CLASS- XII (2021-22)

COURSE STRUCTURE (THEORY)

| Units | Term-I | Marks |
|----------|---|-------|
| Unit-I | Biotechnology: An Overview | 5 |
| Unit-II | Molecules of Life | 20 |
| Unit-III | Genetics and Molecular Biology | 10 |
| | Term-II | |
| Unit-III | Genetics and Molecular Biology (Contd.) | 10 |
| Unit-IV | Cells and Organisms | 25 |
| | Practical | 30 |
| | Total | 100 |

TERM-I

Unit-V Protein and Gene Manipulation

35 Marks

Chapter-1: Recombinant DNA Technology

Introduction, Tool of DNA technology, Making of rDNA molecule, Introduction of recombinant DNA into host cells, Identification of recombinants, Polymerase Chain Reaction (PCR), DNA Sequencing.

Chapter-2: Protein Structure and Engineering

Introduction to the world of proteins, Structure-function Relationship in proteins, Characterization of proteins, Protein based products, Designing proteins (Protein Engineering)

Chapter-3: Genomics, Proteomics and Bioinformatics

Gene prediction and counting, Genome similarity, SNPs and Comparative genomics, Functional genomics, Proteomics,

TERM-II

Unit-V Protein and Gene Manipulation

Information sources, Analysis using bioinformatics tools.

05 Marks

Unit-VI Cell Culture and Genetic Manipulation

30 Marks

Chapter-1: Microbial Cell Culture and its Applications

Introduction, Microbial nutrition and culture techniques, Measurement and kinetics of microbial growth, Isolation of microbial products, Strain isolation and improvement, Applications of microbial culture technology.

Chapter -2: Plant Cell Culture and Applications

Introduction, Cell and tissue culture techniques, Applications of cell and tissue culture, Transgenic plants with beneficial traits, Biosafety of transgenic plants

Chapter-3: Animal Cell Culture and Applications

Introduction, Animal cell culture techniques, Applications of animal cell culture, Stem cell technology.

PRACTICAL

Term-I

15 Marks

Practical should be conducted alongside the concept taught in theory classes

- 1. Use of special equipment in biotechnology experiments
- 2. Isolation of bacterial plasmid DNA
- 3. Detection of DNA by gel electrophoresis
- 4. Estimation of DNA by UV spectroscopy
- 5. Reading of a DNA sequencing gel to arrive at the sequence
- 6. Project Work

Note:- More emphasis should be given on hands on working projects.

The scheme of evaluation at the end of term will be as under:

| A | One experiments | 06 |
|---|-------------------|----|
| | Practical record | 02 |
| | Viva on Practical | 02 |
| В | Project Work | 05 |
| | Total | 15 |

Term-II

15 Marks

- 1. Isolation of bacteria from curd & staining of bacteria
- 2. Cell viability assay using Evan's blue dye exclusion method
- 3. Data retrieval and database search using internet site NCBI and download a DNA protein sequence from internet, analyze it and comment on it
- 4. Project Work

The scheme of evaluation at the end of term will be as under:

| A | One experiments | 06 |
|---|-------------------|----|
| | Practical record | 02 |
| | Viva on Practical | 02 |
| В | Project work | 05 |
| | Total | 15 |

Note:- More emphasis should be given on hands on work in projects.

Prescribed Books:

- 1. A Text Book of Biotechnology Class XI: Published by CBSE, New Delhi
- 2. As reference- Biotechnology Class XI: Published by NCERT, New Delhi
- 3. A Laboratory Manual of Biotechnology Class XI: Published by CBSE, New Delhi
- 4. A Text Book of Biotechnology Class XII: Published by CBSE, New Delhi
- 5. A Laboratory Manual of Biotechnology Class XII: Published by CBSE, New Delhi

Assessment Areas (Theory) 2021-22 Classes-XII Biotechnology (045)

| Competencies | |
|---|-----|
| Demonstrate Knowledge and Understanding | 50% |
| Application of Knowledge / Concepts | 30% |
| Analyse, Evaluate and Create | 20% |

| Note: | | | |
|--------|--|--|--|
| | Internal choice would be provided. | | |
| Su | ggestive verbs for various competencies | | |
| | Demonstrate, Knowledge and Understanding | | |
| | State, name, list, identify, define, suggest, describe, outline, summarize, etc. | | |
| | Application of Knowledge/Concepts | | |
| | Calculate, illustrate, show, adapt, explain, distinguish, etc. | | |
| | Analyze, Evaluate and Create | | |
| | Interpret, analyse, compare, contrast, examine, evaluate, discuss, construct, etc. | | |