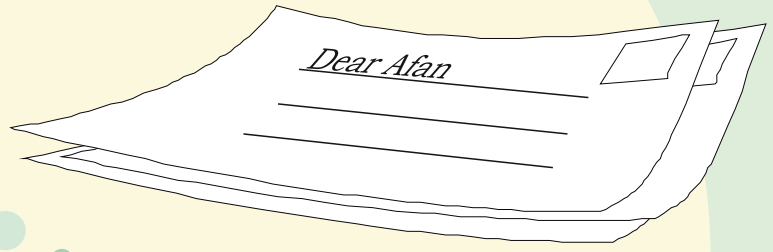


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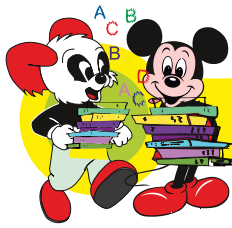
Letters

In this chapter the learners are expected to

- read and sing the poem with rhyme and rhythm
- write a simple letter
- pronounce and classify 'th' as two different letter sounds in English

Warm-up

- Ask the students to write a message to their best friends on a piece of paper.
- Allow them to give this message to their best friends.
- Let the students read out the messages.



Let's Read



Often I sit and letters write
To my friends, kith and kin.
I send my heart in paper white
Thus their love and care I win.
They smile and write letters too
And tell stories of what they do.
Pinkoo wakes and makes a shake
And Phunsokh bakes a yummy cake.
Meena reads books all day

And badminton makes Shyma gay.
 Elina's sister chats on phone,
 Mom and dad say she has grown.
 I too write of the comics I read
 And discuss Spider-Man's speed.

Mohammad Ulfat Anjan



New Words

letter

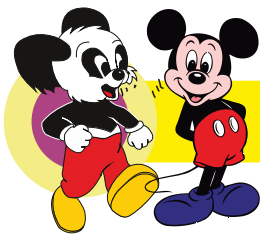
wake

yummy

chat

comic

discuss



Let's Talk

- How do you communicate with your friends or relatives who are away from you?
- Name some modern-day means of communication.



Let's Do

A. Tell children how to write letters to their friends, parents or grandparents.

Show the same on the whiteboard.

Bemina,
Srinagar.

31st August, 2020

Dear Riyan,

Thank you for the books. *Harry Potter and the Philosopher's Stone* is a wonderful read. *Aesop's Fables* is also interesting.

I read one paragraph a day and underline new words. I also look them up in the dictionary.

With love,
Phunsok

Ask each child to write a letter

- Give 10-20 minutes for writing.
- Now ask them to read aloud their respective letters.
- If any child hesitates to read, do not force him.
- Check the content of their letters in the end.



Let's Write

Fill in the blanks with the words given below

friends

child

badminton

bakes

books

1. The _____ is the speaker of the poem.

2. The child writes letters to his _____

3. Meena reads _____ daily.

4. Phunsokh _____ a yummy cake.

5. Shyma plays _____ .





Off to the language lab

Sing the rhyme

What are they doing there?

The brothers and their mare

Tell them to take this hay

And feed her all the day.

The thieves in number three

Thoughtfully stole some money

They counted it thoroughly

It was thousand and thirty three.

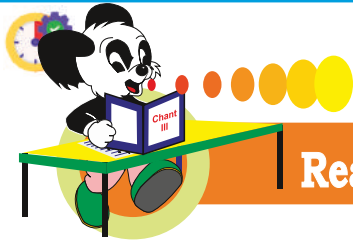
The thin thief with a bad throat

Sat in a big brown boat

Thought of stealing the golden feather

Thunder failed him in the rainy weather.





Read aloud the words with the letter sounds 'th'

Initial	Middle	End
the	toothbrush	moth
three	healthy	cloth
throw	truthful	month
throat	pathway	fifth
thunder	bathtub	path
they	bathrobe	math
thing	panther	north
think	birthday	south
this	toothpick	youth
that	father	earth
than	mother	birth
there	wealthy	breathe
those	brother	bathe
these	feather	scathe
them	weather	teeth
thief	leather	mouth
thank	together	froth

The 'th' digraph corresponds to two sounds in English (ɵ) and (ð) as in 'thick' and 'them' respectively. The teacher should make the distinction clear to students so that they are able to pronounce the two different sounds properly.

Classify the words given in the table (page 31) as per the sound of 'th' digraph in thick and that.

thick(ə)	that (ð)

Tick the odd one out depending upon the sound of the 'th' digraph.

1. a) brother b) moth c) mother d) father
2. a) think b) thing c) breathe d) cloth
3. a) bath b) thick c) they d) thin
4. a) earth b) math c) birth d) these
5. a) them b) those c) that d) thief