



GOVERNMENT OF TAMILNADU

STANDARD TEN

# MATHEMATICS

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Department of School Education

Untouchability is Inhuman and a Crime

## Government of Tamil Nadu

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## Content Creation



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## SYMBOLS

$=$	equal to	$\sim$	similarly
$\neq$	not equal to	$\Delta$	symmetric difference
$<$	less than	$\mathbb{N}$	natural numbers
$\leq$	less than or equal to	$\mathbb{W}$	whole numbers
$>$	greater than	$\mathbb{Z}$	integers
$\geq$	greater than or equal to	$\mathbb{R}$	real numbers
$\approx$	equivalent to	$\triangle$	triangle
$\cup$	union	$\angle$	angle
$\cap$	intersection	$\perp$	perpendicular to
$\mathbb{U}$	universal Set	$\parallel$	parallel to
$\in$	belongs to	$\Rightarrow$	implies
$\notin$	does not belong to	$\therefore$	therefore
$\subset$	proper subset of	$\because$	since (or) because
$\subseteq$	subset of or is contained in	$  \quad  $	absolute value
$\not\subset$	not a proper subset of	$\simeq$	approximately equal to
$\not\subseteq$	not a subset of or is not contained in	$  \text{ (or) } :$	such that
$A' \text{ (or) } A^c$	complement of A	$\equiv \text{ (or) } \cong$	congruent
$\emptyset \text{ (or) } \{ \}$	empty set or null set or void set	$\equiv$	identically equal to
$n(A)$	number of elements in the set A	$\pi$	pi
$P(A)$	power set of A	$\pm$	plus or minus
$\Sigma$	summation		

**Captions used  
in this Textbook**

எண்ணென்ப ஏனை எழுத்தென்ப இவ்விரண்டும்  
கண்ணென்ப வாழும் உயிர்க்கு - குறள் 392

Numbers and letters, they are known as  
eyes to humans. - Kural 392

**Learning Outcomes**

To transform the class-room processes into learning centric with a set of bench marks



**Note**

Additional inputs on the content which require student to think and comprehend the concepts are given



**Thinking Corner**

To kindle the inquisitiveness of students in learning mathematics. To make the students to have a diverse thinking



**Progress Check**

Self evaluation of the learner's progress



**Activity**

To encourage students to involve in activities to learn mathematics



**Exercise**

To evaluate the learners' in understanding the content



**Multiple Choice Questions**

To provide additional assessment items on the content



**Unit Exercise**

Interlinking various concepts in each unit, problems are prescribed for the students to attempt and solve them



**Points to Remember**

To recall the points learnt in the topic



**ICT Corner**

To encourage learner's understanding of content through application of technology



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E-book



Evaluation

