wish you luck.

Black Bear: Thank you for wishing me well!





Stop, Think and Write

1. What does the black bear eat?

2. Name some endangered animals.

The children saw the musk deer at a distance.

Phunsok and Dolma ran to greet him

Phunsok: Hello! Hey, look here. I am Phunsok.

Dolma: Please introduce yourself.

Dev: He is so shy.

Ruheed: Please say something.

Musk Deer: Hello! I am Musk Deer. The people of Kashmir call me *Roosye Kaet*. I am famous for the perfume that people use on their clothes. Why did you make friends with that fat and ugly Black Bear? He is so mean. He always acts like a boss.

Dev: Cool, my dear friend. We all have different behaviours. We should learn to forget and forgive.





Stop, Think and Write

1. Who is the Musk Deer angry with?

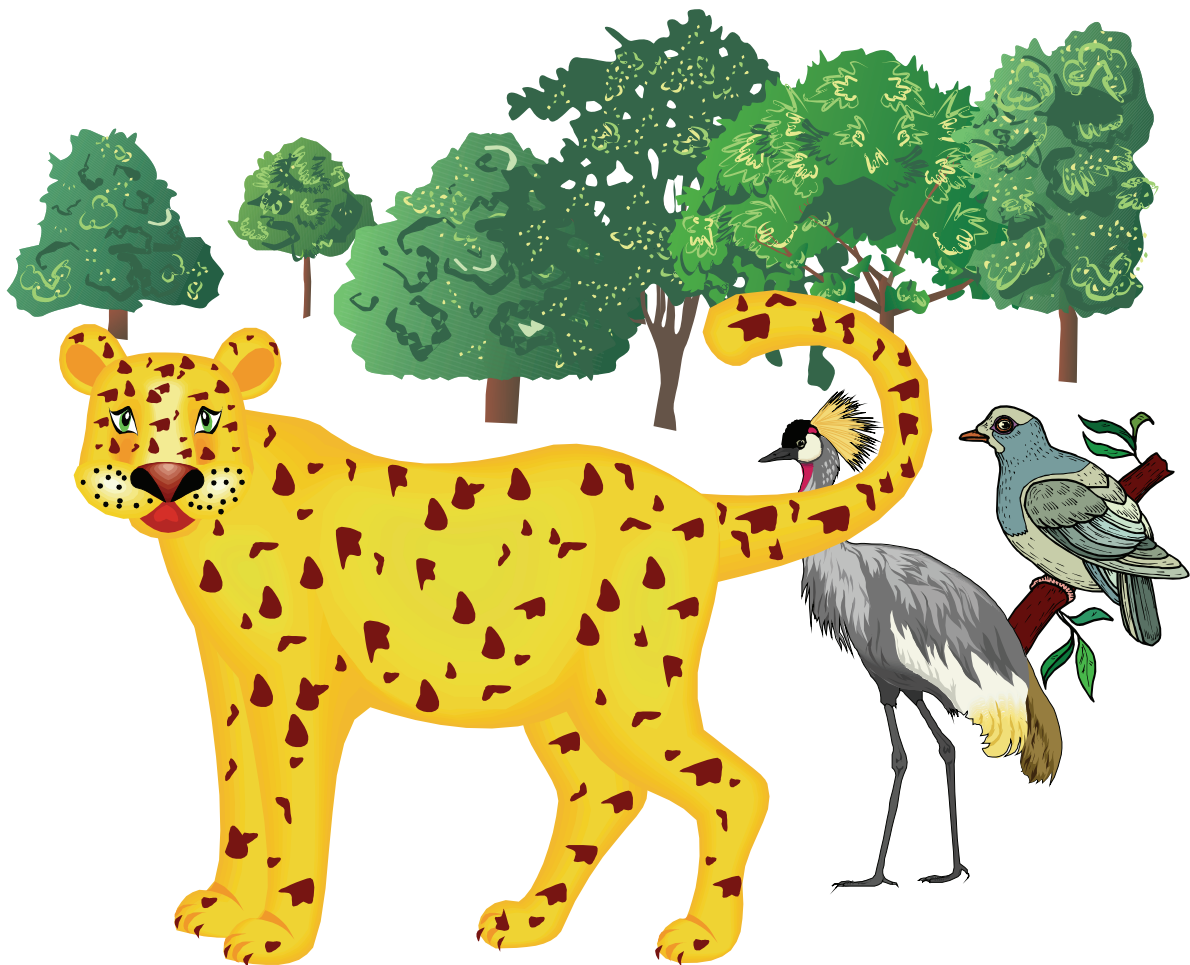
2. What should we do if our friends hurt us?

Dolma: I think we should meet the leopard now. He may go to sleep. Let's move.

Dev: Oh! The leopard is sleeping.

Priya : Don't disturb him. He will get angry.

It was a pleasant day. The children had seen the wonderful world of animals. On their way back they met the jungle cat, otter, hill fox, pheasant, black bulbul, blue magpie and many other animals and birds.





Stop, Think and Write

1. Who was sleeping?

2. Name the animals that children met at the Dachigam National Park.



New Words

trip

reduce

protect

endangered

angry

expose



Let's Talk about Life Skills

- Do you think helping one another is good? Why?
- Suggest three ways in which you can help protect nature.
- Why is learning of life skills important? Discuss.

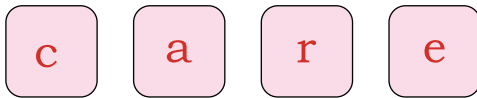




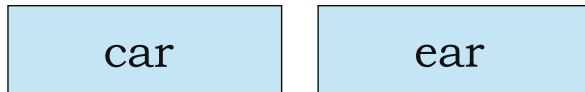
Let's Write

A. Spelling Magic

Look at the letters of the word care.



We can make the following words from it.



Form as many words as you can.

sprain

yourself

pleasant

different

B. Write the opposite of the following words

shy

handsome

happy

friend

danger

forget



Let's Do

- A. Divide the class into groups.
- Ask students to make paper masks of their favourite animal with the help of chart paper, pencil, colours and thread.
 - Let the children draw the face of their favourite animals on a piece of chart paper.
 - Let them colour it and tie thread on its ends.
 - Ask them to make face masks and wear them. Let them say something about the animals.
e.g. I am a lion.
I roar.
I can run fast.
The forest is my home.
 - B. Let the students create a story related to animals and role-play the same. Encourage them to create their own dialogues.
- D. Ask the students to select words from the boxes and complete the following conversation.

visited

area

eatables

like

brother

should

large

Ruby: What's the _____ of Dachigam National Park?

Abhilash: 141 sq km.

Ruby: That's pretty _____

Abhilash: Well, a wildlife park should be big enough.

Ruby: Have you ever _____ this park?

Abhilash: No. I haven't.

Ruby: Would you _____ to come with us next week?

Abhilash: I'd love to.

Ruby: Do you think we _____ take Mahreen, Anita and Raju with us?

Abhilash: Why not. It'll be fun.

Ruby: Ok, but don't bring any _____ along.

Abhilash: Why so?

Ruby: Food items are not allowed inside wildlife parks.

Abhilash: Ok, I'll have my breakfast before I leave.

Ruby: Ask your _____ if he wishes to come along.

Abhilash: Ok, thank you very much.



Grammar in Context

Yesterday, Mom **invited** all the children of the neighbourhood. She **baked** a cake for them. Simran and Sejal **played** football while Arshid and Anil **danced**. Rainu and Mona **skipped** a rope. Rafia and Ritu **talked** to each other while Dorje and Maharukh **walked** down the lane. The children **enjoyed** a lot and **thanked** mom for the party.

In the above passage the words in pink are examples of past.

Some verbs do not end with - ed in their past forms such as sell-sold, write-wrote, break-broke, begin-began, etc.



Fill in the blanks with the simple past forms of the verbs given in the brackets.

1. Insha _____ the answer. (guess)

2. Mom _____ a cake. (bake)

3. Sophia _____ money for the books.
(save) _____

4. Sameer _____ football. (play)

5. Rani and Riya _____ the rope. (skip)

6. The bee _____ in the garden. (buzz)

7. We _____ the chain in the train. (pull)

8. I _____ Mom for the cake. (thank)
9. Rosy _____ hard to pass the exams.
(work)
10. Mom _____ me a doll. (bring)
11. Rafia _____ a letter . (write)
12. Anil _____ rice. (sell)



Sight Words

about

better

bring

carry

done

clean

Name of the Student



STAR TRACK

Roll No.

Punctuality



Listening



Speaking



Reading



Writing



Participation



Teacher's remarks

For star rating please refer to *A Handbook of Teachers' Resources, Chant-III*.

Certificate of Achievement



The learner namely _____
of Class _____ Roll No. _____ of
_____ School has
successfully completed the textbook.

Teacher

Date