
CBSE SAMPLE PAPER-03 (2015-16)
Class-12 English Core

Time allowed: 3 hours

Maximum Marks: 100

General Instructions :

- (i) *This paper is divided into three Sections : A, B and C. All the sections are compulsory.*
 - (ii) *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
 - (iii) *Do not exceed the prescribed word limit while answering the questions.*
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SECTION - A (Reading) 30 Mark

Read the following passage carefully.

(12 Marks)

- 1 For four days, I walked through the narrow lanes of the old city, enjoying the romance of being in a city where history still lives — in its cobblestone streets and in its people riding asses, carrying vine leaves and palm as they once did during the time of Christ.
 - 2 This is Jerusalem, home to the sacred sites of Christianity, Islam and Judaism. This is the place that houses the church of the Holy Sepulchre, the place where Jesus was finally laid to rest. This is also the site of Christ's crucifixion, burial and resurrection.
 - 3 Built by the Roman Emperor Constantine at the site of an earlier temple to Aphrodite, it is the most venerated Christian shrine in the world. And justifiably so. Here, within the church, are the last five stations of the cross, the 10th station where Jesus was stripped of his clothes, the 11th where he was nailed to the cross, the 12th where he died on the cross, the 13th where the body was removed from the cross, and the 14th, his tomb.
 - 4 For all this weighty tradition, the approach and entrance to the church is nondescript. You have to ask for directions. Even to the devout Christian pilgrims walking along the Via Dolorosa — the Way of Sorrows — first nine stations look clueless. Then a courtyard appears, hemmed in by other buildings and a doorway to one side. This leads to a vast area of huge stone architecture.
 - 5 Immediately inside the entrance is your first stop. It's the stone of anointing: this is the place, according to Greek tradition, where Christ was removed from the cross. The Roman Catholics, however, believe it to be the spot where Jesus' body was prepared for burial by Joseph.
 - 6 What happened next ? Jesus was buried. He was taken to a place outside the city of Jerusalem where other graves existed and there, he was buried in a cave. However, all that is long gone, destroyed by continued attacks and rebuilding; what remains is the massive — and impressive — Rotunda (a round building with a dome) that Emperor Constantine built. Under this, and right in the centre of the Rotunda, is the structure that contains the Holy Sepulchre.
 - 7 "How do you know that this is Jesus' tomb ?" I asked one of the pilgrims standing next to me. He was clueless, more interested, like the rest of them, in the novelty of it all and in photographing it, than in its history or tradition.
 - 8 At the start of the first century, the place was a disused quarry outside the city walls. According to the gospels, Jesus' crucifixion occurred 'at a place outside the city walls with
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graves nearby '. Archaeologists have discovered tombs from that era, so the site is compatible with the biblical period.

- 9 The structure at the site is a marble tomb built over the original burial chamber. It has two rooms, and you enter four at a time into the first of these, the Chapel of the Angel. Here the angel is supposed to have sat on a stone to recount Christ's resurrection. A low door made of white marble, partly worn away by pilgrims' hands, leads to a smaller chamber inside. This is the 'room of the tomb', the place where Jesus was buried.
- 10 We entered in a single file. On my right was a large marble slab that covered the original rock bench on which the body of Jesus was laid. A woman knelt and prayed. Her eyes were wet with tears. She pressed her face against the slab to hide them, but it only made it worse. On the basis of your understanding of this passage answer the following questions with the help of the given options : **1x4=4**

- (a) How does Jerusalem still retain the charm of the ancient era ?
(i) There are narrow lanes.
(ii) Roads are paved with cobblestones.
(iii) People can be seen riding asses.
(iv) All of the above
- (b) Holy Sepulchre is sacred to
(i) Christianity
(ii) Islam
(iii) Judaism
(iv) Both (i) and (iii)
- (c) Why does one have to constantly ask for directions to the church ?
(i) Its lanes are narrow.
(ii) Entrance to the church is nondescript.
(iii) People are not tourist-friendly.
(iv) Everyone is lost in enjoying the romance of the place.
- (d) Where was Jesus buried ?
(i) In a cave
(ii) At a place outside the city
(iii) In the Holy Sepulchre
(iv) Both (i) and (ii)

Answer the following questions briefly :

1x 6=6

- (e) What is the Greek belief about the 'stone of anointing' ?
(f) Why did Emperor Constantine build the Rotunda ?
(g) What is the general attitude of the pilgrims ?
(h) How is the site compatible with the biblical period ?
(i) Why did the pilgrims enter the 'room of the tomb' in a single file ?
(j) Why did 'a woman' try to hide her tears ?
(k) Find words from the passage which mean the same as:
(i) A large grave (para 3)
(ii) Having no interesting features/dull (para 4)

1x 2=2

Q2. Read the following passage carefully.

(10 Marks)

- (1) As dusk falls the neon lights of the jewellery shops in Bowbazaar come alive but the lights have no effect on the face of Mahadeo Yadav who is seated on the footrest of his rickshaw that is parked by the road, feeling very sad. He is sitting on his feet, hugging his knees to keep himself
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warm in the biting cold, so weakened and lifeless as if he had been dead for days without anyone noticing.

- (2) Who would after all notice a rickshaw puller, to check whether he is breathing or not ? Yet when the same rickshaw puller goes about his work pulling his rickshaw like a horse, he becomes the most noticed man in Calcutta. He makes a great subject for photographers, writers and film-makers. He is the symbol of poor Calcutta. Many a famous actor has pulled the rickshaw in films set in the city.
- (3) Calcutta is said to have about 6000 rickshaw pullers running on its roads, running mostly in its old neighbourhoods. They have something in common apart from their poverty. All of them come from the country side. All of them wear the lungi to work, perhaps for better movement. Almost all of them are elderly; I am yet to see a young man hand pulling a rickshaw. It can be a sad sight to watch a man almost as old as your father struggling his way through the roads dressed only in a vest and a lungi and often barefoot.
- (4) Mahadeo Yadav, the rickshaw puller is in his seventies and has been pulling the same rickshaw in and around Bowbazaar for fifty years. For him, fifty years, half a century is not an achievement, but merely the time that has passed ever since he came to Calcutta to earn a living.
- (5) He lives all alone in Calcutta, in a room in a nearby lane, paying a monthly rent of fifty rupees. He is out with his rickshaw between three in the afternoon and ten at night, sometimes earning sixty or seventy rupees a day and sometimes nothing. Every month without fail he sends Rs. 300 to his wife back home, and once every year visits her. "I will pull the rickshaw as long as I can", he says, "this is my only source of livelihood. These days I tire easily. Sometimes my feet hurt and sometimes my back. But do I have a choice ?" He answers all my questions without looking at me even once, but continued to stare ahead blankly, his arms folded around his knees. I take a good look at his rickshaw : the two – the rickshaw and the rickshaw puller – make quite a pair.

2.1 Choose the correct alternatives from the options given below :

1 × 2 = 2

- (a) A rickshaw puller is noticed only when he
- (i) acts in a film.
 - (ii) becomes a subject for photographers.
 - (iii) sits all alone.
 - (iv) is old and tired.
- (b) Pick out the statement which is not true.
- (i) Most rickshaw pullers are old.
 - (ii) The rickshaw pullers earn very little.
 - (iii) Many renowned actors are rickshaw pullers.
 - (iv) They are neglected by people.

2.2 Answer the following questions :

1 × 6 = 6

- (a) Why does Yadav "stare ahead blankly" ?
- (b) Why are rickshaw pullers known as the icons of poor Calcutta ?
- (c) Which instance tells you that Yadav loved his family ?
- (d) Where does Yadav stay ?
- (e) What comparison does the writer draw between the rickshaw and its puller ?
- (f) What do the rickshaw pullers have in common ?

2.3 Pick out words from the passage that mean the following :

1 × 2 = 2

- (a) well-known (para 2)
- (b) income (para 5)
-

Q3. Read the following passage carefully.**(8 Marks)**

Whether work should be placed among the causes of happiness or among the causes of unhappiness may perhaps be regarded as a doubtful question. There is certainly much work which is exceedingly irksome, and an excess of work is always very painful. However, work is not, to most people, more painful than idleness. There are, in work, all grades; from more relief of tedium up to the profoundest delights, according to the nature of the work and the abilities of the worker. Most of the work that most people have to do is not interesting in itself, but even that work has certain great advantages. To begin with, it fills a good many hours of the day without the need of deciding what one shall do. Most people, when they are left free to fill their own time according to their own choice, are at a loss to think of anything sufficiently pleasant to be worth doing. And whatever they decide on, they are troubled by the feeling that something else would have been more pleasant here. To be able to fill leisure intelligently is the last product of civilization and at present very few people have reached this level. Moreover the exercise of choice is tiresome in itself. Except, to people with unusual initiative, it is positively agreeable to be told what to do at each hour of the day, provided the orders are not too unpleasant. Most of the idle rich suffer unspeakable boredom. At times they may find relief by hunting big game in Africa or by flying around the world, but the number of such sensations is limited, especially after youth is past. Accordingly, the more intelligent rich men work nearly as hard as if they were poor.

Work, therefore is desirable, first and foremost as a preventive of boredom, although uninteresting work is as boring as having nothing to do. With this advantage of work, another associated advantage is that it makes holidays much more delicious when they come. Provided that a man does not have to work so hard as to impair his vigour, he is likely to find far more zest than an idle man would possibly find.

The second advantage of most paid work and some of unpaid work is that it gives chances of success and opportunities for ambition. In most work, success is measured by income and while our capitalistic society continues, this is inevitable. However dull work too, becomes bearable, if it is a means of building up a reputation. Continuity of purpose is one of the most essential ingredients of happiness and that comes chiefly through work.

- A. On the basis of your reading of the above passage make notes on it, using headings and sub – headings. Use recognizable abbreviations (wherever necessary – minimum 4) and a format you consider suitable. Also supply an appropriate title to it. (5 Marks)**
- B. Write a summary of the passage in about 80 words. (3 Marks)**

SECTION B – ADVANCE WRITING SKILLS (30 Marks)

- 4.** Chennai Book Society is going to organise a week-long book fair in the city during the coming autumn vacation. It has requested your school for volunteers to manage various counters. As Secretary, Cultural Club, Chennai Public School, write a notice in about 50 words inviting the names of those who want to help. You are Lalith/Latha.

OR

Very soon your school is going to be a centre for CBSE examinations. You have seen that during lunch break students of junior classes keep going around the examination rooms and

make all kinds of noises. You are Navtej/Navita, Head Boy/Head Girl, Akash Public School, Ajmer. Write a notice in about 50 words warning such students not to go near the examination rooms.

5. You are the Principal, Akash Public School, Ajmer. Yesterday you received a letter of enquiry from Mr. P.L. Sharma resident of 12, Abu Bakr Road, Dubai who wants his daughter, Navita, at present studying in class VIII, Indian School, Dubai to be admitted to your school next year in class IX. He wants to know all about your school. Write a letter in 120 – 150 words to Mr. Sharma.

OR

You are Navtej/Navita, 114, Mount Kailash, Kanpur. Write an application along with a personal résumé in 120 – 150 words in response to the following advertisement.

WANTED a trained PGT (English) at least second class M.A. Preference to those with public school experience. Apply to Manager, Akash Public School, Ajmer by 15th March, 2015.

6. On Teacher's Day, your Principal has asked you to deliver a speech in the morning assembly on 'The role of a teacher in society'. Write your speech in 150 – 200 words. You are Navtej/Navita.

OR

More industrial production means availability of more goods, better life style, lower prices, more jobs, etc. However, a higher standard of living can be achieved only at a cost — depletion of raw materials and air and water pollution. Write a debate in 150 – 200 words either for or against the motion — 'Standard of living can be raised, but only at a great cost'. You are Navtej/Navita.

7. Within a few months you will be joining a college. How do you look at college life ? Is it freedom from strict discipline imposed on you by the school ? A carefree life with no worries of completing assigned home work. Or, is it the beginning of responsible preparation for a brilliant career ? Write an article in 150 – 200 words on what you think of college life. You are Navtej/Navita.

OR

The time we spend on watching TV — most of it is spent on watching commercials. Most of the newspaper space is also taken up by advertisements. What is luxury for most of us is described as a need. We are made to buy things we don't really require. Write an article in 150 – 200 words on 'Advertisements — their role in a common man's life'. You are Navtej/Navita.

SECTION – C (TEXT BOOKS {FLAMINGO AND VISTAS} and LONG READING TEXT {NOVEL})
(40 Marks)

8. Read the extract given below and answer the questions that follow :
- I looked again at her, wan,
pale
as a late winter's moon and felt that
old
familiar ache, my childhood's fear,
(a) Who is 'her' ? 1
-

-
- (b) Why did the poet look at 'her' again ? 1
(c) What was the poet's childhood fear ? 1
(d) Identify the figure of speech used in these lines. 1

OR

At back of the dim class
One unnoted, sweet and young. His eyes live in a dream,
Of squirrel's game, in tree room, other than this.

- (a) Why is the class dim ? 1
(b) Why is the child called 'sweet and young' ? 1
(c) What does the child want to enjoy ? 1
(d) What is the significance of the phrase, 'other than this' ? 1

9. Answer any **four** of the following questions in 30 – 40 words each : 3x 4=12
(a) How did Gandhi show that he cared for the cultural and social backwardness of Champaran villages ?
(b) How was Saheb's life at the tea stall ?
(c) What will happen when Aunt Jennifer is dead ?
(d) Life is full of sorrows. What brings joy in it ? (A Thing of Beauty)
(e) How did the Tiger King 'kill' the hundredth tiger ?
(f) Who did Dr. Sadao think the survivor from the sea was when he first saw him ?

10. Answer the following question in 120 – 150 words :
'We Too are Human Beings' highlights high caste – low caste discrimination in society. How do low caste people suffer on account of this ? What advice is given to Bama to overcome this problem ?

OR

How did Dr. Sadao help the American POW to escape ? What humanitarian values do you find in his act ?

11. Answer the following question in 120 – 150 words :
The order from Berlin aroused a particular zeal in the school. Comment.

OR

What happened at the YMCA swimming pool which instilled fear of water in Douglas' mind ?

12. Answer the following question in 120 – 150 words :
Silas Marner lost his hoard of gold. Describe the circumstances under which his 'gold' is restored to him in the form of Eppie.

OR

How did Griffin make himself completely invisible at 'Coach and Horses' ?

13. Answer the following question in 120 – 150 words :
Godfrey Cass is good-natured but weak-willed. Comment.

OR

As a scientist, how is Kemp different from Griffin ?

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Class-12 English Core

Marking scheme and Answers

- | | | |
|-----------|--|-----------------|
| 1. | Reading Passage 1 | 12 marks |
| | (a) (iv) | 1 mark |
| | (b) (i) | 1 mark |
| | (c) (ii) | 1 mark |
| | (d) any one of the four options | 1 mark |
| | (e) that this is the place where Christ was removed from the cross | 1 mark |
| | (f) – to venerate the place of burial | |
| | – to protect the Holy Sepulchre | |
| | – to show his official recognition and respect for Christianity | |
| | – the original burial site destroyed by continuous attacks and rebuilding (any one) | |
| | (g) – not interested in the history or tradition of the place | |
| | – interested in the novelty of the place and in photographing it | |
| | – clueless about directions and locations of important sites (any one) | 1 mark |
| | (h) – Archaeologists have discovered tombs from that era. This is compatible with the biblical period which says that Jesus' crucifixion occurred at the place outside the city walls with graves nearby | 1 mark |
| | (i) – a low door leads to a narrow, smaller chamber inside | |
| | – a large marble slab covers the original rock bench on which the body of Jesus was laid, this makes the chamber very narrow | |
| | – people enter in a single file to pray at the tomb (any one) | 1 mark |
| | (j) – felt embarrassed | |
| | – didn't want to be seen crying by others | |
| | – Like a true Christian she felt overwhelmed as Jesus was buried there, while others seemed unconcerned. (any one) | 1 mark |
| | (k) i) tomb | |
| | ii) non-descript | 1 mark |
| 2. | Passage 2 | 10 marks |
| 1. | b) traditional music, art, literature | 1 mark |
| 2. | d) saree | 1 mark |
| 3. | soothing effect –refreshing – brightens intellect | 1 mark |
| 4. | Thousands flock to hear – sit all night in adverse conditions – | 1 mark |
| 5. | Very pure – enchanting – divine | 1 mark |
| 6. | soft beauty – soft pace | 1 mark |
| 7. | South Indian – graceful, enchanting - voluptuous – pure - full of life –divine | |
| | North Indian – monotonous, mechanical | 1 mark |
| 8. | Rukmani Devi Arundale's Kalakshetra | 1 mark |
| 9. | pleasant, urbane | 1 mark |
| 3. | Passage 3 Note Making and Summary | 8 marks |
| | Title - Work: Desirable or Boring | 1 mark |
-

Abbreviations : work – wrk. hour – hr., advantage – adv., opportunities – opp.

Positively - +ly., exercise – ex.

1 mark

Notes

3 mark

1. Doing wrk leads to

a)Happiness

b) unhappiness

2. Adv. Of wrk brings relief, delight, compulsive worthwhile input daily, occupied, fills time usefully, feel pleasant, prevents boredom, makes holidays more important & zestful, provides chances of success ,good opportunities, fulfillment of ambition, sound income, continuity of purpose

3. Disadv of wrk

Unspeakable boredom, waste of tme, something out of compulsion

4. Wrk – desirable – for complete happiness

Summary

3 marks

Coherence, spellings, grammar, sequence, correct understanding of the content, punctuation

SECTION B: ADVANCED WRITING SKILLS

NOTE: The objective of the section on Advanced Writing Skills is to test a candidate"s writing ability. Hence, expression assumes as much importance as the content of the answer.

4 NOTICE

Format

The format should include: NAME OF THE INSTITUTION (ISSUING AUTHORITY) / NOTICE / TITLE, DATE, and WRITER"S NAME WITH DESIGNATION. The candidate should not be penalized if he has used capital letters for writing a notice within or without a box.

1 mark

Content

2 marks

Expression

1 mark

Suggested value points

[BOOK FAIR]

– what - book fair

– when - for a week during autumn break

– where - in the city

– purpose - request for volunteers

– last date for giving names

– contact person

– any other relevant details

OR

Suggested value points

[STUDENTS NOT TO GO NEAR EXAMINATION CENTRE]

– for whom - junior classes

– what - warning and advising not go near CBSE examination rooms

– when - during CBSE exams

– where - in school premises

– why - need for maintaining silence

– any other relevant details

5 LETTER WRITING

[Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.]

Format

1. sender's address, 2. date, 3. receiver's address, 4. subject / heading, 5. salutation, 6. complimentary close. 1 mark

Content

3 marks

Expression

grammatical accuracy, appropriate words and spelling [1]

coherence and relevance of ideas and style [1]

2 marks

(ABOUT THE SCHOOL)

Suggested value points

details of the school

- infrastructure
- faculty
- fee structure
- results
- activities / extracurricular activities
- admission process
- type of school - residential / day
- (any other relevant details)
- (any 4 points)

OR

(APPLICATION FOR JOB)

Suggested Value Points

- reference to advertisement
- response to information about vacancy
- purpose
- reasons for suitability

resume

- personal details
- qualifications
- salary - drawn / expected / experience
- other interests / hobbies
- references
- enclosures (optional)
- (any other relevant points)

6 SPEECH

Format (opening address and conclusion)

1 mark

Content

4 marks

Expression

grammatical accuracy, appropriate words and spelling [2½]

coherence and relevance of ideas and style [2½]

5 marks

Suggested Value Points

(THE ROLE OF A TEACHER IN SOCIETY)

- role / place of teacher in society - past
 - present day role of teachers
-

- complex role - educator / facilitator
 - builder of nation
 - according to ancient literature Guru held in high esteem
 - teacher transforms child into thinking, responsible, useful citizen
 - teacher plays significant role in shaping individuals, thus shaping society
- (any other relevant point)
(any 4)

OR

6 DEBATE

Format (opening address and conclusion)

1 mark

Content

4 marks

Expression

grammatical accuracy, appropriate words and spelling [2½]

coherence and relevance of ideas and style [2½]

5 marks

Suggested Value Points

(STANDARD OF LIVING CAN BE RAISED, BUT ONLY AT A GREAT COST)

Note: Student's view to be expressed either for or against the topic

For:

increase in industrial production:

- more quality goods
- better life
- lower prices
- more jobs

Against:

- depletion of raw material
 - air / water pollution
 - responsibility to keep earth safe and healthy for future generations
- (any other relevant details)

7 ARTICLE WRITING

Format

1 mark

Content

4 marks

Expression

grammatical accuracy, appropriate words and spelling [2½]

coherence and relevance of ideas and style [2½]

5 marks

Suggested value points:

(COLLEGE LIFE - A CAREFREE LIFE / any other suitable heading)

- freedom to work at one's own pace
 - no homework
 - no dictats
 - no uniform
 - stress on self reliance
 - no punishments / no fear
 - flexibility of study hours
 - more responsibility
 - working towards one's career
- (any other relevant details)(any 4)

OR

Suggested value points:

(ADVERTISEMENTS – THEIR ROLE IN A COMMON MAN’S LIFE / any other suitable heading)

- advertisements found all around
 - in newspaper / TV / movies / hoardings
 - very few informative ads
 - most advertisements misguided consumers by exaggerations
 - popularity of stars (movies / sports) exploited
 - making luxury sound necessity
 - promoting consumerist culture
- (any other relevant details)
(any 4)

SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)

NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks.

- 8 [This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.]

Value points:

- | | |
|--|--------|
| (a) Mother | 1 mark |
| (b) – because of insecurity of losing her mother | 1 mark |
| (c) – fear of losing her mother / pain of separation | 1 mark |
| (d) – simile / as a late winter’s moon | 1 mark |

OR

- | | |
|--|--------|
| (a) – poorly lit / sour cream walls /not intelligent children / slum school/ bleak grey world of poverty / deprivation | 1 mark |
| (b) – innocent / happy looking / unaffected by surroundings | 1 mark |
| (c) – enjoy the freedom of the squirrel / enjoy dreaming of a better world / enjoy the outside world | 1 mark |
| (d) – child not happy in class wants to escape | 1 mark |

9 Short answer type questions (Prose)

Distribution of marks:

Content:	1 mark
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Expression

(deduct ½ a mark for two or more grammatical/spelling mistakes)	1 mark
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Value points:

- | | |
|---|---------|
| (a) called for teachers to teach children – Kasturba and their son joined | |
| – opened primary schools in six villages | |
| – called doctors to look into health conditions | |
| – provided three basic medicines castor oil, quinine and sulphur ointment | |
| – taught about hygiene and personal cleanliness | |
| – kept check on the activities even after he left Champaran (any 2) | 3 marks |
| (b) good job got Rs 800, food etc. | |
| – though moneywise profitable yet he was not happy | |
| – fixed time job | |
-

-
- though moneywise profitable – not happy
 - had lost his freedom
 - the steel canister weighed more than his plastic bag
 - no longer his own master
 - lost his identity
- (any 2) 3 marks
- (c) she will still suffer
- her terrified hands will still be ringed with the ordeal
 - she will not be free from her bondage
 - her suffering will go along with her to her grave
 - her struggle for freedom – for women will continue through the prancing tigers in the panel (any 2) 3 marks
- (d) the beautiful things given by God give us immense joy
- brings peace and calmness of the mind
 - removes sorrow
 - by admiring sights of nature
- [the sun, the moon, big and small trees
the daffodils in the world of green
the clear rills that quenches the thirst of the birds
the musk rose blooms in the forest that spreads its sweet fragrance
the grandeur of the mighty dead and their mighty tales] 3 marks
- (e) Dewan produced tiger / brought from the people's park in Madras / kept hidden in his house
- Maharaja aimed at it and shot it but not aware that he missed the mark
- Maharaja assumed that he had accomplished his mission 3 marks
- (f) a fisherman from nearby village / who had been badly wounded 3 marks

Q10 & 11

[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

10 Distribution of marks:

Content 3 marks

Expression

grammatical accuracy, appropriate words and spelling [1½]

coherence and relevance of ideas and style [1½]

Value points:

3 marks

- the low cast people have suffered miserably, segregated and marginalised
 - low castes deprived of opportunities
 - face social stigma
 - suffer humiliation
 - deprived of decent living / face prejudices (any 2)
- advice
- only education can uplift them / to study hard / get good results / a position in society / establish her identity

OR

- arranged for a boat, provided fresh water, food, torch, etc.
- briefed him about safety measures to be taken
- asked him to wait for a Korean ship
- asked him to signal if help required
- disguised / dressed him as a Japanese

Humanitarian values

- universal value of sympathy / humanitarian consideration / love for fellow beings / compassion

11 Distribution of marks:

Content: 3 marks

Expression

grammatical accuracy, appropriate words and spelling [1½]

coherence and relevance of ideas and style [1½]

Value Points 3 marks

11 Students and elderly members of the village attended the last lesson

- Everyone intent on learning whatever they could
- even Franz seemed to love his books
- M Hamel dressed in his best attire, tried to teach all that he knew
- feeling of oneness and immense love and respect for the mother tongue seen on everyone's face
- mixed air of pride and sorrow
- ended class with the words „Vive la France“ on the board
- any other relevant point (any 4)

OR

11 when pushed into the YMCA pool by a big bully (bruiser) not aware that Douglas didn't know swimming

- Douglas struck with fear, made futile attempts to come up
- yet tried to maintain his cool and planned to hit hard on the bottom of the pool - hoping to come out of water
- tried many strategies to come out of water, became unconscious had a narrow escape from death
- was rescued in time

12 Distribution of marks:

Content: 3 marks

Expression

grammatical accuracy, appropriate words and spelling [1½]

coherence and relevance of ideas and style [1½]

Value Points: SILAS MARNER 3 marks

- Silas' loss of gold
- on recovery from the fit, he turned towards his hearth
- was about to push logs in the fire his blurred vision saw something golden on the floor
- thought his gold had been returned
- his fingers encountered golden curls and discovered a sleeping child
- Molly had died - Eppie walked into Silas' cottage
- Eppie filled the void left in Silas Marner's heart after the theft of gold
- thought his little sister had come back / began to feel „old quiverings of tenderness“ / the child brings about a change in Silas Marner

-
-
- transformed Silas Marner's life
 - he believed God had given him real, living gold in exchange for his loss of gold
 - he started trusting people and God
 - returned to church

OR

THE INVISIBLE MAN

- stranger attempts to explain himself to people
- does not succeed
- frustrated, removes clothes in the following order
- dark glasses
- then gloves
- next shoes / socks / trousers kicked under table
- after that coat / waist coat
- finally white shirt, becoming completely invisible

13 Distribution of marks:

Content:

3 marks

Expression

grammatical accuracy, appropriate words and spelling [1½]

coherence and relevance of ideas and style [1½]

(deduct ½ a mark for two or more grammatical/spelling mistakes)

3 marks

Value points:

SILAS MARNER

Godfrey Cass

- eldest son of Squire Cass
- good natured / selfish / opportunist / weak-willed
- secretly married to Molly Faren and has a daughter with her
- biological father of Eppie
- loves Nancy Lammeter and wishes to marry her
- Dunstan (Dunsey Cass - younger brother) threatens to reveal his secret marriage
- lacks courage to face the situation and allows himself to be used by Dunstan
- the sight of a dead Molly gives Godfrey a sense of relief and liberty to marry Nancy
- feels a sense of responsibility towards Eppie but does not accept her as he wants to marry Nancy - it would hinder his chances
- no child from Nancy - Godfrey suffers
- eventually confesses to Nancy as he wants to clear his conscience and make amends
- offers to adopt Eppie
- never stops to consider that Eppie may have her point of view
- irony - earlier Godfrey wished to appear childless - fate deals a blow - he will have to appear childless in spite of having a daughter
- thinks this the punishment he gets for running away from responsibilities
- in the end Godfrey finds peace in his heart after confessing
- finds strength to be completely honest with Nancy

OR

THE INVISIBLE MAN

Griffin

- wanted / hunted man
 - secrecy in his experimentation
-

-
- wanted recognition for his work
 - albino
 - marginalised by society
 - lonely / penniless
 - takes to path of crime – unremorseful / no guilt
 - eccentric scientist
 - insanity – mindless quest for power and control
 - inability to cope with new discovery
 - aggressive / violent reaction
 - innate capacity for evil
 - impatient / rude / ruthless
 - had lost the humane values and respect for rules and law of land
 - manipulative and selfish
 - pathetic tragic end of a misguided genius

Kemp

- wealthier / more respected
 - researches in the open – no hiding
 - has a comfortable home
 - self composed
 - confident
 - dignified
 - intellectual
 - mature and focused on facts
 - scientific temper
 - observant
 - brave / calm/ patient in face of erratic events
 - caring
 - concerned about safety of others
 - law abiding
 - willingly shoulders responsibility
 - tried to warn Griffin about futility of his behaviour
-