

ACTIVITY - 1

How many trees do you find in this picture? _____

How many birds are there in this picture? _____

What is the colour of the boat?



ACTIVITY - 2

BIRTHDAY GIFT

Jia's father gave her a little boat as a birthday gift. It was a beautiful red boat with a milk-white sail. Jia wound it up. And it sailed in the big bath-tub filled with water.

Jia was excited. She called her friend Dhruv and showed him the boat. "It is a beautiful boat. But does it really sail?" asked Dhruv. "Of course!" Jia said. She slowly wound the key and put the boat in the bath-tub. With a whirr the boat set off, going round and round, creating **ripples**. "May I sail the boat just once?" asked Dhruv.

"No!" Jia quickly replied. "You will spoil my lovely boat!" Dhruv was hurt. He went home. He stopped going to Jia's house. But she did not care. She had her little red boat to play with. She spent most of her time near the bath tub. She watched the boat sailing and was happy. After a few days, she began to get bored. It was no fun playing with the boat all by herself. She wished Dhruv would play with her again.

Key Words :

to be excited – to become eager or happy
ripples – small waves or series of waves on the surface of water
to rush – to move quickly
stream – a small river



One day, Jia was sitting by the window. Her mother had shut the window because it was raining. Pitter... patter... the rain fell on the closed window. Then Jia heard a song,

“Come, come children,
with your boats and play,

I will take your boats far,
far away!”



It was the wind singing to the children.

In a little while the rain stopped. Jia looked out of the window. All the children had rushed out to put their paper-boats in a stream by the road. There were pink boats and white boats, big boats and little boats. They rose and fell with the tiny waves. The weak boats overturned and sank while the strong ones sailed on.

'I will take my boat too,' thought Jia. She washed her boat. It became bright and shiny. She went up to the stream. She wound the key and carefully put the boat in water. 'Whirr, whirr,' it went quickly. It left all the paper – boats behind. She looked proudly at the other children “Look at my boat,” she clapped.

Suddenly, a piece of wood banged into Jia's boat. And it broke into pieces. She sat down and cried. “Don't worry. You shall play with my boat!” She looked up. Dhruv was holding a red boat in his hand; It was just like Jia's boat.

“Papa bought it for me,” Dhruv explained. “Come, let us sail it in the bath-tub.” Jia smiled. They were friends again.

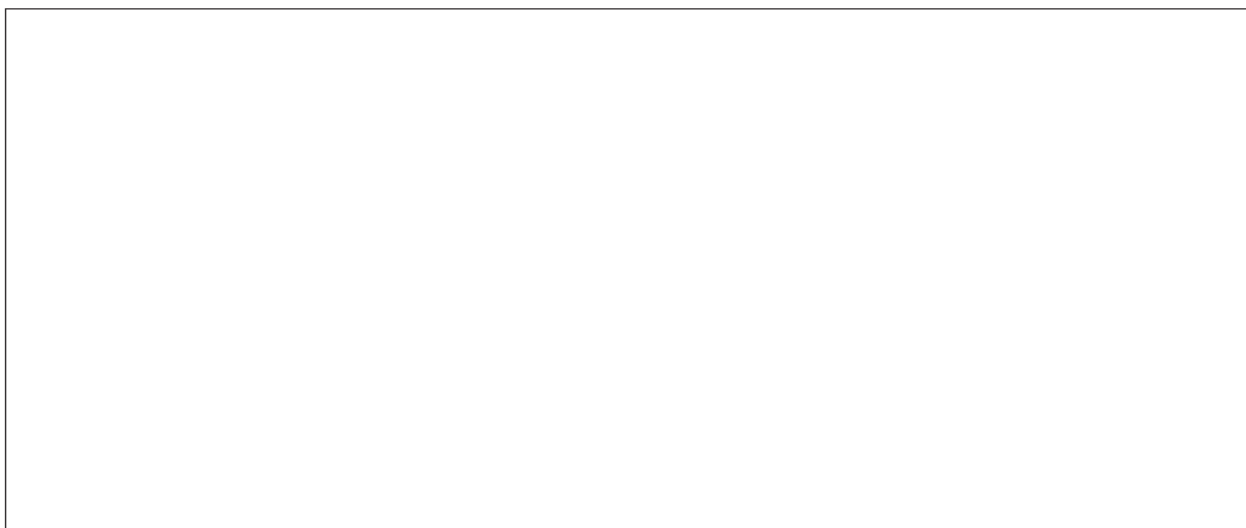


Helpline

Before reading the lesson aloud, ask students how they celebrate their birthdays. Then read the lesson aloud and allow students adequate time to read the lesson on their own. Though the meanings of some words are given, ask them to underline words which are unfamiliar to them. You can ask students to use dictionary for finding the meanings of such words.

ACTIVITY - 3

Draw the picture of a boat in a bath tub and colour it.



ACTIVITY - 4

You know that we can make a paper boat. Now make a list of other things that you and your friend can make out of paper.

Things that you can make	Things that your friend can make

Make some of these things and display them in class.

ACTIVITY - 5

Who said to whom?

	Who said	to whom
1. But does it really sail?		
2. You will spoil my lovely boat.		
3. Look at my boat.		
4. Don't worry. You shall play with my boat.		

ACTIVITY - 6

Find words which end with 'ed' and 'ing'. One example is given for you.
Now read the story again. Then write the words in the following table.

For example :

-ed	-ing
sailed	going

Now make five meaningful sentences using these words.

1. **Example :** The boat sailed away into the night.

2.

3.

4.

5.

ACTIVITY - 7

Look at the pictures and write the names of seasons under each picture.

What do you like to do in these seasons? Write it in the box.



For example:

I enjoy wearing my favourite sweater.



Which season do you like the most? Why?

ACTIVITY - 8

In the story we saw that the boat makes a 'Whirr Whirr' sound. Do you know any more words that indicate sound? Write them here :

For example: Tick-tock (Sound of a clock)

ACTIVITY - 9

Read the story again and arrange the sentences in proper order. Write the number of the sentences in the boxes given.

- Dhruv came there and said, “Let’s sail it in the bath tub”.
- Suddenly Jia’s boat broke into pieces and she started crying.
- Jia was happy because her boat went past quickly and left all the boats behind.
- Dhruv stopped going to Jia’s home.
- The rain stopped and all the children went to the stream and put their boats in it.
- Jia was happy because her father gave her a little toy boat as a birthday gift.
- They became friends again.
- So Dhruv was hurt.
- Jia was happy with her toy boat but after few days she began to get bored.
- One day it was raining and Jia was at home
- Jia showed her boat to her friend Dhruv.
- Dhruv wanted to sail the boat but Jia did not allow him.
- But Jia did not care.
- Jia also went to the stream and put her boat in it.

ACTIVITY - 10

Read and enjoy.

Rain Rain Rain
It's raining today
I hear the rain
pitter patter
On the roof
I love to play
in rain, and that
with my boat
I love the rain.



Helpline

Recite the poem first and then make students recite it. You can recite the poem with actions. Allow students to recite other poems on seasons.

Create a 'Jingle' about...

For Example :

If I were the rain,
I would make
puddles dropping
from the high sky.



If I were an umbrella, I would



If I were a rainbow, I would



Helpline

Ask students to use internet or other sources to collect more information on seasons. Ask them to find a story or a poem on seasons and share it with their friends.

Learning outcomes

Vocabulary

To be excited, stream, ripples
etc.

Language

Reading the lesson for specific purpose
Reciting the poem
Producing language through imaginative
power

Skills

Listening and Reading
Speaking and Writing

Teaching goals:

Giving information about seasons ,
working individually or in pairs or
groups