



தமிழ்நாடு அரசு

# முதல் வகுப்பு

முதல் பருவம்

தொகுதி 1

தமிழ்  
ENGLISH

தமிழ்நாடு அரசு விலையில்லாப் பாடநூல் வழங்கும் திட்டத்தின்கீழ் வெளியிடப்பட்டது

## பள்ளிக் கல்வித்துறை

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## தமிழ்நாடு அரசு

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## விற்பனைக்கு அன்று

## பாடநூல் உருவாக்கமும் தொகுப்பும்



மாநிலக் கல்வியியல் ஆராய்ச்சி மற்றும்  
பயிற்சி நிறுவனம்

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## நூல் அச்சாக்கம்



தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல்  
பணிகள் கழகம்

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## ***Foreword***

The Colourful world of children is full of excitement and spectacular thoughts! Their imaginative power can even attract the wild creatures to accompany them in a friendly manner. Their enthusiasum and innovative prescription can even trigger the non-living entities and enchant the poetic Tamil. It is nothing but a bundle of joy blended with emotions when you travel into their creative world.

We have tried our level best to achieve the following objectives through the new Text Books by gently holding the tender hands of those little lads.

- To tune their mind away from rote-learning and guide them into the world of creativity.
- To make the children be proud of their ancient history, culture, art and rich Tamil literature.
- To march triumphantly with confidence into the modern world with the help of Science and Technology.
- To facilitate them to extend their journey of learning beyond the text book into the world of wisdom.

These new Text Books are studded with innovative design, richer content blended with appropriate psychological approach meant for children. We firmly believe that these newly designed text books will certainly create a sparkle in your mind and make you explore the world a fresh.







## Preface

The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

### How to use the book

- The first term English Book for Standard I has three units.
- Each unit is planned **for a month**.
- The characters **Valli and her pet Chittu** introduce the theme of each unit.
- Each unit is designed around **child friendly themes** namely pets, play and family.



#### Unit - 1

- Any language learning is meaningful, when it is put into a familiar and personalized context.
- Children like to keep dogs, cats, birds, kids etc., as **pets**. In this unit, Valli along with her pet Chittu explores the names of things she finds on her way.
- The teacher should encourage the children to **talk about their pets** and what their pets do.

#### Unit-2

- Children love to play. In this unit, children will enjoy their favourite animals playing games.
- The **comic strip**, helps children explore and talk about various games played by the animals. Teachers should encourage and lead the conversation.
  - The teacher could take this opportunity to highlight the value of **inclusion** among children as characterized by the rat in the story.
  - Colours are explored in a fun story which will appeal to children.





### Unit-3

- Parents and **family** form a **child's** first relationships.
- As children are attracted towards animals, the concept of family and young ones is introduced through animal families.
- The teacher has to talk about different types of families in the story like the **large family** of Nila, the **small family** of Abdul and **single parent family** of Mary.
- The teacher has to highlight that family is a safe-zone which nurtures **relationship, bonding, togetherness, care, love** and so on.

- Every unit starts with a **colourful, pictorial Warm Up** page.
- The **Look and Say** can be used to develop vocabulary and speaking skill.
- The letters of the **alphabet** have to be introduced in context either through a **story** or a **song**. The sounds of the letters are to be taught through **phonics**.
- **Tracing strokes, curves and letters** can be used for pre writing activities.
- Word wall can be used to learn sight words and key words of each lesson.



- **Circle time** provides opportunity for the teachers to teach the **language structures** through games and play.
- Circle time develops **listening and speaking skills**.
- The activities in the **Think Zone** can be used for promoting **higher order thinking**.
- **Let us understand** can be used to move from simple to more **challenging tasks** giving guided help for comprehension.
- **I can do** can be used for **oral assessment** and reading.

### Learning Outcomes

- It is a **moment of pride** for children as they colour each apple in the tree.
- This **self assessment** tool helps boost their **self confidence**.
- It is also **diagnostic page** for the teachers to ensure each student has attained the expected **learning outcomes** in each unit.



### Lets use the QR code in the text books ! How ?

- Download the QR code scanner from the Google PlayStore/ Apple App Store into your smartphone.
- Open the QR code scanner application.
- Once the scanner button in the application is clicked, camera opens and then bring it closer to the QR code in the text book.
- Once the camera detects the QR code, a url appears in the screen. Click the url and go to the content page.







**Ebook**



**Assessment**



| SL. NO. | CONTENTS  | PAGE NO. | MONTH  |
|---------|-----------|----------|--------|
| 1.      | My Pet    | 77       | JUNE   |
| 2.      | Play Time | 95       | JULY   |
| 3.      | Families  | 115      | AUGUST |

