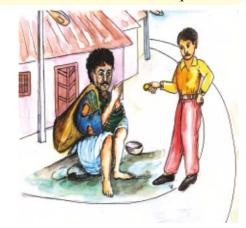
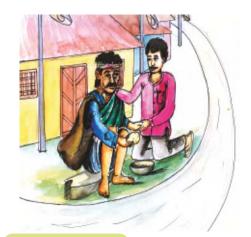
# Sympathy

- Do you help the poor and the needy?
- How do you feel when you help such persons?
- Which help is better the monetary help or the service done to the person?

#### Let's read this poem and find out-

I lay in sorrow, in deep distress
My grief a proud man heard;
His looks were cold, he gave me gold,
But not a kindly word.
My sorrow passed-I paid him back
The gold he gave to me;
Then stood erect and spoke my thanks





And blessed his charity.

I lay in want, and grief, and pain;
A poor man passed my way,
He bound my head, he gave bread,
He watched me night and day.
How shall I pay him back again
For all he did to me?
Oh, gold is great, but greater far
Is heavenly sympathy.

- Anonymous

## Glossary:

distress	:	a feeling of sadness or pain
erect	:	to raise something in a vertical position
charity	:	help to the needy, especially with money
bound	:	certain or likely to happen
heavenly	:	giving great pleasure of heaven or wonderful
sympathy	:	understanding and care for someone

### 7 Sympathy

### **Activity I**

#### 1. Choose the correct alternative:

i. I lay in sorrow, in deep distress; ......

Who came to help the poet?

a. a girl b. a proud man

c. a policeman d. a farmer

ii. My sorrow passed-I paid him back......

What did he pay him back?

a. gold b. clothes

c. shoes d. money

iii. I lay in want, and grief, and pain

A poor man passed my way.....

What did this poor man give?

a. money b. blanket

c. gold coins d. bread

#### 2. Answer the following questions:-

- i. How did the proud man help the poet when he was in deep distress?
- ii. What did he give the poet?
- iii. How did the poor man help the poet when he was in pain? Describe three things he did to help the poet.
- iv. The poet returned the gold to the proud man, but was he able to return what the poor man did to him? Explain.
- v. Which human nature is highlighted in this poem?

# **Activity II**

#### Read these lines and discuss in the class:

'Oh, gold is great, but greater far Is heavenly sympathy.'

- Is money helpful in our everyday life?
- Can help only be given with money, why not without money?
- Are gold and money above humanity?

### **Activity III**

#### Divide the class into two groups. Read this poem about a careless boy:

#### SAFETY ON ROAD

He could not be bothered to walk to a place,

Where the cars could be seen from a nice open space.

So he cross the road right next to a bend,

Now his arm for some while will be struggling to mend.

A car cannot dodge what it cannot see,

So it flattened the boy unfortunately,

Now he can't swim, dress himself or go cart,

Cause his arm is all limp and falling apart.



# **Activity IV**

Rewrite the following sentences filling in each space with the correct word given below:

(who, what, whose)

- 1. Sometimes elders need to be reminded about ...... they must not do while driving on the road.
- 2. But ..... are they most likely to listen to?
- 3. There are others ...... refuse to wear seat belts, or drive within the prescribed speed limit.
- 4. ..... parent would refuse to listen to his/her little child insisting on road safety.
- 5. Kids can thus achieve ........... all 'Traffic Authorities' put together cannot achieve.

In order to succeed, we must first believe that we can.