

Class-XII Session 2022-23
Subject - English Core (301)
Sample Question Paper - 15
With Solution

Time Allowed : 3 Hrs.

Maximum Marks : 80

Read the following instructions very carefully and strictly follow them.

- 1. 15-minute prior reading time allotted for Q-paper reading.**
- 2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.**
- 3. Attempt questions based on specific instructions for each part.**

SECTION A: READING SKILLS

(20 Marks)

I. Read the passage given below.

1. Today's woman is a highly self-directed person, alive to the sense of her dignity and the importance of her functions in the private domestic domain and the public domain of the world of work. Women are rational in approach, careful in handling situations and want to do things as best as possible. The Fourth World Conference of Women held in Beijing in September 1995 had emphasised that no enduring solution of society's most threatening social, economic and political problems could be found without the participation and empowerment of the women. The 1995 World Summit for Social Development had also emphasised the pivotal role of women in eradicating poverty and mending the social fabric.
2. The Constitution of India had conferred on women equal rights and opportunities political, social, educational and of employment with men. Because of oppressive traditions, superstitions, exploitation and corruption, a majority of women are not allowed to enjoy the rights and opportunities bestowed on them. One of the major reasons for this state of affairs is the lack of literacy and awareness among women. Education is the main instrument through which we can narrow down the prevailing inequality and accelerate the process of economic and political change in the status.
3. The role of women in a society is very important. Women's education is the key to a better life in the future. A recent World Bank study says that educating girls is not a charity, it is good economics and if developing nations are to eradicate poverty, they must educate the girls. The report says that the economic and social returns on investment in education of girls considerably affect the human development index of the nation. Society would progress only if the status of women is respected and the presence of an educated woman in the family would ensure education of the family itself. Education and empowerment of women are closely related.
4. Women's education has not received due care and attention from the planners and policymakers. The National Commission for Women has rightly pointed out that even after 50 years of independence, women continue to be treated as the single largest group of backward citizens of India. The role of women in overall development has not been fully understood nor has it been given its full weight in the struggle to eliminate poverty, hunger, injustice and inequality at the national level. Even when we are at the threshold of the 21st century, our society still discriminates against women in matters of their rights and privileges and prevents them from participating in the process of national and societal progress.
Various Committees and Commissions have been constituted before and after the independence to evaluate the progress in women's education and to suggest ways and means to enhance the status of women. The female literacy rate has gone up in the 20th century from 0.6 per cent in 1901 to 39.29 per cent in 1991 but India still possesses the largest number of illiterate women in the world. The female literacy index for the year 1991 shows that there are eight States which fall below the national average. The most populous States of the country, UP, MP, Bihar and Rajasthan fall in the category of most backward States as far as female literacy is concerned.

5. The prevailing cultural norms of gender behaviour and the perceived domestic and reproductive roles of women tend to affect the education of girls. Negative attitude towards sending girls to schools, restrictions on their mobility, early marriage, poverty and illiteracy of parents affect the girl's participation in education
6. Women's political empowerment got a big boost with the Panchayati Raj Act of 1993 which gave them 30 per cent reservation in Village Panchayats, Block Samities and Zila Parishads throughout the country. The National Commission for Women was also set up in 1992 to act as a lobby for women's issues.
7. The educational system is the only institution which can counteract the deep foundations of inequality of sexes that are built in the minds of people through the socialisation process. Education is the most important instrument of human resource development. Educational system should be used to revolutionise the traditional attitudes and inculcate new values of equality.

Based on your understanding of the passage, answer the questions given below.

1. When and where was the Fourth World Conference of Women held?
2. Why are women not able to enjoy the rights and the opportunities?
 - (a) Unequal opportunities
 - (b) Oppressive tradition
 - (c) Male ego
 - (d) None of the above
3. When would society progress? 1
4. Name two cultural norms that affect the education of girls.
5. Name the states which fall in the category of most backward States as far as female literacy.
6. When and how women got empowerment in politics?
7. is the only institution which can be against the foundations of injustice of sexes.
 - (a) Supreme court
 - (b) High laws
 - (c) Educational System
 - (d) The National Commission for Women
8. Find out the opposite word for literate from the passage.
9. Find out the synonym of dignity from the passage
10. Mention some qualities of a modern woman.

II Read the passage given below and answer the following questions.

1. For many years now the Governments have been promising the eradication of child labour in hazardous industries in India. But the truth is that despite all the rhetoric no Government so far has succeeded in eradicating this evil, nor has any been able to ensure compulsory primary education for every Indian child. Between 60 and 100 million children are still at work instead of going to school, and around 10 million are working in hazardous industries. India has the biggest child population of 380 million in the world; plus the largest number of children who are forced to earn a living.
2. We have many laws that ban child labour in hazardous industries. According to the Child Labour (Prohibition and Regulation) Act 1986, the employment of children below the age of 14 in hazardous occupations has been strictly banned. But each state has different rules regarding the minimum age of employment. This makes the implementation of these laws difficult.
3. Also, there is no ban on child labour in nonhazardous occupations. The act applies to the organised or factory sector and not the unorganised or informal sector where most children find employment as cleaners, servants, porters, waiters, among other forms of unskilled work. Thus, child labour continues because the implementation of the existing law is lax.
4. There are industries, which have a special demand for child labour because of their nimble fingers, high level of concentration and capacity to work hard at abysmally low wages. The carpet industry in U.P. and Kashmir employs children to make hand-knotted carpets. There are 80,000 child workers in Jammu & Kashmir alone. In Kashmir because of the political unrest, children are forced to work while many schools are shut. Industries like gem cutting and polishing, pottery and glass want to remain competitive by employing children.
5. The truth is that it is poverty which is pushing children into the British labour market. We have 260 million people below the poverty line in India, a large number of them are women. Poor and especially woman-headed families have no option but to push their little ones in this hard life in hostile conditions, with no human or labour rights.

6. There is a lobby which argues that there is nothing wrong with children working as long as the environment for work is conducive to learning new skills but studies have shown that the children are made to do boring, repetitive and tedious jobs and are not taught new skills as they grow older. In these hellholes like the sweet shops of the old, there is no hope.
7. Children working in hazardous industries are prone to debilitating diseases which can cripple them for life. By sitting in cramped, damp and unhygienic spaces, their limbs become deformed for life. Inside matchstick, fireworks and glass industries they are victims of bronchial diseases and T.B. Their mental and physical development is permanently impaired by long hours of work. Once trapped, they can't get out of this vicious circle of poverty. They remain uneducated and powerless. Finally, in later years, they too are compelled to send their own children to work. Child labour perpetuates its own nightmare.
8. If at all the Government was serious about granting children their rights, an intensive effort ought to have been made to implement the Supreme Court's Directive of 1997 which laid down punitive action against employers of child labour. Only compulsory primary education can eliminate child labour.
9. Surely, if 380 million children are given a better life and elementary education, India's human capital would be greatly enhanced.

Based on your understanding of the passage, answer the following questions.

1. What is the child labour act 1986?
2. Why there is demand a of child labour in industries?
3. Name two states which employ children to make hand-knotted carpets.
4. How many people in India are below the poverty line? Who are these people?
5. Why is it dangerous for children to work in a hazardous industry?
6. What was the supreme court's directive 1997?
7. How can we enhance India's human capital?
8. Find the synonym of dangerous from the passage.
9. Find out the synonym of disable from the passage.
10. In which occupations children are not banned from working?

SECTION B: CREATIVE WRITING SKILLS

(20 Marks)

1. Attempt **ANY ONE** from A and B given below.
 - A. Write a notice in no more than 50 words advising pupils of the change in school hours starting on October 1st on behalf of Kendriya Vidyalaya, Delhi. Give logical justifications for the adjustment.

OR

 - B. You are the secretary of the Bhim Housing Society, Navya. You're planning to plan a camp for blood donors. In a notification of no more than 50 words, encourage the society's members to attend this worthy cause in big numbers.
2. Attempt **ANY ONE** from A and B given below
 - A. The drama "Waiting for Godot" is being presented by the literary club at your school. Create an invitation as the club's secretary asking renowned author Sudeesh Gupta to attend the event as the honoree. Invite guests using no more than 50 words. You are Sunny.

OR

 - B. Your friend Sunny has cordially invited to his sister Jiya's wedding. On the day of the wedding, you discover that you have a crucial pre-board exams paper. As a result, you can't go to the event. Send a polite response to the invitation that expresses your regret in no more than 50 words. You are Brij Khanna, 56 Lane, Delhi.
3. Attempt **ANY ONE** from A and B given below.
 - A. Based on the following classified posting, compose an application letter:
A public library was looking for a librarian. The applicant should hold a library science graduate or postgraduate degree, should have computer skills and a year's worth of library work experience. Write the reference manager in the letter. Address the letter to Bhim Charitable Library of your town/city.

OR

 - B. At Bahadurgarh Road in Ghaziabad, Delhi, a horrific bus accident occurred that seriously injured several persons. Luckily, nobody died. Gather the details from the eyewitnesses and send a report to "The Indian Express" in 100 to 125 words. You are a reporter named Viraj.

4. Attempt ANY ONE from the given below.

A. Information technology was the topic of Komal and her friend's conversation. After receiving many ideas from her, she chooses to write a 200-word piece about information technology for her school magazine. Think of yourself as Komal. Publish the article.

OR

B. You are Charu of Bharti Public School, Dadar. Your school has taken on the social duty of adopting a village. On a regular basis, students are brought there to instruct the local kids. Write a 120–150 word article for your school magazine about the various other programmes that are run there.

SECTION C: LITERATURE

(40 Marks)

1. Attempt ANY ONE of two extracts given.

A. It is in the news that all these pitiful kin

Are to be bought out and mercifully gathered in
To live in villages, next to the theatre and the store,
Where they won't have to think for themselves
anymore,

While greedy good-doers, beneficent beasts of prey,

i Name the poem and the poet.

ii Why won't these poor people have to think for themselves any more?

iii Name the figure of speech in these lines with the words.

iv Explain why the merciful have been called 'greedy good-doers' and 'beneficent beasts of prey'?

v Why have they been referred to as 'pitiful kin'?

vi To whom 'these' is referred in the first line?

OR

B. Aunt Jennifer's tigers prance across a screen,

Bright topaz denizens of a world of green.

They do not fear the men beneath the tree;

They pace in sleek chivalric certainty.

i Name the poem and the poet.

ii Why do tigers not fear the men?

iii Who is chivalric in the above lines?

iv How are aunt Jennifer's tigers described?

v Why are they described as denizens of a world of green?

vi Is there any figure of speech in the above lines? If yes, mention it.

2. Attempt ANY ONE of two extracts given

A. Open handed map

Awarding the world its world. And yet, for these
Children, these windows, not this map, their world,
Where all their future's painted with a fog.

A narrow street sealed in with a lead sky

Far far from rivers, capes, and stars of words.

i Name the poem and the poet.

ii Why are these children's worlds different from the map on the wall?

iii What can be peeped out through these windows?

iv What does the poet mean by 'open handed'?

OR

B. Now we will count to twelve

and we will all keep still.

For once on the face of the Earth

let's not speak in any language,

let's stop for one second,

and not move our arms so much.

i Name the poem and the poet.

ii Why does a poet want to count till twelve?

iii How long does the poet want to stay still?

iv What does he hope to achieve by keeping quiet?

3 Attempt ANY ONE of the extracts given

A ...but soon

put that thought away and
looked out at young
trees sprinting, the merry children spilling
out of their homes, ...

- i Name the poem and the poet
- ii Identify the figure of speech in the above lines.
- iii Which thoughts did the poet put away?
- iv What do the 'sprinting trees' signify?
- v What do the 'merry children spilling' signify?
- vi Why does the poet refer to everything as young and cheerful?

OR

B A thing of beauty is a joy forever

Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet
breathing

- i Name the poem and the poet.
- ii List any two things of beauty mentioned above.
- iii What does the phrase, 'pass into nothingness' mean?
- iv Name the figure of speech in the above lines.
- v What are the effects of beautiful things on man's spirit?
- vi What does 'full of sweet dreams' signify?

4. Answer ANY FIVE of the following in about 40-50 words each

- i What did the British Officer tell the Maharaja? Why did he decline to give the permission?
- ii How did Charley realise that he had not reached the second level of Grand Central Station but the third one?
- iii How did Jo want the story of Roger Skunk to end?
- iv How is the world of slum children different from the world depicted on the classroom wall?
- v What is the 'childish longing' of the folk who had put up the roadside stand? Why is it 'in vain'?
- vi Why didn't Sophie want Jansie to know about her story with Danny?

5. Answer ANY TWO of the following in about 40-50 words

- i Can Mukesh realise his dream? Justify your answer.
- ii What were the things that tempted Franz to keep away from school 'that morning'?
- iii Who was the English visitor to the studios and what was the purpose of his visit?

6. Answer ANY ONE of the following in about 120-150 words.

- i Make comparisons between Sophia's real world with her fantasies.
- ii The story 'The Rattrap' depicts people's loneliness and the need to bond with others. Elaborate.

7. Answer ANY ONE of the following in about 120-150 words.

- i According to Louis Fischer, how Gandhiji succeeded in his Champaran campaign?
- ii On the basis of the story 'The Interview' what impression did you form about Umberto Eco as a scholar and writer?

Solutions

SAMPLE PAPER-10

SECTION - A

- Answer:**
1. The Fourth World Conference of Women held in Beijing in September 1995.
 2. (b) oppressive tradition
 3. Society would progress only if the status of women is respected and the presence of an educated woman in the family would ensure education of the family itself. Education and empowerment of women are closely related.
 4. Gender behaviour and the perceived domestic and reproductive roles of women tend to affect the education of girls.
 5. UP, MP, Bihar and Rajasthan
 6. Women's political empowerment got a big boost with the Panchayati Raj Act of 1993 which gave them 30 per cent reservation in Village Panchayats, Block Samities and Zila Parishads throughout the country.
 7. (c) Educational system
 8. Illiterate
 9. Status
 10. the modern woman of today is a highly self-dependent person alive to the sense of her dignity. She is rational in her approach and handles situations carefully.
- II.**
1. According to the Child Labour (Prohibition and Regulation) Act 1986, the employment of children below the age of 14 in hazardous occupations has been strictly banned.
 2. There are industries, which have a special demand for child labour because of their nimble fingers, high level of concentration and capacity to work hard at abysmally low wages.
 3. U.P. and Kashmir
 4. There are 260 million people below the poverty line in India, a large number of them are women.
 5. Children working in hazardous industries are prone to debilitating diseases which can cripple them for life.
 6. The Supreme Court's Directive of 1997 laid down punitive action against employers of child labour.
 7. If 380 million children are given a better life and elementary education, India's human capital would be greatly enhanced.
 8. hazardous

9. cripple
10. There is no ban on child labour in nonhazardous occupations. The act applies to the organised or factory sector and not the unorganised or informal sector where most children find employment as cleaners, servants, porters, waiters, among other forms of unskilled work.

SECTION - B

I. NOTICE

Format – 1

Content -2

Organisation of ideas -1

Accuracy 1

FORMAT –

1 mark

Box, NOTICE (centre), name of issuing authority- organisation/ agency (centre), date of issue(aligned left),

Authorisation name, designation & signature (bottom left)

NOTE-full credit if all aspects included. Partial credit (1/2 mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

(As listed in value points) --- 1/2 mark *4=2 marks

ORGANISATION OF IDEAS -1 mark

1 mark – Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout of a notice viz. opening line to indicate the target audience, details/ information to be shared, mention of last date (if the Q lends itself to it), Line about contacting the undersigned etc.

Carefully structured content with organised information presented cohesively in an aligned manner. Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate.

Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY -1 mark

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1/2 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediment to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

1. A Write a notice in no more than 50 words advising pupils of the change in school hours starting on October 1st on behalf of Kendriya Vidyalaya, Delhi. Give logical justifications for the adjustment.

Kendriya Vidyalaya, Delhi

NOTICE

22nd September, 20xx

Change in School Timings

All students are now informed that starting on October 1st, 20xx, the school schedule will change. The new start and end times for school are 8 a.m. and 2 p.m. The past several years have shown that winters may be fairly harsh, making it challenging to start early because of the bitter cold and thick fog. As a result, these revised times will be used until further notice.

Principal

1. B You are the secretary of the Bhim Housing Society, Navya. You're planning to plan a camp for blood donors. In a notification of no more than 50 words, encourage the society's members to attend this worthy cause in big numbers.

Bhim Housing Society

Notice

21st September, 20xx

Blood Donation Camp On October 1st, 20xx, from 9 AM to 3 PM, our organisation will host a blood donation camp in the Community Center. All necessary preparations will be completed, and drinks and refreshments will be provided for each donor. The Cross Society's doctors and nurses are providing the camp with experienced direction. Residents are hereby encouraged to make sure that this camp receives an overwhelming response by even urging their friends and family to volunteer for this honourable work.

Navya

Secretary

2. INVITATION

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

- 2 A. Features:

Letter type -Formal reply

Acknowledge the invitation express gratefulness Express thanks in third person (if someone else is replying for the invited / first person – if the invited is replying themselves)

Mention acceptance or regret- (give reason)

Use formal and polite language

Layout usually pertains to the format of a formal letter.

2. B. Features:

Card type-formal invite a single sentence presentation in third person / end line punctuations skipped Use the simple present tense answers the questions who, whom, when, where, what time and for what includes name and address of the organiser / host and name/s of special invitees (if any)

No signatures

Layout usually pertains to the following--

Name of host /hosts

Formal standard expression-cordial

Purpose of invitation

Date /time of event

Venue (address)

Name of special guest (if any)

RSVP

Contact detail/ number

FORMAT –

1 mark

A. Reply to formal invite— Letter type & B. Formal invite to many ---Card type

NOTE-full credit if all aspects included. Partial credit (1/2 mark) if one-two aspects are missing. No credit if more than two aspects are missing.

CONTENT – 2 marks

(As listed in value points) --- 1/2 mark *4=2 marks

ORGANISATION OF IDEAS -1 mark

1 mark – Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout

[Reply to formal invite--- Letter type] & [Formal invite to many ---Card type]

Carefully structured content with organised information presented cohesively in an aligned manner.

Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

1/2 mark – Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout, barely accurate. Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain

a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY -1 mark

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

Spelling, punctuation and grammar display some errors spread across, causing minor impediment to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

2. A The drama "Waiting for Godot" is being presented by the literary club at your school. Create an invitation as the club's secretary asking renowned author Chirag Khanna to attend the event as the honoree. Invite guests using no more than 50 words. You are sunny.

ABC School

Uttam Nagar

Delhi

April 20, 20xx

Mr. Chirag Khanna

Cross Lane

Saink Colony

Delhi

Dear Sir

Subject: Invitation as Chief Guest

The drama "Waiting for Godot" will be presented by our school's Literary Club on January 17 from 9 to 10 in the school auditorium. I'd like to formally invite you to attend the event as the guest of honour on behalf of our club. It would be our honour if you agreed to be here today to honour this occasion.

Sunny

Secretary (Literary Club)

2. B Your friend Sunny has cordially invited to his sister Jiya's wedding. On the day of the wedding, you discover that you have a crucial pre-board exams paper. As a result, you can't go to the event. Send a polite response to the invitation that expresses your regret in no more than 50 words. You are Brij Khanna, 56 Lane, Delhi.

15th October, 20xx

I appreciate Sunny's kind invitation to your sister Jiya's wedding on November 5, 20xx. I'm sorry I can't make it, but the day of the wedding is an important pre-board exam. Wishing the newlyweds much happiness in their marriage.

Best Wishes

Brij Khanna

56 Lane, Delhi

3. LETTER

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted –Yours truly for letter to editor & in business circuits -Yours sincerely)

FORMAT – 1 mark

NOTE-full credit if all aspects included. Partial credit (1/2 mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

All points included

Well-developed with sustained clarity 1 1/2 marks

Almost all points incorporated

Reasonably well-developed 1 mark

Some points incorporated

Fair attempt at developing ideas with some impact on clarity of response 1/2 mark

Most of the points of the given task not incorporated

Limited awareness of task development

ORGANISATION OF IDEAS - 1 mark

Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending Carefully structured content with organised paragraphing presented cohesively.

Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout barely accurate.

Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from the question.

ACCURACY -

1 mark

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1/2 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediment to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

3. A Based on the following classified posting, compose an application letter:

A public library was looking for a librarian. The applicant should hold a library science graduate or postgraduate degree, should have computer skills and a year's worth of library work experience. Write the reference manager in the letter. Address the letter to Bhim Charitable Library of your town/city.

Sainik Colony,

Dadar

Delhi-18.

22nd May 20XX

To

The Reference Manager,

Bhim Charitable Library,

Delhi -110044.

Ref: Classified ad in the Indian Express, dated 22nd May 20XX

Subject: Application for the post of Librarian

Dear Sir/Madam,

In your renowned organisation, I would like to apply for the position of librarian. I graduated from Pune University with an M.A. in English literature. I also received a first-class grade in my B. Lib. from the same university. I have one year of work experience in the Gyan Library and am proficient in Word and Word Excel.

I promise to provide you with the highest quality service for both upgrading and maintaining your library. I sincerely hope you will find me qualified enough to contact me for an interview. I'm sending this letter along with my resume.

Additionally, I'm including photocopies of my M.A. and B. Lib. degrees.

I hope they satisfy your needs.

Yours truly,

Bhim

3. At Bahadurgarh Road in Ghaziabad, Delhi, a horrific bus accident occurred that seriously injured several persons. Luckily, nobody died. Gather the details from the eyewitnesses and send a report to "The Indian Express" in 100 to 125 words. You are a reporter named Viraj.

Bus Mishap

Viraj, Staff Reporter

14 February 20xx, The Indian Express: Yesterday at around 10 a.m., a significant bus accident happened on Bahadurgarh Road in Ghaziabad, Delhi. Nearly twelve of the fifty-five people on the bus suffered significant injuries as a result. The good news is that nobody died. According to an eyewitness, the fast-moving bus flipped after it made a sudden bend to avoid colliding with a truck that was travelling the wrong way.

The truck driver was detained by the authorities for his carelessness. Due to his hospital admission and severe injuries, the bus driver could not be arrested for speeding. The state administration has announced compensation amounts of \$25,000 for people who have suffered significant injuries and \$10,000 for others who have suffered less severe injuries. A state-level investigation into the incident has also been mandated.

4. ARTICLE / REPORT

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Article: Assessment Parameters

Format

Title & By line

FORMAT –

1 mark

NOTE-full credit if both aspects are included. Partial credit (1/2 mark) if one aspect is missing or erroneous. No credit if both aspects are missing or erroneous.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT –

2 marks

All points included

Well-developed with sustained clarity

1 1/2 marks

Almost all points incorporated

Reasonably well-developed

1 mark

Some points incorporated

Fair attempt at developing ideas with some impact on clarity of response 1/2 mark

Most of the points of the given task not incorporated

Limited awareness of task development

ORGANISATION OF IDEAS

1 mark

Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout Carefully structured content with organised paragraphing presented cohesively. Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout, barely accurate.

Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from the question.

ACCURACY 1 mark

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1/2 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediment to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

OR

Report: Assessment Parameters

Format

Headline & By line

Reporting place and date

Paragraphing organisation (Introductory paragraph + one or two Body paragraphs including event details + Concluding paragraph inclusive of witness accounts)

Organisation of Content

FORMAT – 1 mark

NOTE-full credit if all aspects included. Partial credit (1/2 mark) if any one aspect is missing or erroneous. No credit if more than one aspect is missing or erroneous.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

All points included

Well-developed with sustained clarity 1 1/2 marks

Almost all points incorporated

Reasonably well-developed 1 mark

Some points incorporated

Fair attempt at developing ideas with some impact on clarity of response 1/2 mark

Most of the points of the given task not incorporated

Limited awareness of task development

ORGANISATION OF IDEAS 1 mark

Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout of a newspaper report viz. headline and by-line, place, date.

Carefully structured content with organised paragraphing presented cohesively.

Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout of the newspaper report barely accurate.

Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of Ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from the question.

ACCURACY 1 mark

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1/2 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediment to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

4. A Information technology was the topic of Komal and her friend's conversation. After receiving many ideas from her, she chooses to write a 200-word piece about information technology for her school magazine. Think of yourself as Komal. Publish the article.

Information Technology

By Komal

Our lives are now more pleasant thanks to science. Modern technology has aided in society's advancement. The era of the rubber pencil and nib pen is over. Children don't need to strain their brains trying to remember sloppy math facts or formulas. In other words, kids' memories don't need to be overworked. Science has benefitted us much. Today, we have access to knowledge found in books written in any language as well as tests and research being conducted worldwide. Periodicals like newspapers, magazines, and other publications are dated. The development of computers has revolutionised

information technology. It has given us a fresh perspective on the world. The efficiency and productivity of people have grown thanks to computer-based information technology. The labour of fifty people can be completed more effectively and precisely by one person. Knowledge may be improved, transferred, and stored using computer technology. Instantaneous information and services are provided by the interconnection of computers across a global network like the Internet. Electronic trade (E-commerce) and electronic mail (E-mail) are currently popular. Computers have in fact given humans new opportunities. Information technology has a promising future.

4. B You are Charu of Bharti Public School, Dadar. Your school has taken on the social duty of adopting a village. On a regular basis, students are brought there to instruct the local kids. Write a 120–150 word article for your school magazine about the various other programmes that are run there.

VILLAGE ADOPTION: AN EXERCISE IN SOCIAL RESPONSIBILITY

-BY Charu

The Bharti Public School in Dadar has sworn to support the Rajpur village on the occasion of World Literacy Day.

The task of educating the village's residents has been given to the school. Every weekend, during school hours, a group of chosen pupils from each standard is escorted there to impart knowledge. Making everyone able to read and write is the goal for the first six months. For high-quality education, free books and stationery are offered. Children are given time to play games, spend time together, and interact. In addition to meeting educational demands, sanitation and hygiene are given special attention. Girls are educated on the value of proper menstrual hygiene as well. Everyone was overwhelmed by the numerous talent hunts that were organised. The key motivating aspect is the enormous eagerness and enthusiasm of the people to study.

A familial atmosphere is being developed. The school is impartial and considers the villagers' residents as its own students. The school instils in its children an early awareness of the concerns of the environment by adopting a village. It is devoted to developing tomorrow's leaders.

SECTION - C

1. i. Value points: Poem: A Roadside Stand.

Poet: Robert Frost

- ii. Value points: These poor people are now in the hands of the so-called 'merciful beneficiaries', who will actually do them more harm than any good, so they will not have to think about themselves any more.
- iv. Value points: The merciful are the crooked politicians, greedy people pretending to be good, who only pose as beneficiaries. These powerful men are actually beasts of prey in the guise of beneficiaries who ruthlessly exploit the common people.
- v. Value points: because they are helpless and they cannot take any action or do anything.
- vi. Value points: To villagers or poor people.
1. B. i. Name the poem and the poet.
Value points: Poem: Aunt Jennifer's tigers
Poet: Adrienne Rich
- ii. Value points: Their courage and fearlessness gives them a confidence due to which they are not afraid of men.
- iii. Value points: Tigers
- iv. Value points: Aunt Jennifer's tigers are described as powerful, strong and fearless.
- v. Value points: The tigers are inhabitants of the dense green forests so they are described as dwellers of a world of green.
- vi. Value points: Personification
2. A. i. Value points: The poet Stephen Spender wrote the poem 'An Elementary School Classroom in a Slum'.
ii. Value points: The children's future is bleak and dark. They nurture hopes for a better future but achieving these hopes is merely a dream for them.
Guidance: Award 1 mark for the correct answer. There is no partial credit
- iv. Value points: 'A lead sky' suggests a grey and dull sky which means that there is no hope for the slum children. They have a bleak future.
2. B. i. Value points: Poem: Keeping quiet
Poet: Pablo Neruda

- ii. Value points: Whenever man has used his arms he has caused undue harm to others. So the poet uses the phrase, 'not to move our arms so much' to emphasise the importance of physical inactivity to lessen destruction caused by man in the world.
- iii. Value points: The poet wants to count upto twelve and stay still during the time we are counting to twelve.
- iv. Value points: By keeping quiet the poet hopes that he will be able to live a fascinating moment and then realise the value of calm reflection and quiet introspection. The poet believes that by keeping quiet, we will be able to hear the voice of our conscience in these moments of silence.
3. A. i. Value points: My Mother at Sixty-six by Kamla Das
- ii. Guidance: Award 1 mark for correct answer. There is no partial credit
- iii. Value points: The poet put away the painful thought of her mother's ageing and declining health and the possibility of losing her mother.
- iv. Value points: The trees appear to be racing past as their car moves towards the airport. The old, inactive mother is contrasted with the energetic and active trees.
- v. Value points: The 'merry children spilling out of their homes' are symbolic of happiness, energy and playfulness. They are in stark contrast to the old, dozing mother. The sad thoughts of the poet are also contrasted with the merry children.
- vi. Value points: she was remembering her childhood and it was a kind of consolation for her that her mother is still young.
3. B. i. Value points: "The Thing of Beauty" by John Keats
- Guidance: Award 1 mark for correct answer. There is no partial credit
- ii. Value points: The things of beauty mentioned above include a quiet bower, peaceful sleep and quiet breathing.
- iii. Value points: The phrase 'pass into nothingness' means it will never cease to exist but will continue to have a lasting impression.
- iv. Name the figure of speech in the above lines.
- Value points: Metaphor
- Guidance: Award 1 mark for correct answer. There is no partial credit
- v. Value points: Beautiful things leave a lasting impression on man's spirit. They give him great joy and happiness and also help him to gain inner peace and calm.
- vi. Value points: The poet says that a beautiful thing is a source of endless joy. It has eternal beauty which never fades away. A beautiful thing is like a shady shelter that gives us a sleep Full of sweet dreams, good health, and relaxation. Our attachments to the Earthly things are like a flowery wreath.
4. i. Value points: Denied permission for hunting a tiger his secretary sent a message to the Maharaja that the Maharaja himself could kill the tiger but allow his officer to get photographed holding the gun over the dead tiger.
- The Maharaja did not agree to his request because he felt doing so would mean other officers would come with similar demands.
- Content -
- Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.
- Award 1/2 mark if only the impact is listed.
- Expression -
- mark when both given aspects are included.
- Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)
- 1/2 mark when either aspect is missing
- Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
- ii. How did Charley realise that he had not reached the second level of Grand Central Station but the third one?
- Value points: Layout of the third level was different

from that of the second level.

It had comparatively smaller rooms, fewer ticket windows and lesser train gates. The information booth in the centre was made of wood and looked old. The place with its brass spittoons did not look very bright.

Content -

Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points

given.

Award 1/2 mark if only the impact is listed.

Expression –

1 mark when both given aspects are included.

Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

iii. How did Jo want the story of Roger Skunk to end?

Value points: In the original story Roger's mommy hits the wizard on the head with an umbrella. So the wizard makes Roger smell bad again.

Jo wants the story to end the other way round. She wants the wizard to hit on the head of 'stupid' mommy. She holds Roger's 'stupid' mother responsible for making Roger smell bad again and so she wants her to be punished.

Content -

Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points

given.

Award 1/2 mark if only the impact is listed.

Expression –

1 mark when both given aspects are included.

Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error

density is high (more than a total of 2 spellings and/or grammatical errors).

iv. How is the world of slum children different from the world depicted on the classroom wall?

Value points: The world depicted in the pictures that decorate the walls holds a stark contrast with the world of the underfed poverty stricken slum children who live in cramped dark holes.

The pictures suggest beauty, well-being and prosperity. So there is no connection whatsoever between the map of the civilised world to that of the world of the children.

Content -

Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points

given.

Award 1/2 mark if only the impact is listed.

Expression –

1 mark when both given aspects are included.

Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

v. What is the 'childish longing' of the folk who had put up the roadside stand? Why is it 'in vain'?

Value points: The 'childish longing', the poet refers to, is the dreams and desires of the rural folk who have a child-like longing for a better life that they hope to live with the help from the city dwellers. Their longing is in vain because the city folk are not willing to help them and so their 'childish longings' are not likely to be fulfilled.

Content -

Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points

given.

Award 1/2 mark if only the impact is listed.

Expression –

1 mark when both given aspects are included.

Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

- vi. Why didn't Sophie want Jansie to know about her story with Danny?

Value points: Jansie told Sophie that Geoff had given her the news of her (Sophie's) meeting with Danny Casey. Sophie cursed Geoff for telling Jansie this because it was meant to be something special between Geoff and her. 'It wasn't the jansie kind of thing at all'. Jansie was 'nosey' and now the whole neighbourhood would come to know her story.

Content -

Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points

given.

Award 1/2 mark if only the impact is listed.

Expression -

1 mark when both given aspects are included.

Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

5. Answer ANY TWO of the following in about 40-50 words

- i. Can Mukesh realise his dream? Justify your answer.

Value points: His determination is going to prove instrumental in helping him to realise his dream. His dream can become a reality only if he is able to find a garage where he can be taken in as an apprentice and then he will have to learn how to drive a car. He will then be able to graduate himself to be a good mechanic.

Content -

Award 1 mark for 2 complete valid points.

Award 1/2 mark for 1 valid point.

Expression -

1 mark when both given aspects are included

Answer organised effectively

The language usage needs to display reasoning (reveals that.... etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).

- ii. What were the things that tempted Franz to keep away from school 'that morning'?

Value points: Franz was very late for school 'that morning'. M. Hamel was to question the students on participles and Franz knew nothing and feared a scolding. The bright weather, woods, fields and chirping of birds tempted him to spend the day outdoors.

Content -

Award 1 mark for 2 complete valid points.

Award 1/2 mark for 1 valid point.

Expression -

1 mark when both given aspects are included

Answer organised effectively

The language usage needs to display reasoning (reveals that.... etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).

- iii. Who was the English visitor to the studios and what was the purpose of his visit?

Value points: The Englishman who visited the studios was Stephen Spender. He was an English poet and the editor of a British periodical, 'The Encounter'. He visited the studio to deliver a speech at the invitation of Mr. Vasan who was the boss of Gemini Studios. He was unable to establish a rapport with his dazed audience. No one really understood the purpose of his visit. Even his identity was discovered by Asokamitran years later, that too

by sheer chance.

Content -

Award 1 mark for 2 complete valid points.

Award 1/2 mark for 1 valid point.

Expression –

1 mark when both given aspects are included

Answer organised effectively

The language usage needs to display reasoning (reveals that.... etc.)

1/2 mark when either aspect is missing

Deduct 1/2 mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).

6. Answer ANY ONE of the following in about 120-150 words.

Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) EXPRESSION

If the response does not justify all points of a level, the response is marked down.

DESCRIPTORS FOR CONTENT (with reference to value points) MARKS Sustained, clear, well-developed personal response to the task Well-developed and justified arguments/evidence for the

characters

2

Largely, a reasonably well-developed personal response to the task

Clear justification with arguments/evidence for the characters

1 1/2

Fairly competent personal response to the task clear justification with restricted arguments/evidence for the characters

1

Limited awareness of the task limited justification or relevant arguments/evidence for the characters

1/2

DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion) MARKS

Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.

Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively.

2

Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.

Range of vocabulary suffixes in large parts to convey the overall idea and meaning

1 1/2

Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.

Range of vocabulary is limited and conveys a basic idea of the overall meaning

1

Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.

Very limited expected/ topical vocabulary as per question asked

1/2

DESCRIPTORS FOR ACCURACY MARKS

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. 1/2

No credit

Frequent errors in spelling, punctuation and grammar, impeding Communication. 0

i. Make comparisons between Sophia's real world with her fantasies.

Value Points: Sophie belongs to a lower middle class family and lives a humble life with her parents and elder brother.

Her dreams far supercede the reality in which she is living. Her dreams are far beyond her reach. So she wishes to open a boutique, entertains the idea of being an actress and also aspires to be a fashion designer.

Her dreamy disposition and romantic allusions lead her to hero-worship the wonder-footballer, Danny Casey towards whom she develops a romantic fascination.

She sees him only once in person; she sits for hours imagining Danny Casey coming to her.

The incurable dreamer in her remains an escapist who wants to remain away from her real world.

- ii. The story 'The Rattrap' depicts people's loneliness and the need to bond with others. Elaborate.

Value points: All the characters, whether it is the peddler, the crofter, the ironmaster or his daughter, suffer from loneliness.

The peddler is a lonely man who has always been shunned by society's cold and unkind words. When he knocks at the door of the old crofter's cottage he does not expect hospitality but the crofter welcomes him as he is too happy to get someone to talk to after being alone for so long. By serving the peddler the crofter is in fact serving himself.

He serves the peddler with supper, gives him tobacco and plays 'mjolis' with him. He is a very good host.

The ironmaster and his daughter too miss company and this makes them all the more lonely on the occasion of Christmas. So the ironmaster, who mistakes the peddler for his old regimental comrade, invites him to his manor house for Christmas.

The ironmaster's daughter, Edla, extends this invitation again and tells the peddler he can leave any time after Christmas. Thus the need to bond is the main focus of the story 'The Rattrap'.

7. Answer ANY ONE of the following in about 120-150 words.

Content 2 Expression 2 Accuracy 1

Note-

Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) EXPRESSION

If the response does not justify all points of a level, the response is marked down.

DESCRIPTORS FOR CONTENT (with reference to value points) MARKS Sustained, clear, well-developed personal response to the task Well-developed and justified arguments/evidence for the

characters

2

Largely, a reasonably well-developed personal response to the task

Clear justification with arguments/evidence for the characters

1 1/2

Fairly competent personal response to the task clear justification with restricted arguments/evidence for the characters

1

Limited awareness of the task limited justification or relevant arguments/evidence for the characters

1/2

DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion) MARKS

Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.

Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively.

2

Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.

Range of vocabulary suffixes in large parts to convey the overall idea and meaning

1 1/2

Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.

Range of vocabulary is limited and conveys a basic idea of the overall meaning

1

Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.

Very limited expected/ topical vocabulary as per question asked

1/2

DESCRIPTORS FOR ACCURACY MARKS

Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 1 mark

Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. ½

No credit

Frequent errors in spelling, punctuation and grammar, impeding

Communication. 0

I. According to Louis Fischer, how Gandhiji succeeded in his Champaran campaign?

Value points: According to Louis Fischer, the Champaran campaign began as an attempt to fight against the injustice towards the helpless peasants to alleviate their sufferings.

Later turned out to be Gandhiji's loud pronouncement that the Britishers could not order him about in his own country.

Gandhiji collected all the facts and met the Commissioner. He tried to threaten Gandhiji and advised him to leave from there. But Gandhiji was undeterred.

Decided to launch a peaceful 'satyagraha' and non-violent movement.

Lead To spontaneous demonstrations in Motihari. Thousands of peasants challenged the Britishers and the government was baffled. Despite earlier hesitations the prominent lawyers declared their unconditional support to Gandhiji.

Gandhi's peaceful and nonviolent civil disobedience bore the desired results. The indigo sharecroppers at Champaran secured justice and the landlords agreed to refund 25 percent of the compensation money.

ii. On the basis of the story 'The Interview' what impression did you form about Umberto Eco as a scholar and writer?

Value points: His is narrative, written in the manner of a story.

In contrast to a regular academic style which is invariably depersonalised, dry and boring. His scholarly work has a certain playful and personal quality to it.

Pursued his philosophical interests through his academic work and novels. He also wrote books for children on non-violence and peace.

Umberto Eco, a professor at the University of Bologna, in Italy, is an authority on Semeiotics, the study of signs.

A well known novelist. His scholarly works include academic texts, essays, childrens' books and newspaper articles. Pursues his philosophical interests through his academic writings and novels. In spite of having reached the zeniths of intellectuality, Eco is a humble and modest scholar.

Works aside compliments and never boasts about his achievements. He is keen to share his experiences with others and shares the secret of accomplishing so much work by revealing the facts that he makes use of time- gaps between different pieces of work.