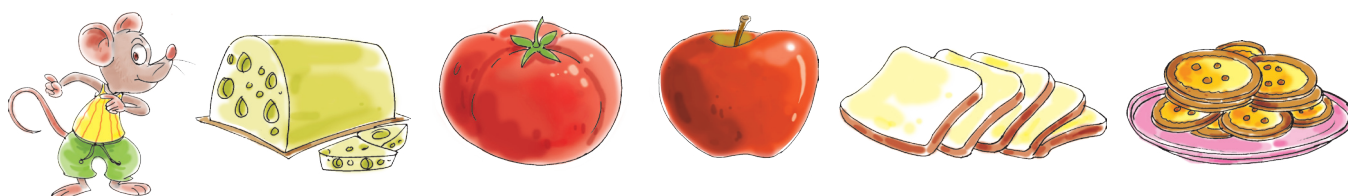


7

The Mouse and the Pencil

Pre Reading

- Which of the following things do you think a mouse likes to eat?



- What do you think the mouse is doing with the pencil?



Reading

The pencil saw a little mouse. The mouse was looking for something to eat. He found the pencil.

"I am going to bite you," said the mouse and he bit the pencil hard.

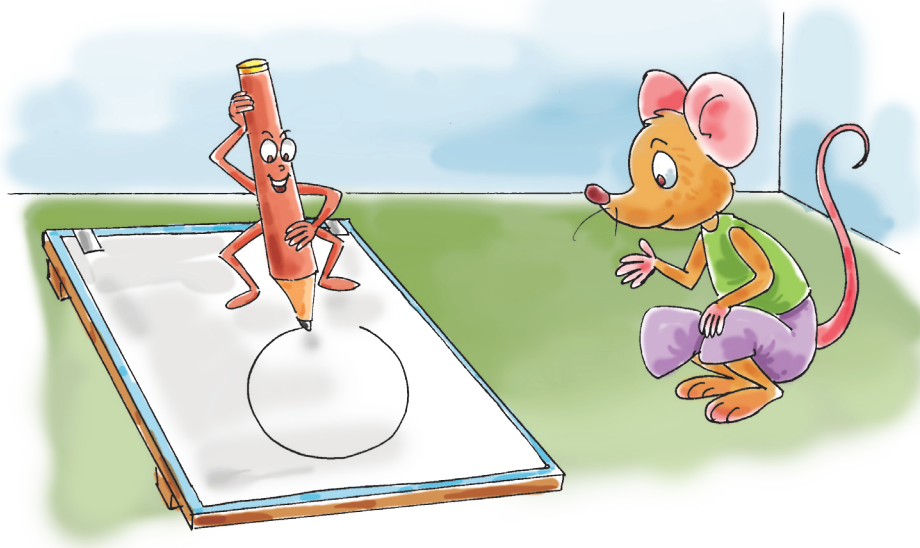
"You are hurting me," said the pencil.

"Let me draw for you one last picture and then you can do what you like!"

"Very well," said the mouse.

The pencil drew a big circle.

"Is that cheese?" asked the mouse.

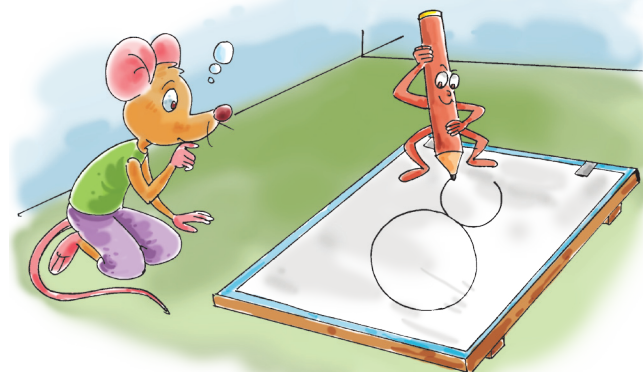


“Well, let’s call it cheese,” said the pencil. Then it drew a bigger circle under the first one.

“Is that an apple?” squeaked the mouse.

“Let’s call it an apple,” said the pencil and it drew three little things inside the first circle.

“Are those cucumbers?” asked the mouse, licking his lips.

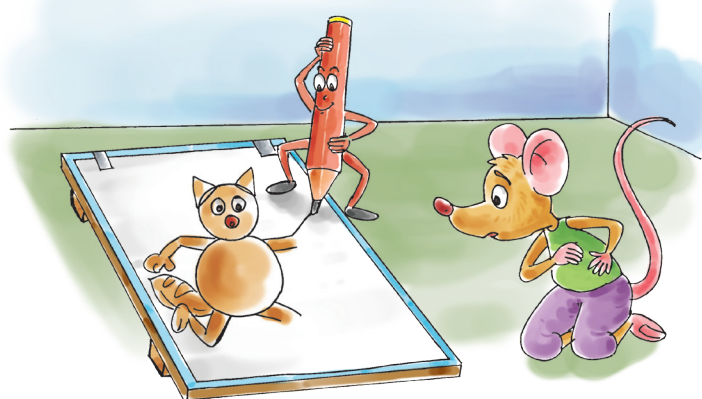


“I wish you’d hurry. I simply can’t wait to get my teeth into them!”

Then it began drawing some funny curved things near the second circle.

The pencil drew two little triangles on the top circle.

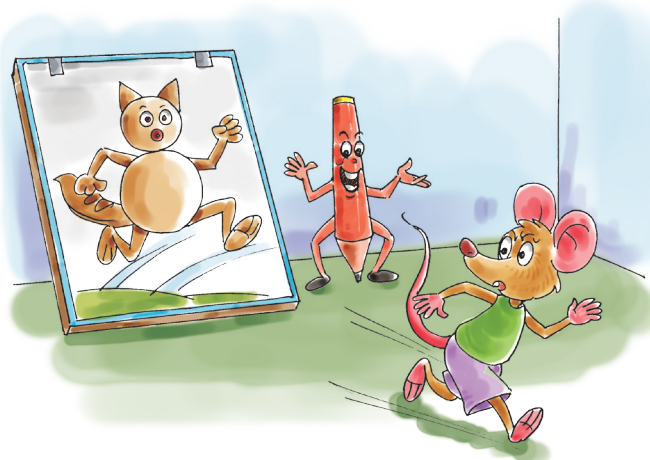
“Oh, oh!” squeaked the mouse. “Now you have made it like a cat!”



Don’t go on!”

But the pencil went on, till it had drawn long whiskers and mouth on the top circle.

And the mouse cried out in terror, “It’s a real cat! Help!”



Word Meaning in Context

hurt	injured घायल
squeaked	cried चूँ-चूँ की आवाज करना
licking	touching by tongue चाटना
hurry	doing things quickly जल्दी से

curved	bent मुड़ा हुआ
whiskers	hair growing under the nose of some animals मूँछें
terror	fear डर

Comprehension

I. Answer the following questions.

1. Why did the mouse want to bite the pencil?
2. Why did the mouse run away looking at the picture?
3. How many circles did the pencil draw to make the cat?
4. If you were a pencil, what would you draw?

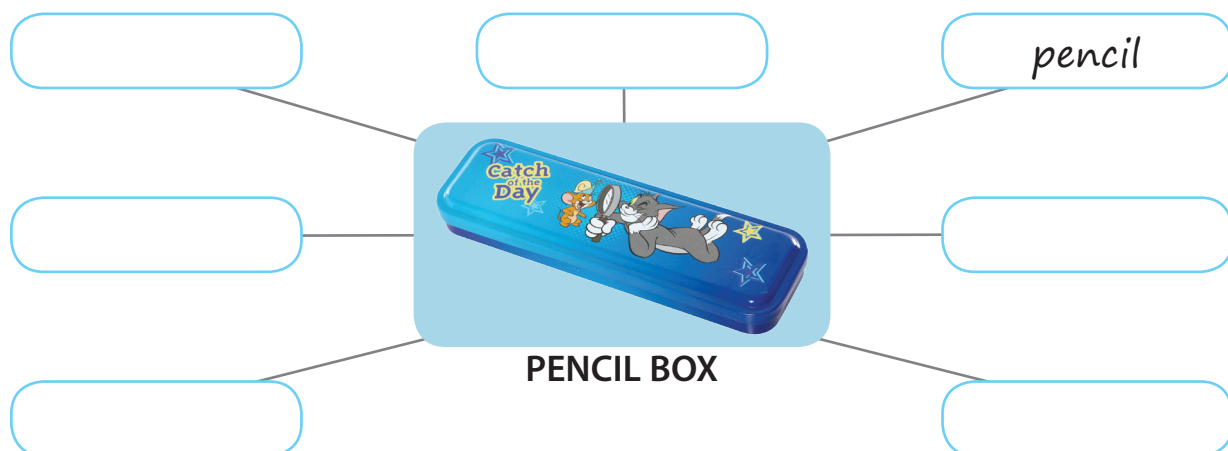
II. Write T for true and F for false statements in the boxes.

1. The mouse found a pen.
2. The mouse liked the cucumber.
3. The pencil drew a lion.
4. The mouse ran away in terror.

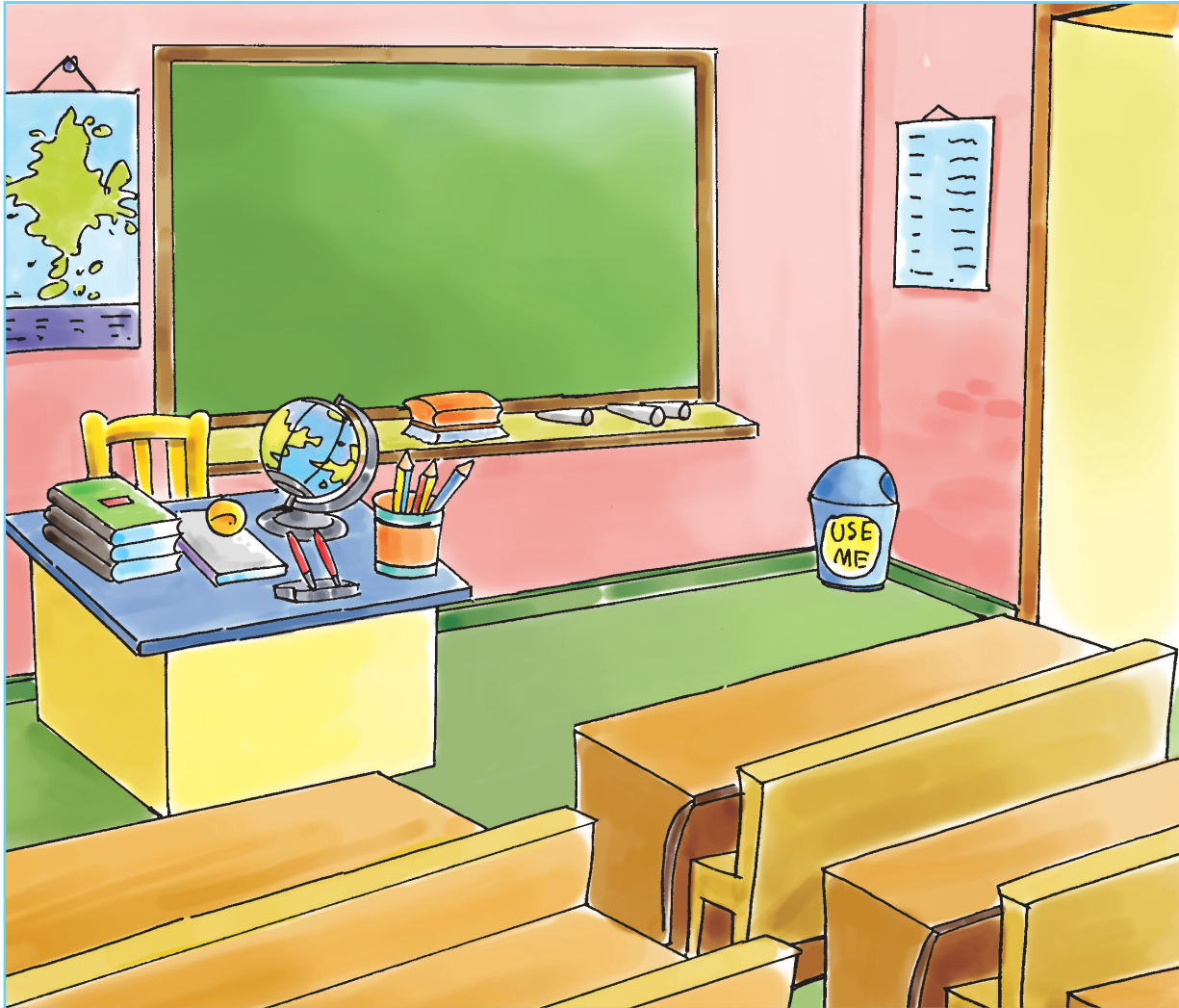
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Vocabulary

I. You have a pencil box in your bag. There are many things you have in it. Write down names of these things in the circles. One has been done for you.



- II. Look at the picture of a classroom. Find out as many things as you can see in the picture and write their names in the space given below. One has been done for you.



- | | | |
|-----------------|----------|----------|
| 1. <u>Books</u> | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

Grammar

- I. Circle **is**, **am**, **are** wherever used in the story. One has been done for you.

"I am going to bite you," said the mouse...

II. Read the following passage carefully.

I **am** Aryan. Sunny and Ritu **are** my classmates. They **are** very good students. Sunny **is** good in drawing. He **is** good in running too. Ritu **is** good at English and **is** also a good singer. I **am** very proud of my classmates.

For the teacher

Explain the use of **is**, **am**, **are** to children.

- **'Is'** is used with pronouns 'he, she, it' and the name of a singular thing or person.
- **'Am'** is used with 'I'.
- **'Are'** is used with 'you, we, they, these, those' and the names of plural things or persons.

Fill in the blanks using is/am/are.

1. Rocky _____ a student of class III.
2. You _____ a good runner.
3. We _____ Indians.
4. He _____ a good player.
5. They _____ farmers.

III. Read the following sentences from the story.

1. Is that cheese?
2. Is that an apple?
3. Are those cucumbers?
4. The pencil saw a little mouse.
5. The pencil drew a big circle.

As you notice in the above sentences

- A simple sentence ends with a full stop (.).
- When a question is asked, it always takes a question mark (?) at the end.

For the teacher

Tell children that a question starts with a helping verb (is, am, are, was, were, has, have etc.) or with 'Wh' words (Who, Why, Where, How etc.), and it takes question mark (?) at the end. Question mark (?) is also called the sign of interrogation.

Correct the sentences by putting full stop (.) or sign of interrogation (?) at the appropriate places.

1. He gave me an apple
2. Are you a student of class III
3. Is this your bat
4. I play carrom
5. Dog is a faithful animal

Listening and Speaking

Work in pairs and role play the dialogues given below.

Rahul : I'm a pencil. You can use me to write and draw pictures.

Seema : I'm a sharpener. I can sharpen pencil for good hand writing.

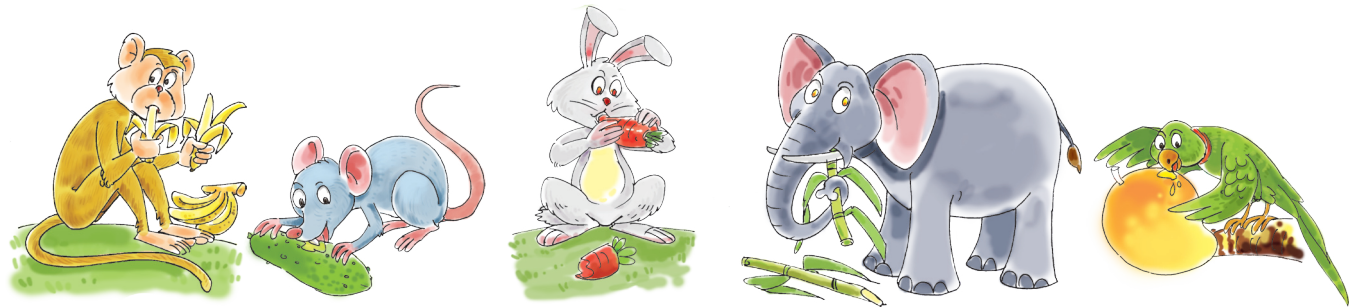
Sachin : I'm a painting brush. You can use me to fill colours in your paintings or drawings.

Riya : I'm an eraser. I can erase pencil markings from your notebook.

Vikrant : I'm a ruler. You can use me to draw straight lines.

Writing

Look at these pictures and write what the animals are doing. One has been done for you.



1. Rabbit is eating a carrot.
2. _____
3. _____
4. _____
5. _____

For the teacher

Encourage children to frame more sentences like the sentence given above.

Follow Up

Follow the steps given below and draw a cat.

