

**CLASS- I
ENGLISH
2022-23**

Suggested Pedagogical Processes	Learning Outcomes
<p>The learner may be provided opportunities in pairs/groups/ individually and encouraged to:</p> <ul style="list-style-type: none"> ➤ name common objects like cat, dog etc. when pictures are shown ➤ use familiar and simple words ('bat', 'pen', 'cat') as examples to introduce the starting sound and letter (/b/, /p/, /k/ etc) ➤ develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts. ➤ sing/recite collectively songs/poems/rhymes with action. ➤ listen to short stories, interact in English/home language. ➤ ask simple questions like names of characters from the story, incidents that he/she likes in the story, etc. ➤ draw/scribble pictures/ images from the story as preliminary to writing. ➤ respond in home language /English/sign language/non-verbal language ➤ express what he/she has understood in the story/poem language/non-verbal expressions. ➤ use greetings like "good morning", "thank you" and have polite conversations in English like "What is your name?", "How are you?" etc. ➤ say 2-3 sentences describing familiar persons and places such as family photograph, parks etc. ➤ give examples of common blend sounds in words like 'brother', 'friend', brush, star, spoon etc. 	<p>The learner:</p> <ul style="list-style-type: none"> • associates words with pictures. • names familiar objects seen in the pictures. • Joins dots and traces letters and objects. • recognizes letters and their sounds Aa-Zz • able to differentiate sounds of letters (in beginning of words) • identifies names of fruits, vegetables, things at home, things in the classroom, good habits, national symbols from pictures • differentiates between small and capital letters in print. • able to read and write capital and small letters in sequence and jumbled. • recites poems/rhymes with actions. • responds orally to comprehension questions related to stories/poems. • identifies characters and sequence of a story and responds to the related questions about the story. • carries out simple instructions such as 'come here', 'go there', 'touch your head / feet / eyes' etc. • listens to English words, greetings, polite forms of expression, simple sentences, and responds in same language /mother tongue/signs. • talks about self /situations/ pictures in English uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', etc • produces words with common blends like "br" "gr" "sp" "st" like 'brother', 'star', 'grapes', 'spoon' etc. • reads and writes some two letter words like in, on, to, do, so, no, at, an, is, it, up etc. • reads and writes some common/simple words like bat, cat, mat, man, car, sun, pen etc.

Contents

1. Let's Know One Another
2. Let's Play
3. English Alphabet A-Z
4. My Family
5. My Home
6. Name of Colors and Objects
7. My Body
8. English Alphabet a-z
9. Animals, Fruits and Vegetables
10. Let's Join Sound and Make Words
11. Let's Learn In/On/Under
12. Good Habits

**Book prescribed by Punjab School Education Board
RAINBOW (English class-I)**