

CBSE Class 09
English Language and Literature
Sample Paper 8 (2019-20)

Maximum Marks: 80

Time Allowed: 3 hours

General Instructions:

- i. This paper is divided into three sections: A, B and C. All questions are compulsory.
 - ii. Separate instructions are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
 - iii. Do not exceed the prescribed word limit while answering the questions.
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Section A

- 1. Read the passage carefully and answer the following questions carefully: (8 Marks)**

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish.

He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him with his cowardice. The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet

and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to what it.

Ga, ga, ga, he cried begging her to bring him some food. **Gaw-col-ah**, she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it.

On the basis of your reading of the passage, answer any eight of the following questions briefly: (1×8=8)

- a. How long had nobody come near him?
 - i. Twenty-four hours
 - ii. Twenty hours
 - iii. Three days
 - iv. One hour
- b. Who was the only member looking at him?
 - i. His father
 - ii. His mother
 - iii. His brother
 - iv. His Sister
- c. What maddened him?
 - i. The thought of missing
 - ii. The scene of the river
 - iii. The sight of food
 - iv. The kindness of the mother
- d. He uttered a joyful scream when he saw his mother flying to him with a _____.
 - i. Piece of bread
 - ii. Piece of land
 - iii. Piece of chocolate
 - iv. Piece of fish
- e. His parents were perfecting his _____ in the art of flight, skimming and diving.
 - i. Brothers and sisters
 - ii. Friends and relatives
 - iii. Grandparents

- iv. Uncles and aunts
- f. What had he seen his elder brother do?
 - i. Catching the fish
 - ii. Playing Hockey
 - iii. Running a race
 - iv. Going school
- g. The whole family was taunting him with his _____ as he dared not fly independently.
- h. His father had picked up a piece of the fish and was flying across to him with it.
(True/False)

2. Read the passage carefully and answer the following questions: (12 marks)

It is possible for a teacher situated miles away to affect the spirit of the pupils by his way of living. It would be idle for me, if I were a liar, to teach boys to tell the truth. A cowardly teacher would never succeed in making his boys valiant, and a stranger to self-restraint could never teach his pupils the value of self-restraint. I saw, therefore, that I must be an eternal object-lesson to the boys and girls living with me. They thus became my teachers, and I learnt I must be good and live straight, if only for their sake. I may say that the increasing discipline and restraint I imposed on myself at Tolstoy Farm was mostly due to those wards of mine.

One of them was wild, unruly, given to lying, and quarrelsome. On one occasion he broke out most violently. I was exasperated. I never punished my boys, but this time I was very angry. I tried to reason with him. But he was adamant and even tried to overreach me. At last, I picked up a ruler lying at hand and delivered a blow on his arm. I trembled as

I struck him. I dare say he noticed it. This was an entirely novel experience for them all. The boy cried out and begged to be forgiven. He cried not because the beating was painful to him; he could, if he had been so minded, have paid me back in the same coin, being a stoutly built youth of seventeen; but he realised my pain in being driven to this violent recourse. Never again after this incident did he disobey me. But I still repent that violence. I am afraid I exhibited before him that day not the spirit, but the brute, in me.

I have always been opposed to corporal punishment. I remember only one occasion on which I physically punished one of my sons. I have therefore never until this day been able to decide whether I was right or wrong in using the ruler. Probably it was improper, for it was prompted by anger and a desire to punish. Had it been an expression only of my distress, I should have considered it justified. But the motive, in this case, was mixed.

On the basis of your reading of the passage, answer the following questions:

Answer briefly: (2 x 4 = 8)

- a. How did Gandhiji inculcate increasing discipline and restraint upon himself?
- b. Is it possible for a teacher situated miles away to affect the spirit of his pupils? If so, how?
- c. Did Gandhiji justify his act? Give one reason.
- d. Did Gandhiji often punish the boys? Why did he deliver a blow on the arm of a boy?

Vocabulary: (1x4 = 4)

- i. Find words from the passage which have the same meaning as the following: **(1x2= 2)**
 - a. animal (para 2)
 - b. inspired/motivated (para 3)
- ii. Find words from the passage which mean the opposite of the following: **(1x2= 2)**
 - a. non-violence (para 2)
 - b. proper (para 3)

Section B

3. Write an article on Books-Our Best Companions, in 100-150 words. **(8 Marks)**

OR

Indian summers are really unbearable. One day the maximum temperature shot up to 47°C. It was most miserable day of the year for you. Record the experience in your diary, not more than 100-150 words.

4. Bhima started writing a story but couldn't write beyond a line or two. Taking help from the given input and basing your story on the basis of the beginning develop the story, in about 100-120 words. **(10 Marks)**

The boat capsized but I managed to survive. I walked on and on ...

OR

You have been preparing for the National Talent Search Examination for the last one year and have got a very good rank. Write your story in 150-200 words using the following clues.

humble family background-ambition to be something-scholarship, a means to that-preparation-help from the teachers-use of library-examination-result.

5. **Fill in the blanks by choosing the most appropriate words/ phrases from the given options : (any four) (1×4=4)**

Sadao had (a) _____ this into his mind (b) _____ his father said, who never joked (c) _____ played with him but who spent infinite pains (d) _____ him who was his only son.. Actually he (e) _____ his son with all his heart.

- i. (i) taken (ii) as (iii) was (iv) or
- ii. (i) at (ii) as (iii) into (iv) on
- iii. (i) the (ii) or (iii) an (iv) most
- iv. (i) in (ii) on (iii) at (iv) upon
- v. (i) for (ii) loved (iii) into (iv) to

6. **In the following passage, one word has been omitted in each line against which a blank is given. Write the missing word along with the word that comes before and the word comes after it in the space provided. (1×4=4)**

	Word Before	Missing Word	Word After
The two new sports 2016 Olympic Games	e.g. sports	for	2016
are golf and rugby sevens. There two	(a) _____	_____	_____

spots for sports initially seven sports began	(b) _____	_____	_____
the bidding for inclusion the 2016 program.	(c) _____	_____	_____
Baseball and softball, which dropped from the program in 2005, Karate, squash, golf, roller sports and rugby union all were included.	(d) _____	_____	_____

7. Read the conversation given below and complete the paragraph that follows: (4 marks)

Mother: Dear, have you finished your homework?

Daughter: Yes, mom.

Mother: Are you free now?

Daughter: Yes mom. Do you want me to help you with something?

Mother yes can you help me surf the net?

Speaking to her daughter affectionately, mother (a)..... the daughter replied affirmatively. The mother (b).....free then. The daughter replied affectionately and asked (c)..... The mother desired that (d).....

Section C

8. Read the extract given below and answer the questions that follow. 4x1 = 4 marks

He won't do what you tell him.

So, come, let's build strong homes,

Let's joint the doors firmly

Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

- What does the poet ask people to do?
- What will happen after doing that?
- Find the word from the above stanza which is the synonym of unwavering.
- Who is 'he' in the above stanza?

OR

Read the extract given below and answer the questions that follow. [4x1 = 4 marks]

I will arise and go now, for always night
and day

I hear the lake water lapping with low
sounds by the shore;

While I stand on the roadway, or on the
pavements grey,

I hear it in the deep heart's core.

- a. Name the poem and the poet.
- b. What does the poet hear?
- c. Find the word from the passage which means "moving waves".
- d. Write the antonym of core.

9. Answer any five of the following questions in 30-40 words each: **(10 Marks)**

- a. Why did Kezia stutter in the presence of Father? Write your answer in the context of The Little Girl.
- b. Give a brief sketch of Santosh's family.
- c. What can a simple jab of a knife not achieve and why? Write your answer in the context of poem "On Killing a Tree."
- d. "An exhibition attracted a curious crowd of onlookers at the Dehra Dun railway platform". What was the cause of this exhibition?
- e. What measures did the writer adopt when he travelled alone? Write your answer in the context of The Accidental Tourist.
- f. How did the swallow become the Prince's eyes? Write your answer in the context of The Happy Prince.

10. What did the bear start eating in the company of human beings? **(8 Marks)**

OR

Why does the author call 'febrile confusion' to the atmosphere at Pashupatinath

Temple?

11. Describe in brief the strange case brought to the king and the king's judgement in the kingdom of fools. **(8 Marks)**

OR

What were the needs of the victims of a natural calamity? How did Prashant fulfil them?

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Solution

Section A

1.
 - a. Twenty-four hours
 - b. His mother
 - c. The sight of food
 - d. Piece of fish
 - e. Brothers and sisters
 - f. Catching the fish
 - g. cowardice
 - h. False

2. **Answer:**

- a. The boys and girls at the Farm became his teachers. Gandhiji inculcated the increasing discipline and restraint upon himself due to those wards at the Farm. He realized that he was an eternal object lesson to the boys and girls at the Farm.
- b. Even a teacher situated miles away from his students can affect the spirit of his pupils. He can do so by his way of living.
- c. No, Gandhiji could never justify his act. He was prompted by anger and a desire to punish the boy.
- d. No, Gandhiji never punished his boys. On one occasion, Gandhiji picked up a ruler and delivered a blow on the arm of a student as he was adamant and even tried to overreach him.

Vocabulary:

- i.
 - a. brute
 - b. prompted
- ii.
 - a. violence
 - b. improper

Section B

3. Books - Our Best Companions

Man is a social animal. He can't live in isolation. Our human friends, relatives, and companions can prove unreliable and treacherous. However, books are our real companions, friends, and guides. They enrich humanity. They have educative as well as informative value and importance. They will never betray or deceive us. We can look towards them for guidance, learning, and entertainment. Shakespeare's dramas have a universal appeal. Homer, Balmiki and Ved Vyammortal works. **Ramayana** and **The Mahabharat** are read by millions of people. Tagore's **Gitanjali** transports us to a highly spiritual and philosophical world. Prem Chand's **Godan** unfolds rustic life and its problems. Books are our best companions. The biographies of great men like Lincoln and Gandhi can be a source of inspiration. It is never too late to enter the world of books. The books inspire us to work hard with hope and courage. They remove ignorance and add to our knowledge. Books and rich experience and sharpen our intellect.

OR

Delhi

20th July, 20XX

Friday, 8:00 pm

Dear Diary,

Indian summers can be really unbearable and who can live in peace and comfort when the heat waves, start blowing over the plains of north India. It was the 20th of July, 20XX, the most miserable day of my life. It was certainly the hottest day of the season. By noon the heat became unbearable. To avoid dehydration, we had already had several litres of cold water. I had to go to the market. I forgot to wear a cap. By the time I reached home, I was very miserable and started vomiting. To make things still worse, there was a breakdown of electric power during most part of the night. Without the working of fans and air-conditioners, we felt miserable. It was very uncomfortable with the dress I wore. I told my mom it was unbearable. She too felt hot. Then we both went to the hotel where there had airconditioning. We sat for at least an hour get cooled. We ordered an ice cream and went back home. We spent a

sleepless and miserable night.

Govind

4.

My First Day in the Land of Lilliputians

The boat capsized but I managed to survive. I walked on and on till I could walk no more. I was completely exhausted. I collapsed on the short, soft grass and fell into a deep sleep. It was daylight now. I woke up. I tried to get up but couldn't stand. I found my arms and legs tied down to the ground with strings. I found myself in a hopeless and helpless situation. I could hear the noises around me. They were faint human voices. Then I felt something moving on my body. It came near my face. He was a tiny little man of 3 inches. He was dressed like a soldier. Forty more followed him. I was amazed to see such tiny men. I couldn't understand what they wanted to do with me. Then I felt as if a thousand needles were pricking my body. The little men were shooting arrows at me. Then I lay still without moving. One of the elders, perhaps their leader, stood on a raised platform near me. I indicated for food and water. He seemed to understand me. He sent hundreds of men up to my face. I had my dinner. After the generous dinner, I went to sleep again. This was my first day among Lilliputians. it shows that even if a giant man looks like a threat to the people of the Lilliputians. but after considering his miserable condition, the people of the Lilliput offered him food and shelter. Because he was no longer a threat for Lilliputians, Lilliput is a place of small human-like creatures who have a normal size of 3 inches, they encounter normal size humans frequently. Also sometimes they create problems for them, hence whenever an outsider comes to the land of Lilliputians, they readily attack him and capture him so that he could not harm the land of Lilliput.

OR

Ambition Knows No Bound

Everyone has one ambition in life. He or she has that one desire to achieve that one objective, i.e. to be successful in line one likes to follow in life. As many ambitions as many people' goes an old saying. Many people gave me many suggestions in this regard, i.e., some wanted me to become a scientist, a doctor, a teacher and so on. But I was very clear in my mind. I wanted to become an engineer as it was according to my

taste, interest, aptitude and bent of mind. The only hurdle was that it didn't go with the available means as I had a very humble family background. My father was a peon. He couldn't afford the expenses for it. But if there is a will, there is a way. A golden opportunity turned out in my life in the form of NTSC, i.e., National Talent Search Examination. They provided scholarship to students who performed well. I decided to take this opportunity and clear National Talent Search Examination. Along with the preparation of class XII, I started the preparation for NTSC. For nearly one year, I burnt the midnight oil because I wanted to leave no stone unturned in my venture. My teachers were of great help in this regard. They also knew the seriousness of my ambition. I made the maximum use of library books. With the help of my best friend, I prepared notes, which were cross-checked by my teachers. Yesterday the result was announced. My joy knew no bounds when I saw that I had topped the list of the girl candidates. Even overall, I got a very good rank. Finally, my hard work paid me well. Now, I could fulfil my dream with the aid of this scholarship. I would be an engineer. and would lessen some burden off my father.

5. a. taken
- b. as
- c. or
- d. upon
- e. loved

6.

Word Before	Missing Word	Word After
(a) There	<u>were</u>	two
(b) sports	<u>and</u>	initially
(c) inclusion	<u>in</u>	the
(d) which	<u>were</u>	dropped

7. a. asked her if she had finished her homework
- b. enquired if she was
- c. if she wanted her to help with something
- d. she could help her with surfing the net.

Section C

8. a. The poet asks people to build strong houses, keep robust doors, make their bodies strong and keep firm hearts.
b. After making strong homes and strong bodies and hearts, the wind will become our friend.
c. Steadfast.
d. 'He' refers to the wind.

OR

- a. The poem is 'The Lake Isle of Innisfree' and the poet is William Butler Yeats.
b. The poet hears the lake water lapping with low sounds.
c. The word lapping is the synonym of waves.
d. Antonym of core is exterior.
9. Answer any five of the following questions in 30-40 words each:
- a. Kezia's father's domineering personality and frequent scolding shook her self-confidence. She felt under pressure to please him. She would stutter trying hard to form the words properly while speaking to her father. The desire to please her father out of fear made her stutter in his presence.
- b. Santosh was born in the small village of Joniyawas in Haryana. Her parents were affluent landowners. Santosh was the sixth child in a conservative but affluent family of landlords. Though financially well-off, they were orthodox and conservative in matters related to the education and upbringing of girls.
- c. A simple jab of a knife cannot kill a tree. It will only make the bark ooze the sap and it will heal again. Even hacking and chopping cannot kill a tree completely. The strength it has stored through a long period of hard work and patience cannot be destroyed in one go. If one wants to kill a tree, it has to be pulled out of the anchoring earth.
- d. The canvas kit-bag in which Toto had been placed did not allow the naughty animal to escape. Therefore, when he attempted to release himself, he would move inside frantically. The bag would then roll about on the floor and at times jump into the air thus attracting a crowd of curious onlookers at the platform.

- e. The writer, Bill Bryson, adopted some measures when he travelled alone. He would not drink or lean over to tie his shoelaces. He decided to never put a pen near his mouth. He would just sit very quietly and control his hands from accidentally spilling over things.
 - f. The swallow stayed back with the blind Prince. He would fly over the city and see its people in all their colours. He would report their miseries and sufferings to the Prince. He did his work very well by reporting him the updates of the kingdom. Then, on the Prince's orders, he would pluck the golden leaves from his statue and give them to the needy. He followed all rules and regulations which were guided by him.
10. Bruno was a baby bear when he was brought by the narrator. Before this, he had never lived with any human being. His mother had been shot dead. It was a matter of question how would the bear survive and what he would be fed on. But he soon took to drinking milk from a bottle. He ate porridge, made from any ingredients, vegetables, fruits, nuts, meat (especially pork), curry and rice regardless of condiments and chillies, bread, eggs, chocolates, sweets, pudding, ice-creams, etc. As for drink: milk, tea, coffee, lime juice, aerated water, buttermilk, beer, alcoholic liquor and, in fact, anything liquid. He relished everything that a human being enjoys to eat. He did not leave any eatable that humans eat.

OR

'Febrile confusion' means a situation of complete confusion and chaos. The author plans to visit two temples in Kathmandu: the Buddhist shrine and the Pashupatinath temple out of which he first visits the Pashupatinath Temple. Like any other Hindu temple or pilgrimage centre, Pashupatinath temple is buzzing with people and mindless activities. There he notices too much clamour. He sees a number of priests, hawkers, devotees, tourists, cows, monkeys, pigeons and dogs roam through the ground. There are so many people at the temple that some people trying to get the priest's attention are pushed aside by the elbows of others. Besides, he sees Westerners seeking permission from the policeman to enter the temple. But the policeman does not allow them to enter it by saying to them that only Hindus are allowed to enter the temple. Moreover, a fight breaks out between two monkeys. One

chases the other who jumps onto a Shivalinga then runs screaming around the temples and down the river Bagmati. Thus, the author finds a noisy environment at the temple and that is why he calls atmosphere febrile confusion.

11. In the kingdom of fools, a thief broke into a rich merchant's house one day. He made a hole on a wall and sneaked in. While he was carrying out his loot, the wall of the old house collapsed on his head causing his death. His brother ran to the king and complained about the same. He blamed the owner of the house for his brother's death as he did not build a strong wall. The owner shifted the blame over to the bricklayer. The bricklayer held a dancing girl responsible for distracting him. The dancing girl safeguarded herself by blaming a goldsmith who made many excuses while making jewellery for her. The goldsmith blamed his client - the impatient rich merchant, who in turn blamed his dead father who had constructed the house. The king and his minister decided that since the rich man's father had died, he should be executed in his father's place. For this purpose, a new stake was ordered. But the rich merchant was too thin to fit the stake. So the disciple was arrested for execution as he could fit the stake properly.

OR

Natural calamity brings devastating results. It razes everything. The victims of natural calamity were left with nothing. They were in need of everything: food, shelter, clothes and most importantly emotional support to orphans and widows. In the story, the whole region was devastated. Villages were almost razed. Prashant, a nineteen-year-old boy fulfilled the need of victims with utter courage and will. He understood the need of the hour and came forward to lead the village. He organized a group of youth and put pressure on a merchant to give a full quota of rice for the victims. He mobilized the women to work for Food-for-work programmes. In order to engage children, he organised sports events. He arranged all the basic need required by them to live life.