



LESSON - 15

SUNDARI

Read and enjoy this story

Sundari was a big red, white and blue kite. When Bobby made her, she smiled at him.

“You are beautiful and I will call you Sundari,” he said.

One day, Bobby took Sundari to the fair.

The band was playing and everyone was smiling.

A merry-go-round was playing a happy little tune.

It was carrying lots of boys and girls round and round on its wooden animals.



Bobby looked for an open space where he could run and fly his kite. Sundari looked too.

Out in the grass ran Bobby, holding up his kite as high as he could.

Puff! The wind came along. Sundari started to fly up! But she could not go very high. A little dog was holding on to her long tail. It was in his mouth.

Bobby shooed the dog away. “We’ll try again,” Bobby said.

This time Sundari leaped up in the air. She tugged hard. Oh, how she wanted Bobby to let go of her string! She gave a big tug. Bobby had to let her go.

“Wheee!” cried Sundari. “Now I can fly as high as I please!”

And away she went. She flew up, up, up in the air.



I. New words

band dizzy smile string tug wind leap

II. Read and write

(A) Answer these questions :

1. Who made Sundari?
2. Why did Bobby call his kite Sundari?
3. Did Sundari fly very high at first? Why?
4. What made Sundari really happy?
5. Why did Bobby let Sundari go?

(B) Write whether it is 'True' or 'False' :

1. Sundari is the name of Bobby's sister.
2. Bobby made the kite.
3. Bobby was flying the kite standing on his roof.
4. Bobby was flying the kite with his sister.
5. The kite could not fly because a dog held its tail in his mouth.
6. 'Puff' is the sound made by the kite.
7. 'Wheee' is the sound made by the wind.

III. Say aloud

band, tune, wooden, space, puff, sting, again, flew, smiled, started, shooed, leaped, tugged.

IV. Let's talk

1. Do you like to fly kites?
2. Do you make your own kite or buy from a shop?
3. Who helps you to fly kites?

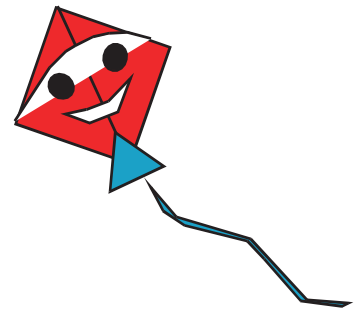
V. Vocabulary

(A) This is the picture of a kite. Describe how it looks. use the given words :

colourful long tail high fly

(B) Write opposites :

1. high —
2. near —
3. long —
4. happy —
5. first —



(C) Fill in the blanks with the correct word :

tried, wind, kite, string, leaped up, smiling, flew, tugged, space

I bought ayesterday. I made a face on it. I went into open I to fly it. The came and it in the air. It hard. I let go off the and it up and up and up.

VI. Structures in context

(A) Read the sentences and place the adjectives in the correct places.

1. Sundari was a kite. (beautiful)
2. Bobby looked for space. (open)
3. Merry-go-round was playing a tune. (happy)

4. A dog was holding on to her tail. (little, long)
5. Boys and girls were sitting on the animals of merry-go-round.. (wooden)
6. Sundari was a kite. (big red, white and blue)

(B) Sort out all doing words from the story and write them with their three forms :

make

made

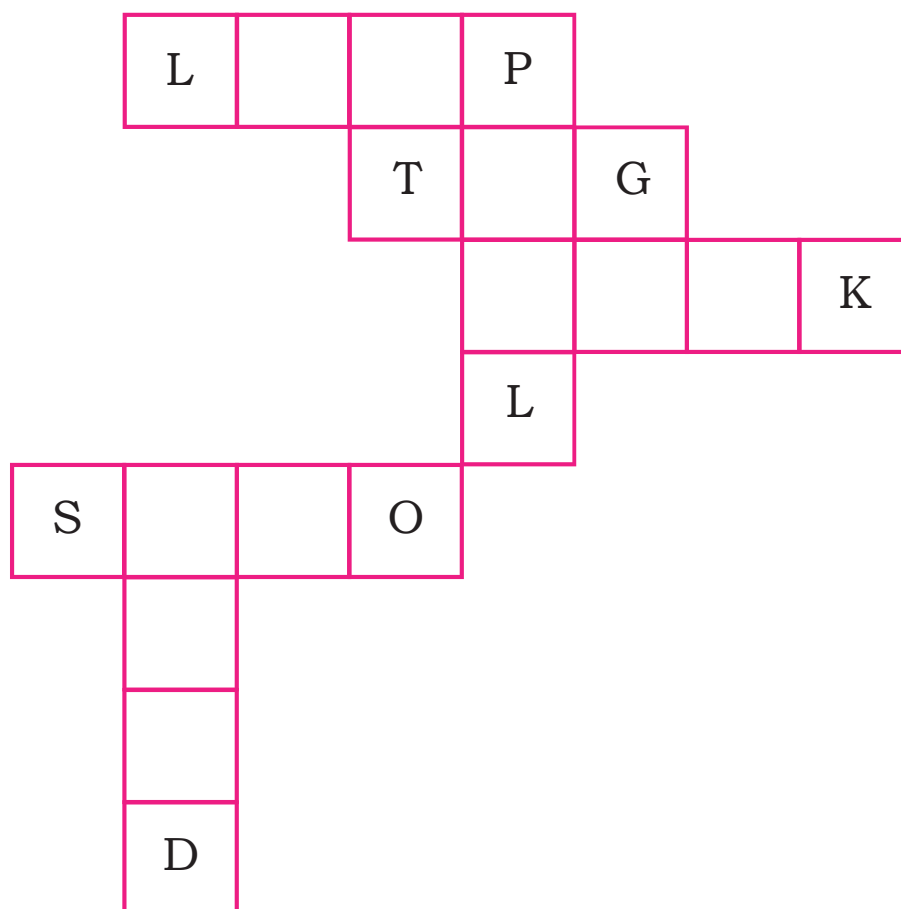
made

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(C) Fill the grid with verbs :



VII. Activity

(A) Write your name and write a word for the each letter which you find in your name. The word you use, it must start with the same letter.

e.g. : My name is Ramesh. There are six letters in my name :

R - Rat

A - Apple

M - Mouse

E - Egg

S - Son

H - Hat

(B) Teacher may ask students to write words giving different situations such as :

1. Each word should have three letters.
2. Each word should have four letters.
3. Each word should be a doing word.
4. Each word should be an adjective.
5. Each word should be a noun.

VIII. Fun time

Have you ever visited a fair ? Look at the picture.
Speak and write about it in your own words.

