

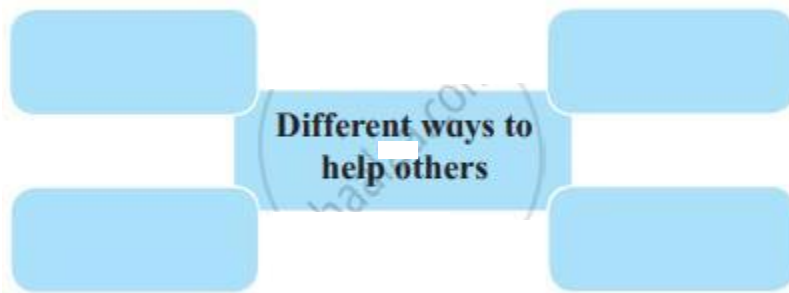
# Have you Earned your Tomorrow

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## ICE BREAKERS [PAGE 111]

### Ice Breakers | Q 1 | Page 111

Complete the following web.



#### **Solution:**

1. Care for the elderly
2. Plant saplings to benefit the whole community
3. Help our a friend/relative
4. Provide financial aid to the needy

### Ice Breakers | Q 2 | Page 111

Discuss with your partner about the different idioms/proverbs related to word 'tomorrow'. One is done for you

- a. **Never put off until tomorrow what you can do today.**
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

#### **Solution:**

- a. **Never put off until tomorrow what you can do today.**
- b. Tomorrow belongs to people who prepare for it today.
- c. Every tomorrow is an outcome of what I do today, and the beauty of it all is that today is happening all the time.
- d. The best preparation for tomorrow is doing your best today.
- e. Seize the day, and put the least possible trust in tomorrow.

### Ice Breakers | Q 3 | Page 111

When you make your future plans you think of:

- Career**
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Solution:**

- Career**
- Education
- Travel
- Money

### Ice Breakers | Q 4 | Page 111

‘Plan your tomorrow’ by completing the table given below. One is done for you.

Examination	College Function	Function at your home
	Preparing the list of duties	Cleaning the house
Revision		

**Solution:**

Examination	College Function	Function at your home
Focusing on the difficult concepts	<b>Preparing the list of duties</b>	<b>Cleaning the house</b>
Making a list of all the important questions	Finalising the budget for the function	Putting up the decorations
<b>Revision</b>	Assigning the duties to the various teams and ensuring that they are carried out	Arranging for food and beverages for the guests and planning some fun activities for the gathering

### BRAINSTORMING (A1) [PAGE 113]

#### Brainstorming (A1) | Q 1 | Page 113

Discuss with your friend how she/he spent the whole day that was beneficial for others.

- \_\_\_\_\_
- \_\_\_\_\_

c. \_\_\_\_\_

**Solution:** Do it yourself.

### **BRAINSTORMING (A2) [PAGE 113]**

#### **Brainstorming (A2) | Q 1 | Page 113**

‘was it well or sorely spent’? Explain the meaning and give illustrations.

**Solution:** This is one of the interrogative statements that the poet uses to ask the reader whether he has lived his life well for the day, or whether he has wasted the day by spending it bitterly. In the light of the poem, a well-spent day is one when we make others happy, when we are remembered by someone when someone says a few kind words about us when we greet others cheerfully when our deeds make others feel grateful when we help even a single person out of the many that we meet when even a single heart rejoices because of us, and when we instil courage in someone who is losing hope. On the other hand, a day is sorely spent when we don't even greet a friend properly as we go on about our day, or when we are purely selfish in our rush to get to the next task, thus ignoring the needs of others around us. It is the way we spend our day that decides whether we have earned our tomorrow or not. If we have helped even one person to minimize his problems, we have earned ourselves a good future.

However, a day spent serving only the self, might not earn us our tomorrow.

#### **Brainstorming (A2) | Q 2 | Page 113**

‘As you close your eyes in slumber do you think that God would say, You have earned one more tomorrow by the work you did today?’

Elaborate the idea expressed in these lines.

**Solution:** These lines mean that at the end of the day, we should know it in our heart that we have made a difference in someone else's life by helping them out or by just making them happy. Once we know that we have genuinely contributed positively to other people's lives, will we be able to hear God's voice telling us that we have earned our tomorrow because of the good deeds that we did today.

#### **Brainstorming (A2) | Q 3 | Page 113**

The poet suggests that one should do good to others. Complete the table by giving examples of doing good to following people.

Family members	Friends	Neighbours

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**Solution:**

<b>Family members</b>	<b>Friends</b>	<b>Neighbours</b>
Be loving towards them	Be supportive	Be helpful and polite
Participate in solving issues concerning the family	Be honest and loyal	Be respectful

## **BRAINSTORMING (A3) [PAGES 113 - 114]**

### **Brainstorming (A3) | Q 1 | Page 113**

Pick out the describing words from the poem and add a noun of your own. One is done for you.

<b>Toiling (time)</b>	<b>Toiling (day)</b>

**Solution:**

<b>Describing Word with Noun</b>	<b>Describing Word with New Noun</b>
<b>Toiling (time)</b>	<b>Toiling (day)</b>
kindly (word)	kindly (neighbour)
cheerful (greeting)	cheerful (smile)
churlish (Howdy)	churlish (remark)
single (brother/heart)	single (ticket)

### **Brainstorming (A3) | Q 2 | Page 113**

Match the words given in column A with their meaning in column B.

<b>Column A</b>	<b>Column B</b>
1. Cheerful	a. With feeling of disappointment
2. Selfish	b. Lack of satisfaction
3. Sorely	c. Happy
4. Discontent	d. Concerned with one's own pleasure

**Solution:**

Column A	Answers
1. Cheerful	c. Happy
2. Selfish	d. Concerned with one's own pleasure
3. Sorely	a. With a feeling of disappointment
4. Discontent	b. Lack of satisfaction

**Brainstorming (A3) | Q 3 | Page 113**

There are a few examples of homonyms in the poem. For example 'spoke'. List homonyms from the poem and give their meanings.

**Solution:**

	Word	Meaning
1.	passed (v)	cleared, as in a test
	passed (v)	went past
2.	through (adv)	from one side to the other
	through (adj)	finished
3.	trail (n)	a path
	trail (n)	a series of visible marks or invisible signs left by someone or something
4.	waste (v)	to not make good use of
	waist (n)	a part of human body
5.	lose (v)	to miss or to not take full advantage of
	loose (adj)	(of clothes) baggy; not tight or firmly fixed
6.	would (v)	past tense of 'will'
	wood (n)	the fibrous material that forms the branches and trunks of the trees
7.	utter (v)	to say something
	utter (adj)	sheer; thorough; complete

**Brainstorming (A3) | Q 4 | Page 114**

Find out expressions/phrases which denote, 'going away', from each stanza. One is given below. "Vanish in the throng".

**Solution:**

1. Stanza 1 – passed his way
2. Stanza 2 – rushed along
3. Stanza 3 – parting with, slipping fast, passed
4. Stanza 4 – leave a trail

**BRAINSTORMING (A4) [PAGE 114]****Brainstorming (A4) | Q 1 | Page 114**

The poet has used different poetic devices like Alliteration and Interrogation in the poem. Identify them and pick out the lines.

Poetic Device	Lines
(a) Alliteration	
(b) Interrogation	

**Solution: Poetic Device - Alliteration**

Alliteration (a poetic device where words beginning with consonant sounds repeated for poetic effect)

**Lines:**

1. This day is almost over, and its **toiling time** is through;
2. and **then** vanish in **the throng**
3. **Were** you **selfish** pure and **simple** as you rushed along the **way**,
4. **deed** you **did**
5. Can you say tonight, in parting with **the** days **that's slipping** fast,
6. Is a **single** heart rejoicing over what you did or **said**;
7. **Did** you **waste** the **day**, or lose it, **was** it **well** or **sorely spent**?

**Poetic Device - Interrogation**

Interrogation (a poetic device where the poet asks a question, not to obtain an answer, but to emphasise a point)

**Lines:**

1. Is anybody happier because you passed his way?
2. Does anyone remember that you spoke to him today?
3. Is there anyone to utter now a kindly word of you?
4. Did you give a cheerful greeting to the friend who came along?
5. Or a churlish sort of "Howdy" and then vanish in the throng?
6. Or is someone mighty grateful for a deed you did today?
7. Can you say tonight, in parting with the days that's slipping fast, That you helped a single brother of the many that you passed?

8. Does a man whose hopes were fading now with courage look ahead?
9. Does a man whose hopes were fading now with courage look ahead?
10. Did you leave a trail of kindness or a scar of discontent?
11. As you close your eyes in slumber do you think that God would say, You have earned one more tomorrow by the work you did today?

### Brainstorming (A4) | Q 2 | Page 114

The rhyme scheme of the first stanza is 'aabb'. Find the rhyme scheme of other stanzas

#### Solution:

1. Stanza 2 - ccaa
2. Stanza 3 - ddee
3. Stanza 4 - ffaa

### BRAINSTORMING (A5) [PAGE 114]

### Brainstorming (A5) | Q 1 | Page 114

Write an appreciation of the poem considering the following points.

- About the poem/poet and the title
- The theme
- Poetic style
- The language/poetic devices used in the poem
- Special features
- message, values, morals in the poem
- Your opinion about the poem

#### Solution:

#### Appreciation of the poem 'Have You Earned Your Tomorrow'

'Have You Earned Your Tomorrow' by Edgar Guest is an inspirational poem written in rhyming couplets and contains four quatrains (four stanzas of four lines each). The theme or the central idea of the poem is the importance of living each day by being kind and helpful towards others and by making small contributions to improve their lives; as the good deeds done by us today will earn us our tomorrow. It is set to a rhyme scheme of 'aabbccaaddeeffaa'. The language of the poem is simple and straightforward, which leaves no room for subjectivity. The use of rhetoric questions by the poet, to convey his ideas and inspire the readers, add gravity to the poem and make a unique literary impact. The poet employs a number of poetic devices in the poem like Alliteration, Antithesis, Consonance, Interrogation, Inversion, Metaphor, Personification, Repetition, Synecdoche, Tautology and Transferred Epithet. The most prominent figure of speech used throughout the poem is Interrogation, wherein the poet asks simple questions to the reader about how he/she treats the people he comes across in his/her life. All these poetic devices serve to impart an earthy sense to the verse and hence enhance its

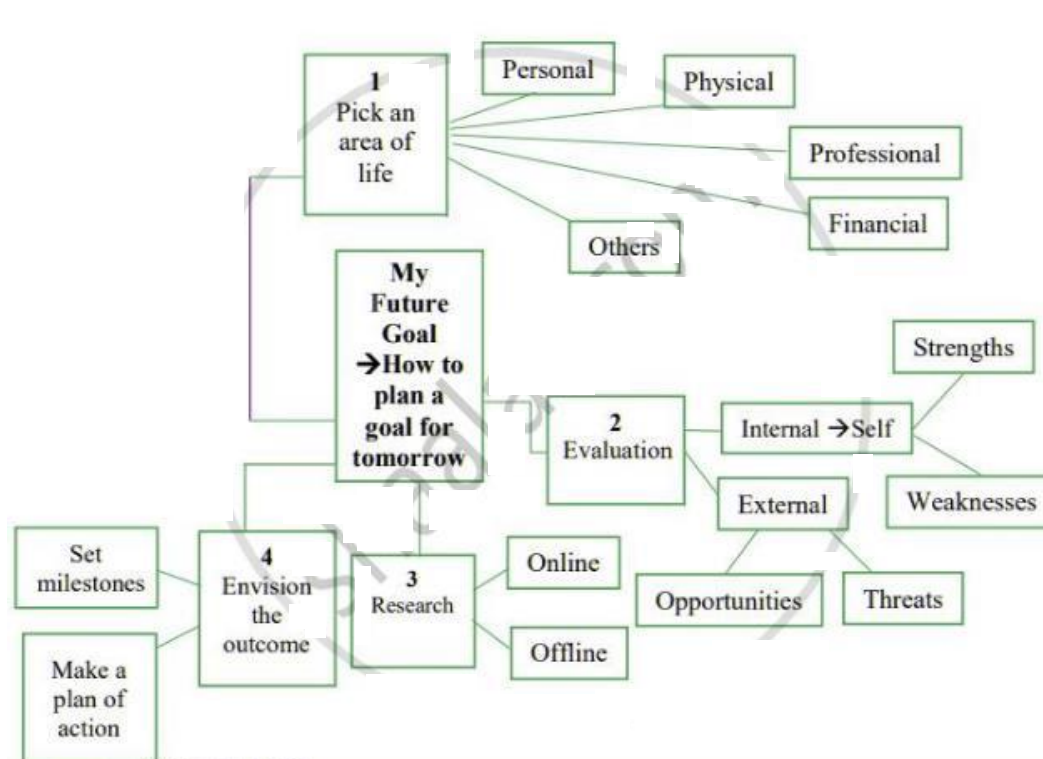
poetic appeal. The tone and type of the poem are inspirational and didactic as the poet tries to urge the readers to be good towards others. A special feature of the poem is the use of visual imagery in “vanish in the throng”, “rushed along the way”, “slipping fast” and “close your eyes in slumber”, which add to the overall appeal of the poem. The other special features are the interrogative lines in which the poem has been written and the repetitive sounds of “ay” in the first, second and fourth stanzas, which add an element of unification in the poem. The message being conveyed by the poem is that even the smallest good deed on one’s part is enough to guarantee a better tomorrow for oneself. In my opinion, this poem as a brilliant effort by the poet to prod the readers into questioning their own goodness and help others in any way possible; thereby earning themselves a well-deserved future.

### Brainstorming (A5) | Q 2 | Page 114

Prepare a mind map on ‘How to plan a goal for tomorrow’ or ‘My future goal’. Take the help of points given in ‘Writing Skills Section’ for preparing a mind map.

**Solution:** The future is uncertain for each one of us. The least we can do, though, is plan for the best yet be prepared for any outcome. We can have a road map which we apply to all walks of life, so that we have a plan that moves us closer toward our desired milestones.

#### A Mind Map on ‘How to Plan a Goal for Tomorrow’ or ‘My Future Goal’





### Brainstorming (A5) | Q 3 | Page 114

Write a set of 8 to 10 interview questions to be asked to a social worker. Take the help of the following points.

- Childhood
- Education
- Service
- Difficulties
- Future plans
- Achievements
- Message

**Solution:** Good Afternoon, Miss Pooja Joshi. I, Miss Minali Chopra, welcome you on behalf of our college. We would like to get to know you better, so let me begin the interview.

1. Where did you spend your childhood years? Tell us about any fond memories or incidents of that time.
2. Help us understand your academic background. What subjects did you study in college? What was the course like and what were your major subjects?
3. Also, what has been the impact of your academic experiences in your life so far?
4. Help us understand if getting into the social sector was a planned move or did it happen due to some trigger, later in life?
5. What is the cause that you work for?
6. Why is this cause close to your heart?
7. There are many constraints with regard to working in the social sector. Can you share few of the most pressing challenges during a normal day?
8. How do you plan to work towards achieving these milestones for your cause?
9. If you had to leave us with a message, what would that be?

It was a real pleasure speaking with you, Miss Joshi. Thank you for your time.

### Brainstorming (A5) | Q 4 | Page 114

Compose 4-6 lines on your own on 'Good deeds'.

**Solution:**

**Good Deeds**

That I shall reach out to my brother in need,  
 To the one without nothing to hold but a reed,  
 Shun I shall all the material greed,  
 My bit of humanity I will seed,  
 In emancipating him, I must take the lead.

## **BRAINSTORMING (A6) [PAGE 114]**

### **Brainstorming (A6) | Q 1 | Page 114**

Find out different career opportunities in the field of social work.

**Solution:** The field of social work is quite extensive and spans multiple career opportunities. Depending upon one's qualification, career goals, and the type of people one wants to work for, one can choose an area of specialization in the field of social work:

1. Mental Health Counsellors
2. Social and Community Service Managers
3. Psychologists
4. Teachers
5. Sociologists
6. Labour Welfare Specialist
7. Criminology Specialist
8. Corporate Social Responsibility Specialist
9. Human Rights Specialist
10. Administrative roles in old age homes and orphanages.

### **Brainstorming (A6) | Q 2 | Page 114**

Collect information of the NGOs working for the underprivileged section of the society.

**Solution:**

<b>Name</b>	<b>Category</b>	<b>Headquarters</b>
1. Akshaya Patra Foundation	Children	Bangalore
2. Butterflies India	Children, Human Rights	New Delhi
3. Child Rights and You (CRY)	Children, Human Rights	Mumbai
4. Pathway India	Children, Disabled, Education	Mumbai
5. Meer Foundation	Women empowerment, Children	Mumbai

6. GiveIndia	Humanitarian Aid	Bangalore
7. Goonj	Community Development Humanitarian Aids	New Delhi
8. HelpAge India	Community Development, Elderly	New Delhi
9. Katha	Children, Education	Chennai
10. Maher	Children, Women	Pune