

## UNIT-4

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## THE CLSS IX VIDEO/RADIO SHOW

**Aims : Development of skills - Reading, Writing, Speaking, Listening - through a project.**

LISTENING	SPEAKING	READING	WRITING	ACTIVITY	INPUT	OUTPUT	FUNCTION
<ul style="list-style-type: none"> <li>distingui- shing main points from supporting details</li> <li>exposure to pitch and stress</li> <li>appreciation of different styles of presenting ideas and information</li> </ul>	<ul style="list-style-type: none"> <li>conveying ideas effectively</li> <li>presenting oral reports and summaries</li> <li>adopting varying styles of presenting different ideas</li> <li>modulation of voice</li> </ul>	<ul style="list-style-type: none"> <li>documents related to activities</li> </ul>	<ul style="list-style-type: none"> <li>planning, organising and presenting ideas</li> <li>using appropriate style and format for writing scripts</li> </ul>	<ul style="list-style-type: none"> <li>scripting and producing a radio show</li> <li>scripting and producing a video show.</li> </ul>	<ul style="list-style-type: none"> <li>radio show (oral presenta- tion)</li> <li>video show (visual presenta- tion)</li> </ul>	<ul style="list-style-type: none"> <li>radio show (scripted and presented verbally)</li> <li>video show (scripted and enacted)</li> </ul>	<ul style="list-style-type: none"> <li>conveying information</li> <li>entertain- ment</li> </ul>

# THE CLASS IX VIDEO/RADIO SHOW



In this unit, you will produce your own Class IX Radio or Video Programme.

**Project: A- The Class IX Radio Show**

- A.1. First, you will hear a local radio programme, read out by teacher/ student from page no 171 onwards which will give you ideas for your own programme.**

**First, listen without writing anything.**

- A.2. Before you listen for the second time, discuss the following with your partner.**
- a. Why are there two presenters?
  - b. What is the presenter's role?
  - c. What is the presenter's style? Do you like their style? Why / Why not?
  - d. Why do the presenters outline some of the contents right at the start of the programme?
- A.3. The teacher/ student will read out the radio programme again. Fill in as much information as you can in the following table. Then, exchange information with your partner to complete the table.**

## RADIO SHOW

Content of programme	Details
1. School News	*
	*
	*
	*
2. Jokes	*
3. 'Meet the Teacher'	*
	*
	*

# THE CLASS IX VIDEO/RADIO SHOW

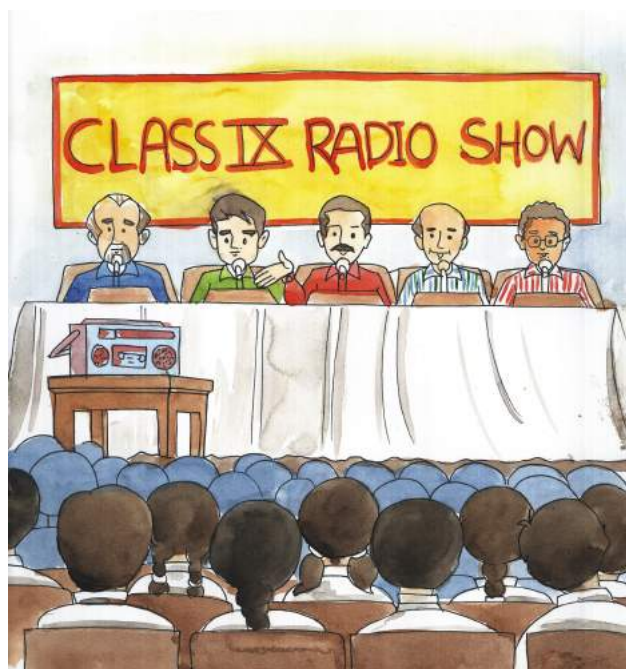
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4. Advert Time	*
	*
	*
5. Safety at School	*
	*

Is there enough variety of content?

A.4. Now, it is your turn. Write and produce your own radio programme. You will need to select your own content. The following are some ideas. You are free, of course, to add your own ideas. Remember, the programme must be in English.

- \* **News stories:** about people in your class, about school, about sports (school and local), about the local community
- \* **Comedy:** jokes, short plays
- \* **Interviews:** with teachers, with ex-students of your school, with a Class IX student who has recently done something very interesting
- \* **Games:** general knowledge quiz, panel game, word game
- \* **Advertisements:** for shops/industries in the local community, things 'for sale' and 'wanted' by students
- \* **Local sites:** monuments / sites of historical importance and of tourist interest
- \* **Special reports:** e.g. safety at school, examination results, school uniform, school assemblies



- \* **Interesting people:** role-play interviews with film stars, sports personalities, TV personalities, etc.
- \* **Entertainment reviews:** music, films, videos, books, etc.
- \* **Plays**
- \* **Songs** with lyrics
- \* **Speeches** on important personalities
- \* **Tele conference** video conference with students, teachers, experts

**A.5. As a class, you will need to follow these steps :**

- a. Decide the length of your programme
- b. Select two lively presenters whose job is to :
  - \* brainstorm with other students on their proposals for the programme.
  - \* fix the duration of each item.
  - \* ensure that the programme has enough variety of content.
  - \* decide the sequence of items.
  - \* supervise the script for each item.
  - \* present the programme in a lively manner.

**Now, enjoy performing/watching the show.**

**Project: B - The Class IX Video Show**

**Here is another challenging and innovative project for you to work on; you will produce and present a video show.**

- B.1. Watch any recorded/uploaded TV programme which will give you ideas for developing and presenting your own programme.**
- B.2. Before you watch the programme the second time, in groups, discuss the difference between a Radio Show and a Video Show.**

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**B.3. Complete the following table by choosing and/or replacing the content for your own video show and then compare it with your partner.**

TV . Programme

Content of the Programme	
Regional / popular Indian culture	
Culinary Skills	
Advertisements	
Interviews	
Panel discussion	
Cultural programme	
Quiz	

**Is there enough variety of content?**

**B.4. Now, it is your turn. Your class will be divided into groups of ten students. Each group will produce a TV programme. Keep in mind the following.**

- \* Each group will invent their own channel. Give it a name and logo. The duration of the programme should be about 10 - 15 minutes.
- \* Your presentation should be well-planned (You can take hints from A.3 & B.3)

**Each group will have the following - Two Anchors, Script Writer, Director, News Reader, Camera person and assistant, Cast, Reporter, Recorder and event manager.**

**Anchors:** Present the programme in a lively manner.

**Script Writer:** Ensures the final draft of the script is ready before you start recording.

**Director:** Ensures the programme has enough variety.

**News Reader:** Report school news, current news and neighbourhood news.

**Camera person and assistant:** Capture the items on camera.

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**Cast:** Each group will choose an item for the programme. Discuss it with the director; write the script, making sure you do not exceed the allocated duration. Then, rehearse your item, so that it is perfect when the programme is actually produced.

**Reporter:** Help the news reader in compiling the news.

**Recorder:** Record the audio part.

**Producer:** Decide on a day when the whole programme is to be produced and assist in any way required.

**Event manager:**

- \* Ensure the programme has enough variety of content.
- \* Supervise the work of the script writer
- \* Help edit the recording.
- \* Ensure that the required hardware - voice-recorder, video camera, charger, etc. are available. Now, enact or sit back and enjoy the programme.

### THE CLASS IX VIDEO SHOW

