

LESSON – 8

THE WIND

A. Pre-reading

ACTIVITY-1:



1.

2.

3.

4.



1.

2.

3.

4.

Look at the pictures above and read the sentences given in the box below. Choose the appropriate sentences for each picture and write them under it.

1. It moves noiselessly.
2. It blows down trees.
3. It does not disturb the plants.
4. It shakes and blows away house tops.
5. It carries the sweet smell of flowers.
6. It causes water to rise in seas and oceans.
7. Children can fly kites.
8. It sinks boats in rivers and seas.

B. Let's listen

ACTIVITY – 2:

1. Students close the book. The teacher reads the poem aloud. The teacher then asks the questions.
 - a) What is the poem about ?
 - b) What things can the wind do ?
2. Now the students will open the book. The teacher will read aloud the poem for a second time.
3. Students read the poem silently

C. The poem

The Wind

I can get through a gateway
without any key,
And strip¹ the leaves from
the great oak tree.

I can drive the storm-clouds²
and shake the tall towers³
Or steal through⁴ the garden
and not wake the flowers.



1. remove

2. dark clouds that
cause rain and
storm

3. tall buildings.

4. pass silently



Seas I can move and ships
I can sink;
I can carry a house-top or the
Scent of a pink⁵.

When I am angry I can rave⁶
and riot⁷

But when I am spent⁸, I lie
quiet as quiet.

5. a sweet smelling flower

6. talk in an angry voice

7. cause violence and
destruction.

8. tired after hard work.

– James Reeves

D. Let's understand

ACTIVITY – 3:

Pick out as many appropriate words or phrases as you can from the poem and write them in the two columns below. One has been done for you

Strong wind	Gentle wind
1. strips the leaves	1. steals through the garden
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

Activity-4:

a) Who does "I" refer to in the poem ?

Ans. :

b) What does the wind do to the oak tree ?

Ans.:

c) What does it do to the clouds and tall buildings ?

Ans.:

d) Does the wind blow strongly or gently when it is passing through the garden?

Ans.:

e) When does the wind become quiet ?

Ans :

ACTIVITY-5 :

Write 'True' or 'False' in the boxes.

a) The wind always blows forcefully.

b) Doorways cannot stop the movement of the wind.

c) Storm-clouds make the wind blow violently.

d) The wild wind carries the sweet smell of flowers.

e) When it is angry, it makes a lot of noise.

Activity-6 :

Choose the correct answer and put a tick mark (✓) against it.

a) The wind needs no key to enter a room because

i) it can break the door and enter the room.

ii) it is present everywhere.

iii) it can pass through the gaps in the doorways.

b) "I can steal through the garden" means

i) the wind can pass through the garden noiselessly.

ii) it blows away flowers from the garden.

iii) it steals flowers from the garden like thieves.

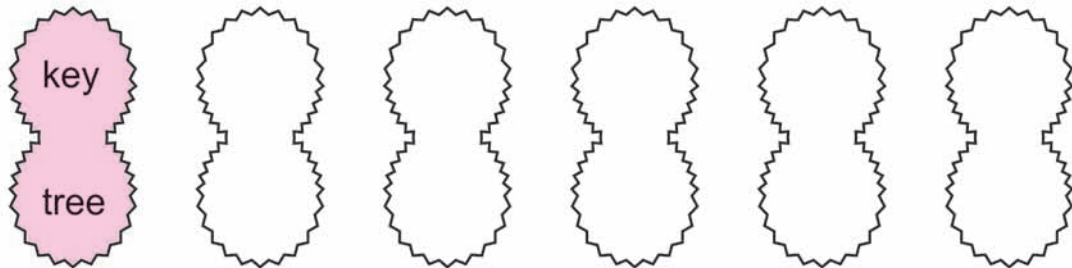
- c) The wind does not wake the flowers because
 - i) the wind itself is weak and tired.
 - ii) it blows so gently that the flowers remain motionless.
 - iii) the flowers do not sleep at all.
- d) The wind is
 - i) always wild and destructive.
 - ii) always gentle.
 - iii) sometimes wild and sometimes gentle.

E. Let's look at the words

Activity-7:

In this poem 'sink' sounds like 'pink'. So the words sink and pink are called rhyming words. Find out the pairs of rhyming words from the list given below and write them in pairs. One has been done for you.

key; towers, moon, quiet, flowers, trap, tree, save, riot, clap, soon, brave.



F. Let's write:

- a) Like human beings the wind can have many moods. What are the two moods of the wind in the poem ?

Ans.

- b) What things can the wild wind do ?

Ans.

c) What does the gentle wind do ? Name at least three things.

Ans.

d) When does the wind become quiet ?

Ans.

e) There are four stanzas in the poem. Does any of these stanzas speak of the wind only as a destructive force ?

Ans.

f) Do you like the wild wind or the gentle wind ? Why do you like it ?

Ans.

G. Tail-piece

Here is a poem on The Sea. The sea can be as wild or gentle as the wind. Read and enjoy the poem.

THE SEA



The sea can be angry.

The sea can be rough.

The sea can be wild.

The sea can be tough¹.

The sea can rip².

The sea can tear.

The sea can roar

Like a hungry bear.

1. strong; able to use force to hurt something

2. tear violently into parts

The sea can be gentle³.

The sea can be flat.

The sea can be calm

As a sleeping cat.

The sea can glide

Over the sand,

Stroking⁴ the beach

Like a giant hand.

3. move smoothly

4. moving the hand
gently with
affection.

John Foster

