# COMPUTER APPLICATIONS

# CLASS IX (Code 165)

# (2023-24)

# Learning Outcomes

- 1. Ability to familiarise with basics of computers.
- 2. Ability to navigate the file system.
- 3. Ability to create and edit documents, spread sheets, and presentations.
- 4. Ability to perform basic data manipulation using spread sheets and use Indian languages in documents.
- 5. Ability to send and receive emails, follow email etiquettes, and communicate over the internet.
- 6. Ability to create and upload videos.
- 7. Ability to safely and correctly use websites, social networks, chat sites, and email.

| Unit<br>No. | Unit Name                        | Marks | Periods |           |
|-------------|----------------------------------|-------|---------|-----------|
|             |                                  |       | Theory  | Practical |
| 1.          | Basics of Information Technology | 20    | 20      | 10        |
| 2.          | Cyber safety                     | 15    | 10      | 05        |
| 3.          | Office Tools                     | 15    | 20      | 55        |
| 4.          | Lab Exercises                    | 50    | -       | -         |
|             | Total                            | 100   | 50      | 70        |

### **Distribution of Marks and Periods**

# **Unit 1: Basics of Information Technology**

- Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices
- Memory: primary (RAM and ROM) and secondary memory
- Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick
- I/O devices: keyboard, mouse, monitor, printer, scanner, web camera
- Types of software: system software (operating system, device drivers), application software including mobile applications
- Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public)
- Multimedia: images, audio, video, animation

#### Unit 2: Cyber-safety

- Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes
- Malware: Viruses, adware

# Unit 3: Office tools

- Introduction to a word processor: create and save a document.
- Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.
- Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.
- Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.
- Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and handouts.
- Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.
- Insert pictures from files, create animations, add sound effects, and rehearse timings.
- Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.
- Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,\*, /), refer to cells, and print a worksheet.
- Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.

# 4. Lab Exercises

- Browser settings for a secure connection
- Working with the operating system: Navigation of the file system using a mouse and keyboard.
- Word processing: create a text document; create a letter, report, and greeting card.
- Create a text document with figures in it. It should describe a concept taught in another course.
- Discuss the following in a text document about the basic organisation of a computer: CPU, memory, input/output devices, hard disk.
- Create a text document in an Indian language other than English.
- Create a presentation.
- Create a presentation with animation.
- Include existing images/ pictures in a presentation.
- Animate pictures and text with sound effects in a presentation
- Create a simple spreadsheet and perform the following operations: min, max, sum, and average.
- Create different types of charts using a spreadsheet: line, bar, area and pie.

### Breakup of marks for the Practicals:

| S.No. | Unit Name   | Marks |  |
|-------|---|-------|--|
| 1.    | Lab Test (30 marks)   |       |  |
|       | Word processing   | 10    |  |
|       | Handling spreadsheets   | 10    |  |
|       | Creating presentations  | 10    |  |
| 2.    | Report File + viva (10 marks)   |       |  |
|       | Report file:  | 8     |  |
|       | <ul> <li>4 documents each with a word processor,</li> </ul>               |       |  |
|       | spreadsheet, and presentation tool  |       |  |
|       | Viva voce (based on the report file)                                      | 2     |  |
| 3.    | Project (that uses most of the concepts that have been learnt) (10 marks) |       |  |
|       | Total Marks   | 50    |  |