Lesson - 10

Contractions, Prefixes, Suffixes, Intersections, Figures and Advanced Phrases

10.1 INTRODUCTION

As you are aware that short forms and phrases are extremely useful class of words which have been briefly explained in an earlier lesson containing a list of short forms, each having single consonantal stroke, and vowels and diphthongal signs. It also contains a list of simple phrases that help you to accelerate your writing speed in shorthand.

In the last lesson, you have learnt the uses of halving and doubling principles. In this lesson, you will learn a further useful class of short forms represented by shorthand signs containing two or more consonants. This class of short forms is also known as "contractions" in Pitman Shorthand. Besides, you will also learn the use of Prefixes and Suffixes, Intersections and Figures and many more advanced phrases for speedy shorthand writing.

10.2 OBJECTIVES

At the end of this lesson, you will be able to:

• recognize more short forms for rapid writing;

- define a class of short forms known as contractions;
- list the use of Prefixes and Suffixes;
- explain the use of Intersections in shorthand writing and abbreviations used for writing figures.

10.3

This lesson has been divided into the following sub-units:

- 10.3.1. Contractions
- 10.3.2 Prefixes and Suffixes
- **10.3.3** Intersections and Figures
- 10.3.4 Advanced Phrases

All these sub-units have been discussed below:-

10.3.1 CONTRACTIONS

Introduction:

Apart from the short forms and phrases that you have learnt and practised, there are yet additional short forms that you need to learn and practise. The new special short forms that you will learn now are formed by omitting some consonants or syllables either from the middle, or from the end of the outline besides other methods as well. An essential point in forming such short forms is to choose forms that are distinctive and legible at sight while transcribing.

In this sub-unit you will learn about the formation of special kind of short forms called 'contractions'.

Meaning and Definition

A contraction is a short form containing not less than two strokes in which some of the consonants of the word are not written. The term contraction denotes both the word as well as the shorthand sign representing the contractions for a number of words in common use and are formed by the omission of a

medial	or	final	consonant	or	syllable.

There are	two	types	of	contractions
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(i)	General Contractions
(a)	Omission of consonants (a) Where 'P' is very Slightly sounded, it may
	be omitted as in the word 'prompt', tempt,
	assumption, exemption, but where 'P'
	is clearly sounded, it is represented in words like trumpet
	, trumpter
(b)	K or G is omitted between 'ng' and 't', or between 'ng' and 'sh' when no
	vowel occurs immediately after 'K' or 'G', e.g, extinction
	, but in trinket, blanket,
	and in such words where a vowel follows the consonant, the K or G is
	retained.
(c)	Medial 't', immediately following circle 'S' may be omitted in many words,
	thus postman, honestly, mistake
	, institute, and in phrases like most
	important, there must be etc.
Other	General contractions:
	actions for some words in common use are formed by omission of a l or final consonant or syllable, a prefix or suffix may be attached to a
contra	cted outline; thus respect, disrespect,
respec	tive

Contracted outlines are mostly written on the line.

(ii) Special Contractions

An essential point in forming contracted outlines is to choose forms that are distinctive and legible at sight. Therefore, special contractions are formed according to the following rules:

accord	ing to the	Tollowing Tules.		
•	By emplo	ying the first two or th	nree strokes of	the full outline e.g.
	perform	, adver	tisement	, regular
•	By media	l omission, as in intell	igence	, sympathetic
		, satisfacto	ory	, influential
•		-		, something
		, remarkable		
•	By inters	ection, such as enlar	ge	, nevertheless
		Contractions and Speci sed repeatedly till you		s are given below which these contractions:
		GENERAL CON	NTRACTION	S
Omiss	sion of N			
		passenger		appointment
		stranger		attainment
	······	messenger		contentment
		danger		assignment

	dangerous	entertainment
	contingency	enlightenment
	emergency	abandonment
	exigency	ironmonger
	stringency	oneself
Omission of R		
	demonstrate	monstrous
	remonstrate	manuscript
	remonstrance	henceforward
	ministry	thenceforward
Omission of -ec	t	
	expect-ed	imperfect-ion-ly
	inspect-ed-ion	suspect-ed
	prospect	object-ed
	respect-ed	project-ed
	retrospect	architect-ure-al
Omission of kt	before -ive	
	perspective	destructive
	prospective	destructively
	productive	retrospective
	obstructive	irrespective

	objective	irrespectively
Omission of F	K before -shun	
	production	destruction
	obstruction	jurisdiction
	objection	introduction
	objectionable	retrospection
	SPECIAL CO	ONTRACTIONS
	Sect	tion -1
	peculiar-ity	preliminary
	perform-ed	probable-ly-ility
	performance	proficient-cy-ly
	performer	proportion-ed
	perpendicular	proportionate
	public	subscribe-d
	republic	subscription
	republican	substantial-ly
	publish-ed	deficient-cy-ly
	publisher	description
	publication	difficulty
	practice/ practise-ed	discharge-d

••••••	practicable	•••••	advertise-ed-ment
	distinguish-ed		
	prejudice-d-ial-ly		
	Sectio	n -2	
	January	F	ebruary
•••••	capable	g	overn-ed
	character	g	overnment
	characteristic	f	amiliar-ity
	commercial-ly	f	amiliarize
	cross-examine-d-ation	ıfa	miliarization
	exchange-d	f	inancial-ly
	expediency	€	efficient-cy-ly
	expenditure	S	sufficient-cy-ly
	expensive	n	nanufacturer
	especial-ly	n	nathematical-ly
	esquire	n	nathematics
	establish-ed-ment	n	nathematician
	immediate	m	naximum
	imperturbable	n	nechanical-ly
	magnetic-ism	r	netropolitan
	manufactur-ed	n	nortgage-d
	extinguish-ed		

Section - 3

 enthus (iastic-iasm)		irrecov(erable)
 incorporated		ref (orm-ed)
 independ(ence-ent-ly	·)	ref(or)mer
 indispens(able-ly)		reg(ular)
 individ(ual-ly)		irreg(ular)
 inf(orm-ed)		relinq(uish-ed)
 inf(or)mer		rep (resent-ed)
 interest		rep(resenta)tion
 invest(ment)		rep(resentat)ive
 negl(ect-ed)		respons(ible-ility)
 negl(ig)ence		organ(ize-d)
 nev(er) nov(ember)		orga(ni)zer
 sensib (le-ility-ly)		organ(i)zation
 elec (tric)		certif(icate)
 elec(tri)cal		uni(form-ity-ly)
		unan(imity) unan(imous-ly)
 recov(erable)		yesterday
Section	on - 4	
 Parl(iament) ary		defec(t)ive

 pros(p)ec(t)us	 execu(t)ive
 tel(egraph)ic	 exe(cut)or
 tel(egr)am	 exe(cutr)ix
 satis(fact)ory	 En(gli)sh
 adm(inistrat)or	 En(gli)shman
 adm(inistratr)ix	 En(g) land
 ques(tion)ab(le-ly)	 leg(islat) ive
 fals(ific)ation	 leg(isla)ture
 amal(ga)mation	 ar(bi)trate
 amal(ga) mate	 ar (bi) trator
 m(inim) um	 ar (bi) tration
 symp (athet) ic	 ar (bi) trary
 inves(tig) ation	 wheresoev(er)
 insu (ran) ce	 whereinsoev(er)
 know (l) edge	 whithersoev(er)
 acknow (l) edge	 u (ni) verse
 in (con) siderate	 u (ni) versal
 in (fluen) tial-ly	 u (ni) versality
 int (elli) gence	 u (ni) versity
 int (elli) gent	 howsoeve (er)
 int (elli)gible	 whensoev (er)

Section - 5

 al (to) ge (ther)	 unprincipled
 toge(ther)	 n(o)t(withstand-ing)
 (circum)stan-tial	 de(nomi)nation(al)
 everything	 in(can)descent
 thankful	 in(can)descence
 something	 enlarge
 remarkable	 enlarger
 anything	 in(con)ven(ient-ly-ce)
 nothing	 n(e)v(ertheless)
 whatev(er)	 irrem(ov)able
 whenev(er)	 misf(ortune)

INTEXT QUESTIONS 10.1

- 1. Fill in the blanks:-
 - (i) Contraction is a short form that contains not less than strokes.
 - (ii) The term contraction indicates both the word as well as the representing the contraction.
 - (iii) The consonant generally omitted, when slightly sounded, are
- 2. What is an essential point in framing contracted outlines?
- 3. Give two examples in the following cases, when writing special contractions:

- (i) Rule 1: By employing first two or three strokes of full outline, for example
- (ii) Rule 2: By medial omission, for example
- (iii) Rule 3: By using logograms, for example

10.3.2 PREFIXES AND SUFFIXES

Introduction

The literal meaning of a Prefix is to place in front of word, to add to or change its meaning. For example, you must have heard many words like control, complete, introduction, self-styled, magnificent, illegal and injustice etc. In these words, the underlined particles (portion of the words) con-, com-, intro, self-, magni-, il- and in- are the Prefixes.

Likewise a Suffix is an addition of a word or a syllable at the end of a word. In words like coming, friendly, leader<u>ship</u>, depart<u>ment</u>, psychological and liability etc., the underlined portion of each word i.e. -ing, -ly, -ship, -ment, -logical and ility are the Suffixes and the Terminations.

The system has provided some special signs for such Prefixes, Suffixes and Terminations, in order to avoid the lengthy and awkward outlines.

The object of this device is to secure briefer outlines and to avoid awkward combinations in the case of frequently occurring syllables, either in the beginning or at the end of a word.

PREFIXES

A Prefix is added in the beginning of a word, and a Shorthand Prefix is a joined or disjoined sign which represents an initial syllable or syllables and is used to secure a brief, compact and fluent outline. The following is the list of Prefixes which are used in Shorthand:

Prefixes

Syllable	Shorthand sign	as in words like	
Con-, Com-(initially)		condition	
		committee	
Con-, Com-, Cog-, Cum (medially)		incomplete	
(moduly)		uncommon	
		recognition	
Accommo (Alwaya First Position)		accommodation	
(Always First Position)		accompany	
		accomplish	
Intro		introduce	
(Always Third Position)			
Magna-		magnitude	
Magni-		magnificent	
Magne-		magnetise	
Trans		translate	
		transfer	
Self		self-defence	
		self-esteem	
Self-con-		self-contained	
		self-control	

commissioncommerce.....

in the first position)

(c)

Accom or Accommo is represented by joined or disjoined 'k' (always

accompany accommodate accomplish

(d	Intro is represented by double length 'N' and the following stroke is written in the third place e.g.
	introduceintrospectionintrospection
(e	Magna-Magne is expressed by disjoined m and the following stroke is written in first place e.g.
	magnanimous magnificent magnetize
(f)	Trans is contracted in many words by omitting the n and is written in first place e.g.
	transfer translate transcribe
(g	Self is represented by a small disjoined circle written immediately before the following stroke in the IInd place e.g.
	self made self defence self help
	self-satisfied
(h	Self-con is also represented by a small disjoined circle but the circle is written in the place of con dot i.e., just before the commencement of the following stroke . e.g.
	self control self confidence self contained
(i)	In before str, skr and H (upward) is represented by a small hook, written in the direction of s circle e.g.
	instruct inhabit inscriber
(j)	Un-, II-, Im- (Negative words) are represented by repeating the first consonant e.g.
	unknown unnecessary illegal

	illegible						
	In- in negative word is always expressed by the stroke n, as in						
	inhuman inhospitable						
SHO	RT FORMS						
	commercial-ly inscrib-ed inscription instructive						
	instruction circumstance signify-ied-icant significance						
PHR	ASES						
	I am compelled I am confident You will be compelled						
	in the coming season on the contrary early consideration						
DRII	LL EXERCISES						
1.	Write five lines of each short form and phrase given in this section.						
2.	Read and copy the following words five times each:						
(i)							
(ii)							
(iii)							
(iv)							

(V)					
, ,					
(i)	company, contract, committee, consider, continue				
(ii)	common, communicate, self-possession, content, self-contained				
(iii)	recommended, transfer, accommodate, accomplished, inscriber				
(iv)	inhale, unduly, transacted, magnificent, inherent				
(v)	transform, introduce, instructed, inhabited, injustice.				
3.	Write the following in shorthand, each line five times;				
	(i) connection, complete, condition, consideration, compile				
	(ii) self-esteem, self-conscious, concern, comfort, conversation.				
	(iii) community, contrary, recommendation, magnitude, transportation.				
	(iv) accompanied, translation, competition, conclude instructed.				
	(v) competent, consequences, unknown, transferred, recognition.				
(i)					
(ii)					
(iii)					
(iv)					
(v)					
4.	Read and copy the following phrases, each line five times:				
(i)					
(ii)					
(iii)					
(iv)					

- (i) In our company, in this company, we have no connection, if you can complete.
- (ii) Under these conditions, I am concerned, you are completely, it has been connected, in this condition.
- (iii) It is contrary, I shall continue, satisfactory condition, in your communication, this contract.
- (iv) To reconsider, to recommend, regarding the complaint, in order to comply, we are consequently.

I have received your instructions concerning the accommodation you want. You should call us on Monday next in connection with the contract given to our company. We assure you that the work will be completed within the time. The

5. Write the following passage in shorthand five times:

terms and conditions of the contract for transporting the material are not convincing. In order to comply with the order of the company I had to recommend his name for transfer. No doubt, the bungalow under construction, when completed, will be one of the most beautiful mansions in and around Delhi.

We are confident, everybody will recognise that we have always acted to the best of our ability. Moreover, the report of the committee dealing with the entire aspect is before you. Those of you, who have attended the conference this morning must have heard about the recent statement of the Chairman in connection with this report. This report gives you a complete picture of the case and our reasons for wishing the immediate change of the Chairman and his accomplices. We hope and trust, you will appreciate our going ahead with the matter and will give your cognizance without the slightest delay.

INTEXT QUESTIONS 10.2

- 1. Choose the correct answer given in the bracket:-
- (i) Initial com-, con- is represented by a dot. Where the dot is placed? (in the first vowel place, at the commencement of the stroke)
- (ii) How a medial com-, con- is represented? (by con- dot-, by writing in close proximity)
- (iii) In which place prefix-Accomm- is written? (in first place, in second place)
- (iv) Prefix Magna-, Magni- is indicated by..... (joined M, disjoined M)
- 2. What will be the position of the stroke after 'Intro-'?
- 3. Name the prefixes which are represented by a small disjoined circle.

SUFFIXES/TERMINATIONS

Like prefixes, which are the initial syllables, there are some final syllables also which are called suffixes or terminations. You may note here the difference between a suffix and a termination. A suffix is a syllable or syllables which are added to a root word, and the termination is a final syllable or syllables which are added to form a word. Hoping, dancing, agreement, scholarship are the examples of suffixes, and majority, fundamental, biological are the examples of terminations.

A shorthand suffix is a joined or disjoined sign which represents the final syllable or syllables for frequently occurring combinations.

The object of a suffix or termination is to secure a facile and compact outline to facilitate the fluent writing. The following is the list of suffixes/terminations, used in shorthand:

Suffixes & Terminations

	Syllable		As in word	ds like	
(i)	-ing	meeting	•••••	teaching	
(ii)	-ings	meetings	•••••	teachings	
(iii)	-rity and lity (disjoined)	utility majority		possibility minority	
(iv)	-ment,	sentiment		pavement	•••••
(v)	-mental, mentally -mentality (disjoined)	departmenta	1	departmenta	lly
(vi)	-logical -logically (disjoined)	psychologica	al	physiologica	ally
(vii)	-ship	friendship	•••••	scholarship	
(viii)	-fulness -lessness	usefulness		uselessness	•••••

(ix)	-ward	awkward	•••••	backward	
(x)	-yard	backyard	•••••	dockyard	•••••
(xi)	-ly	friendly	•••••	deeply	
(i)	•	ng is represented by roke is used, but in	e*		
(a)	after light straig	ht downward strok	te and the do	wnward form	of 'R', thus
	teaching	eating	boring	try	ring
(b)	after circles, loc to write, thus	pps and hooks, who	ere the stroke	e form is not	convenient
	dancing	posting	craving	g rat	tioning
(c)	after half length angle is not obt	s and double leng ained, thus	ths of stroke	s, where shar	p and clear
		•••••	•••••	•••••	•••••
	meeting	motoring			
(d)	Generally after	shortforms, thus			
	•••••	•••••			
	thanking	putting	giving	co	ming
(e)	However, in son	ne cases, the strol	ke is used, th	nus	
	being	doing	having		
(ii)		sented by a light doordance with the		-	•

	•••••	•••••	•••••	
neetings	teachings			
rity and -ility": These terminations are represented by disjoining the stroke which comes before the termination, thus				
	majority mino			
"-ment": sufix -m thus	nent is represented by its ov	wn outline	() ment	
department	arrangement			
	t" gives an awkward joining ndicated by half-lengthed N	_		
achievement	racantmant	naveme	ant	
"-mental, -menta	resentment ally, mentality": this termi thus	•		
"-mental, -menta disjoined 'ment',	ally, mentality": this termi	nation is	represented by	
"-mental, -mentadisjoined 'ment', fundamental "-logical, -logical	ally, mentality": this termi thus	nation is	represented by	
"-mental, -mental disjoined 'ment', fundamental "-logical, -logical thus	ally, mentality": this termi thus sentimental	nation is	represented by	
"-mental, -menta disjoined 'ment', fundamental "-logical, -logical thus biological	ally, mentality": this termi thus sentimental ly": this termination is indic	nation is	represented by departmentally sjoined J stroke	

(viii)	"-fulness": '		fulness is indicat	ed by disjoined fs
	usefulness	ho	pefulness	carefulness
(ix) "		, thus	-	ted by disjoined ls
			ess carelessne	
(x)		_	-	d 'W', thus
	forward		backward	stalwart
(xi)	"-yard": is re	presented by half-l	engthed 'Y' stroke,	thus
	shipyard	graveyard		yard
(xii)		-ly is indicated by join 'L' stroke, th		oke, where it is not
	friendly	finely	blindl	ly
SHO	RT FORMS/	GRAMMALOG	UES	
	govern-ed	government	advertise-d-ment	probable-ly-ility
	regular	prospect	individual-ly	whatever

		Contractions, Prefixes, Suffixes, Intersections, Figures and Advanced Phrases ::
	•••••	
	when	ever efficient-ly-cy sufficient-ly-cy
DRI	LL EX	ERCISE
1.	Write exam	five lines for each word and short forms given in the above ples.
2.	Read	and copy the following lines, five times each:
(i)		
(ii)	•••••	
(iii)		
(iv)		
(v)	•••••	
	(i)	Teaching, getting, meeting, returning, sincerely
	(ii)	Shipping, forwarding, instructed, assuring, hearing
	(iii)	Staying, requesting, meetings, possibility, inability
	(iv)	Liability, backward, dating, greetings, experimental
	(v)	Complying, dancing, announcement, utility, scholarship
3.	Write	the following in shorthand:
	(i)	Replying, unnecessary, morning, downward, hoping
	(ii)	Running, trying, transportation, transferred, relationship
	(iii)	Serving, lecturership, statement, theological, ideological
	(iv)	Prosperity, fidelity, formality, approvement, commencement
	(v)	Regimental, document, rigidly, keenly, duly

(i)	
(ii)	
(iii)	
(iv)	
(v)	
4.	Read and transcribe the following:
(i)	
(ii)	
(iii)	
(iv)	
(v)	
(i)	The learning of the twin art, namely, Shorthand and Typewriting is not difficult.
(ii)	The majority of the designs have not attained popularity.
(iii)	The director of the company has agreed to forward and recommend the names of the candidates who have topped.
(iv)	Can you recommend a few names of students from the backward communities for scholarship.
(v)	In a spirit of resentment, the head of the department resigned and accepted lecturership in another college.

5. Write the following letter in shorthand:

Dear Sir, In our communication during the last month and the telephonic conversation yesterday, I told you that we are having some posts of Stenographers and Typists lying vacant in different departments of our company. It is, therefore, requested to send us the names of your students who are good in shorthand and typewriting. The candidates will have to appear in a test of shorthand and typewriting at a speed of 100 words a minute and 50 words a minute respectively. The successful candidates will then have to appear before a Selection Committee of the company, and on the recommendation of the Committee, they will be appointed in suitable grades. Besides salary, our perks include provident fund, leave travel allowance, bonus, gratuity and medical facilities.

••••••	•••••	 •••••	•••••	•••••
•••••		 		
•••••		 ••••••	•••••	
		 •••••		
•••••		 •••••		
•••••	•••••	 •••••	•••••	
•••••		 		
		 •••••		
		 	•••••	

INTEXT QUESTIONS 10.3

1.	Fill in the correct word, from the words given in brackets:
(i)	Suffix -ing is represented by a dot at the of a word. (end/middle)
(ii)	After R, suffix -ing is indicated by a dot. (upward/downward)
(iii)	Suffix -mental, -mentally is expressed bymnt. (disjoined/joined)
(iv)	Thefulness is represented by disjoined fs. (suffix/termination)
(v)	A suffix represents asyllable of a word. (initial/final)
2.	What does the disjoined J represent?
3.	Name the suffix which is represented by joined or disjoined 'SH'.
4.	Generally after short forms, suffix -ing is represented by?

10.4 WHAT YOU HAVE LEARNT

- 1. A contraction is a short form containing not less than two strokes in which some of the consonants of the word are not written. Contractions are formed by the omission of a medial or final consonant or syllable. Contractions are of two types. General and Special. In General contractions generally 'p', k or g' medial 't' are omitted. Special contractions are written by using first two or three strokes, by medial omissions and by using logograms.
- 2. Prefixes and suffixes are the devices for fluent writing. The prefixes are words which are joined in the beginning of words. The suffixes and

terminations are the syllables which are joined at the end of a word. A suffix is a syllable or syllables which are added to a root word, and a termination is a final syllable or syllables which are added to form a word.

10.5 TERMINAL QUESTIONS

- 1. What are the rules for writing General Contractions?
- 2. Explain and illustrate the initial and medial use of con-, com-.
- 3. What is the difference between a prefix and a suffix?
- 4. Distinguish a suffix from a termination. Give two examples for each.

10.6 ANSWERS TO INTEXT QUESTIONS

10.1			
1.	(i)	Two	
	(ii)	Shorthand Sign	
	(iii)	'p', k or g' medial 't'	
2.	An ess	sential point is to choose for	ms that are distinctive and legible at
3.	(i)	perform	regular
	(ii)	intelligence	sympathetic
	(iii)	thankful	something
10.2			

- 1. (i) at the commencement of the stroke
 - (ii) by writing in close proximity
 - (iii)in the first place

- (iv) disjoined M
- 2. Third position
- 3. Self-and Self-con-

10.3

- 1. (i) end
 - (ii) downward
 - (iii) disjoined
 - (iv) termination
 - (v) final
- 2. -logical or -logically
- 3. -ship
- 4. a dot

10.3.3 INTERSECTIONS AND FIGURES

Introduction

The method of writing one stroke through another is called Intersection. It is a very useful device for writing commonly occurring phrases in Shorthand speedily.

In this sub unit you will learn about the method of intersecting one stroke through another thereby obtaining brief, distinct outlines and rapid indication of official titles of various kinds and frequently occurring colloquial phrases. You will also learn how to write figures in shorthand.

Part I - Intersections

The purpose of intersecting one stroke by another or writing of one stroke in close proximity to the other is to get brief and distinct outlines for rapid indication of official titles and colloquial phrases. If full outlines for such words or phrases are written, it will be difficult for you to write the dictation

speedily and accurately.

When parallel strokes occur and it is impossible to intersect one stroke with another, in such cases, the following stroke is written close to the first one.

When the word to be indicated by an intersecting stroke comes first, the stroke is struck or written first, but when the intersecting stroke comes after, it is struck or written afterwards.

The following examples will illustrate the manner in which the phrases may be obtained by intersecting strokes:

Stroke P is employed to represent 'party' as in -

	birth-day party	
	political party	
	garden party	
Strok	e Pr is employed to rep	resent 'Professor
as in-		
	Professor Jain	
	Professor Sinha	
	Professor Kalra	
	Professor of Commerce	
	Professor of English	

Stroke B is employed to represent the words 'bank' 'banking' and 'bill', as in -

City Bank	
Bank of India	
Saving Bank	•••••

Bank

Bank rate

Banking			
	Banking institutions		
	Banking Laws		
Bill			
	Finance Bill		
	Education Bill		
	Money Bill		
Strok	e T is employed to repr	esent 'attention'	
as in -			
	early attention		
	special attention		
	necessary attention		
	to call the attention		
	my attention		
	proper attention		
Stroke D is employed to represent 'department'			
as in -	-		
	Engineering Department		
	Health Department		
	Government Department		
	Agriculture Department		
	Department of Commerc	e	
	Commerce Department		

Stroke J is employed to repr	esent 'journal'
as in -	
Weekly Journal	
Medical Journal	
Monthly Journal	
Science Journal	
Stroke K is employed to repr' 'Capital',	esent 'Council', 'Company', 'Captain' and
as in-	
Company	
Iron and Steel Company	
Batra and Company	
Shipping Company	
Council	
Security Council	
State Council	
Medical Council	
Bar Council	
Captain	
Captain Pande	
Captain of the ship	
Army Captain	
Capital	
Capital punishment	

	Capital expenditure	
	Share capital	
	Authorised capital	
Strok	xe Kr represents the word	ds 'Colonel' and 'Corporation',
as in	-	
	Colonel Mathur	
	Colonel Jackson	
	Colonel Raina	
Corporation		
	Municipal Corporation .	
	Electricity Corporation .	
	Transport Corporation .	
	Steel Corporation	
DRII	LL EXERCISE	
1.	Read and write ten lines of	of the following:
(i)		
(ii)		
(iii)		
(iv)		
(i)	party affairs, children's pa	arty, Congress Party, Communist Party.
(ii)	Professor of Mathematics Col. Jackson, Col. Mathur	s, Professor of Linguistics, Colonel Saxena

City Bank, Reserve Bank, State Bank, Bank Commission.
Finance Bill, Electricity Bill, Money Bill, Cash Bill, Amending Bill.
Write each ten times in Shorthand:
British Council, Banking Company, Savings Bank, Bank guarantee, Municipal Corporation.
Agriculture Department, Foreign Department, Parliamentary Party, Prof. Mathur, Export Department.
Prompt attention, Government's attention, my attention, early attention, Security Council.
Health Department, Electricity Department, Weekly Journal, Share capital, Army Captain.
Write the following sentences five times in Shorthand:
Party questions are discussed in the Annual Meetings of the Political parties.
Professor Menon is not a party worker, but he is a great scientist.
The opposition parties got many seats in the General Elections.
The bank rate was reduced by the Reserve Bank of India which affected seriously the savings bank deposits.
Representatives of the Department of Agriculture, the Health Council and the Medical Council were also invited in this Joint Council.

(ii)		
(iii)		
(iv)		
(v)		
INT	EXT QUESTIONS 10.4	
A.	Fill in the blanks with suitable words:	
(a)	Intersection means writing of one stroke throughstroke.	
(b)	If the intersecting stroke, is written first, it is	
(c)	Intersection of strokes is done to write and speedily.	briefly
(d)	The stroke 'Kr' intersect for and while intersecting another stroke.	
(e)	When a stroke cannot intersect the other stroke, it is written to that stroke.	
Strol	ke G is employed to represent 'Governme	ent'
as in	-	
	Government official	
	Indian Government	
	Government of India	
	Government Institutions	
Strol	ke F is employed to represent 'form'	
as in	-	

	Entry form			
	Form of Government			
	Medical form			
	Correct form			
Stroke	e 'th' is employed to represent 'authority' and	'month'		
as in -				
autho	rity			
	School authority			
	Final authority			
	Transport authority			
month	1			
	In this month			
	Next month			
Strok	Stroke S represents 'Society'			
as in -				
	Agriculture Society			
	Servant's Society			
	Housing Society			
Stroke M represents 'Manager' and 'morning'				
as in -				
Manager				
	General Manager			

Bank Manager		
Branch Manager		
Morning		
Sunday morning		
Tuesday morning		
Next morning		
This morning		
Stroke N is employed to represent 'national'		
as in -		
National affairs		
Anti-national		
International		
National parties		
Stroke L is employed to represent 'limited'		
as in -		
Private Limited		
Iron & Steel Co. Ltd.		
Transport Company Ltd.		
Stroke R (Up) represents 'require -required-requirement and 'railway'		
as in -		
Railway		
Railway official		
Railway receipt		

	Western Railway				
requir	require - required - requirement				
	You may require				
	It may be required				
	Your requirements				
	Necessary requirements				
	Minimum requirements				
Stroke RNS (Up) is employed to represent 'conference'					
as in -					
	World Conference				
	In this conference				
	Peace Conference				
	State Ministers Conference				
Stroke R (downward) is employed to represent 'arrange-arranged-arrangement'					
as in -					
	Please arrange				
	Properly arranged				
	It was arranged				
	Proper arrangement				
DRII	LL EXERCISE				
1.	Write in Shorthand each line five time:				

Medical Council, Medical Society, Corporation Bank, can you arrange?

(i)

(ii)	if you can arrange, railway ticket, Railway Authorities, Northern Railway.
(iii)	full arrangements, necessary arrangements, timely arrangements, could not be arranged.
(iv)	official arrangement, higher authorities, Railway authorities, Development Authority.
(i)	
(ii)	
(iii)	
(iv)	
2.	Read and copy each line five times in your note book in Shorthand:
(i)	
(ii)	
(iii)	
(iv)	
Key	
(i)	Col. Raju, British Council, special attention, to call the attention.
(ii)	Capital share, share capital, Governor General, Gas Co. Ltd.
(iii)	Capitalist society, Private Ltd., Brook Bond Ltd., Voltas Ltd.
(iv)	Tuesday morning, Wednesday morning, Field Manager, Asstt. Manager.
3.	Write in shorthand, each line five times:
(i)	The Railway official who was arrested by the Police at the Railway station was a terrorist.
(ii)	Every month the Health authorities visit this hospital, but the doctors do

	not care for the patients.
(iii)	Col. Batra was the General Manager of the Bank when the loan was granted to this private company.
(iv)	I have arranged a railway ticket for your visit next month for the Western Railway Sports Council's meeting.
(v)	The anti-national elements entered the Medical Society's office this morning and set the building on fire.
Key	
(i)	
(ii)	
(iii)	
(iv)	
(v)	
INTI	EXT QUESTIONS 10.5
Fill in	the blanks by choosing the right letter/word given in the bracket:
(a)	The word 'manager' is represented by intersecting stroke (N/M) .
(b)	The stroke 'L' represents while intersecting another stroke. (Lord/Limited).
(c)	Railway is expressed by intersecting Stroke 'R' (Downward/Upward)
(d)	The stroke N represents when intersecting other stroke (normal/national)
(e)	The intersecting stroke 'P' is in writing the phrase 'Labour Party'. (struck/disjoined).

FIGURES

In shorthand writing generally small figures one to twenty (except 8) are represented by shorthand outlines, i.e. by their Phonetic sounds as will be clear from the following:

Figure	Name	Shorthand outline
1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
9	nine	
10	ten	
11	eleven	
12	twelve	
13	thirteen	
14	fourteen	
15	fifteen	
16	sixteen	
17	seventeen	
18	eighteen	
19	nineteen	

	20	twenty		
_	numbers, if written in stented by Arabic Numer		a long time, Thus these are 531, 841, 607	
heir c	•	intersecting (disjoi	these can be represented by ning) method after their first owing examples:	
1.	Stroke 'N' represents 'hu	ındred' after the nu	merals in round figures as in-	
	five hundred			
	nine hundred			
	ninteen hundred			
2.	Stroke 'TH' represents '	thousand' as in		
	six thousand			
	twenty thousand			
	seven hundred thousand			
3.	Stroke 'M' represents 'million', as in			
	eight million			
	two million			
	three hundred million			
4.	Stroke 'B' represents 'b	illion, as in		
	seven billion			
	two hundred billion			
	thirty billion			

Stroke PNDs represents 'pounds' is an or a round figure stroke,

as in -

	two hundred pounds	
	five hundred pounds	
	nine pounds	
Strok	te D represents 'Dollar	', after a figure or a round figure stroke,
as in -	-	
	five dollars	
	three hundred dollars	
	fifteen thousand dollars	S
Strok	e Rs represents 'Rupe	es' after or before a figure or a round figure
as in -	-	
	three hundred rupees	
	Rupees five hundred	
	two million rupees	
	Rupees eleven thousand	1
DRII	LL EXERCISE	
1.	Write in Shorthand each	h phrase line 5 times:
(i)	three hundred, 16 hundred	red, 2 hundred, 5 hundred pounds.
(ii)	six thousand, nine thous pounds.	and, 12 million, 2 million dollars, five thousand
(iii)	900 rupees, three hundre	ed seventy, two million dollars, 3 hundred million.
(iv)	1975, 10000 rupees, 12	200 pounds.
Key		
(i)		

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(ii)	
(iii)	
(iv)	
2.	Write in Shorthand each line five times:
(i)	I paid him Rs.900 on fifteenth May.
(ii)	If you cannot pay him the amount of Rs.5,000 you will have to pay interest of 12 per cent.
(iii)	India is a country where over 80 million people live.
(iv)	We had to pay 500 pounds as interest on loan to the World Bank last year.
(v)	The 138th session of Parliament started on 27th July.
Key	
(i)	
(ii)	
(iii)	
(iv)	
(v)	
INT	EXT QUESTIONS 10.6
Choo	se the correct answer given in the brackets:
(a)	A round figure can be represented by a Shorthand stroke by writing it (before/after) the numeral.

Numerals (one to five/one to twenty) are written in Shorthand outlines.

The stroke 'D' represents (Department/Dollar) in monetary units.

The stroke Rs. represents (Railways/Rupees) in monetary units.

(b)

(c)

(d)

STROK	KE .	WORDS REPRESENTED	
P, Pr		Party, Professor	
J		Journal	
G		Government	
F		Form	
S		Society	
L		Limited	
R (up)		Railway, require-	
		required-requirement	
RNS		Conference	
Th		Thousand (after fig.)	
В		Billion (after fig.)	
PNDS		Pounds (after figures)	
T		Attention,	
D		Department	
K		Company, Council,	
		Captain, Capital	
Kr,		Colonel, Corporation	
Th		Authority, month	
M		Manager, morning	
N		National	
R (dn)		Arrange-arranged-	
		arrangement	
M		Million (after figures)	
N		Hundred (after figures)	
Rs.		Rupees (after figures)	

10.8 WHAT YOU HAVE LEARNT

Many commonly occurring words representing office titles and colloquial phrases are expressed by strokes intersecting other strokes.

Intersection of strokes is done to get brief, distinct and speedy outlines in Shorthand. Whenever it is not possible to intersect a stroke by another stroke, the intersecting stroke is written close or parallel to the other stroke.

The intersecting stroke if written first is read first and if written last is always read last.

Round figures are represented in Shorthand by disjoining their representative strokes after or below the numerals.

10.9 TERMINAL QUESTIONS

- 1. Define an intersection and give three examples.
- 2. How the principle of intersection is applied when two strokes can not intersect each other?
- 3. Write the outlines for the following phrases: this month, next morning, this morning.
- 4. Give three examples in which round figures are represented by their representative strokes.

10.10 ANSWERS TO INTEXT QUESTIONS

10.4

- (a) another
- (b) read
- (c) phrases
- (d) colonelcorporation
- (e) close

10.5

- (a) M
- (b) limited
- (c) R (upward)
- (d) national
- (e) disjoined

10.6

- (a) after
- (b) one to twenty
- (c) dollar
- (d) rupees

10.3.4 ADVANCED PHRASES

Introduction

Advanced phrases play an important role in rapid shorthand writing. A successful Stenographer or a Reporter cannot afford to miss the use of advanced phrases. In short it is a magic for transformation of shorthand practitioner to a highly proficient shorthand writer.

Advanced Phrases

You have already learnt about the form of phrases by the use of circles, loops, halving and doubling principles. Advanced phrases are formed by omission of:

- 1. Shortforms
- 2. Consonants
- 3. Syllables

Omission of Shortforms:

C1			•	41	C . 11	
Shortforms	are	omitted	1n	the	tollowing	manner:
DITOTUTOTITIO		OIIIICCG		CIIC	10110 11115	minute .

'a'	as in	 for (a) time
'the'	as in	 all (the) way
'of'	as in	 difference (of) opinion
'of the'	as in	 fact (of the) matter
'to'	as in	 in (r) eply (to)
'and'	as in	 again (and) again
'or'	as in	 more (or) less
'with'	as in	 in connection (with)
'by'	as in	 side (by) side
'in'	as in	 bear (in) mind
'have'	as in	 there mus(t) (have) been

Omission of Consonants:

Consonants may be omitted in phrases like:

Mos(t) probably	
in (f)act	
in this (m)anner	
animal (l)ife	
in (r) eply	

Omission of Syllable:

The syllable 'con' may be omitted as in the phrases:

I will (con)sider					
we have (con) cluded					
Advanced Phraseograph	y: Section 1				
(Simple joining of word logograms.	(Simple joining of words, use of circles, loops, hooks and omission of logograms.				
agree with the					
as it were					
by and by					
by some means					
dealing with the					
on this occasion					
I am certain that you are					
peculiar circumstances					
per annum					
per cent					
I am very glad					
in all circumstances					
in his opinion					
in his own opinion					
in the mean time					
in this country					
in this respect					
very satisfactorily					

you will agree	
there is no doubt	
as a rule	
at a loss	
in a few days	
to a great extent	
all over the world	
at the present time	
in the first instance	
on the other hand	
notwithstanding the fact	
it appears to me	
it appears to have been	
regret to say	
having regard to	
in reference to which	
regret to state	
with regard to	
ought to have been	
ought to have known	
we shall be glad to hear	
with reference to	
it seems to me	

again and again	•••••
higher and higher	
more and more	
for the purpose of	
more or less	
for the purpose of	
more or less	
over and over again	
over and above	
here and there	
ways and means	
side by side	
bear in mind	
borne in mind	
all parts of the world	
facts of the case	
in accordance with	
in connection with	
I am certain that	
in this manner	
worth while	
I have concluded	
foundation stone	

Advanced Phraseography: Section 2			
Phrases formed by using (Halving Principle)			
brought forward			
I am unable to think			
at any rate			
some time ago			
you are not			
you will be able to			
I hope you will not			
at the same time			
from time to time			
Advanced Phrases: Secti	on 3		
Phrases formed by using I	Doubling Principle		
before there			
before there is			
if there is to be			
in their statement			
in which there is			
some other respects			
as the matter			
any longer			
longer than			
no longer than			

I have been there	
I am sure there is	
as a matter of fact	
into the matter	
as a matter of course	
SPECIALADVANCED	PHRASES:
Five Year Plan	
First Five Year Plan	
Second Five Year Plan	
Third Five Year Plan	
Fourth Five Year Plan	
Fifth Five Year Plan	
Sixth Five Year Plan	
Seventh Five Year Plan	
Prime Minister	
Planning Minister	
Home Minister	
Railway Minister	
Finance Minister	
Defence Minister	
Hon'ble Member	
Mr. Deputy Speaker Sir	
Lok Sabha	

	Contractions, Prefixes, Suffixes, Intersections, Figures and Advanced Phrases :: 237
Rajya Sabha	
High Court	
Supreme Court	

10.11 WHAT YOU HAVE LEARNT:

Abbreviations are utilised in advanced phraseography, as follows:

- (a) The small circle for as, is, us.
- (b) The large circle initially for 'as we'.
- (c) The loop st for 'first', the loop nst for 'next'.
- (d) The N Hook for than, been, on own.
- (e) The f or v hook for of, have, and in a few common phrases like: at all events, into effect, etc.
- (f) The halving principle for it, to, not, would, word etc.
- (g) The doubling principle for there, their, other and dear.

The following may be omitted-

- (a) Consonants not essential to phraseograms.
- (b) The syllable con., and a few other common syllables.
- (c) Any logogram or logograms provided in the phraseogram.

10.12 TERMINAL QUESTIONS

- 1. Explain in detail the rules for framing a good Phraseogram.
- 2. Can you omit logograms from a phraseogram. If so, which are the common logograms which can be omitted.

MODEL TEST PAPER

SHORTHAND THEORY

Time: 1½ Hours Marks: 30

Instructions to Candidates

2. Questions nos. 1 to 10 are Very Short Answer type. Their answer should

All questions are compulsory.

not exceed 10 words each.

1.

- 3. Question nos. 11 to 17 are Short Answer type. Their answer should not exceed 50 words each.
- 4. Question nos. 18 & 19 are Long Answer type. Their answer should not exceed 150 words.
- 5. Marks allotted to each question are given in the right hand margin.

1.	By whom was the system of Shorthand invented?	1
2.	Name the two elements to represent the Consonants in Pitman Shorthand.	1
3.	What is the difference between strokes "Chay" and "Ray"?	1
4.	How do you indicate the vowel signs in Pitman Shorthand?	1
5.	Define the term "Phraseography".	1
6.	In which direction 'L' is written after KW, when followed by a vowel?	1
7.	Will you write upward R or downward R before M?	1
8.	Can a loop be used when T/D is followed by a vowel?	1

10. State any two qualities of a good Phraseogram. 11. Distinguish between Grammalogue and Logogram. 12. Explain with suitable examples any two rules for writing Shun Hook 13. Explain the rues governing the use of downward "H". 14. Explain with examples when strokes 's' or 'z' must be written in place of circle 's'/'z'. 15. Distinguish between Diphthongs and Diphones. 16. Write in short about the use of final hooks. 17. Write shorthand equivalents for the following: 18. Write steedingly 19. Or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: 20. All parts of the world. 21. By and the world. 22. By and the world. 23. By and the world. 24. By and the world. 25. By and the world. 26. By and the world. 27. By and the world. 28. By and the world. 29. By and the world. 20. By and the world. 20. By and the world. 20. By and the world. 21. By and the world. 22. By and the world. 23. By and the world. 24. By and the world. 25. By and the world. 26. By and the world. 27. By and the world. 28. By and the world. 29. By and the world. 20. By and the world. 20. By and the world. 20. By and the world. 21. By and the world. 22. By and the world. 23. By and the world. 24. By and the world. 25. By and the world. 26. By and the world. 27. By and the world. 28. By and the world. 29. By and the world. 20. By and the world. 21. By and the world. 22. By and the world. 23. By and the world. 24. By and the world. 25. By and the world. 26. By and the world. 28. By and the world. 29. By and the world. 20. By and the world. 21. By and the world. 22. By and the world. 23. By and the world. 24. By and the world. 25. By and the world. 26. By and the world. 28. By and the world. 29. By and the world. 20. By and the world. 20. By and the world. 20. By and the world.	9.		her the thickened forms of "lr" and "rr" must be used t when a vowel follows "r"?	1
12. Explain with suitable examples any two rules for writing Shun Hook 13. Explain the rues governing the use of downward "H". 2 Explain with examples when strokes 's' or 'z' must be written in place of circle 's'/'z'. 2 15. Distinguish between Diphthongs and Diphones. 2 16. Write in short about the use of final hooks. 2 17. Write shorthand equivalents for the following: a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	10.	State any two qualities of a good Phraseogram.		1
Shun Hook 2 13. Explain the rues governing the use of downward "H". 2 14. Explain with examples when strokes 's' or 'z' must be written in place of circle 's'/z'. 2 15. Distinguish between Diphthongs and Diphones. 2 16. Write in short about the use of final hooks. 2 17. Write shorthand equivalents for the following: a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. 3 or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: 3 a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	11.	Distir	nguish between Grammalogue and Logogram.	2
14. Explain with examples when strokes 's' or 'z' must be written in place of circle 's'/'z'. 15. Distinguish between Diphthongs and Diphones. 2 16. Write in short about the use of final hooks. 2 17. Write shorthand equivalents for the following: a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	12.	-	2 .	2
written in place of circle 's'/'z'. 2 15. Distinguish between Diphthongs and Diphones. 2 16. Write in short about the use of final hooks. 2 17. Write shorthand equivalents for the following :- a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	13.	Expla	in the rues governing the use of downward "H".	2
16. Write in short about the use of final hooks. 2 17. Write shorthand equivalents for the following: a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	14.	4. Explain with examples when strokes 's' or 'z' must be		2
17. Write shorthand equivalents for the following: a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	15.	Distir	nguish between Diphthongs and Diphones.	2
a) Whether b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	16.	Write	in short about the use of final hooks.	2
b) Improvement c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. 3 or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: 3 a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	17.	Write	shorthand equivalents for the following:-	
c) Exceedingly d) Spacious 2 17. State the use of doubling principle in phraseography. 3 Or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: 3 a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible		a)	Whether	
d) Spacious 2 17. State the use of doubling principle in phraseography. 3 or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: 3 a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible		b)	Improvement	
17. State the use of doubling principle in phraseography. Or Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible		c)	Exceedingly	
Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible		d)	Spacious	2
Write the circumstances under which halving principle is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	17.	State	the use of doubling principle in phraseography.	3
is not applied. 18. Write shorthand outlines for the following phrases: a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible			o r	
a) All parts of the world. b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible				
b) We shall be glad to hear c) At your earlier convenience d) I think you should not e) It is not possible	18.	Write	shorthand outlines for the following phrases:	3
c) At your earlier convenience d) I think you should not e) It is not possible		a)	All parts of the world.	
d) I think you should not e) It is not possible		b)	We shall be glad to hear	
e) It is not possible		c)	At your earlier convenience	
		d)	I think you should not	
f) I know there is not		e)	It is not possible	
		f)	I know there is not	

Self-Employment in Modern Secretarial Practice

INTRODUCTION

After completion of this course, you have got two options either opt for a career like Private Secretary, Private/office Assistants, Stenographers, DTP Operators etc. or start something on your own i.e. be self-employed.

Given below is the answer of some of the often-asked questions regarding self-employment. At the end, we have also worked out one sample budget for you. However, it should be kept in mind that the cost of raw material, labour, service charges, rent etc. will vary from place to place. In the beginning, two or more people can also club themselves, pooling the available resource and start their business.

WHAT CAN I DO AFTER COMPLETING THIS COURSE?

After completing this course you have two options

- Go and look for a job or
- Be a job provider

For the first there are many options available to you as mentioned earlier. For the second option you should know the scope of self-employment in Secretarial Practice:

Scope of self-employment in Modern Secretarial Practice

In the course on Modern Secretarial Practice, a person is trained in various skills such as Computer Operator, Shorthand, handling mails, attending telephone calls, use of various electronic gadgets and office equipment, maintenance of records, arranging meetings and appointment drafting of various official and business correspondence etc.

Persons with such types of secretarial skills are required in all types of offices e.g., government, public or private, different types of agencies like, publishing houses,

insurance companies, and banks, transport etc. which are located in big or small cities.

The application of modern technology advancements has brought a revolution and greater effectiveness in day-to-day working of the offices. Due to this, procedures have become more streamlined and office work has become more interesting and challenging.

After completion of this course, the learner can open a training cum facilitation centre in the field of Secretarial Practice/Stenography/Computer

OR

v For the beginners, even one of the services given can be provided individually.

The center can provide the following services:-

- 1. Training for secretarial practices like
 - v Typing Training Center
 - v Computer Training Center
 - v Shorthand Training Center
 - v Training for Office Assistants
- 2. Placement assistance for secretarial services
- 3. Secretarial assistance to client agencies
- 4. Undertaking typing jobs e.g. thesis, book publication, reports, research work etc.
- 5. Undertaking DTP job work
- 6. Documentation
 - v Photocopying
 - v Spiral binding
 - v Lamination
 - v Courier
- 7. Fax and E-mail services
- 8. PCO/STD/ISD

WHAT IS SELF-EMPLOYMENT?

A self-employed person works for himself/herself utilizing the resources available and also by way of procuring the resources through assistance from various sources and gradually expanding the business. Therefore a self-employed is also termed as an **entrepreneur**.

WHAT QUALITIES ARE NEEDED FOR SELF EMPLOYMENT?

Before starting your own business, you should know basically what all **entrepreneurial qualities** a self-employed person should possess in order to be successful. Some of the most important assets in your success plan should be **risk taking ability, confidence, enthusiasm and realistic goal setting**. Other qualities required are:-

- v Behavioral quality
 - Patience
 - Perservance
 - Courtesy
 - Empathy
- v importance of time management/timely delivery
- v good communication skills
- v ability to take decision
- v creative and innovative
- v aware of the latest information technologies
- v ready to accept challenges
- v curious to learn more
- v work in a team
- v learn to shoulder the responsibilities

DO I POCESS THE QUALITIES REQUIRED?

Make a self-analysis, you will notice that you possess most of the qualities to start and run the business. Some of the qualities however can be enhanced gradually by way of experience and training.

WHAT BUSINESS SHOULD I SELECT?

You can start any business in which you are confident of handling the work and have enough knowledge about that area. As an example we have given below one such business which you may think of starting.

TRAINING CENTER

The training center will provide the following services to various offices, which can be done on contract basis also:-

- 1. Taking dictations in shorthand and transcribing the same.
- 2. Communication based on telephonic instruction, or brief notes.
- 3. Putting up drafts for incoming mail.
- 4. Maintaining record of incoming and outgoing files.
- 5. Creating and maintaining databases relevant to organization.
- 6. Documentary assistance for the meetings.
- 7. Sending and receiving fax.
- 8. Handling incoming and or outgoing mail.
- 9. DTP services for pamphlets, letterheads, visiting cards, invoices, challans, souvenir, annual reports, catalogues, reports, and various forms.
- 10. Providing manpower on full/part time basis for the secretarial assistance on temporary/permanent basis.

WHERE SHOULD SUCH A CENTRE BE LOCATED?

For selecting location and site, several factors should be considered like -

- v Nearness to the market
- v Availability of services like post, freight
- v Availability of labour
- v Supply of electricity and water

The best location for starting this type of center is near the commercial complexes with suitable concentration of small and large offices. However, due to the improving communication facilities in the country, it can be started in the residential areas also. Generally the public dealing offices outside colleges and schools also run such centres very effectively.

HOW THE AMBIENCE OF MY WORK PLACE BE?

By ambience we mean the atmosphere and the environment of your work place. When a client enters a place he/she should feel welcome and comfortable and the place should look attractive. When you start the typing cum facilitation centre, it is very important that in order to get business and clients, the center should have the minimum following requirements -

- v Good environment
- v Neat and clean rooms

It is suggested that before selecting any business **MARKET SURVEY** should be done which would help in gaining insight into the existing market conditions and market reactions for the service/product.

For selecting any business the following factors should be considered:-

- 1. Demand and supply of the service proposed.
- 2. How much is the competition?
- 3. Is the raw material easily available?
- 4. How are the infrastructural facilities like water, power transport etc. in that area.
- 5. Do you have adequate knowledge in this field?
- 6. Legal requirements, if any.
- 7. Investment required.

IF I OPEN MY TRAINING CENTRE WHAT WILL BE ITS OBJECTIVES?

Objectives of the center -

This type of center may basically have two objectives -

- 1. It helps the persons who are looking for the jobs in Secretarial Practices such as Stenographer, Office Assistants and Private Secretaries by the way of providing necessary training for acquiring the secretarial skills. It also provides guidance, on the job training in various offices and assistance for the placement after successful completion of the training.
- 2. The second objective is to provide the secretarial services on contract basis to small and large business organizations.

These two objectives put together can give a lot of scope of applying entrepreneurial qualities of the qualified person in the vocation of Secretarial Practices.

- v. Good layout
- v Back-up service
- v Charts/posters displaying the cost of various services offered
- v Some catchy display lines like -"service is our motto" "service with a smile" "free home delivery" "no error service" etc.
- v Water dispenser etc.

WHAT INFRASTRUCTURE IS REQUIRED?

The infrastructure required would depend on the type of business you have selected. Generally, following infrastructure is required:

- Office space with basic facilities of electricity, water, sanitation etc.
- 1 Furniture
- Equipment (computer, typewriter, telephone, fax, etc.)

I DON'T HAVE MONEY, FROM WHERE DO I GET FINANCIAL ASSISTANCE?

(i) Fixed Capital

Fixed capital generally remains constant over a longer period and is required only in the beginning stage. On the other hand, working capital is required frequently. It is implied that after sometime money starts coming out of the business and thus working capital is met out of the turnover.

(ii) Working Capital

Working capital is required for purchase of raw material (like paper, cartridges, flopies, CDs, etc.), for making payments to staff, electricity and telephone bills, conveyance and travel, etc. These are recurring in nature.

IS THERE ANY SCHEME AVAILABLE FOR FINANCIAL ASSISTANCE?

Money can be arranged from own sources, friends and relatives. However, the financial support is also provided by various financial institutions such as Nationalised banks, cooperative, rural banks, national and state level financial corporations and NGOs etc. under various schemes. You will require two types of capital to invest in an business. They are Fixed Capital and Working Capital.

State Bank of India (SBI) has a scheme known as "**Entrepreneur Scheme**" whereby loan is given to technically qualified person to set up a small unit. The rate of interest is also very low. The loan amount granted will depend upon the project report that you submit.

Various departments and ministries of the Central/State Government have different schemes under which financial assistance/loans are available. Prime Minister Rozgar Yojana (PMRY) is one such scheme. Some of the departments which provide financial assistance are:

Department of Rural Development

Department of Small Scale Industries

Department of Tribal Development

Department of Minorities Development

Department of Women Development

Small Scale Industries Institute (Govt. of India) provides valuable help in preparing project report and procuring machinery and raw material. This institute has its head-quarter in Okhla (New Delhi) and branch offices in all state capitals and major cities. Addresses of this institute and other government departments may be obtained from the nearest Employment Exchange or the Office of the District Collector.

Finance is generally available for Fixed Capital, i.e., one time only. Generally up to 80% finance is available and rest you have to arrange from your resources. This difference is called the Seed Money.

HOW WILL I LET PEOPLE KNOW ABOUT THE SERVICES THAT I AM OFFERING?

It is very important to sell your product/service in order to survive in the business. Therefore, it becomes very essential for you that till you are known in and around your area, you can adopt the following marketing strategies -

Marketing Strategy -

- You will have to contact various offices in the region and explain the cost-benefit of the services offered by the center. With the growing cost of office space, equipment, furniture and the inherent benefits of managing with less number of regular employees, many offices can be convinced to enter into the contract with this center.
- v. Use of hand made posters which could be easily made, informing about the services you are offering. Small hand made banners could also be made.
- v. You can make more customers if you value the "**Time**" of your customer. You should be able to give your service in the time stated by you. Make sure you know exactly what time it takes to finish one particular job before giving the time limit to your customer/client.
- v Make sure your work is correct and error free. Check your work twice before handing it out to your client.
- v. Marketing strategies like "**free home delivery**" always can do wonders to your business. If a client is in urgent and has given some pages for typing/DTP work or for photocopying or for spiral binding etc. you can suggest him to deliver at his place with nominal charges, it is very much guaranteed he will become your regular customer.

Weep enough stock of your raw materials like stationery. You should take all precautions to make sure that you are never short of cartridges, typing papers etc. for this you can maintain a 'stock register' which states how much stock you have, how much is in store, during when you have to order for more etc.

WHERE DO I GET MACHINES AND EQUIPMENT?

It can be purchased from the market. Generally all reputed companies have dealers network throughout the country.

The requirement of machinery/equipment spare parts, tools, etc. should be properly assessed and the proper size of plant and machinery should be decided upon. Initially one should start with minimum and expansion can be done eventually. Temptation to accumulate machinery at the initial stage should be avoided. At the training center you may require the following machines -

- 1. Computer with printer and scanner
- 2. Photocopying machine
- 3. Fax

For training the students, you should have the following facilities -

- 1. Blackboard one
- 2. Table and chair of appropriate height for shorthand dictation and typing
- 3. Table and chair for computer purpose
- 4. Books on Typing, Stenography, Computer Applications and Secretarial Duties, Business Communication
- 5. Books containing passages of various speeds
- 6. Stop-watch for dictation purpose.
- 7. Adequate stationery supply

WHAT OTHER SERVICES CAN THE CENTRE PROVIDE?

The center can also offer secretarial placement to various nearby offices thereby you will be able to place your own students also and charge the offices for placement too. For this it is

very important that you make contacts with the nearby public and private sectors and inform them about your placement service.

At your center itself photocopying, DTP work, lamination, spiral binding etc. can be done. The machines required for photocopying and lamination can be purchased or hired with the help of financial institutions.

Services of fax and E-mail can be given either at the center or these things can be opened up individually. Similarly PCO/ISD/STD can be opened along with the center or individually.

WHAT SHOULD I DO IF I FACE SOME PROBLEMS?

It is not uncommon to have some problems in the initial stages. It is where the entrepreneurial qualities will help you to overcome the problems. All the successful business persons had problems initially. But they struggled and succeeded. You can also take help of support agencies set up by Govt. and Pvt. for handholding support. In the long run you will be able to cope up with this pressure yourself.

- Analysis your business from time to time
- 1. Consult the experts for advice
- Use your creativity to find out newer ways to enhance the satisfaction of customers for repeat and referral business.

Good Business Practices

Other than the financial aspects of a business, an entrepreneur should also take care of good business practices. These practices not only pay in the long run but also create harmony and cordial environment in the society. These practices are:

- (1) Be polite to the customers. Always greet and receive them properly. Remember that **Service with a Smile** brings reputation and goodwill to your business.
- (2) Be punctual and adhere to the Delivery Schedule. If the job of a customer is not ready by scheduled time, inform her/him in advance and apologise.
- (3) Be honest in dealings. Charge reasonably and honestly from the customers. Make prompt payments to your suppliers.
- (4) Pay your dues and taxes in time. It is our earnest duty to pay the taxes honestly. Taxes are the revenue for the government. This money is used for the welfare of the society.

- (5) Pay reasonably to your staff. Payment to them should commensurate with their qualification, experience and the output they produce. Besides you have to comply by the **Minimum Wages Act** in this regard.
- (6) Try to explore new business opportunities. Diversify your business.

All these are income-generating trade and subsequently will be able to provide job to other also therefore you will become job provider and not job seeker.

Model Calculation of Investment of one Training Centre

A.	Fixed Capital	
1.	Land & building	Rented
2.	Equipment	
	1 Computer with Ups	35,000
3.	1 Photo copier	10,000
4.	1 Scanner	6,000
5.	1 Inkjet Printer/DOT Matrix Printer	6,000
6.	Software (licensed)	15,000
7.	Furniture	15,000
		88,000
B.	Working Capital (for 1 month)	
1.	Rent of room	3,000
2.	Electricity, water bill etc.	1,000
3.	Telephone/Internet Charge	2,000
4.	Wages of 1 Asstt.	3,000
5.	Raw material	4,000
6.	Conveyance	2,000
7.	Confingencies	1,000
		16,000
	Total Investment	1,04,000
C.	Calculation of Income over Expenditure	
	Expected Turn over (for one month)	
	75 pages per	
	day @ Rs. 15 per page	30,000
	Less expenses	
	Electricity, Rent, Wages, Telephone charges etc.	20,000
	Surplus of INcome over Expenditure (infit)	10,000

Syllabus

Lesson No. Name of the lesson		Contents	
1.	Introduction to Stenography	_	Introduction to Stenography
			Note taking techniques
2.	Consonants	_	Classification of consonants
		_	Size of strokes
		_	Joining of strokes
3.	Vowels, Diphthongs Triphones,	_	Placing of vowel
	Diphones and Abbreviated W	_	Joining of Dipthongs and Triphones
		_	Use of abbreviated W
4.	Grammalogues, Punctuation	_	Grammalogues
	signs and Phraseography	_	List of punctuation
		_	Phraseography
5.	Alternative forms of R and H	_	Rules for writing upward and downward 'R'
6.	Circle, Loops and Hooks	_	Circle S and Z
		_	Large circle and loops
		_	Initial hooks
		_	Final hooks
7.	Compound Consonants and	_	Compound consonants
	Medial semi-circle	_	Medial semi-circle
8.	Upward and downward forms	_	Upward Sh and L
	of L and SH	_	Downward Sh and L
9.	Halving and Doubling principle	_	Usuage of Halving principle
		_	Usuage of Doubling principle
		_	Cases Where Halving and Doubling cannot be used
		_	Phraseographic use of Doubling principle
10.	Contractions, Prefixes, Suffixes,	_	General and special contractions
	Intersection, Figures and	_	Use of Prefix
	Advanced Phrases	_	Use of Suffix
		_	Intersection and figures
		_	Advanced phrases