



LET US READ ALOUD

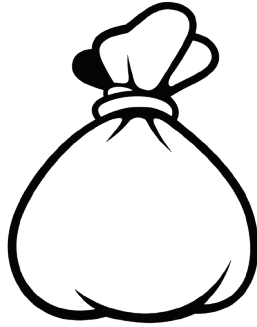
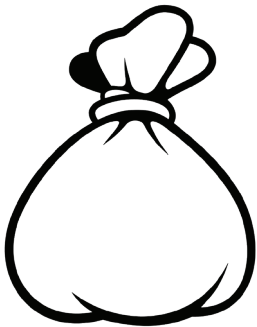
Read the passage and colour one bag each time you read.

There lived a poor but an honest farmer in a village. He supported himself, his wife and seven children using his small piece of land.

One day while he was walking in his field, he found a bag of gold.

He took it home and showed it to his wife. His wife told him to keep some of the gold. He told his wife that honesty is the best policy. He tried to find the person who lost it.

At last, he found that the owner of the bag and gave it back. The rich man took the bag and thanked him.



Read the above passage carefully and answer for the following questions.

1. What did the farmer find in the field?
a) a bag full of gold b) a bag full of money
2. What is the main idea of the story?
a) farmer b) honesty



LET US WRITE

Miss Meena has asked the class to write a story as a project. Let us see what the children in her class are doing.

Ravi : Hi! How are you?

Glory: I am good. And you?

Ravi : I am fine. Is your project ready?

Glory: Yes, it is. What about yours?

Ravi : I have not done it yet. Can you give me some ideas for it?

The above structure of talking is called a dialogue. In today's class we will learn to write dialogues.

Step 1: Look at the question and understand the topic.

Step 2: Read the dialogues and understand what they are talking.

Step 3: Think what you will say if you were talking.

Step 4: Write it.

What will Glory say? Do you think you can help Glory by giving some ideas to Ravi?

Glory: You can write a story about the _____ and the _____.

Ravi: Great idea! Thank you!

Glory: _____ Ravi.

Can we try to complete another dialogue now?

Rathi is visiting a shop to buy a pen. Let us try and complete the dialogues between her and the shopkeeper.

Rathi : Hi Akka!

Shopkeeper : Hi! How can I help?

Rathi : I need a _____.

Shopkeeper : Sure. Which colour?

Rathi : Give a _____ pen.

Shopkeeper : Do you need a ten rupee pen or a five rupee pen?

Rathi : Give me the _____ rupee pen.

Shopkeeper : Do you want anything else?

Rathi : _____.

Shopkeeper : Thank you. Goodbye.

Rathi : _____.

I Can Do



A. Choose the word with same meaning.

1. Foot hills - _____.

- a. mountain b. small hills c. low hill at bass

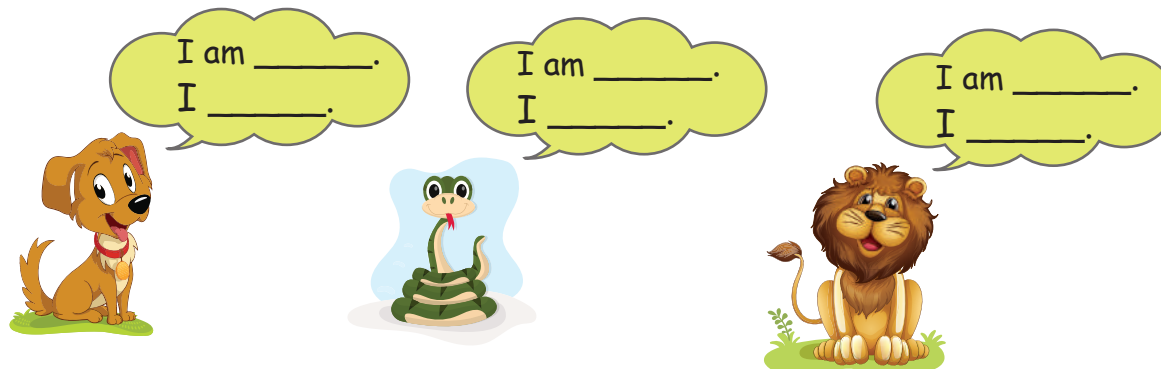
2. Kingdom - _____.

- a. country b. field c. land

B. Tick (✓) the correct one.

 <input type="checkbox"/> bray <input type="checkbox"/> chatter <input type="checkbox"/> mew Monkey	 <input type="checkbox"/> roar <input type="checkbox"/> hum <input type="checkbox"/> trumpet Elephant	 <input type="checkbox"/> crow <input type="checkbox"/> hiss <input type="checkbox"/> bleat Rooster
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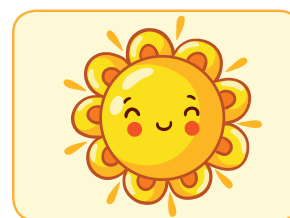
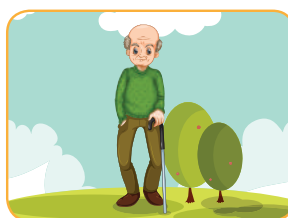
C. Name the animal and sound it makes.



D. Match the rhyming words.

- say - fall
 go - day
 all - grow

E. Fill in the blanks with a, an and the.

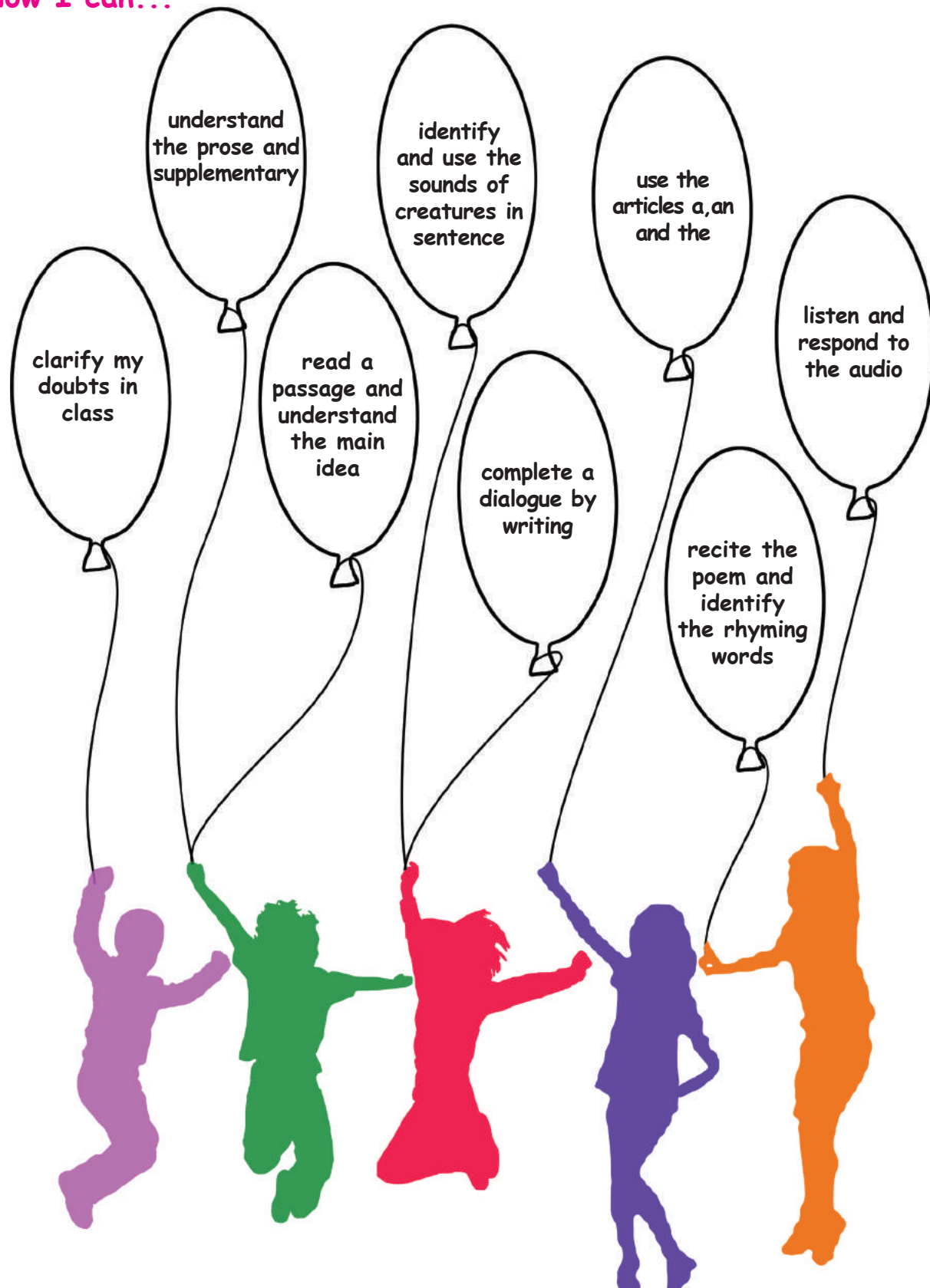


_____Himlayas _____Vaigai _____old man _____Sun



Learning Outcome

Now I can...



Note to the teacher: Ask children to colour the balloon when they achieve the learning outcome.

2

Creativity Around Me

I love to paint.
Do you?



MY LITTLE Pictionary





LET US LEARN

Bala Spins Magic



It was a hot afternoon in the quiet village of Periya Negamam, near Pollachi. The village has tiled roof houses. Bala and his family lived in one such house. He sat under a tree, waiting for his father. He was going with Appa on a long journey.

A fly buzzed near his ear. The pleasant shade of the tree along with the steady click-clack of the handlooms from the huts nearby made him feel sleepy. He wondered if he could catch some sleep before Appa arrived.

Bala, like most of the children in his village, went to school but always wanted to learn more about things related to their family profession weaving. Veera thatha had made math easy for Bala by using skeins of yarn in bunches, sometimes adding all the blue skeins and subtracting the yellow skeins and then doubling the reds and taking away the greens. Bala thought, "This was a fun way to learn Math!"



Bala's family came from a long line of handloom weavers. They had perfected the art of drawing, dying, warping and weaving the yarn. But it was a hard work. Unless Bala, his mother, father, sisters and cousins helped with the work, Appa could never weave the lengths, he needed.

Bala would often see Appa and Amma weave bundles of cotton into beautiful sarees with checks or patterns. He hoped to weave someday. He would also help Amma and sisters, roll, press and pack the sarees.

Bala wondered, "Amma, why you never wear the beautiful sarees we make?"

Amma said, "I can do that only if we become a very rich family."

Bala woke up suddenly as he felt someone tap his head.

"Are you ready to go?", asked Appa.

"Yes Appa.", said Bala and started counting the bags around him.

Bala was going with Appa to Chennai to help him carry the sarees. Appa said, "We will get a better price for the sarees, if we sell directly to ladies in Chennai than to traders in Pollachi or Coimbatore."

They walked to the bus stop and had to wait for nearly one hour for the bus. It took them to Coimbatore junction, and from there they left in a train to Chennai. The train journey was not very comfortable. "Don't worry Bala. Our return will be more comfortable as we will be able to reserve tickets," said Appa. They reached Chennai and went to Purasaiwalkam, where Appa's friend lived.

The next morning Appa was ready with places to visit to sell the sarees. Bala could not read the big instructions in the sign board and hence held his father tightly.



Soon, they reached a big house after what seemed like many hours. The guard at the door let them in. They sat in a big hall and unpacked the sarees.

A young boy saw them and called out saying, "Mom! There's a man with two bundles to meet you."

Appa was showing the saree to the aunty and trying to sell it to her. He made each saree sound special and unique. He even draped the saree over him to show the design. Soon, the other boy asked, "Mom, can I ask the boy to come and play with me?"

"What is your name?" asked the boy.

"Periya Negamam Balakumaran," said Bala. "What's yours?"

"Nithin," said the boy.

Nithin's room was full of toys. Nithin let Bala play with all the toys. Most toys had some electrical control. Since Bala's home does not have electricity, he did not know to play with most of the toys.

In one corner, Bala saw a spinning wheel. Now, this was a toy he knew to play with!

"Do you know what to do with it? I don't know to play with it," said Nithin.

"This is Rattai. Do you have some cotton?", asked Bala. Nithin did not have.



Bala dug Appa's bag to get some cotton. Bala took the cotton fluff and attached it to the spinning wheel, and turned the wheel all the while.

"You can do magic!", shouted Nithin, "Can you teach me?"

"Not like that. Do it this way. Here, hold this. Spin this!", said Bala.

Bala had a wide smile across his face. Nithin struggled but soon learnt to spin.

Soon they stepped out. Appa had sold many sarees to the aunty.

"Mom! Mom! He taught me magic," said Nithin.

Aunty laughed and said, "Well naturally, his father is a magician too. A weaving magician."

"Yes! I will tell all my friends in school that a magician from Periya Negamam taught me this magic."

Glossary

weave	form by interlacing long threads.
subtract	take away from another to calculate difference.
warp	twist out of shape.
uncomfortable	causing physical pain.
drape	arrange loosely



LET US UNDERSTAND

A. Fill in the blanks.

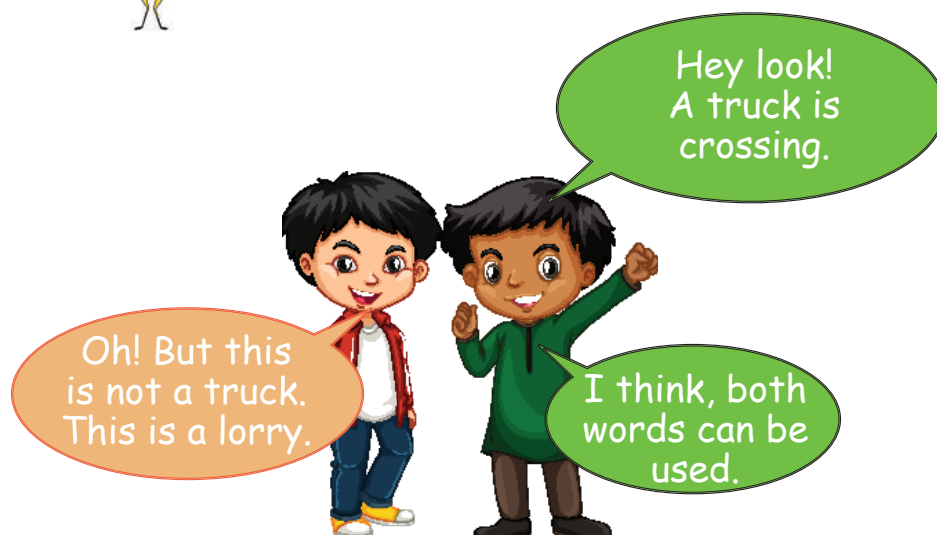
1. Appa weaves beautiful sarees with _____.
2. _____ had made Math easy for Bala.
3. Nithin had many _____ toys.
4. Bala's home doesn't have _____.
5. Nithin's mom said that Bala's father is a _____ magician.

B. Answer the questions.

1. What did Bala want to learn?
2. How did Bala help Amma and sisters?
3. Why did Bala go to Chennai with his father?
4. What did Bala teach Nithin?
5. What would you like to learn in school? why?



LET US BUILD



Some words are used to indicate same thing.

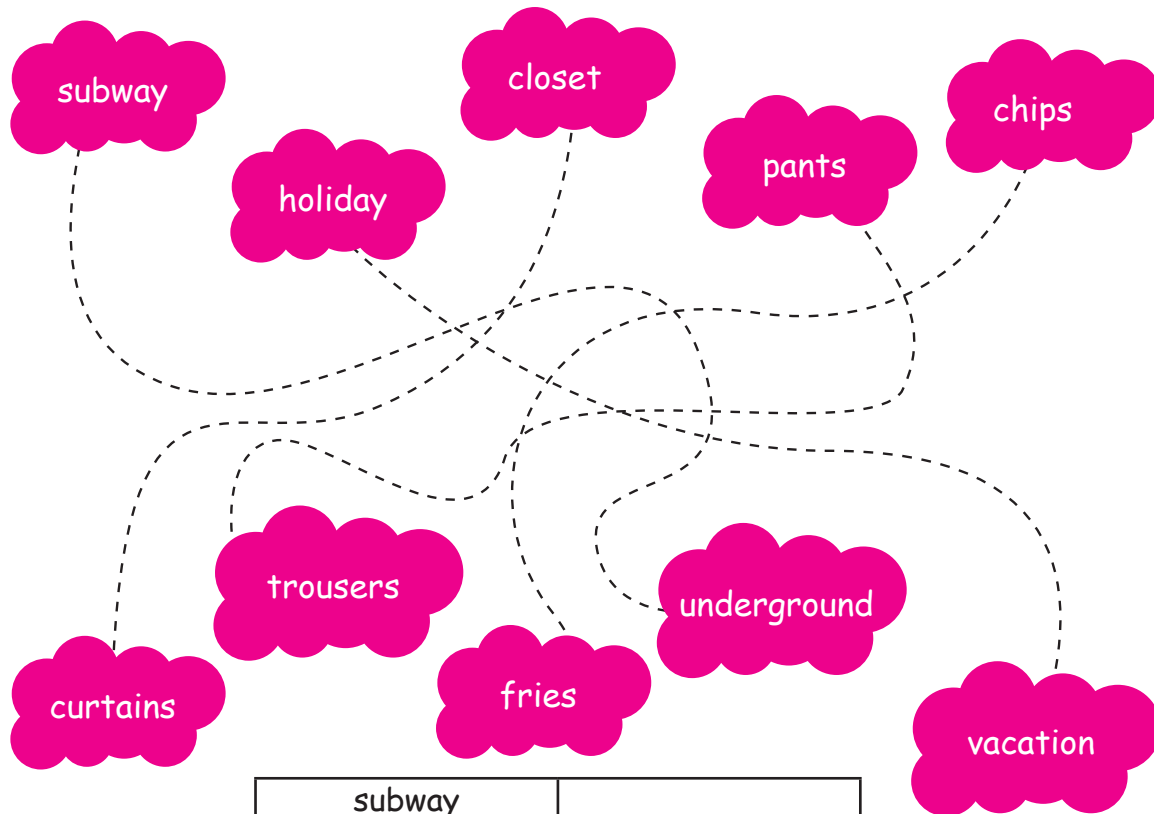
taxi	chocolate	biscuits	football
cab	candy	cookies	soccer

Let us learn more words with similar meanings.

eraser	rubber	purse	wallet
movie	film	game	match
dust bin	trash can	motorbike	motorcycle
torch	flashlight	elevator	lift
post	mail	sink	washbasin
flat	apartment	queue	line

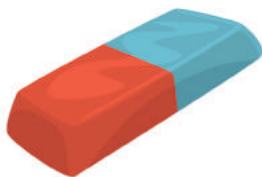
A. Let us learn a few more words by joining the dots.

Join the dots and fill the table below.



subway	
holiday	
closet	
pants	
chips	

B. Write the words with same meaning.



eraser - _____



post - _____



dustbin - _____



purse - _____



tap - _____



pants - _____



chips - _____



queue - _____



LET US SING



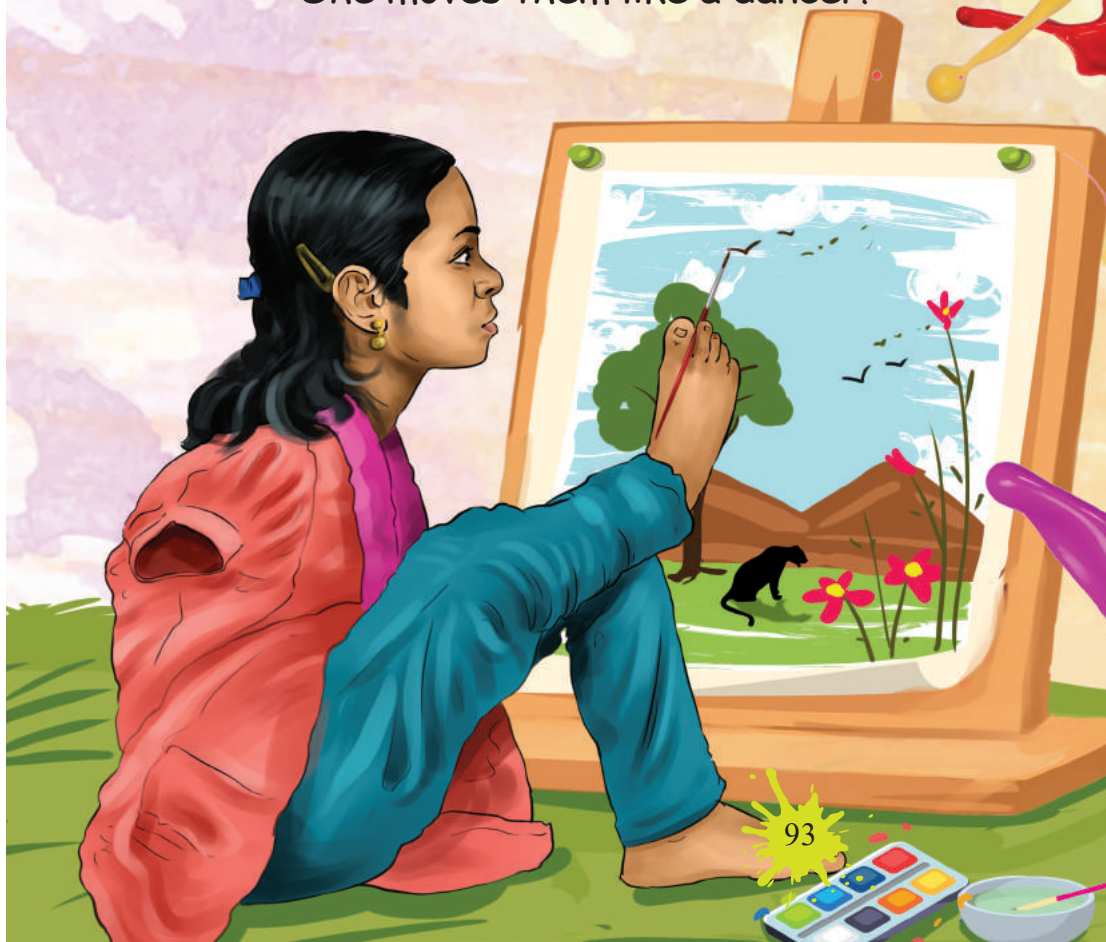
HH4J3F

The Painter

Sitting on the cold mud floor,
She paints the valley and hill,
Giving life to the canvas shore,
Sees the brush bend to her will.

Her canvas used to be colourless,
Until she learnt that her brush's strokes,
Are not always aimless,
The flow of paint never chokes!

She dips her brush,
To draw the big black panther,
Her legs never in a rush,
She moves them like a dancer!



Glossary

bend	shape into a curve.
strokes	gentle movement of hand.
chokes	stops.
dip	put something in liquid.

A. Name the pictures and match it with the rhyming words.



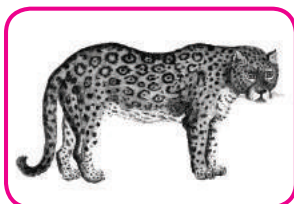
- dancer



- floor



- will



- rush

B. Answer the following questions.

1. What does she paint?

2. Does the brush bend to her will?

3. How does she move the brush?

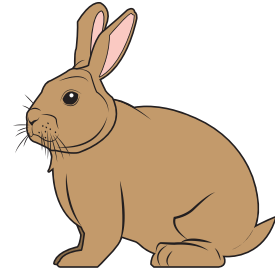


LET US KNOW



The rabbit has long ears.

The word **long** tells what kind of ears the rabbit has.
Long describes the rabbit's ears.



The house is green.

The word **green** tells us the colour of the house.
Green describes the house's colour.

Kasthuri has three colourful balloons.

Three and **colourful** tells us more about noun balloon.
Three describes number and colourful describes quality.



Words that describe noun are called adjectives.

The adjectives give more detail about the noun's size,
shape, colour and count.

A) Match the adjective with the appropriate picture.



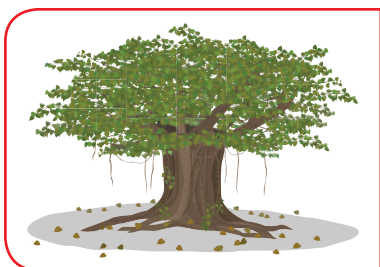
brave

shady



long

spicy



sweet

fast



B) Use the picture and the words to write the adjective.



long

round

short

yellow

tall

1. The giraffe is _____.

2. Its neck is _____.

3. Its eyes are _____.

4. Its skin is _____.

5. Its tail is _____.



soft

small

blue

three

hungry

1. There are _____ birds.

2. The bird's feather is very _____.

3. The colour of the birds is _____.

4. It is _____ in size.

5. The babies are _____.

C) Use adjectives you think for each of these words. You can write more than one adjectives.

1. a _____ boy.
2. a _____ wind.
3. a _____ flower.
4. a _____ friend.
5. a _____ sun.

Clever	stormy	beautiful
dusty	good	hot
	cloudless	honest
lovely	fat	tall

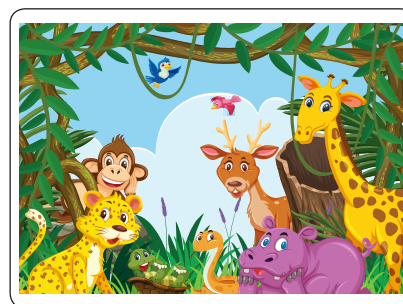
D) Match each sentence to the correct picture by writing the number in the box.

1. A brown and white puppy is having fun.
2. Wild animals are in the thick forest.
3. A cute boy is painting with green colour.
4. A naughty boy is riding horse with his sleepy dog.











LET US LISTEN



Listen to the audio and tick (✓) true or false.

- | | |
|------------------------------------------|------------|
| 1. It is a breakable pencil. | True/False |
| 2. It has double spring mechanism. | True/False |
| 3. It absorbs the pressure. | True/False |
| 4. You can't hold the pencil hard. | True/False |
| 5. It gives confident and peace of mind. | True/False |

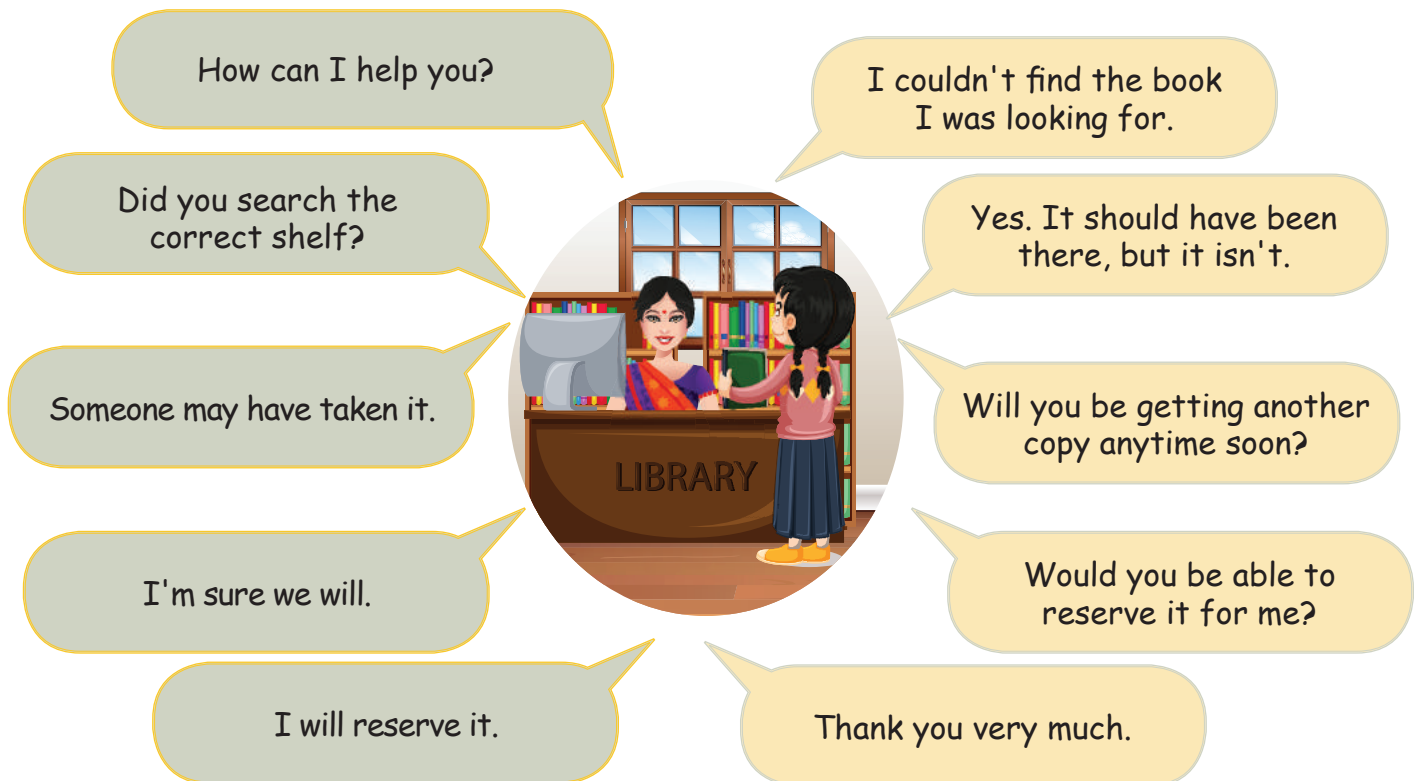
Note to the teacher:

Scan the QR code to listen to the audio. Let the children listen to the audio and answer the question. The listening passage is given at the end.

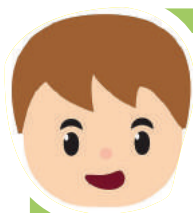


LET US SPEAK

Borrowing a book from public Library.



Phrases that are useful for this situation.



How are you doing today?
I need help with something.
I can't find the book I want.
I need to return a book.
I want to check these books out.
I am looking for _____.
Can you show me the shelf?

Thank you.
I know the section.
See you.
That will be all.
I know the due date.
I will return the books within the due date.



Note to the teacher: Make the children know how to borrow books from the library and make them use these structure to borrow books from the class library.



LET US READ

The Wooden Toy

Once there was a village circled by mountains and many big trees. It was the home to many wild animals, especially wild dogs. They used to hunt not only the animals in the forest but, also the domestic animals in the village. This affected the farmer who lived near the edge of the forest with his son the most.

Mugund was the son of the farmer. He was good at creating many things. Every day he went into the forest to collect dry wood. He used to make dolls using the dry wood. Mugund's art was very famous in the town. Children used to play with his dolls, mostly known as marapachi bommai.



Long ago, the wild animals hunted Mugund's mother. That incident made Mugund hate wild animals. In memory of his mother, he carved a wooden statue of his mother and prayed every day. One night, he woke to hear his mother's words, "Do your part in eradicating the use of plastics through your art because plastic is a great risk to the environment."

So, he started selling wooden toys at a cheap rate. He was also clever at making handicrafts. He learnt the art from his grandfather. In the beginning, he made dolls for children, using dry wood. Then, he was making statues of any photo that was show to him.



His father owned nothing but a flock of sheep and a piece of land. Also, he worked hard to keep the farm running. He was rearing some animals like goat, cow and hen. His father took all the cattle to pasture every day. When he returned home, he would always count all the animals. One day, when his father returned, he saw that some animals were missing. His father was unable to sleep because the losses of the animals kept increasing. Mohan was worried about his father. He had to do something.

He had an idea. He made a wooden drum because the massive noise from the drum would help his father to drive out the wild animals. Mugund's father was happy because the drum threatened the animals. But, the animals came as soon as someone stopped drumming. His father couldnot be awake all night. Soon, the wild animals started attacking only at night. The restlessness and worry made the father ill.

The next day, Mugund went into the forest to find a hollow log of cedar. But, he could not find it. His friend told him to cut the raw wood. But, he refused.



Think why it is a good decision not to cut and use the living tree.

Mugund felt that his mother was still living in each tree. At last, they found some wood and brought it home. Mugund went to bed a little early. His father was beating the drums to drive all the animals away.

Suddenly the sounds of the drum stopped. Mugund's father was tired, and he slept. Nearly twenty-five animals got attacked that night. Then, Mugund





thought of designing some wooden tigers and some wooden people to place on the farm. So, the animals would be afraid as the people were still awake.

From that day onwards, the farmer and his son had a good sleep. Most of the landowners ordered wooden animals from Mugund. They wanted to save their crops and farms.

Soon, Mugund started selling toys to all corners of the land. This led to a demand for wooden dolls over plastic ones. He was happy that he was able to take part in saving the world through his art.



A. Choose the best answer.

1. Mugund made _____ using the dry woods.
a. pots b. dolls c. cups d. deer
2. In memory of his mother, he carved _____ statue.
a. golden b. silver c. wooden d. brass
3. _____ is a great risk to the environment.
a. paper b. cotton cloth c. plastic d. wood
4. Mugund learnt the art from his _____.
a. father b. mother c. grand father d. uncle
5. _____ was helpful for his father to drive out the wild animals.
a. drum b. wooden tiger c. wooden doll d. clay doll

B. Write True or false.

1. Mugund loved wild animals.
2. Mugund did not cut the raw wood.
3. He started selling wooden toys at a high price.

C. Answer the following questions.

1. How did Mugund's mother die?
2. What did his mother say in his dream?
3. What incident made Mugund make a wooden drum?
4. Why was his father unable to sleep?
5. Which problem do you think you can solve with art? How?

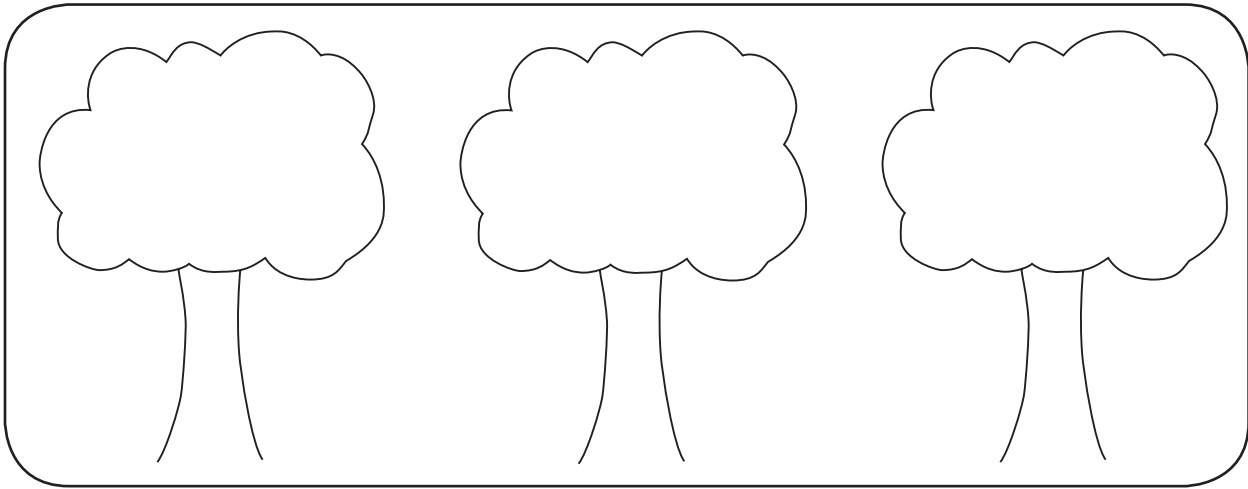




LET US READ ALOUD

A. Read the passage 3 times and colour the trees for each time.

Trees help us in many ways. The colour green is calming and heals your worries. By planting and caring for trees, we help improve our surroundings, as they give fresh air. When air is dirty the people of Delhi suffered a lot. But people of Madhubani district in Bihar have shown how art can be used to make our air clean. So that people made paintings on trees to stop people from cutting the trees.



1. Bihar people saved trees by
_____ painting.



Kalamkari



Madhubani

2. What is the main idea of the story?
- _____.



LET US WRITE

Let us learn to write a paragraph.

Step 1 : Write a sentence about the topic.

Step 2 : Write fun detail about the topic.

Step 3 : Write fun detail about the topic.

Step 4 : Write fun detail about the topic.

Step 5 : Write a ending sentence with your feeling about the topic.



Peacock is a beautiful bird.

It has long colorful feathers.

The male bird dances beautifully.

Peacock is our national bird.

I like Peacock as it has
colourful feathers.





Do you want to try to write your own paragraph now?

Write a paragraph on **Cow**.

1. _____

2. _____

3. _____

4. _____

5. _____



Write a paragraph on **Monkey**.



1. _____

2. _____

3. _____

4. _____

5. _____

Write a paragraph on **Palm tree**.

1. _____

2. _____

3. _____

4. _____

5. _____



I Can Do

1. Choose the correct option.

1. We _____ yarn to make sarees.
a. weave b. water c. knead
2. The plants _____ because of the wind.
a. grow b. bend c. chokes



2. Match the words with similar meaning.

- | | | |
|-------------|---|--------|
| truck | - | subway |
| underground | - | lorry |
| tap | - | wallet |
| purse | - | faucet |

3. Write the words with same meaning.

		
Torch	Sink	Flat
_____	_____	_____

4. Recite the poem **The Painter** with correct intonation.

5. Match the rhyming words.

- | | | |
|---------|---|--------|
| strokes | - | floor |
| shore | - | rush |
| brush | - | chokes |

6. Describe the picture with adjectives.



The apple is _____.

The apple tastes _____.

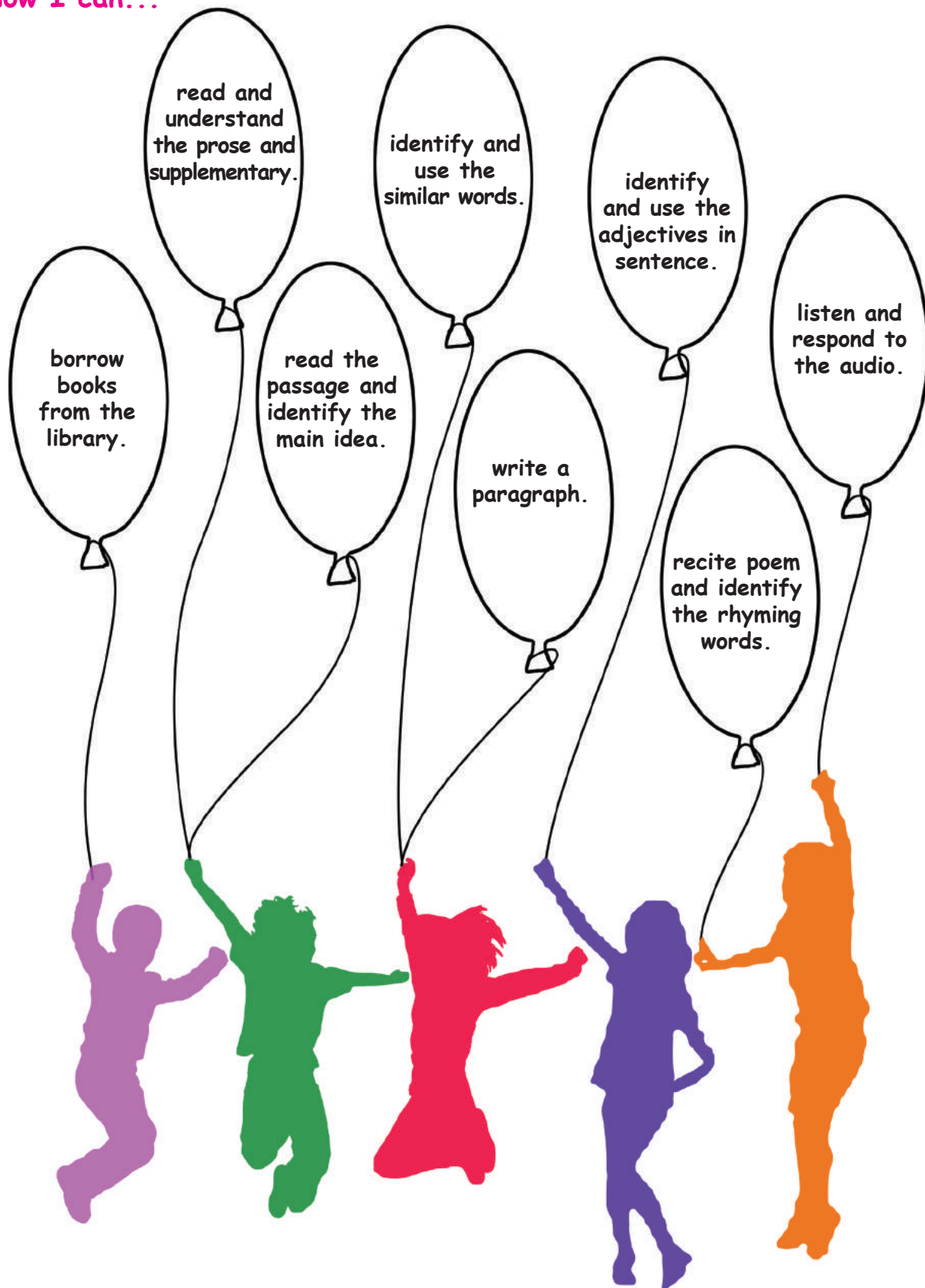
It is _____ in shape.





Learning Outcome

Now I can...



Note to the teacher: Ask children to colour the balloon when they achieve the learning outcome.

3

Secret of Success

I will never give up until I basket the ball. Will you?



MY LITTLE Pictionary



award (v) : a prize given to recognize an achievement.



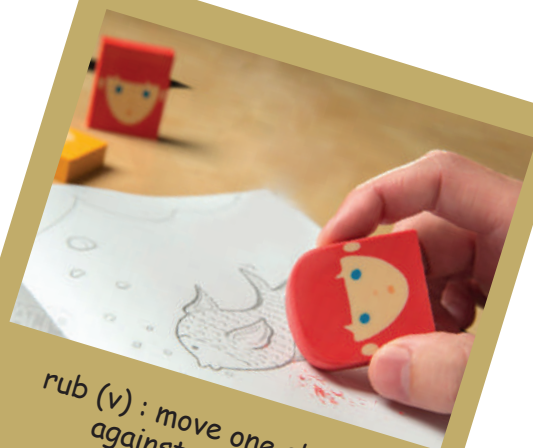
technologist (n) : an expert in any technology.



shock (v) : cause someone to feel surprised and upset.



magic (n) : tricks, such as making things disappear and reappear, performed as entertainment.

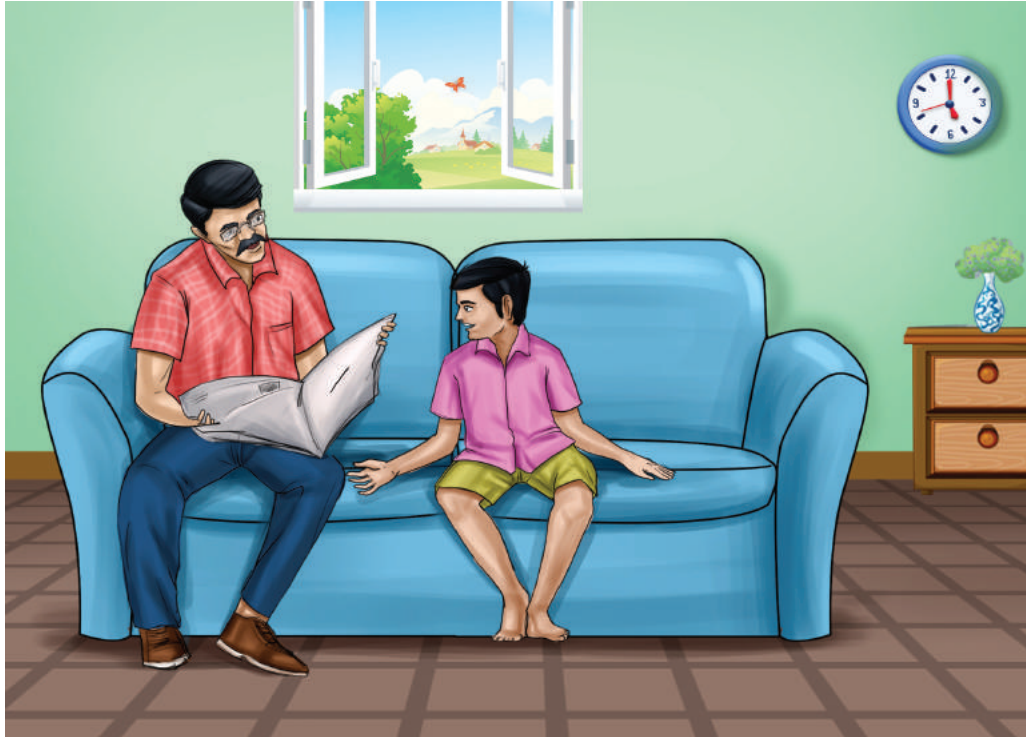


rub (v) : move one object against another.



LET US LEARN

The Struggling Star



Farhan and his father are reading the newspaper, the favourite part of his morning. He gets up, brushes his teeth, drinks his milk and sits with his father to read the news every day.

Farhan: Abbu, what is this y-o-u-n-g leaders award?

Father: It is young leaders award. It is given to only 17 people from around the world every year. It recognises the effort they have taken to make the world a better place.

Farhan: Wow! Only 17? I am so proud that an Indian has got this award.

Father: Do you know why he got it?

Farhan: No, can you please tell me?

Father: I am happy that you asked. It is very important to not only be proud when we see or hear such news. We should also...

Farhan: Learn from it! Yes, Abbu I remember this.

Father: Very good! Kartik is a technologist who has not let his disability stop him from learning. Not only that, he has empowered other people with disabilities to be successful IT engineers.

Farhan: What disability?



Father: Kartik is blind. Let me tell you the story of his childhood. Kartik studied in Delhi Public School in New Delhi. He was a smart and bright student. Kartik did well in all subjects but he liked science the most. Everything was good for Kartik till his 10th standard. After scoring full marks in 10th standard public exam, Kartik wanted to study Science in 11th and 12th standard.

Farhan: I am sure, he got it. He got full marks in 10th exams!

Father: No. Actually, the government rule in Delhi did not allow blind children to study science after 10th standard.

Farhan: I do not think that's fair. Everyone should be able to study what they like!

Father: This is what Kartik also felt. He loved Science, and he wanted to study that. He refused to let his disability come in the way. He challenged the government and held campaigns to get permission. Finally, after nine months, he got permission to study Science. Not only that, he made sure that all blind students have permission to study Science if they want!

Farhan: Wow! 9 months is so long! I am sure I would have given up.

Father: Change takes time Farhan. We should take work hard and be patient if we want to see change happen around us. Like Kartik, was the first blind student in India to study Science.

Farhan: What did Kartik do after that?

Father: Kartik's dream and passion were never limited. His love for Science helped him get more than 95% in his 12th board exam. His dream was to study in an IIT. IIT is one of the best colleges in our country!

Farhan: I want to study in IIT too!

Father: Good! But only if you want to study Science. Every subject has different best colleges. We will talk about that some other day.

