

Mehr and the Monkey







To use polite expressions

To identify the noun

To identify words beginning with the sounds /m/ and /s/

One morning Mehr was going to school. She saw dark clouds in the sky. It started raining. A big monkey was passing by. He had an umbrella in his hand. Mehr called out to him.







I'm getting wet. Can you help me?

Yes, sure.
Come under my
umbrella.

Thank you.

Are you going to school?

Yes.

Do you like your school?

Yes. I like my school very much.

You look sad. Can
I buy you some
sweets?

No, thank you! I am getting late for school.

Could I help you?

Please do.

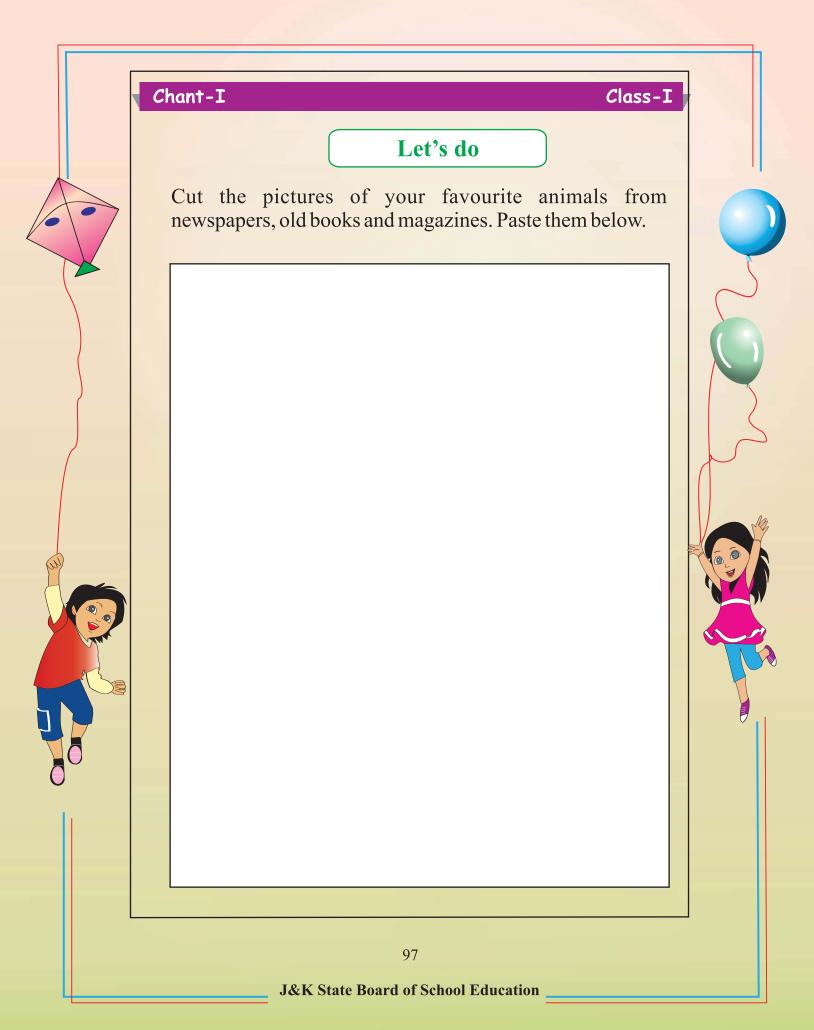
Sit on my back. I will carry you to school.

Wow! I will hold the umbrella.

Hold on tight to me. I am going to run.







Off to the language lab

Match the rhyming words

cub	but
car	bar
cut	mug
far	bark
jug	tar
pup	rub
mark	sup
wet	cold
hold	bet
pet	set
fig	pain
rain	big

Let's learn values

- When somebody helps you, say 'thank you'or 'thanks'.
- When somebody says 'thank you' or 'thanks', say 'welcome' or 'not at all' or 'mention not'.
- When you hurt somebody or do something wrong, say 'sorry'.

Sight Words

such turn here went read need land both side

[Activity Time]



- This activity is called "Shopkeeper and Customers".
- A student assumes the role of a shopkeeper.
- Other students become customers and go, one by one, to the shopkeeper to buy different things.
- This way children will name different things which will help them build their vocabulary.

Activity-2

- © The teacher asks students to follow his actions.
- © Stand up/Bend your knees/Touch your toes/Sit down.
- © Look up/ Look down/ Look around/ Rub your hands/ Hands up/ Shake your hands/ Hands down.
- Snap your fingers/ Show me your teeth/ Touch your nose.
- © Clean your nose/Clap your hands.
- Turn your head left/ Turn your head right/ Shake your head/ Fold your arms/ Polish your shoes.
- Lift your right foot/ Lift your left foot.
- © Smile.







God bless Mummy,

God bless Daddy,

Help me always,

To make them happy.











Suggested Design of Assessment for Class I

Max. Marks: 50

Listening & Speaking : 25 Marks

Q1. Circle the odd letter in each row and say it aloud:

G	G	C	G
E	F	E	E
P	P	R	P
V	V	V	W
0	Q	Q	Q

5 Marks

Q2. Listen to the words and say the letter sound each word starts with:









umbrella

5 Marks

Q3. Listen to the words and say the letter sound each word ends with:











5 Marks

Q4. Listen to the beginning sound and circle the correct picture:









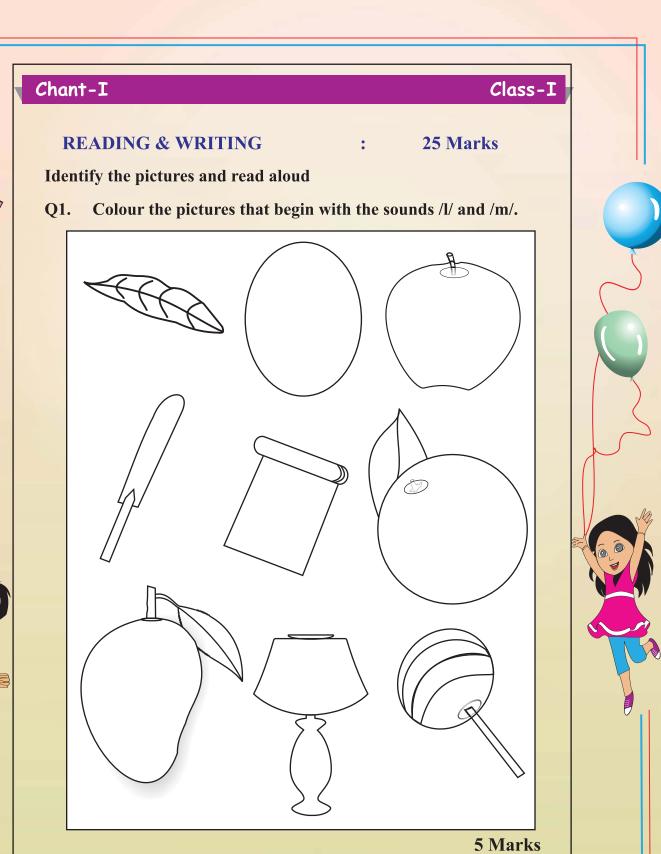
5 Marks

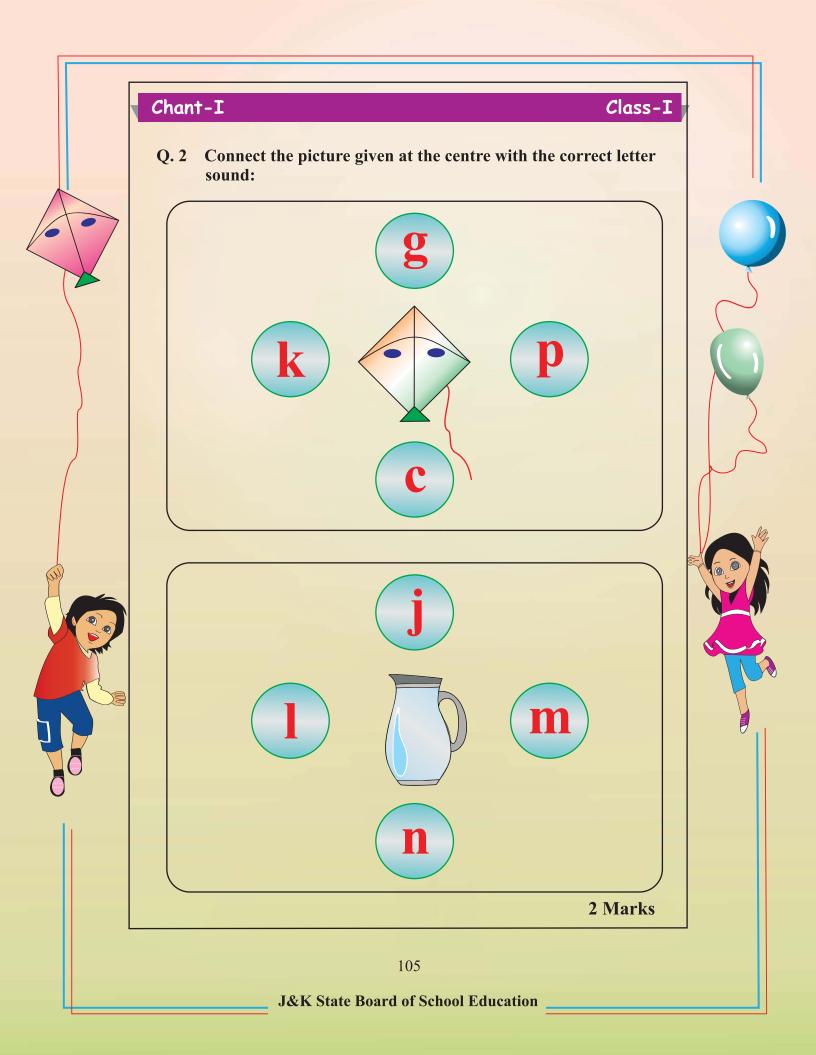
Q5. Ask each student to recite aloud any rhyme he/she remembers in English/mother tongue.

5 Marks



^{*} The teacher will speak the relevant words/sentences when the students will be asked to listen.





Chant-I Class-I Q. 3 Connect the pictures with their initial letter sounds: Letter sounds **Picture** e f a b \mathbf{W} m c y h 5 Marks 106 J&K State Board of School Education

- Q. 4 (a) Draw standing, sleeping and slanting lines
 - (b) Draw full circle and half circle.

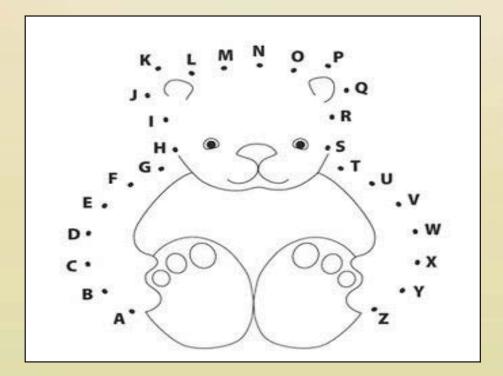
5 Marks

Q. 5 Connect the letters in upper case with the lower case:

A	g	P	i
S	d	O	p
D	a	I	0
F	S	U	y
G	f	Y	u

5 Marks

Q. 6 Join the letters from 'A' to 'Z' to complete the picture:



3 Marks



Class-I

Model Test Paper for Class 1, Term II

Max. Marks: 50

Listening and Speaking:

(25 Marks)

Q1. Listen to these words and match them with the appropriate pictures:

5 Marks

Q2. Match each word in "A" with its rhyming word in "B" and say them aloud:

A	В
pill	side
cake	call
pool	make
ride	cool
tall	till

5 Marks

Q3. There are 6 hidden words in the given box. Find and say them aloud. One has been done for you:

R	E	D	Z	P
Y	В	A	T	F
С	U	Т	L	T
G	С	A	X	E
S	P	O	T	N
Н	Z	0	0	J

5 Marks

04.	Choose the	rhyming we	ord
VT.	CHOOSE the	I II y III III Z W	JI U

Leaves on the tree

Lollipop for _____. (you/me).

Mountain tall

Mouse on the ______. (wall/table)

Nest in the tree

Needles _____ (three/still)

Orange in my hand

Octopus in _____ (sand/bag)

Paddle rows a boat

Purple is my _____(frock/coat)

5 Marks

Q5. Ask each student to recite aloud any rhyme/poem s/he remembers.

5 Marks



Class-I

Reading and Writing:

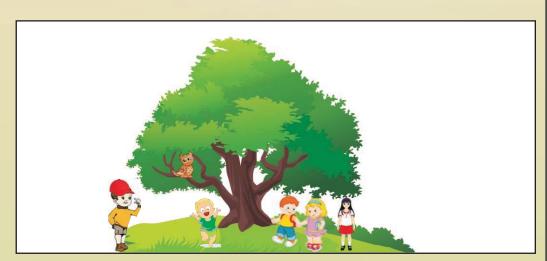
(25 Marks)

Q6. Circle the correct spelling for the given pictures:

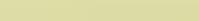
bat	bit	bet	
dug	dog	dig	
roze	roje	rose	
pen	pin	pun	
bad	bed	bod	

5 Marks

Q7. Look at the picture and answer the following questions:



- I) How many children are there in the picture?
- ii) Who is wearing a cap a boy or a girl?





Class-I Chant-I iii) Name the bird in the picture whose name starts with 'o'. iv) What colour is the bird in the picture? How many girls are there in the picture? v) 5 Marks Q8. Find the missing letter and write in the space provided: Kite K__te Rose ose Nose Nos Go_t Goat Do__l **Doll** 5 Marks **Q9.** Form the words and write them: p+o+tr+o+dw+a+rc+a+r s+e+a5 Marks

Class-I

Q10. Ask students to read some simple words and sentences

5 Marks

Note: Teachers are free to ask questions covering all the four skills of language – Listening, Speaking, Reading and Writing. The teachers can also include activity based questions in the assessment process.

Star Track Rating Scale			
Marks	=	Stars	
0-20 %	=	1 📩	
21 – 40 %	=	2	
41 – 60 %	=	3	
61 – 80 %	=	4	
81 – 100 %	=	5	

