



UNIT III

My Home

Let's Read

Of all the houses in the world
The one that I love the best
Is that in which I wake and play
And lay me down to rest.



My father built it by his toil,
My mother makes it home.
You cannot find a happier place
No matter where you roam.

The rooms are clear and bright and fair
With pictures, books, and toys,
And food, and clothes, and beds, and chairs
For all us boys and girls.
So full of love and joy it is,
So safe and bright and warm,



I would not go too far from it
Lest I should come to harm.

(Henry Hallam Tweedy)

LET'S UNDERSTAND

1 Answer these questions:

1. What does the child do in his house?

.....
2. What do the father and mother do to make the house "a happier place" ?

.....
3. Who lives in the house?

a) Only boys.

b) Only girls.

c) Both.

4. Name five things that you can find in your house.

.....
5. What feelings does this house give to the child? Pick out the words/ phrases that tell you so.

.....

FUN WITH WORDS

I. Match the words in A with their meanings in B by drawing lines:

A

toil

happier

roam

safe

warm

lest

B

away from harm.

giving a feeling of love.

in case.

hard work.

go from one place to another.

full of joy and fun.



II. Fill in the blanks with the opposites of the underlined words. The words that you must use are in the box below.

safe	bright	toiled	built	clean
------	--------	--------	-------	-------

- 1) Those lazy people did nothing, while my father _____ on.
- 2) I hate dirty places, so I keep my room _____
- 3) The dark clouds passed away, and it was _____ sunshine again.
- 4) Our parents keep us away from danger and we feel _____
- 5) Houses take long to be _____ but can be destroyed easily.

Say aloud :

Join the words that rhyme with each other and then say them:

best	play	home	fair	toys
boys	roam	rest	clay	hair

East or West home is the best.



Where There is a Will, There is a Way

"Come children, sit here! I will tell you the story of a boy who worked very hard to do what he loved the most" Grandma said.

"Who was that boy, Grandma? And what did he love the most?" asked Mukesh.

"His name was Rafi
and he loved to study"
Grandma said.
Then Grandma told
Rafi's story to the children.



Rafi was ten years old. He was studying in fourth class when he had to quit school. His father had died and his mother was not well. He had two younger siblings. So he had to work to support his family.

He started working in a garage where he cleaned cars and prepared tea for his master. After some time he learnt to repair cars. But Rafi still missed his school, his friends and his books. His love for studies did not die out.



From a small salary of five hundred rupees per month, Rafi saved some money to buy books. He worked at the garage during the day and studied at night. On Sundays, he would go to the school headmaster's home. The headmaster helped him in his studies and encouraged him to do better. He made him join the school again and allowed him to do his work and studies at the same time.



With a lot of hard work, Rafi passed his examination at school level. Now he wanted to join the college for further studies. But he did not have enough money for the admission and the books. He had to work to earn.

"At this point of time, the headmaster introduced Rafi to your 'Grandpa', Grandma told the children. "He saw Rafi's passion for studies and agreed to help him."

And Grandma continued Rafi's story.

Rafi was so passionate about his studies that he passed his college exams with good marks.

He joined the university and gave private tuitions to earn money for himself and his family.

Rafi topped the university exams and was appointed as a teacher in the university. He always wanted to become a teacher. With strong will and hard work Rafi achieved his goal.

"So children, what do we learn from Rafi's story?" Grandma asked.

"Where there is a will, there is a way", Mukesh was quick to reply.



Do you know that Abraham Lincoln was a very poor boy. But he worked very hard. He became the President of the United States of America. He was poor and walked several Kilometres to attend his school.

New Words

siblings, family, repair, encouraged, allowed, passion

Reading is fun



1. When did Rafi leave his school?
.....
2. What did Rafi do after he left his school?
.....
3. What did Rafi buy from his meagre salary after bearing the family expenses?
.....
4. How did Rafi manage to continue his studies?
.....

Talk time



Name the games you play.

I play _____

What do you want to become in life?

I want to become _____



Let's write



poor boy

car

siblings

topped

hardwork

worked hard

study

1. Rafi was a _____.
3. He had two _____.
4. He worked at a _____ shop.
5. He _____ to pass his exams.
6. He would work during the day and _____ during the night.
7. His _____ paid him. He _____ the exams.

Fill in the blanks:

1. My name is _____.
2. I live at _____.
3. I study in _____.
4. I play _____.
5. I want to become a/an _____.

Write words that rhyme with the words given below. The first one is done for you.

name

fame

health

palm

house

eat



Grammar work



Adjectives....

An adjective is a part of speech which adds something to the meaning of a noun/pronoun. *Adjectives are also called qualifying words.*



Look at this picture.

The naughty boy is teasing the kitten.

'Boy' is a noun.

The word 'naughty' adds something to the boy.

It **describes** the boy.

Encircle the adjectives in the sentences below:



The old lady is sitting in the park.

Hint: Naming word lady. What kind of lady?



The girl is wearing a pretty dress.

Hint: Naming word dress. What kind of dress?



The boy is flying a white kite.

Hint: Naming word kite. What kind of kite?



The happy children are making a lot of fun.

Hint: Naming word children. What kind of children?



Look at these pictures. Choose the correct adjective for each of them from the box below:



The children are watching
a film



The children ran
out of the school.



Thedog
growled at the small one.



The cat chased
the mouse.



Reema made a
painting



We drink
drinks on a day.

big	hungry	noisy	cartoon	colourful	hot	cold
-----	--------	-------	---------	-----------	-----	------



Encircle the qualifying words in each of these sentences:

The tall man was walking with a white dog.

Shama loves juicy fruits.

Aashiq bought some ripe mangoes.

Salma and Zeba are good friends.

Nuri loves ghost stories.

Match the pictures with the sentences above. Write the correct letter against each.



A



B



C



D



E

Match each naming word with a qualifying word:

- | | |
|----------|------------|
| 1. Sweet | a. baby |
| 2. Tired | b. man |
| 3. Small | c. biscuit |
| 4. Young | d. lemon |
| 5. Sour | e. tourist |



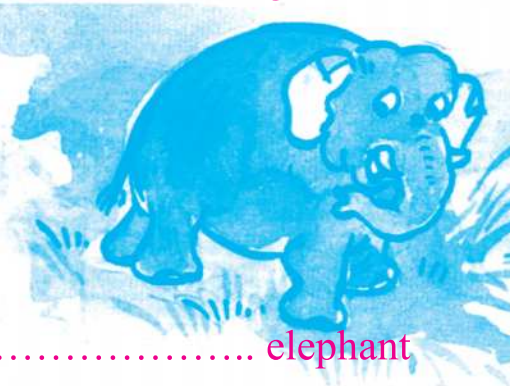
Look at these pictures and choose the correct qualifying word for each:



A giraffe



A bear



A elephant



A mouse



An Lion



A snake

tall fat small black angry grey



1. Match the adjectives in column A with the nouns in column B:

Column A	Column B
bitter	sky
young	story
blue	weather
interesting	medicine
hot	man
sharp	knife

2. Write adjectives for each of the nouns given below. One is done as an example.

Nouns

Adjectives

Man

tall, handsome, old

Nouns

Adjectives

Flower

.....

Dress

.....

Market

.....

Teacher

.....

House

.....

Voice

.....

Face

.....

Weather

.....

Food

.....



3. Fill in the blanks using adjectives from the list given here:

bright	dark	hot	blind	kind
tasty	strong	comfortable	beautiful	difficult

- The tea is _____, I cannot drink it.
- I like to sit on this chair, it is very _____
- A _____ man was crossing the road using his stick.
- The old man lost his way. A _____ man helped him.
- The flowers are _____.
- The night was _____. We could not find our way.
- The sum is _____, I cannot solve it.
- An elephant is a _____ animal.
- My mother has cooked a _____ dish.
- The sun was shining. The day was _____.

LET'S WRITE

Rafiq has lost his *tiffin box*. This is how he describes it and puts it on the notice board.



I have lost my *tiffin box*.

It is blue and white in colour.

It has a picture of two boys on it.

It is made of plastic.





If you find it, please return it to Rafiq Reshi of class III-B.

Pick out the adjectives that describe the *tiffin box*.

You have lost your pencil box. Describe it as shown above.

Activity

Here is another story for you to read. Complete it using the words that are given in the box.

The Lion and the Mouse

One day a lion was sleeping. A little mouse ran by and the lion woke up. He caught the little mouse.



“Ha! little mouse !” said the lion. “You _____ me up, I will eat you”.

“Oh, please don't _____ me!” said the little mouse.

“Let _____ go. Some day I can help you”.

“You are so little. Ha ha ha!.



A little mouse cannot _____ a big lion”, said the lion. “But I will let you _____. You make me laugh.”

The next day the lion was caught in a net. The lion could not get away. He roared and _____.

The little mouse heard the lion. He _____ to the lion. He cut the _____ with his teeth. The lion got away. “_____ you, little mouse,” said the lion. “You are little, but you _____ my life.”

“You are welcome, Lion”, said the mouse.

woke

eat

me

roared

ran

help

net

saved

thank you

go



TEACHER'S PAGE _____ UNIT III

Recite the poem to pupils.

The poem offers a sound base to understand it from the perspective of child's experiences/observations. The poem is child centric.

Ask pupils what home feels like.

Ask pupils about their activities at home.

Read the story aloud to pupils.

Make them understand the theme of the story.

Encourage them to guess the meaning of the difficult words.

- Ask them about the lesson/inspiration they get from the story.
- Give them updated information about child labour.
- There are millions of children in India who are engaged as child labourers in coal mines, factories, organizations, offices, shops, railways and other different institutions.



Ask them if they know any such child. Would they like to help such a child?