

# Syllogism

Universal

Negative

No M are P

(E type)

Positive

All M are P

(A type)

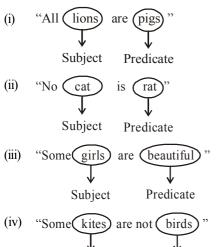
### INTRODUCTION

Syllogism is a Greek word that does mean 'inference' or 'deduction'. The problems of syllogism are based on two parts :

- **Proposition / Propositions** 1
- 2. Conclusion / Conclusions drawn from given proposition/ propositions

#### WHAT IS A PROPOSITION?

Just consider the sentences given below:



Subject Predicate

All the sentences mentioned above give a relation between subject and predicate. Here, it is clear from the sentences that a subject is the part of a sentence something is said about, while a predicate is the term in a sentence which is related to the subject.

Now, let us define the proposition :

A proposition is a sentence that makes a statement giving a relation between two terms. It has three parts :

- the subject (a)
- the predicate (b)
- the relation between subject and predicate (c)

## WHAT IS A CATEGORICAL PROPOSITION?

Let us see the sentences given below :

- "All M are P"
- "No M are P"
- "Some M are P"
- "Some M are not P"

What we notice in all above-Mentioned sentences that they are condition free. These type of sentences are called Categorical Propositions. In other words a categorical proposition has no condition attached with it and it makes direct assertion. It is different from non-categorical proposition which is in the format

## include the subject (A type) or completely exclude it (E type). On the other hand, particular propositions either only partly include

the subject (I type) or only partly exclude the subject (O type). Now we can summarise the four types of propositions to be used while solving the problems of syllogism : e

Types of categorical proposition:

It can be understood by the diagram given below :

Categorical proposition

Positive

Some M are P

(I type)

Therefore, it is clear, that universal propositions either completely

Particular

Negative

Some M are not P

(O type)

Format		Туре
All M are P	_	А
No M are P	_	Е
Some M are P	_	Ι
Some M are not P	_	0

### Venn Diagram

All A, E, I and O type of propositions can also be represented in pictorial way and this method is known as Venn diagram.

(i) Representation of "All M are P" (A type):



Here, the whole circle denoting M (all M) lies inside the circle denoting P. The other possibility is as picture given below:



Representation of "No M are P" (E type): (ii)



Here, the circle denoting M and P do not intersect at all and therefore, truely represents "No M are P"

"If M then P"

(iii) Representation of "Some M are P" (I type): This representation will be in two ways : Either (a):

# MP

Here it is clear from the picture that shaded part of M is some part of P and shaded part of P is some part of M. Thus "Some M are P". Similarly, unshaded part of M is not P and unshaded part of P is not M. Thus it represents "Some M are not P".

Or (b):



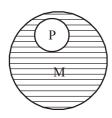
Here, only shaded part of M is P also. Thus we can say "Some M are P."

(iv) Representation of "Some M are not P" (O type): This representation will be in three ways : Either (a):



Here, unshaded part of M is not a part of P. Thus it represents "Some M are not P." But the shaded part represents "Some M are P".

Or(b):



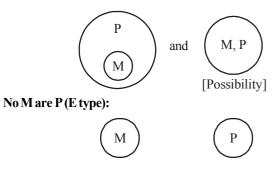
Here, shaded part of M is not a part of P. Thus it represents "Some M are not P" and the circle denoting P represents "All P are M".

#### **Or (c):**

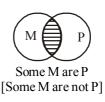


It is clear from this pictorial representation that this represents "Some M are not P" and "No M are P" as well. Now we can make a summary of Venn diagram:

#### All M are P (A type):



Some M are P (I type): Either:



Or:

Either:



[All P are M] Some M are not P (O type):



Some M are not P [Some M are P]

Or:



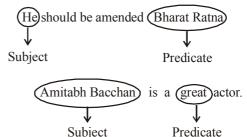
### HOW TO IDENTIFY HIDDEN PROPOSITIONS?

(i) **Atype:** Apart from 'all' it starts with every, each and any.

#### Example / 1.

Every girl is beautiful. [All girls are beautiful.] Each of them is healthy. [All (of them) are healthy.] Any one could kill the lion. [All can kill the lion.]

Further, let us see the sentences given below :



Thus, a positive sentence with a particular person as its subject is A type.

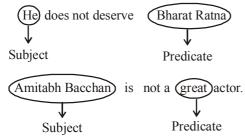
Also, a sentence in the following format is A type :

(ii) **E type:** Apart from 'no' this type of propositions starts from 'no one', 'none', 'not a single' etc.

#### Example / 2.

No one (student) is studious. [No student is studious] None of the girl is beautiful. [No girl is beautiful] Not a single girl is healthy. [No girl is healthy].

Further, let us see the sentences given below :



Thus, a negative sentence with a particular person as its subject is E type proposition.

Also, sentences in following formats are E type :

definite exception

"No student except Reena has failed"

"Is there any truth left in the world" [No truth is left in the world.]

(iii) **I type:** Apart from some it also starts with words such as often, frequently, almost, generally, mostly, a few, most etc.

#### Example / 3.

Almost all the girls are beautiful. [Some girls are beautiful]. Most of the garments are handmade. [Some of the garments are handmade]. Usually girls are beautiful. [Some girls are beautiful.] A few money are left in my wallet. [Some money are left in my wallet]. Further, let us see the sentences given below : Few girls are not studious. [Some girls are studious.] Rarely is a girl not beautiful. [Some girls are beautiful]. Seldom are women not housewife. [Some women are housewife]. It is clear from the above examples that negative sentences

begining with words like 'few', 'rarely', 'seldom', etc. (Also 'hardly', 'scarcely', 'little' etc.) are to be reduced to I type. Just see the other formates given below :

Not a definite exception as name of girls are not given.

All girls except a few are beautiful.

[Some girls are beautiful]

Not a definite exception as name of girls are not given.

All girls except 5 have passed

[Some girls have passed] Therefore, a positive proposition with an indefinite exception is reduced to I type.

(iv) **O type :** Apart from "Some ...... not' this type of statements start with words like 'all', 'every', 'any', 'each', etc.

### Example / 4.

All girls are not beautiful. [Some girls are not beautiful] Every boy is not present. [Some boys are not present.] Further, let us see the following sentences : Poor are usually not healthy. [Some poor are not healthy] Almost all the girls are not beautiful. [Some girls are not beautiful.] Most of the garments are not handmade. [Some of the garments are not handmade.] Girls are not frequently short tempered. [Some girls are not short tempered]. Now, it is clear from the above mentioned examples that negative

Now, it is clear from the above mentioned examples that negative propositions with words such as 'almost', 'frequently', 'most', 'mostly', 'a few', generally, etc. are to be reduced to the O–type propositions.

Again, positive propositions starting with words like 'few', 'scarcely', 'rarely', 'little', 'seldom' etc. are said to be O-type.

#### Example / 5.

Seldom are women jealous. [Some women are not jealous] Few girls are beautiful. [Some girls are beautiful] Rarely is a wealthy person worried. [Some wealthy person are not worried.] Also, see the following formates :

, see the following formates .

No definite exception as name of girls are not given.

No girls except (three) are beautiful.

[Some girls are not beautiful.]

No definite exception as name of women are not given.

No women except (a few) are housewife.

Therefore, a negative proposition with an indefinite exception, is reduced to O type.

## **Identifying Exclusive Propositions**

Such propositions start with 'only', 'alone', 'none else but', 'none but' etc. and they can be reduced to either A or E or I format.

#### Example / 6.

Only graduates are Probationary Officers.

- $\Rightarrow$  No graduate is Probationary Officer (E type)
- $\Rightarrow$  All Probationary Officers are graduates. (A type)

 $\Rightarrow$  Some graduates are Probationary Officers (I type) General format of sentences given in the examinations :

All M are P (A type)

All Male P	(A type)
No M are P	(E type)
Some M are P	(I type)
Some M are not P	(O type)

*Note* : General format given above are frequently asked formats in the examinations. But students must be ready for other hidden formates of A, E, I and O types of propositions as problems in hidden formates can also be given in question papers.

#### **Conversion of Propositions :**

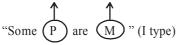
Before solving the problems of syllogism it is must to know the conversion rules of all A, E, O, and I types of propositions :

#### Conversion of A type :

Subject Predicate "All M are P" (A type)

After conversion it becomes.

Subject Predicate



Therefore, it is clear that A type of propositions get converted into I type.

Conversion of E type :

Subject Predicate

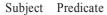
"No(
$$M$$
) are  $P$  "(E type)

After conversion it becomes

Subject Predicate

"No 
$$P$$
 are  $M$ " (E type)

Therefore, E gets converted into E. "sss" **Conversion of I type :** 



Some 
$$M$$
 are  $P$  " (I type)

After conversion it becomes

$$"Some (P) are (I type)$$

## Therefore, I gets converted into I. **Conversion of O type :**

O type of proposition can't be converted.

**Note :** In each conversion, subject becomes predicate and predicate becomes subject.

In fact, conversion is an immediate inference that is drawn from a single proposition while inference drawn from two propositions are called mediate inference.

Now we can make a short table of conversion to remember. **Table of conversion :** 

Type of p	roposition	Get	converted into
А			Ι
Е			Е
Ι			Ι
0			Never get converted

#### Rule to draw conclusion :

After knowing conversion of propositions, we must learn the rules to draw conclusions. In problems of syllogism, conclusions are drawn either from single propositions or from two proposition or from both. But a conclusion from single proposition is just a conversion of that proposition while to get conclusion from two propositions a certain table is used that tells us what type of conclusion (in form of proposition) we get out of two propositions. To understand it, let us see the following conclusion table :

Conc	lusion	Table
Conc	lusion	IGUN

I Proposition	<b>II Proposition</b>	Conclusion
А	А	А
А	Е	Е
Е	А	$(O)^R$
Е	Ι	$(O)^R$
Ι	А	Ι
Ι	Е	0

#### Note :

- (a) Apart from above 6 pairs of propositions, no other pair will give any conclusion.
- (b) The conclusion drawn out of two propositions is itself a proposition and its subject is the subject of the Ist statement while its predicate is the predicate of the 2nd statement. The common term get disappeared.
- (c) (O)<sup>R</sup> does mean that the conclusion is O type but is in reverse order. In this case, the subject of the inference or conclusion is the predicate of the 2nd proposition and the predicate of the conclusion is the subject of the 1st sentence or statement.
- (d) The conclusion table gives correct conclusions or inference if and only if the two propositions are aligned properly.

#### WHAT IS ALIGNING ?

Let us see the following examples :

#### EXAMPLE / 7.

Statements :

I. All (girls) are beautiful.

EXAMPLE / 8.

#### Statements :

- I. No (pen) is chair.
- II. Some tables are pen

#### Example / 9.

Statements :

- I. Some women are (men).
- II. No (men) is chair.

In all the above mentioned example, we notice that in two statements of every example, there is a common term. In example 1 the word 'girl' is common; in example 2 the word 'pen' is common while in example 3 the word 'men' is common.

Now, the aligning of the two statements (propositions) does mean that the pair of statements must be written in such a way that the common term is the predicate of the 1st sentence and the subject of the 2nd.

Just think over the following examples :

#### Statements :

- I. Some girls are (cute)
- II. All (cute) are tall.

Here, the common term cute is the predicate of the I statement and subject of the 2nd statement. Therefore, the two statements (I & II) are properly aligned.

But see another example.

- Statements :
- I. Some (bats) are chairs.

II. Some cats are (bats).

Here, the sentences are not aligned as the predicate of the 1st statement is not the subject of the 2nd.

Then how to align it ? In such type of cases we change the order of sentences. In another words we put I sentence in place of II and II in place of I :

II. Some cats are (bats).

I. Some (bats) are chairs.

Let us consider another pair of statements.

I. All bats are chair.

II. All bats are cats.

Then how to align it ? In fact, in such cases we do alignment in two ways :

(a) by converting statement I as

II. All (bats) are cats.

and

(b) by changing the order of the sentences and then converting the statement II.

Now 1st change the order as :

- II. All bats are cats.
- I. All bats are chair.

Again we do conversion for II and the aligned pair takes the form as

- II. Some cats are (bats).
- I. All (bats) are chair.

Therefore, as per the requirement and nature of the sentence the alignment is done.

- (i) only by changing the order of sentences.
- (ii) only by converting of the sentences.

#### or

(iii) By changing the order of the statements and then converting one of the sentences.

## IEA Rule

Alignment must be done in IEA order. It does mean that if the two statements are I & E then the conversion must be done for I and for E & I it will be done for E.

After discussing all the minute things about this chapter, now we have come at the position of solving the problems of syllogism. This chapter suggests two methods:

- (1) By Analytical Method
- (2) By Venn Diagram
- (1) Analytical method :
  - This method has two main steps :
  - (a) Aligning the pair of sentences.
  - (b) Using conclusion table to draw conclusion.

#### Example / 10.

#### Statements :

- I. All rats are cats.
- II. All rats are men.

When aligned it takes the form as

I. Some cats are (rats) [I type]

## II. All (rats) are men [A type]

Now we use the conclusion table given in this chapter that says

I + A = I type of conclusion.

Therefore, the drawn conclusion must be "Some cats are men"

It is clear that the conclusion drawn "Some cats are men" is a mediate inference as it is the result of two propositions. But in actual problem immediate inferences are also given in conclusion part and that format is given below :

#### Example / 11.

#### Statements :

- I. All rats are cats.
- II. All rats are men.

#### **Conclusion :**

- (i) Some cats are men.
- (ii) Some men are cats.
- (iii) Some rats are cats.
- (iv) Some cats are rats.
- (v) Some rats are men.
- (vi) Some men are rats.

#### Answer options :

- (a) only (iii) follows
- (b) only (i), (ii) and (iii) follow
- (c) only (iv) follows
- (d) all follow
- (e) none of these

Here, the correct option is (d).

Conclusion (i) follows because it is the mediate inference of statements I & II.

Conclusion (ii) is the conversion of conclusion (i).

Conclusion (iii) is the immediate inference (conversion) of statement I while conclusion (iv) is the conversion of conclusion (iii).

Conclusion (v) is the immediate inference (conversion) of statement II while conclusion (vi) is the conversion of conclusion (v).

Further, in some problems complementary pairs are also seen in the conclusion part in the forms of sentence given below :

- (i) Some cats are rats.
- (ii) Some cats are not rats. I-O pair
- (i) All cats are rats.
- (ii) Some cats are not rats.
- (i) Some cats are rats.
- (ii) No cats are rats.

Apart from I-O, A-O and I-E pair the two sentences must have same subject and predicate as are the above mentioned pairs. For these pairs we write the form  $P_{int} = C_{int} = C_{int} = C_{int}$ 

A-O pair

I-E pair

Either (i) or (ii) follows

For example, see the following format :

#### Example / 12.

#### Statements :

I. Some dogs are cats. II. Some cats are rats.

#### **Conclusions :**

- (i) Some cats are dogs.
- (ii) Some rats are cats.
- (iii) All cats are rats.
- (iv) Some dogs are rats.
- (v) Some dogs are not rats.

#### Answer options :

- (a) All follow.
- (b) Only (i) follows.
- (c) Only(ii) and (iii) follow.
- (d) Either (iv) or (v) and (i) & (ii) follow.

Here, option (d) is correct because conclusion (i) is the immediate inference (conversion) of statement I while conclusion (ii) is the immediate inference of II. Conclusion (iv) & (v) make complementary pair of I-O type.

Conclusion (iii) is not correct because I and II are I type of statements and I + I does not give any conclusion. Further, A type of conclusion can not be found from the immediate inferences (conversion) of I type of statements as I & II are. Now, the complete process of solving syllogism problems can be summaried as below :

- (a) 1st step is aligning the sentences.
- (b) 2nd step is using conclusion table.
- (c) 3rd step is checking immediate inferences.
- (d) 4th step is checking through the conversion of immediate inferences & mediate inferences.
- (e) Checking the complementary pairs.

#### (2) Venn diagram method for solving problems :

Students will have to adopt three steps to solve the syllogism problems through Venn diagram method :

- (a) 1st step is sketching all possible pictorial representation for the statements separately.
- (b) 2nd step is combining possible pairs of these representations of all the statements into one.
- (c) 3rd and final step is making interpretation of this combined figure. Conclusions are true if they are supported by all the combined figures in 2nd step.

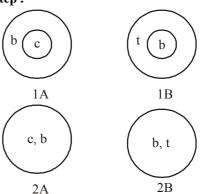
Now let us solve a problem.

#### Example / 13.

#### Statements :

- A. All chairs are books. **Conclusions :**
- B. All books are ties.
- II. Some ties are chairs.

I. Some ties are books. 1st Step :

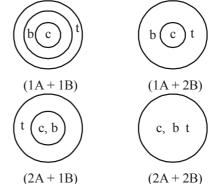


Here, 1A and 2A are representations for statement A while 1B and 2B are representations for statement B. In these representations

- b = books
- c = chairs
- t = ties

#### 2nd step :

Let us combine all the possible pairs of this pictorial representations :



3rd step :

When we interpret the pictures in step II, we find that all the pictures support both the conclusions. Therefore, conclusion I :

- "Some ties are books" and
- conclusion II.
- "Some ties are chairs"
- both are true.

**Important Note :** In the Venn diagram method, any conclusion given with any problem will be true if and only if it is supported by all the combined pictorial representations through 2nd step. If any pictorial representation contradicts the given conclusion, it will be put in the category of incorrect or wrong conclusion.

Now take another problem :

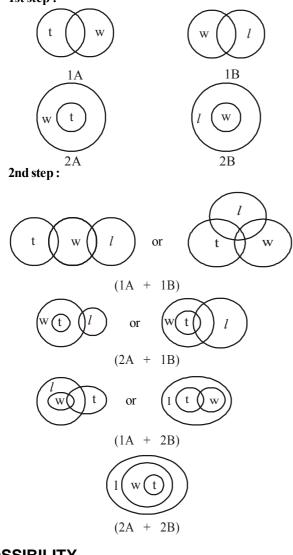
#### EXAMPLE / 14.

- Statements :
- A. Some tigers are wolves.
- B. Some wolves are lions.

#### **Conclusion :**

- I. Some tigers are lions.
- II. Some tiger are not lions.

Sol. 1st step :



### POSSIBILITY

Possibility is a concept of inconsistency for an event which is not yet verified but if true would explain certain facts or phenomena.

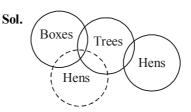
Generally the meaning of possibility is probability, *viz*. possibility exists where nothing is certain between the objects. In general language determination of possibility exist easily in that condition when between two objects have no certainty or the truth facts accordingly.

Let's understand below table in which possibility exists where no definite relation occurs between the objects and definite or proper relation between the objects eliminate existance of any possibility. In simple way given condition eliminates the possibility and improper condition favours the possibility. Here, we can go through with an example which will also clear the term possibility.

Condition	Possibility	
Given facts	cannot be determined	
Imaginary facts	can be determined	

#### EXAMPLE / 15.

Statements Some boxes are trees Some trees are hens. Conclusions I. Some boxes being hens is a possibility II. All trees being hens is a possibility



In Conclusion I, before deciding the possibility between boxes and hens, we must notice the relation between both, we find that there is no relation between boxes and hens, so possibility favours the condition and the conclusion I is true for possibility and in Conclusion II we must notice the relation between trees and hens. We find that both have some type of relation between them so the possibility of 'All between trees and hens is true. Hence, both the Conclusions I and II follow.

Given Exclusive Proposition	Desired Proposition	Possibility
All	All	×
Some	Some	×
No	No	×
No	Some not	×
Some	All	$\checkmark$
No proper relation	Some All	$\checkmark$

*Note*: Improper relation between two objects favours the possibility (In above example Conclusion I)

Special	Cases	of Exc	lusive	Proposition	l
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If the statement is of	Conversion	Illustration	Meaningful Conversion
Much, more, many, very,	Some	Most A are B.	Some A and B.
a few, most, almost		A few X are Y.	Some X or Y.
Atleast	Some	Atleast some A are B.	Some A and B.
Definitely	No use	Some A are definitely B.	Some A are B.
		Some X are definitely not Y.	Some X are not Y.
Only		Only A are B.	All B are A.
1% to 99%	Some	38% A are B.	Some A are B.
		98% X are Y.	Some X are Y.

# **EXERCISE**

Directions (Qs. 1-5) : In each questions below are given some statements followed by two conclusions I and II. You have to take given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follow/s from the given statements, disregarding commonly known facts. Read both the conclusions and give answer as

If only conclusion I follows. (a)

c-110

3.

- If only conclusion II follows. (b)
- If either conclusion I or II follows. (c)
- If neither conclusion I nor II follows. (d)
- If both conclusions I and II follow. (e)
- 1. Statements : All mobiles are androids. No android is a phone.
  - Conclusions: I. Some mobiles are not phones. II. No phone is a mobile.
- Statements : All artists are smokers. 2. Some smokers are drunkards.
  - Conclusions: I. All smokers are artists.
    - II. Some drunkards are not smokers.
  - Statements: Some pastries are toffees. All toffees are chocolates.
    - Conclusions: I. Some chocolates are toffees.
      - II. Some toffees are not pastries.
- 4. Statements : All stones are water.
  - Some water are clean.
    - **Conclusions:** I. Some stones are clean.
      - II. No stone is clean.
- Statements: All umbrellas are aeroplanes. 5.
  - Some aeroplanes are birds.
  - Conclusions: I. Some umbrellas are aeroplanes.
    - II. Some birds are umbrellas

Directions (Qs. 6-20) : In each of the questions below are given three statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

#### **Statements:** 6.

Some boxes are trees. Some trees are horses.

All horses are fruits.

#### **Conclusions:**

- L Some fruits are boxes.
- П. Some fruits are trees.
- III. Some horses are boxes
- **IV.** No fruits are boxes
- (a) None follows
- (b) Only either II or IV follows
- (c) Only either I or IV and II follow
- (d) Only either I or III and IV follow
- (e) None of these

7. Statements:

All fans are rooms.

No room is green.

Some windows are green.

#### **Conclusions:**

- L Some windows are fans.
- П. Some windows are rooms.
- **III.** Some fans are green.
- **IV.** No green is fan.
- (a) Only I follows
- (c) Only IV follows
- (e) All follow

#### 8. Statements:

No man is sky.

No sky is road.

Some men are roads.

#### **Conclusions:**

- L No road is man.
- II. No road is sky.
- **III.** Some skies are men.
- **IV.** All roads are men.
- (a) None follows
- (c) Only I and III follow
- (e) None of these
- **Statements:**

9

Some shirts are coats.

- All coats are jackets.
- Some jackets are trousers.

#### **Conclusions:**

- I. Some shirts are jackets.
- П. Some jackets are shirts.
- III. All trousers are jackets.
- IV. Some trousers are jackets.
- (a) All follow
- (b) Only I, II and III follow
- (c) Only I, II and IV follow
- (d) Only II, III and IV follow
- (e) None of these

#### 10. **Statements:**

All bikes are scooters. .

- All scooters are scooties.
- All scooties are mopeds.

#### **Conclusions:**

- I. All mopeds are scooties.
- II. All scooties are scooters.
- III. All scooters are bikes.
- IV. All bikes are mopeds.
- (a) None follows
- (c) Only III and IV follow (d) Only IV follows
- None of these (e)

(b) Only III follows (d) Only II and IV follow

- (b) Only I follows
- (d) Only II and III follows

- (b) All follow

I.

II.

IV.

Statements:

**Conclusions:** 

All biscuits are chocolates.

All breads are pastries.

(a) Only I and II follow

(e) None of these

No train is a dog.

**Conclusions:** 

L

II.

Some buses are trains.

All dogs are parrots.

**IV.** No dog is a bus.

(b) Only II follows

**Statements:** 

**Conclusions:** 

(d) Only I and III follow

Some cups are flowers.

Some flowers are boxes.

All boxes are tigers.

No bus is a parrot.

**III.** Some parrots are buses.

(a) Only either I or III follows

Only IV follows

(e) None of these

(c)

Some parrots are trains.

**Statements:** 

(b) Only I, II and III follow

Some chocolates are breads.

Some biscuits are pastries.

III. Some biscuits are not pastries.

(c) Only either I or III and II follow

(d) Only either I or III and IV follow

All pastries are breads.

Some pastries are chocolates.

11.

12.

13.

#### 16. Statements:

- No tree is fruit. All fruits are stones.
- All stones are rains.

#### **Conclusions:**

- L No stone is tree.
- П. No rain is tree.
- Ш Some rains are fruits.
- Some rains are trees. IV.
- (a) None follows
- (b) Only either II or IV and III follow
- (c) Only either II or III and I follow
- (d) All follow
- (e) None of these

#### 17. **Statements:**

- All fans are tubelights.
- No pen is a bulb.
- Some bulbs are fans.

#### **Conclusions:**

- Some pens are tubelights. L
- II. No pens are tubelights.
- **III.** Some tubelights are fans.
- **IV.** All tubelights are fans.
- (a) Only I and II follow
- (b) Only I, II and III follow
- (c) Either I or II and III follow
- (d) Only III and IV follow
- (e) None of these

#### 18. Statements:

All shirts are trousers. Some socks are shoes.

All shoes are shirts.

#### **Conclusions:**

- L Some socks are shirts.
- II. Some socks are trousers.
- **III.** All shoes are trousers.
- **IV.** All shoes are socks.
- (a) Only I and II follow
- (c) Only II and IV follow

#### (e) None of these 19.

- Statements: All cups are tables.

  - Some waters are clothes.

#### **Conclusions:**

- I No cloth is cup.
- II. No cloth is table.
- **III**. Some clothes are waters.
- IV. Some waters are cups.
- (a) None follows
- Only III follows (c)
- None of these (e)

- (b) Only I or II or III follows
- (d) Only III and IV follow
- No table is water.

- - - (b) All follow
      - (d) Only I and II follow

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(b) None follows

(d) Only II and III follow

- L Some tigers are cups. II. Some tigers are flowers. **III.** Some boxes are cups. **IV.** No tiger is a flower. (a) None follows (b) Only either II or IV follows (c) Only III follows (d) Only either I or III follows (e) None of these Statements: All glasses are roads. No road is a stick. Some sticks are pens. **Conclusions:**
- Statements:
  - All buses are trains.
  - All trains are rickshaws.
  - All rickshaws are cycles.

#### 14.

- Some glasses are sticks.
- II. Some pens are sticks.
- III. Some roads are sticks.
- IV. No glass is a stick.
- (a) None follows

- (b) Only I or IV and II follow
- (c) Only either I or III or II follows
- (d) Only either I or II and IV follow
- (e) None of these

#### 15.

I.

20. Statements:	28. Conclusions: I. At least some fans are wires.
No table is fruit.	II. All holders being fans is a possibility.
No fruit is window.	29. <b>Conclusions:</b> I. All fans being holders is a possibility.
All windows are chairs.	II. Some holders are bulbs.
Conclusions:	(Qs. 30-31)
<b>I</b> . No window is table. <b>II</b> . No chair is fruit.	<b>Statements:</b> A. No saving A/c is a current A/c.
III. No chair is table. <b>IV</b> . All chairs are windows.	B. Some fixed deposits are saving $A/c$ .
(a) None follows (b) All follow	C. Some currents A/c are recurring deposits.
	30. Conclusions: I. All saving A/c being current A/c is a
	possibility.
(e) None of these $(2 - 21 - 25)$ $(2 - 21 - 25)$ $(2 - 21 - 25)$	II. All fixed deposits being current A/c is a
<b>Directions (Qs. 21-35):</b> In each of the following questions two/	possibility.
three statements are given and these statements are followed by	31. Conclusions: I. All current A/c being fixed deposits is a
two conclusions numbered I and II. You have to take the given	possibility.
statements to be true even if they seem to be at variance from	II. All saving A/c being recurring deposits
commonly known facts. Read the conclusions and then decide	is a possibility.
which of the given conclusions logically follows from the two	32. Statements: All shopkeepers are servants.
given statements, disregarding commonly known facts.	Some shopkeepers are poor.
Give answer:	No poor is rich.
(a) If only I conclusion follows	<b>Conclusions:</b> I. All shopkeepers, If they are poor, are also
(b) If only II conclusion follows	rich
(c) If either I or II follows	II. At least some shopkeepers being rich is a
(d) If neither I nor II follows	possibility.
(e) If both I and II follow	33. Statements: All books are dictionaries.
21. <b>Statements:</b> Some mobiles are pagers.	Some books are diaries.
No mobile is a laptop.	All dictionaries are copies
<b>Conclusions:</b> I. No laptop is a pager.	<b>Conclusions:</b> I. Some books are not copies
II. Some pagers are definitely not mobiles	II. All dictionaries being diaries is a
22. <b>Statements:</b> All tables are chairs.	possibility.
All chairs are beds.	34. <b>Statements:</b> No fan is a light.
No bed is sofa.	All boards are fans.
	All fans are wires.
<b>Conclusions:</b> I. Some tables are definitely not beds.	<b>Conclusions:</b> I. All boards being wires is a possibility.
II. No sofa is a table.	II. No boards is a light. 35. <b>Statements :</b> No air is wind.
23. <b>Statements:</b> All tables are chairs.	All winds are typhoons.
All chairs are beds. No bed is sofa	<b>Conclusions:</b> I. No air is typhoon.
<b>Conclusions:</b> I. No chair is sofa.	I. All air being typhoons is a possibility.
II. Some tables being sofa is a possibility.	<b>Directions(Qs. 36-56):</b> In each of the following questions two/
24. <b>Statements:</b> Some digits are letters.	three statements are given and these statements are followed by
All digits are symbols. No symbol is an alphabet.	two/three/four conclusions. You have to take the given statements
<b>Conclusions:</b> I. Some symbols are letters.	to be true even if they seem to be at variance from commonly
II. No digit is an alphabet.	known facts. Read the conclusions and then decide which of the
25. Statements: All rivers are seas. Some seas are oceans.	given conclusions logically follows from the two given statements,
<b>Conclusions:</b> I. All rivers are oceans.	disregarding commonly known facts.
II. All oceans being rivers is a possibility.	36. Statements : All petals are flowers.
(Qs. 26-27)	Some flowers are buds.
Statements: A. Some poor are rich	Some buds are leaves.
B. All rich are doctors.	All leaves are plants.
C. Some intelligent are doctors.	<b>Conclusions:</b> I. Some petals are not buds.
26. <b>Conclusions:</b> I. At least some poor are intelligent.	II. Some flowers are plants.
II. All intelligent being rich is a possibility.	III. No flower is plant.
27. <b>Conclusions:</b> I. All intelligent being doctors is a possibility.	(a) Only I follows (b) Either II or III follows
II. Some poor are doctors.	(c) I and II follow (d) Only III follows
(Qs. 28-29)	(e) None of the above
Statements: A. All fans are bulbs	37. Statements : Some pens are keys.
B. All wires are holders.	Some keys are locks.
	All locks are cards.
C. Some wires are bulbs.	No card is paper.

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•,	. g. e	•			
	Con	clusions: I. No lock is	pape	r.	
	II. Some cards are keys				
		III. Some key			
		I and II follow	(b)	•	
	(c)	Only II follows	(d)	All follow	
	(e)				
38.	Stat	ements: Some pearls an			
		All gems are d			
		No diamond is	s ston	e.	
		Some stones a			
	Con	clusions: I. Some stor	nes ar	e pearls.	
		II. Some cora	ls bei	ng diamond is a possibility.	
		III. No stone	is pea	rl.	
	(a)	Only I follows	(b)	Only II follows	
	(c)	Either I or III follows	(d)	I and II follow	
	(e)	None of these			
39.	Stat	ements : Some apartme	ents ar	e flats.	
		Some flats are	build	lings.	
		All buildings a	are bu	ingalows.	
		All bungalows	s are g	gardens.	
	Con	clusions: I. All apartm	ents b	eing building is a possibility.	
		II. All bunga	lows	are not buildings	
		III. No flat is		-	
	(a)	None follows	(b)	Only I follows	
		Either I or III follows		-	
		Only II follows			
40.		ements : All chairs are	tables	8.	
All tables are bottles.					
		Some bottles a	re jar	·S.	
		No jar is buck	-		
	Con	clusions : I. Some tabl		ing jar is a possibility.	
		II. Some bott			
		III. Some bott	tles ai	re not bucket.	
	(a)	Only I follows		I and II follow	
		All follow			
		None of these	( )	5	
41.	~ /	ements : Most of the do	octors	s are engineers.	
		None of the er		-	
		All pilots are o	-	•	
	Cor	iclusions : I. Some eng			
		II. All doctor			
III. No pilot is an engineers.					
IV. Some pilots are engineer.					
	(a)	Only I follow		II and III follows	
	(a) (c)	I and III follow		Either III or IV follows	
	(e)	None of these	(4)	2.2.00 11 01 1 1 1010 10	
Dire			auest	ions below are given three	
				ions I, II and III. You have	
				even if they seem to be at	
		-		. Read all the conclusions	
		•		nclusion logically follows	
*****					

from the given statements disregarding commonly known facts.

42 Statements : Some nurses are doctors.

> All doctors are medicines. Some medicines tables.

Conclusions: I. Atleast some tablets are doctors. II. Some medicine being doctors is a possibility.

III. Some medicine are definitely nurses.

(d) Either III or Iv follows

- (b) II and III follow
- (a) All follow (c) Only II follow
- (e) None of these
- Statements : All files are folders. 43.
  - All folders are boxes.
    - All boxes are drawers.
  - Conclusions: I. All folders being drawers is a possibility.
    - II. All boxes are files.
    - III. All files are definitely drawers.
  - IV. Atleast some drawers are folders. (a) I and II follow
    - (b) III and IV follow
  - (c) II and III follow (d) All follows
  - (e) None of these

Directions (Qs. 44-45) : In each question given four statements are followed by three Conclusions I, II and III. You have to take the four given statements to be true even if they seem to be at variance from the commonly known facts. Read the conclusions and decide which logically follows from the four given statements disregarding commonly known facts.

- 44 Statements : All footballers are music lover.
  - All footballers are dancer.
  - No dancer is cricketer.
  - No cricketer is player.

Conclusions : I. Some players can be music lover.

- II. 25% of footballers are music lover.
  - III. No footballers is cricketer.
- (a) Both II and III follow
- (b) Only III follows
- (c) Only II follows
- (d) Only II and either I or III follow
- (e) None of the above
  - Conclusions : I. Some cricketer are music lover.
    - II. There is a possibility that any cricketer can be music lover.
    - III. No music lover are cricketer.
  - (a) Either I or II follows
  - (b) Only I follows
  - (c) Only II follows
  - (d) Only II and either I or III follow
  - (e) None of the above
- (Qs. 46 and 47):

45.

Statements : All villages are cities.

Some cities are tehseel.

#### No tehseel is state.

**Conclusions :** I. Some states are cities being a possibility. 46. II. All cities are villages being a possibility.

- Only I follows (b) Only II follows (a)
- (c) Either I or II follows (d) None follows
- (e) Both follow
- 47. Conclusions : I. Some states can never be tehseels. II. All villages and cities being tahseel is a possibility.
  - Only I follows (b) Only II follows (a)
  - Either I or II follows (d) None follows (c)
  - Both follows (e)

**Directions (Qs. 48-50) :** In each of the questions below are given some statements followed by some conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide with of the given statements disregarding commonly known facts.

- 48. **Statements :** Some roses which are plants are flowers. All plants are lotus.
  - Conclusions: I. Some lotus are not flowers.

II. Some lotus which are roses are flowers. III. Some roses are lotus.

- (a) I and II follow (b) Only II follows
- (c) II and III follows (d) Only III follows
- (e) None of these
- 49. Statements : All matches are cups.

Some fields are not viewers.

- All viewers are fans.
- Some matches are not fans.
- Conclusions: I. Some cup which are fans are not viewers. II. Some matches which are not viewers are cups.
  - III. Some fields which are fans are not matches.
- (a) I and III follow (b) Only II follows
- (c) II and III follows (d) Only III follows
- (e) None of these
- 50. **Statements:** Some schools which are not students are colleges. Student is a principal.

All schools are principals.

Conclusions: I. No college is a principal.

- II. Some principals are colleges.
- III. All colleges are schools.
- (a) I and III follow (b) Either I or II follows
- (c) Only II follows (d) Either I or III follows
- (e) None of these

**Directions (Qs. 51-54)** In these questions statements followed by two conclusions(A&B) numbered I and II have been given. You have to decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

51. Statements: All fishes are birds.

No Bird is an animal.

All animals are mammals.

**Conclusion A: I.** At least some birds are mammals.

**II.** All mammals being birds is a possibility.

- (a) Only conclusion II is true
- (b) Neither conclusion I or II is true
- (c) Both conclusion I and II are true
- (d) Either conclusion I or II is true
- (e) Only conclusion I is true

**Conclusion B:** I. No fish is an animal

**II.** All fishes being mammals is a possibility

- (a) Only conclusion II is true
- (b) Neither conclusion I or II is true
- (c) Both conclusion I and II are true

- (d) Either conclusion I or II is true
- (e) Only conclusion I is true
- 52. **Statements:** Some forces are groups All groups are powers All powers are growth
  - **Conclusion A:** I. At least some forces are growth
    - II. All groups are growth
  - (a) Only conclusion II is true
  - (b) Either conclusion I or II is true
  - (c) Only conclusion I is true
  - (d) Neither conclusion I or II is true
  - (e) Both conclusion I and II are true
  - Conclusion B: I. All forces being powers is possibility II. All powers are group
  - (a) Only conclusion II is true
  - (b) Either conclusion I or II is true
  - (c) Only conclusion I is true

53.

(a)

(a)

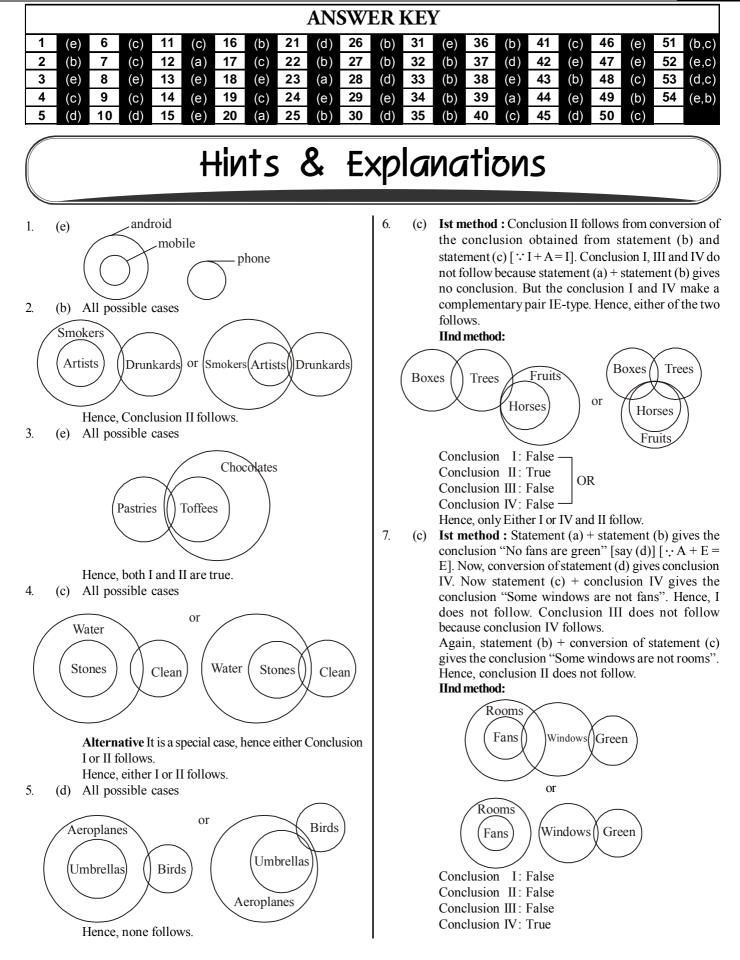
- (d) Neither conclusion I or II is true
- (e) Both conclusion I and II are true
- Statements: All books are scales All scales are pencils
  - Some scales are pens
- **Conclusion A:** I. No book is pen
  - **II.** All pencils are scales
  - Only conclusion I follows
- (b) Only conclusion II follows
- (c) Either conclusion I or II follows
- (d) Neither conclusion I or II follows
- (e) Both conclusion I and II follows
- Conclusion B: I. At least some scales are pen
  - II. No scale is a pen
  - Only conclusion I follows
- (b) Only conclusion II follows
- (c) Either conclusion I or II follows
- (d) Neither conclusion I or II follows
- (e) Both conclusion I and II follows
- 54. **Statements:** All rainy are summers Some summers are springs No spring is sunny

Conclusion A: I. At least some rainy are springs II.Some sunny being summers is a possibility

- (a) Either conclusion I or II follows
- (b) Both conclusion I and II follows
- (c) Neither conclusion I or II follows
- (d) Only conclusion I follows
- (e) Only conclusion II follows

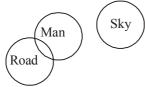
Conclusion B: I. All summers can never be sunny II. No spring is a sunny

- (a) Either conclusion I or II follows
- (b) Both conclusion I and II follows
- (c) Neither conclusion I or II follows
- (d) Only conclusion I follows
- (e) Only conclusion II follows



8.

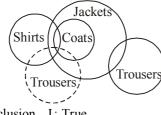
(e) Ist method : Only II follows. Statement (a) + statement
(b) gives no conclusion [.: E + E = no conclusion]. Hence, I does not follow. Note that I does not follow from statement (c) either. Conclusion II follows from conversion of statement (b). Conclusion III does not follow from statement (a). Conclusion IV does not follow from statement (c).
IInd method:



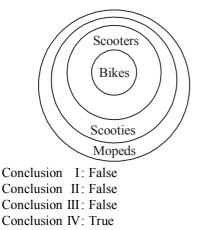
Conclusion I: False Conclusion II: True Conclusion III: False Conclusion IV: False

9. (c) **Ist method :** First + second statement gives conclusion I. Conclusion II follows as conversion of conclusion I. Third statement, on conversion, gives conclusion IV but not conclusion III.

IInd method:



- Conclusion I: True Conclusion II: True Conclusion III: False
- Conclusion IV: True
- 10. (d) Ist method : I does not follow from the last statement, on conversion. II does not follow from the second statement, on conversion. III does not follow from the first statement, on conversion. 1st + 2nd + 3rd statement gives conclusion IV.
  IInd method:

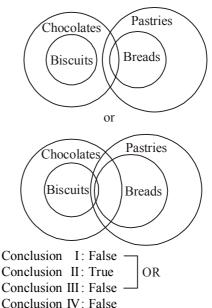


(c) Ist method : Some chocolates are breads + All breads are pastries ⇒ Some chocolates are pastries → on conversion → Some pastries are chocolates. Hence, II follows. 1st statement + Some chocolates are pastries gives no conclusion. Hence, I and III do not follow but

Syllogism

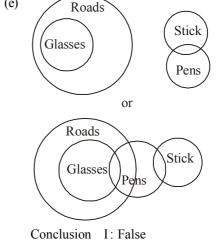
they make a complementary (I-O) pair. Hence, either I or III follows. IV does not follow from the last statement.

IInd method:



- 12. (a) Conclusions I and III make a complementary pair. Hence, either I or III follows. Conclusion II does not follow since "No train is a dog" (E) + "All dogs are parrots" (A) gives the conclusion "Some parrots are not trains"
  [∵ E + A O ★]. Conclusion IV does not follow because "Some buses are trains" + "No train is a dog" gives the conclusion "Some buses are not dogs" [∵ I + E = O].
- 13. (e) "Some flowers are boxes" (I) + "All boxes are tigers" (A) gives conclusion "Some flowers are tigers" (I) [∴ I+A=I]. On conversion, we get "some tigers are flowers". Hence, conclusion II follows but IV does not follow. "Some cups are flowers" (I) + "Some flowers are boxes" (I) gives no conclusion [∴ I + I= No conclusion]. Hence, III does not follow. No relation is given between tigers and cups and hence, I does not follow.

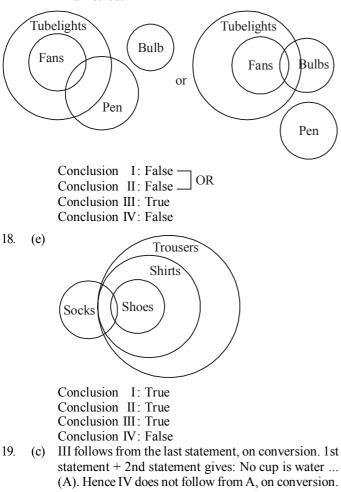
14. (e)



Conclusion I: False Conclusion II: True Conclusion III: False Conclusion IV: True

- 15. (e) 1st + 2nd statements gives conclusion III. 2nd + 3rd statements gives conclusion IV. I and II do not follow.
- 16. (b) Statement (a) + Statement (b) gives the conclusion "Some stones are not trees." [∴ E + A = O★]. Hence, conclusion I does not follow. Statement (b) + Statement (c) gives the conclusion "All fruits are rains". On conversions it gives conclusion III. Now, statement (a) + "All fruits are rains" gives the conclusion "Some rains are not trees" [∴ E + A = O★]. Conclusions II and IV do not follow but these two conclusions make a complementary pair (El-type). Hence, either conclusion II or conclusion IV follows.
- 17. (c) **Ist method :** Some bulbs are fans + All fans are tubelights = Some bulbs are tubelights ... (a) [I + A = I]. Now, statement (b) + (a) gives: .Some tubelights are not pens. Hence, conclusions I and II can't be established. III follows from first statement on conversion. But IV does not. But I and II make a complementary pair [I - E pair]. Hence, either I or II follows.

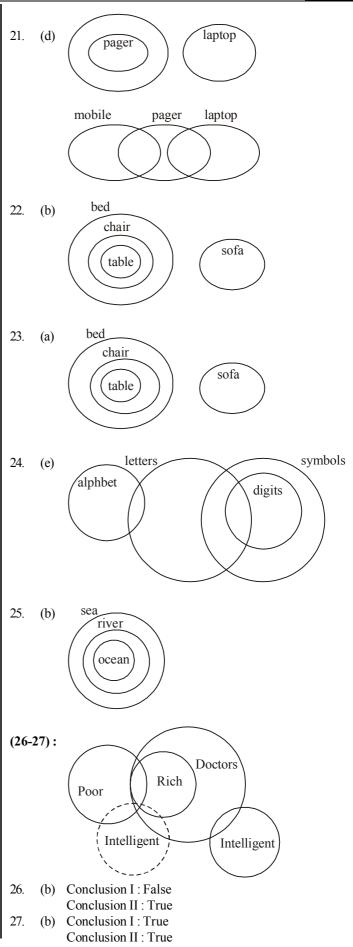


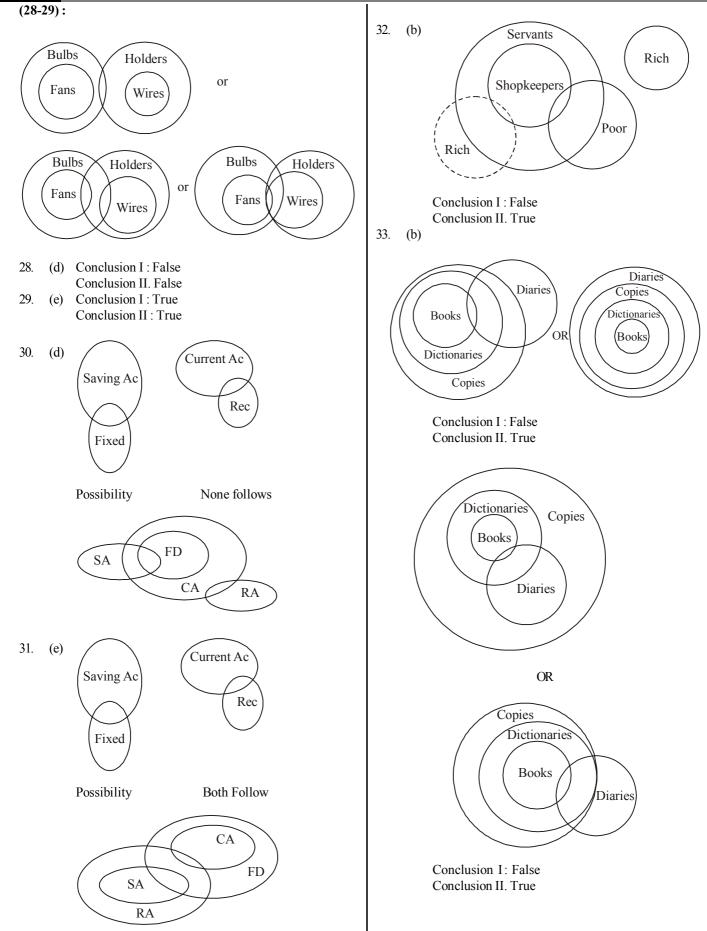


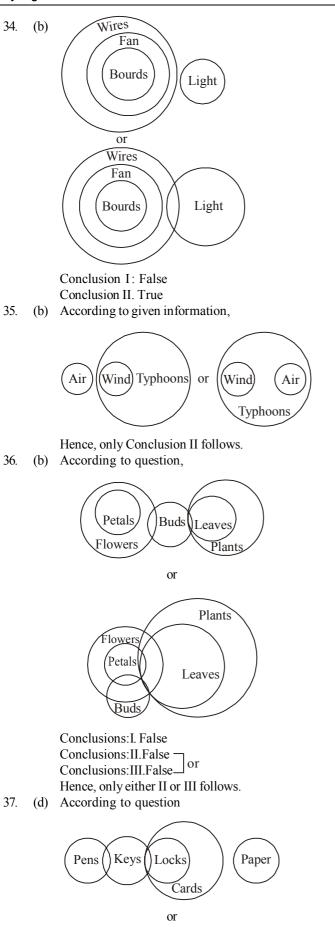
(A). Hence IV does not follow from A, on conversion.
(A) + last statement gives: Some clothes are not cups.
Hence, I does not follow. 2nd statement + last statement gives: Some clothes are not tables. Hence II does not follow.

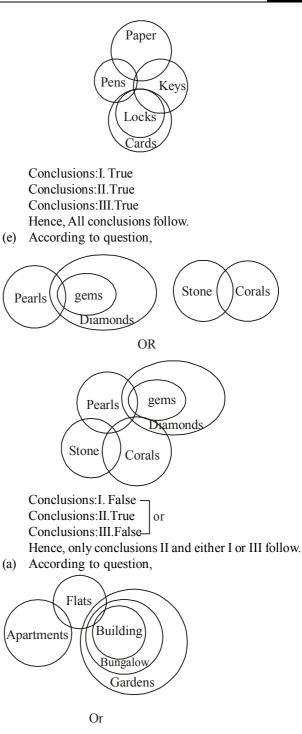
20. (a) 1st + 2nd statement gives no conclusion. Hence I does not follow. 2nd + last statement gives: Some chairs are not fruits. Hence II does not follow. III does not follow from combining all. IV does not follow from the last statement, on conversion.





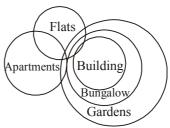






38.

39.



Conclusions:I. True Conclusions:II.False Conclusions:III.False Hence, only conclusion I follows.

