

**C-0-P**

Roll No.....

Total No. of Questions : 4]

[Total No. of Printed Pages : 15

**SSEWZJN15**

**6600-P**

**ENGLISH**

Time : 3 Hours]

[Maximum Marks : 100

**Section-A**

**(Reading)**

1. (1.1) Read the following poem carefully and complete the summary by writing missing words/phrases in the blanks :

In childhood, I stood alone in my courtyard  
And waves of air brought the sound of cymbals

\*We regret that the days gone by don't return

How to call back times past and gone !

The poet recalls the days of his (a) ..... He remembers how he used to stand alone in (b) ..... The (c) ..... would bring the sound of (d) ..... being sung somewhere. The poet feels sad that the days gone by (e) ..... He finds no way to (f) ..... that are past and gone.

$\frac{1}{2} \times 6 = 3$

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**Turn Over**

(1.2) Study the following expressions given below, used by the poet

Choose the most appropriate for each expression :

Expression from the poem	To Suggest that
(a) We regret	(i) .....
(b) Times past and gone	(ii) .....
(c) Sky's feet touch the ground	(iii) .....

*Suggestions :*

(i) Speak softly

(ii) Wonderful time

(iii) At dusk, the sky seems coming

(iv) Time lost forever

(v) To feel sorry for something.

1×3=3

(1.3) Read the extract of a poem and answer the questions given below :

I lived in a quarter in Madrid,

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with bells with clocks, with trees.

From these could be seen

The dry face castille

Like a sea of leather.

*Questions :*

- (a) Where did the poet live ?
- (b) What could be seen from the poets house ?
- (c) Give the meaning of the following words :

(i) Sea

(ii) Quarter

2+2+1=5

(1.4) Read the following passage and answer the questions given at the end :

'Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed

where I was, brooding; yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff-backed note-book grandly referred to as a 'diary', unless I should ever find a real friend, probably won't make a bit of difference.

*Questions :*

(a) Give the antonyms of the following words :

patience, ever, real, more

$\frac{1}{2} \times 4 = 2$

(b) Fill in the blanks :

(i) 'I' in the above passage refers to .....

(ii) According to the writer, ..... has more patience than people.

(iii) She calls her diary a ..... note-book.

(iv) She would let no one read her diary unless she finds .....

$\frac{1}{2} \times 4 = 2$

(1.5) Read the following passage and complete the blanks at the end :

Friendship is one of the most cherished relationship on earth. Poets and priests have alike sung praises of it. It gives to life not only charms but also a meaning. Friendship is a matter of mutual love, respect, and love alone can breed love. Infact true friend, is one who stands by us through thick and thin. He knows us well. He knows our positive points, as well as negative ones. He is fearless in telling us our faults and bad qualities. He is understanding, uncomplaining and ever helpful. One is very fortunate if one gets true friends in life.

*Questions :*

- (i) The most cherished relationship on earth is .....
- (ii) Friendship is a matter of .....
- (iii) True friend also tells us our .....
- (iv) If one gets true friend, one is .....
- (v) Poets and priests have alike sung .....

1x5=5

Turn Over

## Section-B

### (Writing)

2. (2.1) Saru of class 9th-B has just passed his annual examination.

Three of his books are in fairly good condition and he wants to sell them at reduced price. He puts up a notice on the school notice-board giving all the necessary details. Write this notice using not more than 50 words. Try to make the notice each people's attention. Put the notice in a box.

(2.2) Read the following notes from the note-pad of Mr. Tufail Qadri, the Principal of H.S.S. Srinagar. He asks the assistant to draft a message on his behalf for Abdul Majid, the Vice-Principal of the school. Using the information from the note-pad, draft the message in not more than 50 words. Put the message in the box :

(a) Request-attend urgent meeting.

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- (b) Meeting in my office - 10 a.m. today.
- (c) Agenda - Planning for a two weeks excursion to Pahalgam.
- (d) Duration - 2 weeks - Summer Vacation.
- (e) Inform - Class teachers of X, XI and XII - School attend meeting.

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(2.3) Anis, a resident of H. Pora while walking from his house to a grocery shop, is aghost at the insanitary condition of his Mohalla. Imagine yourself to be Anis. Write a letter, in about 150 words, to the Health Officer complaining about the same. 5

(2.4) Paru a student of class 10th has to take part in speech competition on the topic 'The Value of Sports'. Write a speech for her using ideas and hints given below :

The value of games or sports is great. They are as important as work. — develop our bodies. — gay, happy and cheerful — remain fit. — teach obedience — cooperation — as a uniting force — spirit of tolerance — best use of leisure. — part of education.

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Turn Over

**Section-C**

**(Literature)**

3. Answer the following questions in about 100 words :

(3.1) What was 'the curious episode' that took place in the clergyman's house ?

*Or*

What does Mrs. Bennet think that Mrs. Long is selfish ?

(3.2) Why does Kissa Gotami go from house to house ? What does she ask for ? Does she get it ? Why ?

*Or*

Why is May 10 'Autumn day' in South Africa ?

(3.3) Loss of hope has darkened the evening of my life too  
And clouds gathering in the mind

Shed tears as they pass.

The evening of troubles, my companion, is also depressed

And takes me along, holding me by the arm.

*Question :*

Identify the poetic devices used in the above stanza of the poem.



- (3.4) How many loved your moments of glad grace  
And loved your beauty with love-false or true.  
But one man loved the pilgrim soul in you  
And loved the sorrows of your changing face.

*Question :*

Comment on the imagery used by the poet after reading the  
above stanza.

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- (3.5) Do you think 'speak up' is an effort of the poet to give voice  
to the voiceless ? How ?

*Or*

What sufferings do the animals undergo in the poem  
'Snowdrop' ?

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- (3.6) Why didn't Abhiley recognise Dolma and why did she call  
her a memsahib ?

*Or*

Bringout the elements of irony from the story "DUSK".

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Turn Over

(3.7) Draw a character-sketch of Matilda.

*Or*

Why did Rama Rao plan to go to Madras ?

(3.8) Give a brief character-sketch of Lomov.

*Or*

What is the theme of the play 'The Proposal' ?

**Section-D**

**(Grammar)**

4. (4.1) Complete the following dialogue in a suitable manner :

Ram : Hi, Leela ! Here's a picture of my friend Tooba.

Leela : Oh, (a) ..... pretty !

Ram : Yes (b) ..... she has got big green eyes and thick eyebrows.

Leela : She has also got beautiful curly hair (c) ..... ?

Ram : Yes, and its very long.

Leela : (d) ..... ?

Ram : No, she isn't tall. She's (e) .....

Leela : She's plump (f) ..... ?

Ram : No, her face is plump, but her body is slim.  $\frac{1}{2} \times 6 = 3$

(4.2) The following paragraph has not been edited, underline the error and write the correct word in the blanks :

Rama was a naughty boy who lived in the village of Ratni.

Her mother ..... did not know what to do at him

..... Since he refused to study or did any ..... work.

One day she take him to see a ..... guru. She told an

holymen that she ..... has brought the boy to .....

her so that he should ..... make something about

him .....

$\frac{1}{2} \times 8 = 4$

Turn Over

(4.3) Look at the words/phrases below. Re-arrange them to form meaningful sentence :

(i) pain/the/have/shoulder/in/I

(ii) market/here/from/far/is/vegetable/the/not

(iii) Jammu/winter/went/we/during/to/holidays

(iv) four/two/make/two/and

(v) animal/man/a/is/reasoning

(vi) in the streets/Rama Rao suddenly/himself/found  $\frac{1}{2} \times 6 = 3$

(4.4) Change the narration of the following sentences :

(i) He said, "I have passed the examination."

(ii) He said, "God rules and governs all things."  $1 \times 2 =$

(4.5) Fill in the blanks with suitable articles :

..... donkey is ..... beast of burden.  $\frac{1}{2} \times 2 = 1$

(4.6) Fill in the blanks with suitable modals :

(i) ..... you close the window ?

(ii) You ..... give up smoking.  $\frac{1}{2} \times 2 = 1$

(4.7) Match the phrases under Column 'A' with their meanings

under Column 'B' :

Column 'A'

Column 'B'

(i) calm down

to cancel

(ii) call off

to investigate

(iii) ask for

remain quiet

(iv) go into

make request.

$\frac{1}{2} \times 4 = 2$

Turn Over

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(4.8) Fill in the blanks with appropriate homonyms :

(i) We could ..... that many ships were sailing in  
the .....  
(<sup>2</sup>sea/<sup>1</sup>see)

(ii) He covered his ..... book with ..... paper.

(<sup>2</sup>coarse/<sup>1</sup>course)

(iii) The ..... of this school is a man of .....

(<sup>2</sup>principle/<sup>1</sup>principal)

$\frac{1}{2} \times 6 = 3$

(4.9) Join the following sentences using relative clauses :

(i) Here is a book. The book contains some pictures.

(ii) It is the same tune. I heard the tune before.

(iii) A boy won first prize in speech. He is my class-mate.

$1 \times 3 = 3$

(4.10) Punctuate the following :

"Who is the man you speak of?" asked Rama, leaving his seat

buttoning up his coat and moving towards the door. 1x3=3