

meters that run into the sea per minute.

25. In a repeater machine with 0 as an exponent, the base machine is applied 0 times. [2]

What do these machines do to a piece of chalk?



26. A car covers a distance in 40 minutes with an average speed of 60 km/h. What should be the average speed to cover the same distance in 25 minutes? [2]

OR

A train is moving at a uniform speed of 75 km/hour. How far will it travel in 20 minutes?

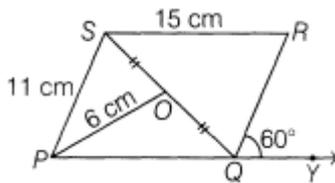
27. using appropriate properties find : $\frac{2}{5} \times \left(-\frac{3}{7}\right) - \frac{1}{6} \times \frac{3}{2} + \frac{1}{14} \times \frac{2}{5}$. [3]

28. Solve the linear equation $x + 7 - \frac{8x}{3} = \frac{17}{6} - \frac{5x}{2}$ [3]

OR

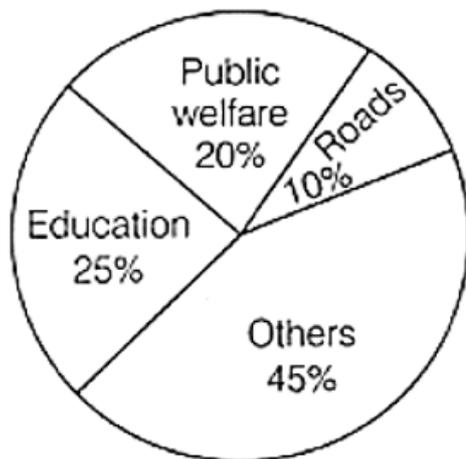
Solve the equation and check your result: $8x + 4 = 3(x - 1) + 7$

29. In parallelogram PQRS, O is the mid-point of SQ. Find $\angle S$, $\angle R$, PQ, QR, and diagonal PR. [3]



30. The following pie chart depicts the expenditure of a state government under different heads: [3]

- i. If the total spending is 10 crore, how much money was spent on roads?
- ii. How many times is the amount of money spent on education compared to the amount spent on roads?
- iii. What fraction of the total expenditure is spent on both roads and public welfare together?



31. Find the least number which must be added to 1750 so as to get a perfect square. Also find the square root of the perfect square so obtained. [3]

32. The cost price of an article is ₹375. Find the marked price of the article so as to gain 8%, after allowing a discount of 25%? [3]

OR

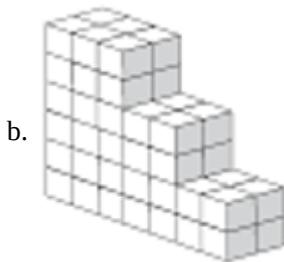
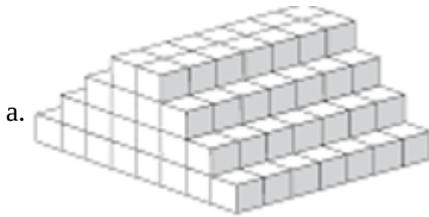
If Chameli had ₹ 600 left after spending 75% of her money, how much did she have in the beginning?

33. Add: $10mn$, $-\frac{3}{8}mn$ and $-\frac{1}{4}mn$ [3]

34. Use the table below to draw line graph. Population (in thousands) of men and women in a village in different years. [3]

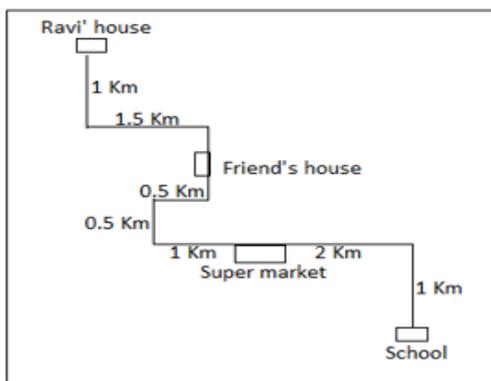
Year	2003	2004	2005	2006	2007
Number of Men	12	12.5	13	13.2	13.5
Number of Women	11.3	11.9	13	13.6	12.8

35. Raheem runs a readymade garment shop. He mark the garments at such a price that even after allowing a discount of 12.5%, gain a profit of 25%. Find the marked price of a jacket which costs him Rs. 2,100. [4]
36. Find the number of cubes in each of the following solids and draw their front view, right side view and top view. [4]



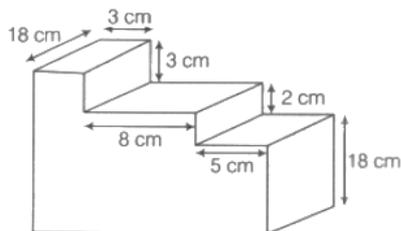
OR

Here is a map of Ravi's house to his school. Read the map clearly and answer the questions that follow.



Find the distance between

- Ravi's house to school
 - Ravi's house to supermarket
 - Ravi's house to friend's house
 - Supermarket to school.
37. Find out the surface area (Use $\pi = 3.14$) [4]



OR

The internal measures of a cuboidal room are $12m \times 8m \times 4m$. Find the total cost of whitewashing all four walls of a room, if the cost of white washing is ₹5 per m^2 . What will be the cost of white washing if the ceiling of the room is also whitewashed?

38. Simplify $(2^5 \div 2^8)^5 \times 2^{-5}$ [4]

39. A photograph of a bacteria enlarged 50000 times attains a length of 5 cm as shown in the diagram. What is the actual length of the bacteria? If the photograph is enlarged 20000 times only, what be its enlarged length? [4]



40. Factorise the expression and divide them as directed: $4yz(z^2 + 6z - 16) \div 2y(z + 8)$ [4]

Solution

Section A

1.

(b) 0

Explanation: $\frac{13}{19} + \left(-\frac{13}{19}\right)$
 $= \frac{13}{19} - \frac{13}{19}$
 $= 0$

2.

(a) $-\frac{1}{30}$

Explanation: $\left[\frac{3}{5} + \left(\frac{-5}{12}\right)\right] + \left[\left(\frac{-7}{15}\right) + \frac{5}{20}\right]$
 $= \left[\frac{3 \times 12 + (-5) \times 5}{60}\right] + \left[\frac{-7 \times 4 + 3 \times 5}{60}\right]$
 $= \left[\frac{36 - 25}{60}\right] + \left[\frac{-28 + 15}{60}\right]$
 $= \frac{11}{60} + \left(\frac{-13}{60}\right)$
 $= \frac{11 - 13}{60}$
 $= \frac{-2}{60}$
 $= \frac{-1}{30}$

3.

(d) 18

Explanation: $3x = 2x + 18$
 $3x - 2x = 18$
 $x = 18$

4.

(c) 0

Explanation: $8x + 4 = 3(x - 1) + 7$
or, $8x + 4 = 3x - 3 + 7$ (solve bracket first)
or, $8x + 4 = 3x + 4$
By transposing both sides
or, $8x - 3x = 4 - 4$
or, $5x = 0$
or, $x = 0$

5.

(c) Option (iv)

Explanation: In a kite two pairs of adjacent sides are equal.

6.

(d) $108^\circ, 72^\circ$

Explanation: Let the angles be $3x$ and $2x$.
We have, $3x + 2x = 180^\circ$
 $5x = 180^\circ$
 $x = 36^\circ$
 \therefore The angles are
 $36 \times 3, 36 \times 2 = 108^\circ, 72^\circ$.

7.

(a) $\frac{2}{7}$

Explanation: In a leap year there are 366 days.
 $366 \text{ days} = 52 \text{ weeks and } 2 \text{ days}$.
These remaining two days can be

- a. Sunday, Monday
- b. Monday, Tuesday
- c. Tuesday, Wednesday
- d. Wednesday, Thursday
- e. Thursday, Friday
- f. Friday, Saturday
- g. Saturday, Sunday

\therefore Total no. of cases (a to g) = 7

No. of favourable cases (a, g) = 2

\therefore Required probability = $\frac{2}{7}$

8.

(b) 12, 16, 28

Explanation: Let the numbers be $3x$, $4x$ and $7x$

According to question, we have

$$(3x)^2 + (4x)^2 + (7x)^2 = 1184$$

$$\Rightarrow 9x^2 + 16x^2 + 49x^2 = 1184 \Rightarrow 74x^2 = 1184$$

$$\Rightarrow x^2 = \frac{1184}{74} = 16 \Rightarrow x = 4$$

Hence, the numbers are 12, 16 and 28

9.

(c) 81

Explanation: The answer is 81 as the next square number is 100 which does not lie between 80 and 90

10. **(a)** 7

Explanation: We know that, the cubes of the numbers ending with digits 3 and 7, have 7 and 3 at one's digit, respectively. So, the one's digit of the cube of 23 is 7.

11.

(b) 3

Explanation: Prime factors of 81

$$81 = 3 \times 3 \times 3 \times 3$$

\therefore In perfect cube numbers, the group formed of three-three factors of prime factors.

\therefore To divide of 81 by 3, will be get a perfect cube number.

12.

(c) 25

Explanation: Let the total matches be = x

According to question,

$$x \times \frac{40}{100} = 10$$

$$\text{or, } x = \frac{10}{40} \times 100$$

$$\text{or, } x = 25 \text{ matches}$$

13.

(b) 7,00,000

Explanation: Let the population two years ago be x

$$\text{After 1 year, it remained} = x - \frac{6}{100}x$$

$$\text{After 2 years, it remained} = \left(x - \frac{6x}{100}\right) - \left(x - \frac{6x}{100}\right) \times \frac{4}{100}$$

According to question, we have

$$631680 = x - \frac{6x}{100} - \frac{4x}{100} + \frac{24x}{10000}$$

$$\Rightarrow 631680 = \frac{10000x - 600x - 400x + 24x}{10000}$$

$$\Rightarrow 631680 = \frac{9024x}{10000} \Rightarrow \frac{631680 \times 10000}{9024} = x$$

$$\Rightarrow x = 700000$$

Thus, the population two years ago was 700000

14.

(c) $2p^2 + 3p + 5$

Explanation: Perimeter of triangle = Sum of all sides

i.e. $(6p^2 - 4p + 9) = (p^2 - 2p + 1) + (3p^2 - 5p + 3) + \text{Third side}$

$\Rightarrow \text{Third side} = (6p^2 - 4p + 9) - (4p^2 - 7p + 4)$

$= 6p^2 - 4p + 9 - 4p^2 + 7p - 4 = 2p^2 + 3p + 5$

15.

(d) $4x^2 + 12xy + 9y^2$

Explanation: Use identity,

$(a + b)^2 = a^2 + b^2 + 2ab$

$(2x + 3y)^2 = (2x)^2 + (3y)^2 + 2 \times 2x \times 3y$

$(2x + 3y)^2 = 4x^2 + 9y^2 + 12xy$

$(2x + 3y)^2 = 4x^2 + 12xy + 9y^2$

16. (a) 10 mm

Explanation: Actual length of a painting = 2 m = 200 cm Scale used = 1 mm : 20 cm

Length of painting in photograph

$= 20 \times \frac{1}{20} = 10 \text{ mm}$

17.

(d) 4.38 cm

Explanation: height of cylinder = 16 cm and volume of cylinder = 965 cm^3

Volume of a cylinder = $\pi r^2 h$

$965 = \frac{22}{7} \times r^2 \times 16$

$\frac{965 \times 7}{22 \times 16} = r^2$

$\frac{6755}{352} = r^2$

$19.19 = r^2$

$\sqrt{19.19} = r$

$4.38 \text{ cm} = \text{radius}$

radius of cylinder = 4.38 cm

18.

(b) 1.25 m

Explanation: Let r and h be the radius and depth of well respectively.

Volume of earth dug out = $\pi r^2 h$

$= \frac{22}{7} \times \frac{3.5}{2} \times \frac{3.5}{2} \times 12 = 115.5 \text{ m}^2$

Let x be the height of platform.

Now, volume of platform = volume of earth dug out

$\Rightarrow 10.5 \times 8.8 \times x = 115.5 \Rightarrow x = \frac{115.5}{10.5 \times 8.8} = 1.25 \text{ m}$

19. (a) $\left(\frac{1}{7}y - 1\right)(y + 14)$

Explanation: $\frac{y^2}{7} + y - 14 = \frac{y^2 + 7y - 98}{7}$

$= \frac{y^2 + 14y - 7y - 98}{7}$

$= \frac{y(y+14) - 7(y+14)}{7}$

$= \frac{(y-7)(y+14)}{7}$

$= \frac{1}{7}(y-7)(y+14)$

20. (a) $(3x + 4)(x + 2)$

Explanation: $3x^2 + 10x + 8$

$= 3x^2 + 6x + 4x + 8$

$= 3x(x + 2) + 4(x + 2)$

$= (x + 2)(3x + 4)$

Section B

21. No, because each exterior angles $180^\circ - 22^\circ = 158^\circ$, which is not a divisor of 360° .
22. From the graph it is clear that For 540 marks, the central angle = 360°
 \therefore For 105 marks, the central angle = $\frac{360^\circ}{540} \times 105 = 70^\circ$, hence, the student scored 105 marks in Hindi.
23. Let the number be a .
 If it is doubled, it becomes $2a$.
 Its cube = $(2a)^3 = 2a \times 2a \times 2a = 8 a^3$.
 That is, 8 times the cube of a .

OR

$$\begin{array}{r|l} 3 & 2025 \\ \hline 3 & 675 \\ \hline 3 & 225 \\ \hline 3 & 75 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

By prime factorisation,

$$2025 = \underline{3} \times \underline{3} \times \underline{3} \times 3 \times 5 \times 5 \text{ [grouping the factors in triplets]}$$

In the above factorisation, 3 and 5×5 remain after grouping 3's in triplets.

Therefore, 2025 is NOT a perfect cube.

24. Depth of the river = 2 m
 Width of the river = 45 m
 Flowing rate of the water = 3 km /h
 $= 3 \times \frac{1000}{60} = \frac{3000}{60}$ [\because 1 km = 1000 m and 1 h = 60 min]
 $= \frac{300}{6} = 50\text{m/min}$
 The amount of water into sea per minute
 $= \text{Depth} \times \text{Width} \times \text{Length of water of 1 min}$
 $= 2 \times 45 \times 50$
 $= 4500 \text{ m}^3/\text{m}$

25. As we know that $3^0 = 1, 13^0 = 1, 29^0 = 1$
 Using law of exponents, $a^0 = 1$ [\because a is non-zero integer]
 So, machine $(\times 3^0)$, $(\times 13^0)$ and $(\times 29^0)$ produce nothing or can not change the piece 7 chalk.

26. A car covers a distance in 40 min with an average speed = $\frac{60 \times 1000}{60} \text{ m/min}$
 In 1 min, the same distance can be cover with speed = $\frac{60 \times 1000 \times 40}{60} = 40000 \text{ m/min}$
 In 25 min, the same distance can be cover with speed = $\frac{40000}{25} = 1600 \text{ m/min}$
 $= \frac{1600}{1000} \times 60 = 16 \times 6 = 96\text{km/h}$ [\because $1\text{m} = \frac{1}{1000} \text{ km}$ and $1\text{min} = \frac{1}{60} \text{ h}$]

OR

Let the distance travelled (in km) in 20 minutes be x.

$$\text{Time} = 20 \text{ min} = \frac{20}{60} \text{ hr}$$

$$\text{Speed} = 75 \text{ km/hr}$$

Now, distance = speed \times time

$$x = 75 \times \frac{20}{60} = 25$$

So, the train will cover a distance of 25 km in 20 minutes.

27. $\frac{2}{5} \times \left(-\frac{3}{7}\right) - \frac{1}{6} \times \frac{3}{2} + \frac{1}{4} \times \frac{2}{5}$
 $= \frac{2}{5} \times \left(-\frac{3}{7}\right) - \frac{1}{6} \times \frac{3}{2} + \frac{2}{5} \times \frac{1}{14} \dots \dots$ [By commutativity]
 $= \frac{2}{5} \times \left(-\frac{3}{7}\right) + \frac{2}{5} \times \frac{1}{14} - \frac{1}{6} \times \frac{3}{2} \dots \dots$ [By associativity]
 $= \frac{2}{5} \times \left\{ \left(-\frac{3}{7}\right) + \frac{1}{14} \right\} - \frac{1}{6} \times \frac{3}{2} \dots \dots$ [By distributivity]
 $= \frac{2}{5} \times \left\{ \frac{(-6)+1}{14} \right\} - \frac{1}{6} \times \frac{3}{2}$

$$= \frac{2}{5} \times \left\{ \frac{-5}{14} \right\} - \frac{1}{6} \times \frac{3}{2} = \frac{-1}{7} - \frac{1}{4}$$

$$= \frac{-4-7}{28} = \frac{-11}{28}$$

$$28. x + 7 - \frac{8x}{3} = \frac{17}{6} - \frac{5x}{2}$$

It is a linear equation since it involves linear expressions only.

$$\therefore x - \frac{8x}{3} + \frac{5x}{2} = \frac{17}{6} - 7 \dots [\text{Transposing } -\frac{5x}{2} \text{ to L.H.S. and 7 to R.H.S.}]$$

$$\therefore \frac{6x-16x+15x}{6} = \frac{17-42}{6}$$

$$\therefore \frac{5x}{6} = \frac{-25}{6}$$

$$\therefore x = \frac{-25}{6} \times \frac{6}{5} \dots [\text{Multiplying both sides by } \frac{6}{5}]$$

$\therefore x = -5$ this is the required solution.

OR

$$8x + 4 = 3(x - 1) + 7$$

$$\therefore 8x + 4 = 3x - 3 + 7$$

$$\therefore 8x + 4 = 3x + 4$$

$$\therefore 8x - 3x = 4 - 4 \dots [\text{Transposing } 3x \text{ to L.H.S. and 4 to R.H.S.}]$$

$$\therefore 5x = 0$$

$$\therefore x = \frac{0}{5} \dots [\text{Dividing both sides by 5}]$$

$\therefore x = 0$ this is the required solution.

Verification,

$$\text{L.H.S.} = 8x + 4 = 8(0) + 4 = 4$$

$$\text{R.H.S.} = 3(x - 1) + 7 = 3(0 - 1) + 7 = 3(-1) + 7 = -3 + 7 = 4$$

Therefore, L.H.S = R.H.S

29. Given, $\angle RQY = 60^\circ$

$$\therefore \angle RQP = 120^\circ [\text{linear pair}]$$

$$\angle S = 120^\circ [\because \text{opposite angles are equal in a parallelogram}]$$

By the angle sum property of a quadrilateral, $\angle P + \angle R + \angle S + \angle Q = 360^\circ$

$$\Rightarrow \angle P + \angle R + 120^\circ + 120^\circ = 360^\circ$$

$$\Rightarrow \angle P + \angle R = 120^\circ$$

$$\Rightarrow 2\angle P = 120^\circ$$

$$\Rightarrow \angle P = 60^\circ [\because \text{opposite angles are equal in parallelogram}]$$

$$\Rightarrow \angle P = \angle R = 60^\circ$$

Also, $SR = 15 \text{ cm}$

$$\therefore PQ = 15 \text{ cm} [\because \text{opposite sides of a parallelogram are equal}]$$

And $PS = 11 \text{ cm}$

$$\therefore QR = 11 \text{ cm} [\because \text{opposite sides of a parallelogram are equal}]$$

and $PR = 2 \times PO = 2 \times 6 = 12 [\because \text{diagonals of a parallelogram bisect each other}]$

30. i. Money spent on roads = 10% of total spending = $\frac{10}{100} \times 10 \text{ crore} = 1 \text{ crore}$

ii. Money spent on education = 25% of total spending = $\frac{25}{100} \times \text{Total spending}$

$$\text{Money spent on roads} = 10\% \text{ of total spending} = \frac{10}{100} \times \text{Total spending}$$

$$\text{Now, } \frac{\text{money spent on education}}{\text{money spent on roads}} = \frac{25}{10}$$

$$\Rightarrow \text{Money spent on education} = 2.5 \times \text{Money spent on roads}$$

iii. Fraction of the total expenditure spent on both roads and public welfare

$$= 10\% + 20\% = \frac{10}{100} + \frac{20}{100} = \frac{(10+20)}{100} = \frac{30}{100} = \frac{3}{10}$$

$$31. \begin{array}{r} 41 \\ 4 \overline{) 1750} \\ \underline{-16} \\ 150 \\ 81 \overline{) 150} \\ \underline{-81} \\ 69 \end{array}$$

This shows that $41^2 < 1750$

Next perfect square is $42^2 = 1764$

Hence, the number to be added is $42^2 - 1750 = 1764 - 1750 = 14$

Therefore, the perfect square so obtained is $1750 + 14 = 1764$.

Hence, $\sqrt{1764} = 42$.

32. C.P. of the article = ₹ 375

Gain = 8%

$$S.P. = \frac{100 + \text{Gain}\%}{100} \times C.P.$$

$$= \frac{100 + 8}{100} \times 375$$

$$= \frac{108}{100} \times 375 = ₹ 405$$

Let the marked price of the article be Rs. x

Discount% = 25%

$$\text{Discount} = \frac{25}{100} \times x = \frac{x}{4}$$

S.P. = M.P. - Discount

$$405 = x - \frac{x}{4} = \frac{3x}{4}$$

$$x = \frac{4 \times 405}{3} = 4 \times 135$$

$$x = ₹ 540.$$

Therefore, the marked price of the article is ₹ 540.

OR

Total percentage of money she didn't spent

$$= 100\% - 75\% = 25\%$$

According to question,

$$\Rightarrow 25\% = 600$$

$$\Rightarrow 1\% = \frac{600}{25}$$

$$\Rightarrow 100\% = \frac{600}{25} \times 100 = 2400$$

Hence, the money she had in the beginning was ₹ 2400.

$$33. 10mn + \left(-\frac{3}{8}mn\right) + \left(-\frac{1}{4}mn\right)$$

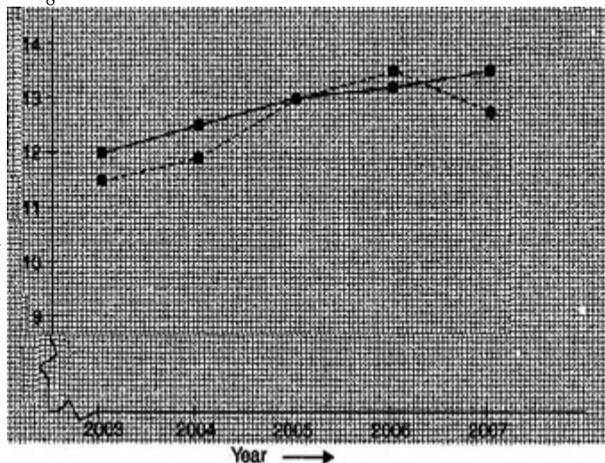
$$= 10mn - \frac{3}{8}mn - \frac{1}{4}mn$$

$$= \left(10 - \frac{3}{8} - \frac{1}{4}\right)mn$$

$$= \frac{80 - 3 - 2}{8}mn$$

$$= \frac{75}{8}mn$$

34.



35. Let marked price of the garments = ₹ x

Discount% = 12.5%

$$\text{Discount} = 12.5\% \text{ of } x = \frac{125}{10 \times 100} \times x = \frac{1}{8} \times x = \frac{x}{8}$$

S.P. = M.P. - Discount

$$= x - \frac{x}{8} = \frac{8x - x}{8} = \frac{7x}{8}$$

C.P. = ₹ 2,100

Gain% = 25%

$$S.P. = \frac{100 + \text{Profit}\%}{100} \times C.P.$$

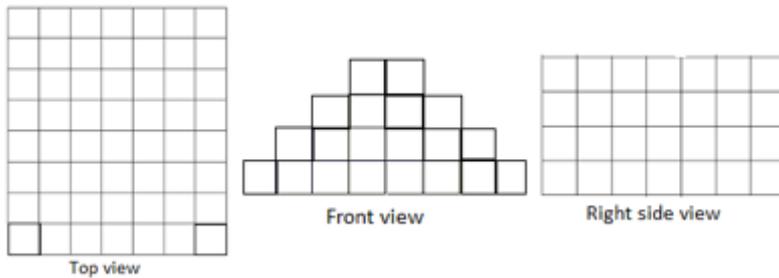
$$= \frac{100 + 25}{100} \times 2100 = \frac{125}{100} \times 2,100 = ₹ 2,625$$

Therefore, $\frac{7x}{8} = ₹ 2,625$

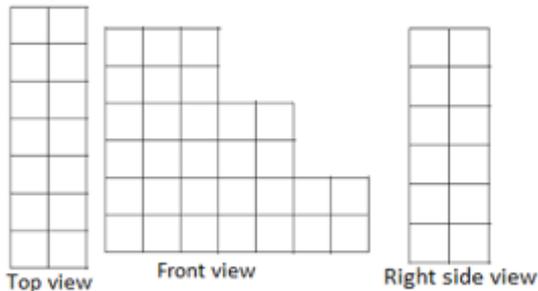
$$x = \frac{2625 \times 8}{7} = 375 \times 8 = ₹ 3,000$$

Hence, Marked Price of Garments = ₹ 3,000.

36. a. In fig (a), no. of cubes in Bottom layer to top layer = $56 + 42 + 28 + 14 = 140$



b. In fig (b), no. of cubes in Bottom layer to top layer = $14 + 14 + 10 + 10 + 6 + 6 = 60$



OR

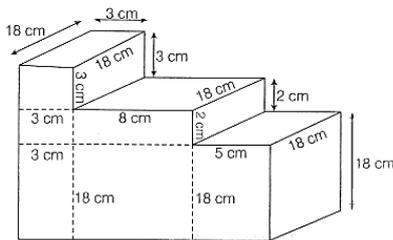
i. Ravi's house to school = $1 \text{ Km} + 1.5 \text{ Km} + 0.5 \text{ Km} + 0.5 \text{ Km} + 1 \text{ Km} + 2 \text{ Km} + 1 \text{ Km} = 7.5 \text{ Km}$.

ii. Ravi's house to supermarket = $1 \text{ Km} + 1.5 \text{ Km} + 0.5 \text{ Km} + 0.5 \text{ Km} + 1 \text{ Km} = 4.5 \text{ Km}$.

iii. Ravi's house to friend's house = $1 \text{ Km} + 1.5 \text{ Km} = 2.5 \text{ Km}$.

iv. Supermarket to school = $2 \text{ Km} + 1 \text{ Km} = 3 \text{ Km}$.

37. To find the total surface area, we draw the figure as given below.



$$\begin{aligned} \therefore \text{Upper surface area} &= 18 \times 3 + 8 \times 18 + 5 \times 18 \\ &= 54 + 144 + 90 \\ &= 288 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Lower surface area} &= \text{Upper surface area} = 288 \text{ cm}^2 \\ \text{Now, Surface area of those faces which are flat from right} &= 18 \times 18 + 2 \times 18 + 3 \times 18 \\ &= 324 + 36 + 54 \\ &= 414 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Also, surface area of that face which are flat from left} &= 414 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Now, Surface area of front surface} &= 18 \times 5 + 2 \times 8 + 8 \times 18 + 3 \times 2 + 3 \times 18 + 3 \times 3 \\ &= 90 + 16 + 144 + 6 + 54 + 9 \\ &= 319 \text{ cm}^2 \end{aligned}$$

Similarly, Surface area of the back face = 319 cm^2

\therefore Total surface area

$$= 288 + 288 + 414 + 414 + 319 + 319$$

$$= 2042 \text{ cm}^2$$

OR

Let the length of the room = $l = 12 \text{ m}$

Width of the room = $b = 8 \text{ m}$

Height of the room = $h = 4 \text{ m}$

Area of the four walls of the room = Perimeter of the base \times Height of the room

$$= 2(l + b) \times h = 2(12 + 8) \times 4$$

$$= 2 \times 20 \times 4 = 160 \text{ m}^2$$

Cost of white washing per $\text{m}^2 = ₹5$

Hence, the total cost of white washing four walls of the room = ₹ $(160 \times 5) = ₹800$

Area of ceiling = $12 \times 8 = 96 \text{ m}^2$

Cost of white washing the ceiling = ₹ $(96 \times 5) = ₹480$

So, the total cost of white washing = ₹ $(800 + 480) = ₹1280$

$$38. (2^5 \div 2^8)^5 \times 2^{-5} = (2^{5-8})^5 \times 2^{-5}$$

$$= (2^{-3})^5 \times 2^{-5}$$

$$= 2^{-15} \times 2^{-5}$$

$$= 2^{-15-5}$$

$$= 2^{-20}$$

$$= \frac{1}{2^{20}}$$

39. Actual length of the bacteria

$$\frac{5}{50000} \text{ cm}$$

$$= \frac{1}{10000} \text{ cm.}$$

$$= 10^{-4} \text{ cm}$$

More the number of times a photograph of a bacteria is enlarged, more the length attained. So, the number of times a photograph of a bacteria is enlarged and the length attained are directly proportional to each other.

$$\text{So, } \frac{x_1}{y_1} = \frac{x_2}{y_2}$$

$$\therefore \frac{50000}{5} = \frac{20000}{y_2}$$

$$\therefore 50000 y_2 = 5 \times 20000$$

$$\therefore y_2 = \frac{5 \times 20000}{50000}$$

$$\therefore y_2 = 2$$

Hence, its enlarged length would be 2 cm.

$$40. 4yz(z^2 + 6z - 16) \div 2y(z + 8)$$

$$= \frac{4yz(z^2 + 6z - 16)}{2y(z + 8)}$$

$$= \frac{2z(z^2 + 6z - 16)}{z + 8}$$

$$= \frac{2z(z^2 + 8z - 2z - 16)}{z + 8} \dots \text{ [Using Identity IV]}$$

$$= \frac{2z[z(z + 8) - 2(z + 8)]}{z + 8}$$

$$= \frac{2z(z + 8)(z - 2)}{z + 8}$$

$$= 2z(z - 2)$$