

2. The Portrait of a Lady

Khushwant Singh

About the writer :

Khushwant Singh is one of the most celebrated authors of India. Apart from being a writer, he has been a lawyer, a public relations officer, and the editor of *The Illustrated Weekly of India*. Two of his most famous novels are *Train to Pakistan* (1956) and *I Shall Not Hear the Nightingale* (1961).

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My grandmother, like everybody's grandmother, was an old woman. She had been old and wrinkled for the twenty years that I had known her. People said that she had once been young and pretty and had even had a husband, but that was hard to believe. My grandfather's portrait hung above the mantelpiece in the drawing-room. He wore a big turban and loose-fitting clothes. His long, white beard covered the best part of his chest and he looked at least a hundred years old. He did not look the sort of person who would have a wife or children. He looked as if he could only have lots and lots of grandchildren. As for my grandmother being young and pretty, the thought was almost revolting. She often told us of the games she used to play as a child. That seemed quite absurd and undignified on her part and we treated it like the fables of the Prophets she used to tell us.

She had always been short and fat and slightly bent. Her face was a criss-cross of wrinkles running from everywhere to everywhere. No, we were certain she had always been as we had known her. Old, so terribly old that she could not have grown older, and had stayed at the same age for twenty years. She could never have been pretty; but she was always beautiful. She hobbled about the house in spotless white with one hand resting on her waist to balance her stoop and the other telling the beads of her rosary. Her silver locks were scattered untidily over her pale, puckered face, and her lips constantly moved in inaudible prayer. Yes, she was beautiful. She was like the winter landscape in the mountains, an expanse of pure white serenity- breathing peace and contentment.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-

song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them.

When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house.

As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures. One day I announced that we were being given music lessons. She was very disturbed. To her music had lewd association. It was the monopoly of harlots and beggars and not meant for gentlefolk. She said nothing but her silence meant disapproval. She rarely talked to me after that.

When I went to University, I was given a room of my own. The common link of friendship was snapped. My grandmother accepted her seclusion with resignation. She rarely left her spinning-wheel to talk to anyone. From sunrise to sunset she sat by her wheel spinning and reciting prayers. Only in the afternoon she relaxed for a while to feed the sparrows. While she sat in the verandah breaking the bread into little bits, hundreds of little birds collected round her creating a veritable bedlam of chirpings. Some came and perched on her legs, others on her shoulders. Some even sat on her head. She smiled but never shoo'd them away. It used to be the happiest half-hour of the day for her.

When I decided to go abroad for further studies, I was sure my grandmother would be upset. I would be away for five years, and at her age one could never tell. But my grandmother could. She was not even sentimental. She came to leave me at the railway station but did not talk or show any emotion. Her lips moved in prayer, her mind was lost in prayer. Her fingers were busy telling the beads of her rosary. Silently she kissed my forehead, and when I left I cherished the moist imprint as perhaps the last sign of physical contact between us.

But that was not so. After five years I came back home and was met by her at the station. She did not look a day older. She still had no time for words, and while she clasped me in her arms I could hear her reciting prayers. Even on the first day of my arrival, her happiest moments were with her sparrows whom she fed longer and with frivolous rebukes.

In the evening a change came over her. She did not pray. She collected the women of the neighbourhood, got an old drum and started to sing. For several hours she thumped the sagging skins of the dilapidated drum and sang of the home-coming of warriors. We had to persuade her to stop to avoid overstraining. That was the first time since I had known her that she did not pray.

The next morning she was taken ill. It was a mild fever and the doctor told us that it would go. But my grandmother thought differently. She told us that her end was near. She said that, since only a few hours before the close of the first chapter of her life she had omitted to pray, she was not going to waste any more time talking to us.

We protested. But she ignored our protests. She lay peacefully in bed praying and telling her beads. Even before we could suspect her lips stopped moving and the rosary fell from her lifeless fingers. A peaceful pallor spread on her face and we knew that she was dead.

We lifted her off the bed and, as is customary, laid her on the ground and covered her with a red shroud. After a few hours of mourning we left her alone to make arrangements for her funeral. In the evening we went to her room with a crude stretcher to take her to be cremated. The sun was setting and had lit her room and verandah with a blaze of golden light. We stopped half-way in the courtyard. All over the verandah and in her room right up to where she lay dead and stiff wrapped in the red shroud, thousands of sparrows sat scattered on the floor. There was no chirping. We felt sorry for the birds and my mother fetched some bread for them. She broke it into little crumbs, the way my grandmother used to, and threw it to them. The sparrows took no notice of the bread. When we carried my grandmother's corpse off, they flew away quietly. Next morning the sweeper swept the bread crumbs into the dustbin.

About the story :

In the story 'The Portrait of a Lady', Khushwant Singh presents a portrait of his grandmother. She is seen as a very religious and down-to-earth lady who believes in values. The author traces his relationship with her in the story.

GLOSSARY

mantelpiece (n)	:	shelf projecting from the wall above a fireplace
absurd (adj)	:	inappropriate
criss-cross (n)	:	crossed lines forming a kind of pattern
hobble (v)	:	walk as when lame
rosary (n)	:	a string of beads used for prayer
puckered (adj)	:	contracted into wrinkles
expanse (n)	:	wide and open area
monotonous (adj)	:	unchanging
lewd (adj)	:	indecent, lustful
harlots (n)	:	prostitutes
seclusion (n)	:	keeping away from company
veritable (adj)	:	real
bedlam (n)	:	noisy confusion
pallor (n)	:	paleness
shroud (n)	:	a piece of cloth wrapped around a dead body

COMPREHENSION QUESTIONS :

A. Choose the correct alternative:

- The grandmother fed the dogs with.....
(a) rice (b) stale chapattis
(c) sugar (d) bread
- The grandmother worked on a..... .
(a) sewing machine (b) spinning wheel
(c) gas stove (d) sitar
- Where did the author go for higher studies?
(a) Lucknow (b) Delhi
(c) Abroad (d) Calcutta

4. The author found the thought of his grandmother once having been young and pretty almost
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| (a) absurd | (c) revolting |
| (b) undignified | (d) fantastic |

B. Answer the following questions in 30-40 words each:

1. “That was the turning point in our friendship”. What was the turning point?
2. How did the grandmother help her grandson in the morning before going to school?
3. What were the grandmother’s views about learning music?
4. Describe the grandmother’s association with the sparrows.
5. What did the grandmother do on the eve of the author’s return from abroad?

C. Answer the following questions in 115-125 words each:

1. Write a character-sketch of the author’s grandmother.
2. 'Everybody including the sparrows mourned the grandmother’s death'. Discuss.
3. Trace the various phases of the author’s relationship with his grandmother.
4. What was the common link of friendship between the author and his grandmother?
How did the grandmother behave when their friendship was snapped?
5. “She was like the winter landscape in the mountains, an expanse of pure white serenity-breathing peace and contentment.” How far do you agree with the author’s description of his grandmother as stated above.

D. Creative Writing :

Recreate your relationship with your grandparents.