



The man handed over Sreejith a packet of chocolate and went away.

Sreejith took the chocolate and kept it in his pocket. He saw the real old man coming in his direction from the other side. He also saw Inspector Velayudham

rushing out of a shop towards him. Fathima and Jessy were watching all this from afar. They got worried and rushed with Pablo towards the Inspector. Pablo started barking and jumping on the Inspector. The inspector was annoyed with the dog. Sreejith saw it as a chance to run from there. He hid in a bush nearby. Inspector Velayudham ran towards the old man and caught him. Then, he asked him to give the chocolate to him. The old man was puzzled. Inspector took the old man to the Police station and locked him.

While this was happening, the 5D gathered in Jessy's garage. They opened the chocolate to find a small chit. They opened it and found a list of grocery items. They were very confused.

Amudha: Sree, is it a code?

Sreejith: Yes, it seems so.

Amudha: I wonder if it is some kind of magic pen like the one you showed us. When we show it under a light, we can see the writing.

Jessy: It could be. I still have his pen with me. I will go and get it at once.

Jessy got the magic pen. They flashed the light on the paper, and some words glowed on it. The message said, "Tell Number 3. Waxworks. Tuesday. 9 PM. - Number 5"





Arul: Tomorrow is Tuesday. So the gang is meeting tomorrow.

While they sat in the garden. Inspector Velayudam saw Sreejith dressed as the Old man. He was **furious**. Then Sreejith had to confess. He handed over the chit to the inspector. The inspector was glad to have found the chit but was furious about their behavior. He warned them to stay away from the case.

Sreejith's idea was to disguise himself as a wax statue. As it will be the most easy way to get all the information. That evening all of them went to 'Waxworks'. They observed each wax statue and noted down details. While getting out of Waxworks, Sreejith unlocked one of the windows in the room.

Tuesday Night:

He saw the Inspector inside Waxworks and had no way of getting in without being noticed. He was really sad and went home. In the morning, Sreejith heard the news of Inspector Velayudan arresting the three robbers and also the diamond necklace. Everyone was upset that they didn't get the chance to solve the mystery. As they sat in Jessy's living room, they **overheard** Jessy's father on the call saying "Where is the real necklace?"

This news alarmed the **5D**. Fathima told everyone to rush to the city as some message will be passed regarding this. Within no time, the **5D** was in front of the old man's bench. Everyone sat at different places to keep an eye on the man. After an hour, a man came and sat next to the old man. The old man was busy drawing something on the ground with his stick.

They noticed that inspector Velayudham was observing at a distance and started following that man. But they waited for the old man to leave and went to see what he had drawn on the ground and it said 'Waxworks'.

At Waxworks:

Sreejith: Amudha, if you were to place the diamond necklace in this place where would you place it?





Amudha thought for a second and said, "On the princess statue. She already wears so many jewels that this will go unnoticed."

Everyone's eyes lit up. They walked straight to the princess statue. They saw the diamond necklace. Sreejith carefully removed it and kept it in his pocket. As soon as they came out, there was a senior policeman standing. The children went straight to him and handed over the diamond necklace. They told him the whole story. They were appreciated for their courage and dedication towards their city.

Glossary

admirable	praise worthy
mystery	kept secret
pestering	irritating
overheard	to hear without the speaker's knowledge
solve	to find the answer
sniffed	to smell by short inhalations
furious	intensely angry



LET US UNDERSTAND

A. Match the following.

1. Pablo - Inspector
2. Velayudham - old man
3. Sreejith - dog

B. Choose the correct answer.

1. Pablo was the dog of _____
a) Fathima b) Sreejith c) Amudha
2. The message was to gather on _____
a) Tuesday b) Monday c) Sunday
3. _____ over heard her father's talking on the phone.
a) Amudha b) Arul c) Jessy

C. Answer the following questions.

1. What did the five friends call themselves?
2. Who disguised himself as old man?
3. Who is incharge of this case?
4. What was the message on the chit?
5. Who guessed the location of the real necklace?
6. Will you solve a mystery with friends? Why?



LET US BUILD



Here the words, **two**, **to** and **too** sound alike. But they have different meaning. We know that these kind of words called **Homophones**. Let us see how **to**, **two** and **too** differ in meaning.



Those **two** went



to the mountains



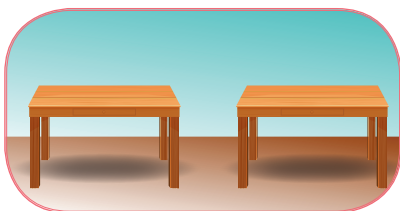
and felt **too** cold.

Here **two** is used to show the number

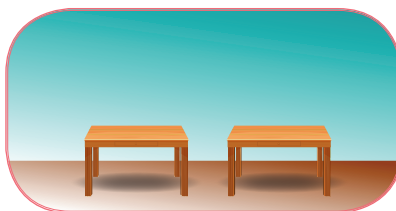
To used to show the place/direction. It can also come to show reason.

Too means very/extreme.

Let us see examples:



Two tables are
(number)



too small
(very)



to lift
(reason)

A. Fill in the blanks.



Students are going _____ school.



There are _____ chocolates.



The tree is _____ big.

B. Tick (✓) the correct word.

We like _____ play.

- ☐ to
☐ too
☐ two



I ate _____ many chocolates.

- ☐ to
☐ too
☐ two



I will be coming in _____ days.

- ☐ to
☐ too
☐ two



They went _____ the park.

- ☐ to
☐ too
☐ two



C. Fill in the blanks with to, too and two.

Mom had promised _____ take Ben and Jill _____ the zoo. The _____ children were _____ excited, that they could hardly wait for Saturday _____ come. They wanted _____ take their baby sister with them, but mom said she was _____ young.



LET US SING



8JW SL6

Why is the sky blue?
Why is the earth round?
Why is silk soft?
Why is fire hot?
Think! Why is it so?

Why does the river flow?
Why does the wind blow?
Why does the sun shine?
Why does the rain pour?
Think! Why is it so?

Let us seek,
With questions all week,
As we grow,
With answers to know,
Think!



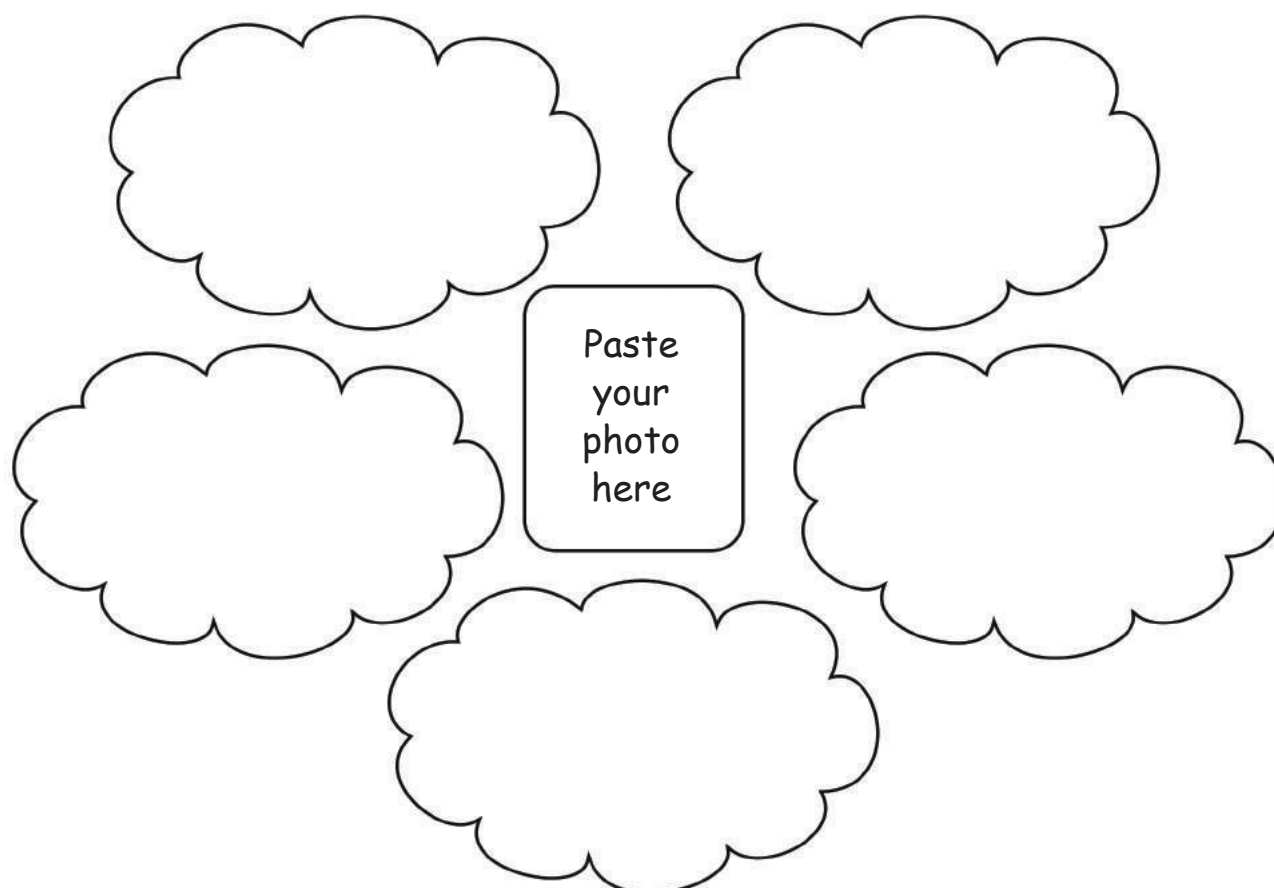
Glossary

Soft	smooth
Blow	a sudden
Shine	bright
Pour	flowing

A. Match the rhyming words.

1. flow - know ☐
2. grow - week ☐
3. seek - blow ☐

B. List questions to which you seek answer using 'Why?'

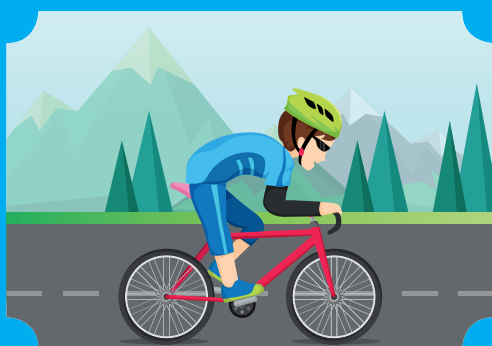




LET US KNOW



Let us learn the describing words.



He rides his bicycle carefully.



He rides his bicycle carelessly.

The above sentences tell about **how** he rides his bicycle. Such words that describe an action or verb are called adverbs.

An adverb describes a verb and tells how, when, where and how often.

How



She walks slowly.
How does she walk? _____

When



He joined the duty yesterday.
When did he join his duty? _____

Where



He looked everywhere.
Where did he look? _____

How often



He ate biscuits twice a day.
How often did he eat? _____

A. Choose the correct answer.



happily

☐

sadly

☐

angrily

☐


walks fast

☐

walks beautifully

☐

walks harshly

☐


reads sadly

☐

reads joyfully

☐

reads angrily

☐


speaks
silently

☐

speaks
rarely

☐

speaks
loudly

☐


celebrate
sadly

☐

celebrate
sorrowfully

☐

celebrate
cheerfully

☐

B. Circle and write the adverbs.

1. He laughed merrily.

2. We will leave today.

3. Suddenly the old man fainted.

4. I'm waiting here.

5. I drink coffee thrice

C. Pick and write the adverbs to complete the sentences.

loudly beautifully brilliantly bravely cunningly



1. My dog barks _____.

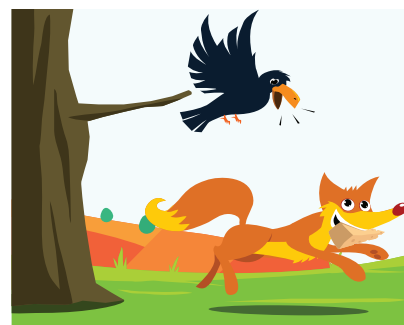
2. She won the game _____.

3. She coloured the picture _____.



4. The lion fought _____.

5. A jackal cheated the crow _____.



LET US LISTEN



Listen to the audio and fill in the blanks.

1. In North America football is known as _____.
2. It is a game with two teams of _____ players.
3. Fouls usually lead to a _____.
4. Two yellow cards are equal to one _____.
5. Yellow card is known as _____.

Note to the teacher: Scan the QR code to listen to the audio. Let the children listen to the audio and answer the question. The listening passage is given at the end.



LET US SPEAK

Delivering a speech

Today, we will learn to deliver a speech. There are three important steps to learn to deliver a speech. Let us practise each of these steps!

Step 1: CONNECT

- Maintain eye contact with all
- Move your hands to express
- Maintain your volume (everyone should be able to hear you)

Now, can we try to connect? Pair up and speak to your partner on the topic "My favourite hero" for 30 seconds.

Step 2: CONSTRUCT

Topic : Good day to one and all. Today, I am going to speak about _____.

Opinion : I feel _____. (Express your opinion of the topic.)

Examples : Give three examples to strengthen your opinion.

Opinion : Tell your opinion again.

Closing : Thank you all.

Now, can we try to construct? Pair up and speak to your partner on the topic "My favourite hero" for 30 seconds but this time use both **connect** and **construct**. Check if your partner uses the steps to construct.

Step 3: CONTENT

Take a topic and express your feelings about it. It can be about a family trip, a broken tap or anything else that has affected you. Make sure you care about the topic to make sure you are able to **CONNECT** and **CONSTRUCT**.

Now, let us try to **CONNECT** and **CONSTRUCT** with our own **CONTENT**. Choose a topic you really care about and deliver a 30-second speech to your class. Use the table below to help you.

Topic	:	_____	(What is your topic?)
Opinion	:	_____	(How do you feel about the topic?)
Example 1	:	_____	(Why do you feel so?)
Example 2	:	_____	(Why do you feel so?)
Example 3	:	_____	(Why do you feel so?)
Opinion	:	_____	(How do you feel about the topic?)
Closing	:	_____	

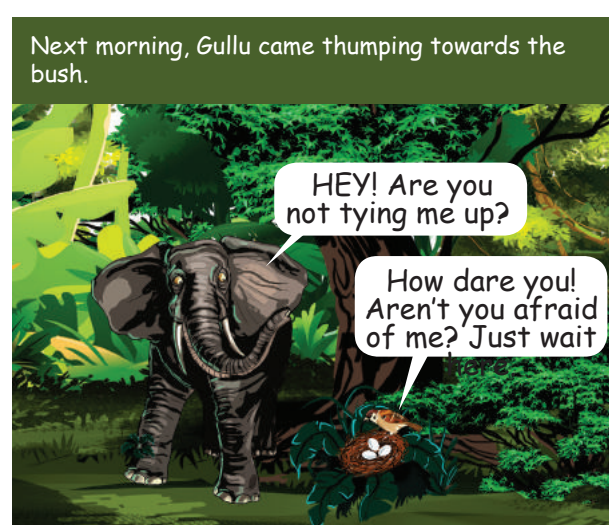
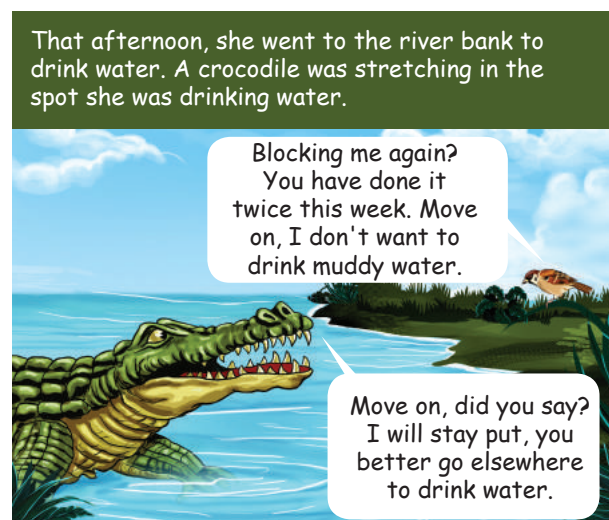
Note: You can give children 5-7 minutes to prepare. Children should not write the speech. They should focus on all the three steps.



LET US READ

The Witty Sparrow

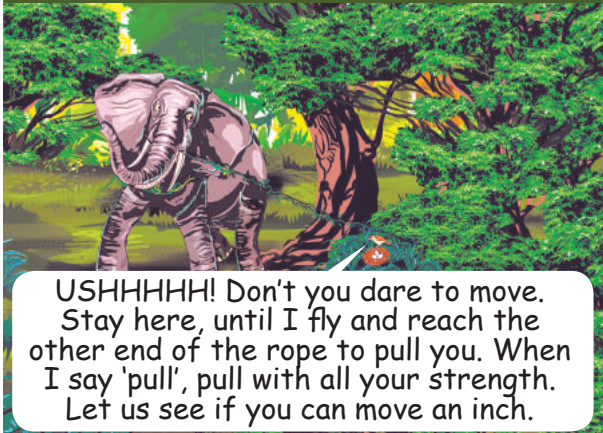
Once, a very clever brown sparrow lived in a forest had three eggs in her nest. The nest was in a bush. All the animals greeted her 'Madam' with respect. Gullu, the young elephant never did so. THUD! THUD!, Gullu walked past the bush purposefully. It rattled the nest. Madam was worried that Gullu might crack the eggs.



Guess how would the sparrow pull the elephant and the crocodile.

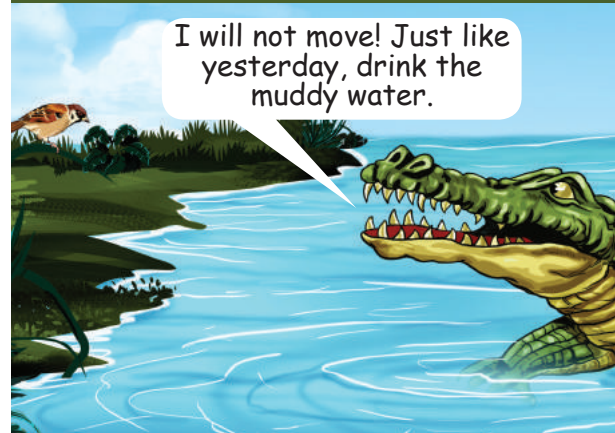


The sparrow took a strong creeper, and tied the elephant on one end.



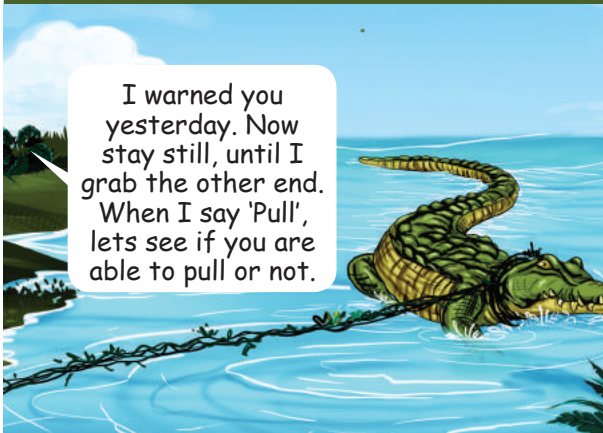
USHHHHH! Don't you dare to move. Stay here, until I fly and reach the other end of the rope to pull you. When I say 'pull', pull with all your strength. Let us see if you can move an inch.

It went to the river, saw the crocodile blocking its way.



I will not move! Just like yesterday, drink the muddy water.

Sparrow took the other end of the creeper and tied the crocodile.



I warned you yesterday. Now stay still, until I grab the other end. When I say 'Pull', let's see if you are able to pull or not.

Sparrow went to the centre of the creeper.



PULL

The elephant and the crocodile pulled each other at the same time.

This went on all day. Both the animals were exhausted.



Please let me go. I won't disturb you again...

Good, I will remove the rope.

Untie me! I won't stand in your way.

Gullu ran into the forest and the crocodile dived into the river. Soon the eggs hatched. Madam Sparrow lived happily with her three little babies.

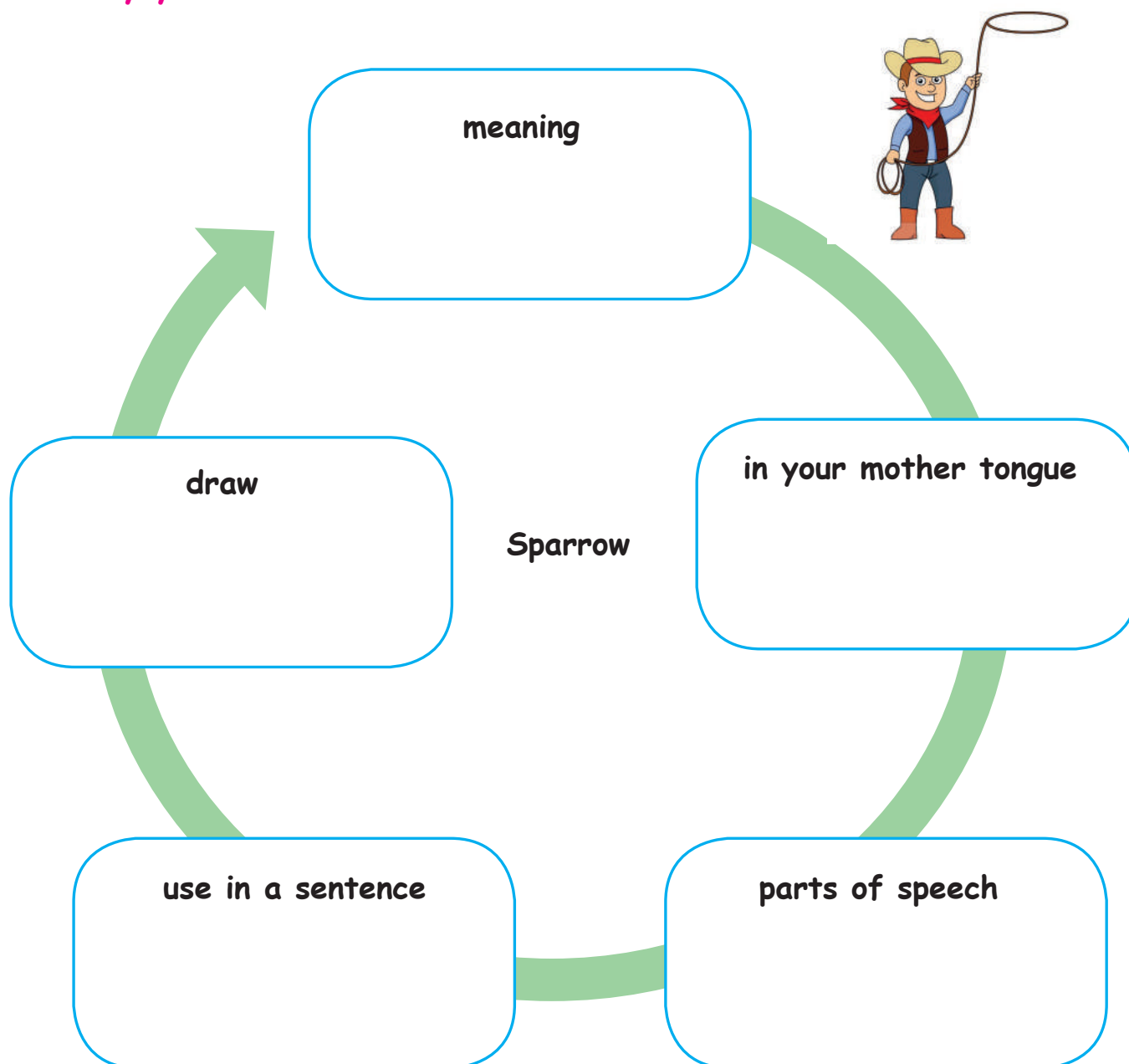
A. Choose the best answer.

1. All the animals called the sparrow _____.
a. queen b. madam c. princess
2. The brown sparrow laid _____ eggs.
a. four b. six c. three
3. _____ lies stretching in the river.
a. crocodile b. snake c. tortoise
4. Sparrow tied the elephant and the crocodile with a _____.
a. rope b. cloth c. creeper
5. The sparrow solved the problem with her _____.
a. cunningness b. intelligence c. braveness

B. Number the pictures and in correct order of the story.



C. Try your own.



D. Speak and win.

Join in either group and speak using 4 to 5 sentences to win.



I support the sparrow
for her intelligence.

I oppose the sparrow
for using her intelligence
to cheat others.



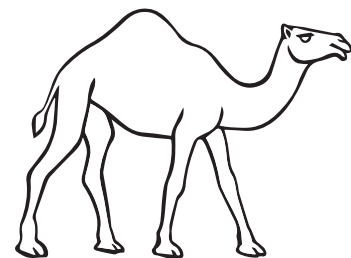
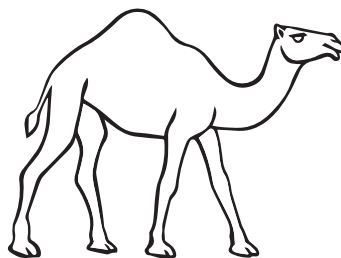
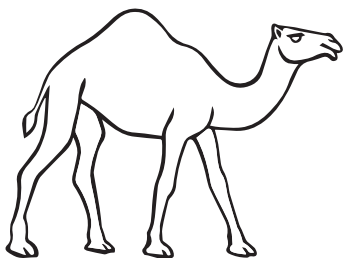
LET US READ ALOUD

Read the passage 3 times and colour a camel for each time.

Once two merchants lost a camel. They met a boy who was passing by and asked him if he had seen it. The boy said he had not seen the camel. He asked, "Was your camel blind in the right eye?". "Yes, he was", said the merchants. "Was it lame in one left foot?", asked the boy. It was!", said the merchants. "Was it's front tooth missing?" asked the boy." yes" they said. "Did it have honey on one side and wheat on the other?". "yes!," they answered. "Please take us to it."

"But, I have not seen your camel," said the boy "and I do not know where it is". The merchants got angry and said, "Really! How could you tell us everything about our camel?" "That is my secret". said the boy.

The merchants took him to the king. The boy told the king that he had not seen it. Then, the king asked him how he knew so much about it. The boy said that the camel had eaten grass only on the left side of the path. So he knew that it was blind. The marks of its one left foot were faint. This showed that the camel was lame. While eating grass, it had not eaten the grass in the middle. So he learnt that it had lost its front teeth. There were ants carrying grains of wheat on one side of the path and flies eating honey on the other.



Find and write the clues.

1. Clue for blind eye _____
2. Clue for lame _____
3. Clue for lost teeth _____
4. Clue for the load on the camel _____



LET US WRITE

Dialogue Writing

We already know to write dialogues. Let us quickly recap the four steps to write a dialogue:

Step 1: Look at the question and understand the topic.

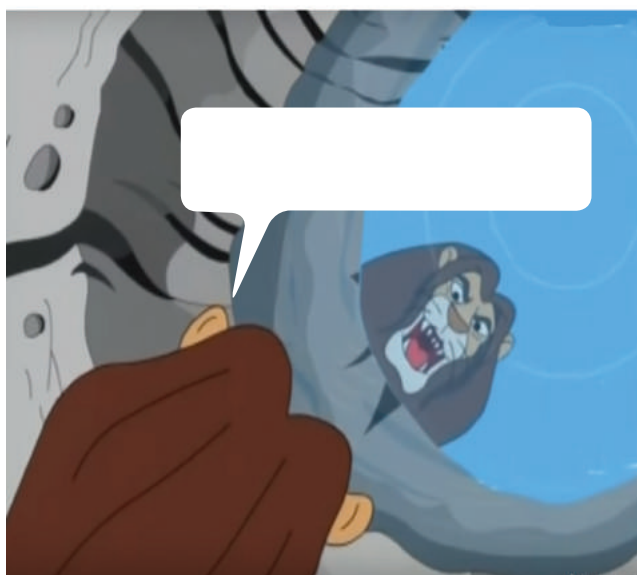
Step 2: Read the dialogues and understand what they are talking.

Step 3: Think what you will say if you were talking.

Step 4: Write it.

Now, can we try to write the dialogues on our own?

Write the dialogue and complete the story.



I Can Do

A. Answer the following.



Name of the object

In your mother tongue

Use in a sentence

B. Fill in the blanks with to, too and two.

- I need _____ write _____ pages on this topic.
- These clothes are _____ expensive.
- Donald ran _____ kilometers.

C. Tick the correct word.

This box is _____ heavy to lift.

- ☐ to
☐ too
☐ two



We bought _____ pens .

- ☐ to
☐ too
☐ two



D. Recite any four lines of the poem with correct intonation.

E. Match the rhyming words.

- | | | |
|------|---|------|
| soft | - | week |
| blow | - | know |
| grow | - | hot |
| seek | - | flow |

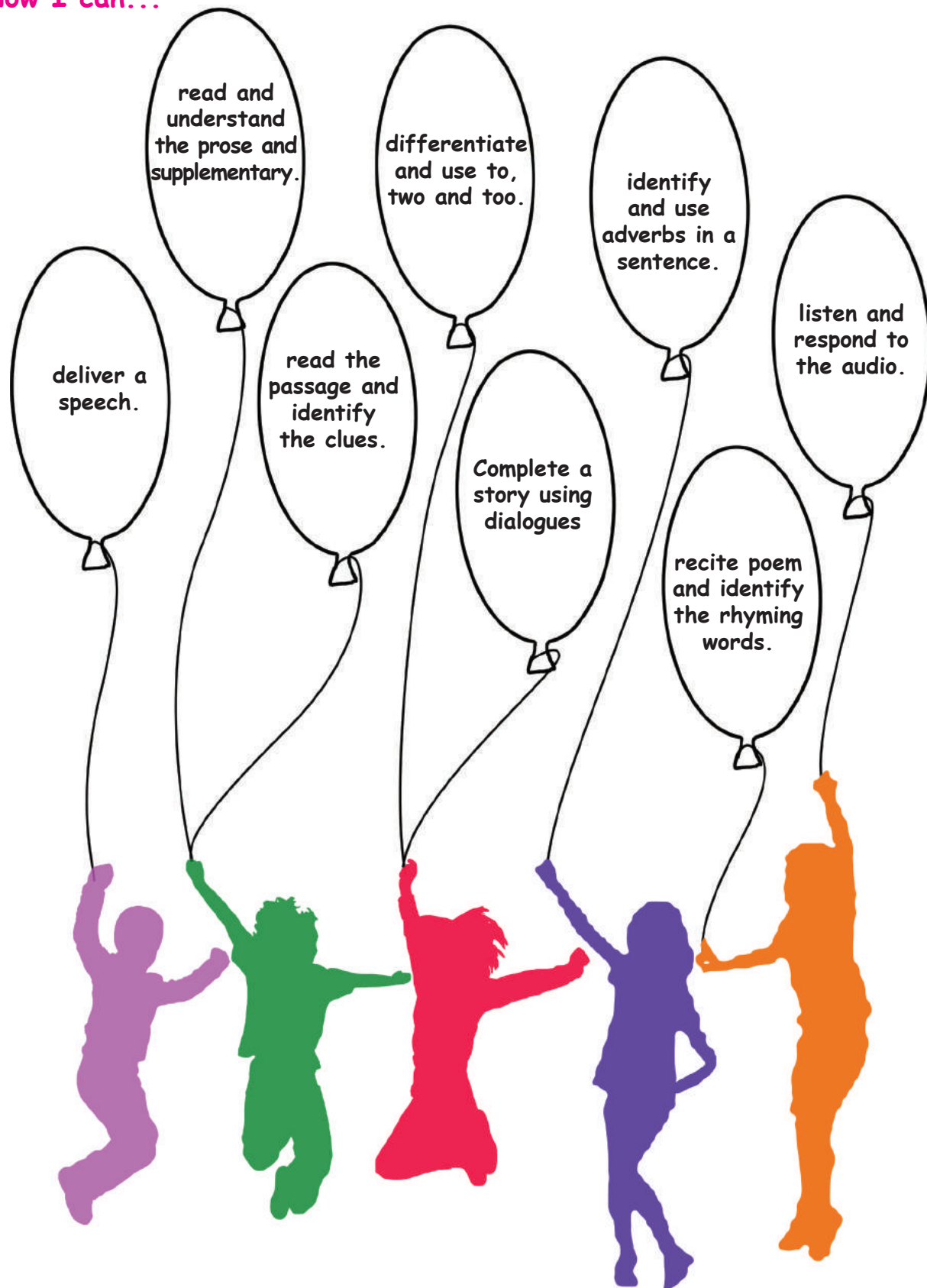
F. Circle and write the adverbs from the sentences.

- The boy speaks loudly. _____
- She speaks English fluently. _____
- Our mum spoke to us angrily. _____
- The painter paints wonderfully. _____



Learning Outcome

Now I can...



Note to the teacher: Ask children to colour the balloon when they achieve the learning outcome.

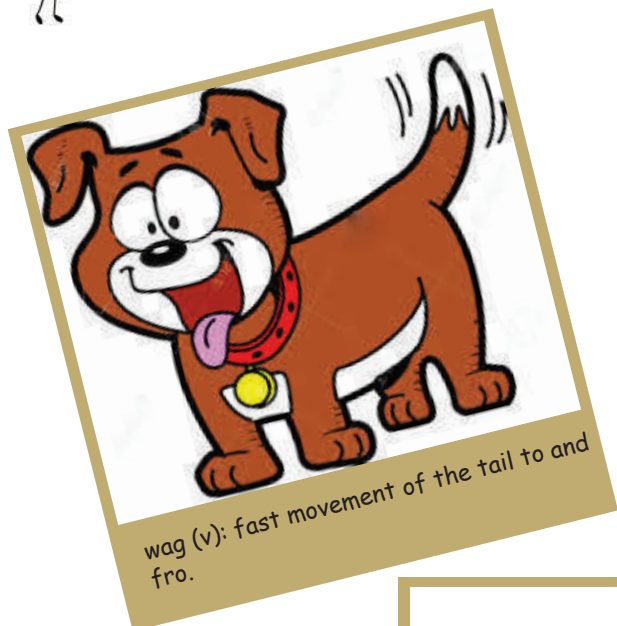
2

We are one

I want peace for
all in the world.
Do you?



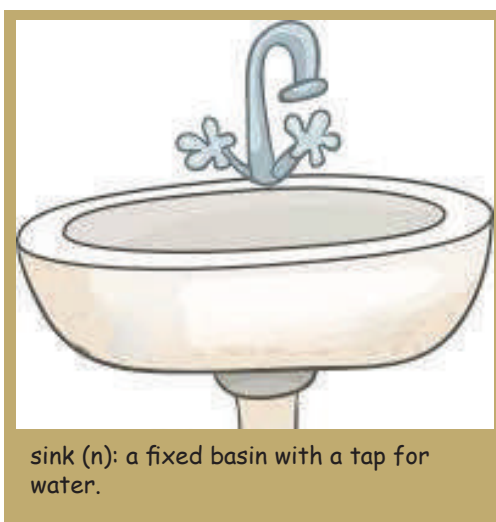
MY LITTLE Pictionary



wag (v): fast movement of the tail to and fro.



pet (n): an animal raised as a friend or family.



sink (n): a fixed basin with a tap for water.



crack (v): break or cause to break without completely separated parts.



garbage (n): rubbish or waste.



LET US LEARN

The Cracked Coffee Cup

Kani was waiting for her parents to return from work. She was eager to talk to her parents about her day at school. Suddenly, Teddy, the dog ran to the gate with his favorite pillow.

"Teddy, where are you running?" asked Kani.



Kani ran after Teddy to see where he was going. Kani's parents were at the gate. Teddy was so happy to see them and he took his pillow as a sign of welcoming them. Teddy would not stop wagging his tail and followed them until they pet him. Kani didn't wait for a moment and started talking about her day to her parents.

It was a Saturday morning. At 9 AM, while Kani was painting, Teddy again ran to the gate with his pillow.

"Teddy, parents are here and where are you running again?" asked Kani.

Kani again ran after him. This time it was Selvi, the house helper at the gate. Teddy would not stop wagging his tail and followed her until she pet him. Selvi then started cleaning the house and every time she walked near Teddy, he would wag his tail. Kani walked into the kitchen where Selvi was cleaning the vessels. Near the kitchen sink, Kani saw an old, cracked cup with coffee in it. After finishing all the work at home, Selvi drank the coffee.



At around 12 PM, while Kani and Teddy were in the garden, she heard someone whistling. Teddy again ran to the gate with his pillow.

"Teddy, Selvi akka left an hour ago and where are you running again?" asked Kani.

Kani again ran after him. This time



it was Muthu. Muthu collects garbage from every house. Teddy would not stop wagging his tail until Muthu pet him. Kani ran to the kitchen to pick up the garbage bag.

"Kani, will you eat these sweets? There are only two left and it is getting old," asked Kani's mom.

"No, I won't eat", replied Kani.

"There is also some leftover rice from yesterday. I will pack both the sweets and rice. We can give it to Muthu," said Kani's mom.

Kani drops off the garbage and gave Muthu the leftover food.

After an hour, Kani's father prepared Kani's favorite biryani. Kani's family sat to have lunch.

"We are having guests at home, Kani", said her mom.

"Who is coming?" asked Kani.

"Rani aunty and her 2-year-old son Anbu are coming from America," replied her mom.

"I am very excited to play with Anbu. At what time are they coming?"

"Around 5 PM" replied her mom.

"Before they come home, you take Teddy for a walk. Ok?" said Kani's father.

"Sure," said Kani.

After a few hours of nap, Kani parents started preparing dinner for Rani aunty. Kani's mom took the new dinner plates, cups and spoons from the cupboard and cleans them.

Kani took Teddy out for a walk. While crossing a provision store at the end of the street, Teddy suddenly started running.

"Teddy, why are you running again?" asked Kani.

Kani ran with Teddy while holding his leash very tightly.

This time it was Amar, the provision shop owner who was standing





outside the shop. Teddy ran to him and would not stop wagging his tail until Amar pet him. There was a dog lying outside the shop. Kani remembered how some people would throw stones at this dog. While she was thinking about it, Teddy started playing with that dog. Kani pet the other dog.

After a few minutes, Teddy and Kani started walking into the next street.

Teddy started running again.

"Oh no. Teddy, not again. Why are you running again? Who was it now?", said Kani.

This time it was Mary. She was a **differently abled** person who sells candles outside a church. Teddy ran to her and would not stop wagging his tail until she pet him. They continued walking. Teddy and Kani finally reached home and were ready to welcome guests. Kani's family had a great time with Rani aunty and her son. After a long day, they all went to sleep.

Kani was sleeping and suddenly saw **flashes** of the broken coffee cup, **leftover** food, the street dog getting hit by stones in her dream. Kani woke up very **disturbed**. She looked around. She drank water and went back to sleep. After a while, Kani saw flashes of Teddy playing with Mary, Muthu and Anbu. Kani woke up again but this time with tears filled in her eyes. She realized how Teddy was compassionate and how he loved everyone equally. At that moment, Kani decided that she will also treat everyone equally with love and respect. She hugged Teddy and kissed him. Teddy wagged his tail and both went back to sleep.



Kani narrated the entire dream to her parents. Kani parents didn't say a word and remained very quiet. The same day at 9 am, Teddy ran to the gate with his pillow. It was Selvi again. Selvi started doing her routine of cleaning dishes. Kani walked into the kitchen to see a new coffee cup on the counter. Kani smiled and walked back to the room with a **renewed** hope.

Glossary

leftover	extra / excess
differently abled	a person who is physically disabled
flash	Sudden burst of bright light
disturbed	troubled
renewed	to start freshly



LET US UNDERSTAND

A. Fill in the blanks.

- Teddy took his pillow as a sign of _____ them.
a. giving fare well b. welcoming c. scolding
- Kani and Teddy were in the garden at _____.
a. 11 PM b. 10 PM c. 12 PM
- Muthu collected _____ from every house.
a. food b. garbage c. clothes
- Anbu was _____ old boy.
a. 3 year b. 4 year c. 2 year
- Kani took Teddy out for a _____.
a. Part b. walk c. School

B. Answer the questions.

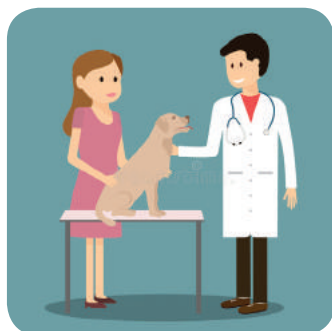
- Why did Kani run to the kitchen?
- Where did Kani see the old cracked cup?
- Who were the guest to Kani's home?
- What did Kani realize in the story?
- Do you think you treat everyone equally? Justify with an example.



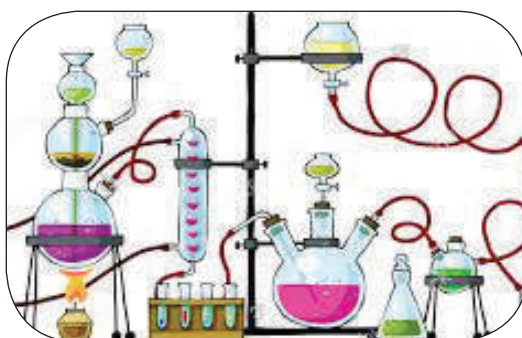
LET US BUILD



Look at the words in **pink**.



I took my dog to the **vet**. (veterinary surgeon)



This school has a **lab**. (laboratory)



I visited the **zoo**. (zoological park)

The words **vet**, **lab** and **zoo** are called clipped words.

why such words needed?

Clipped words are a short form of a word, which makes them easier to spell and write.

Here are some more words

Original words	Clip words
advertisement	ad
automobile	auto
mathematics	math
microphone	mic
centum	cent
photograph	photo
examination	exam
spectacles	specs
refrigerator	fridge
hippopotamus	hippo
gymnasium	gym

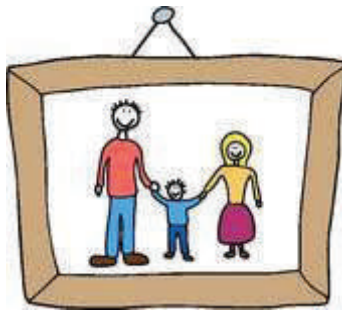
A. Match the clipped word and write it on the line.

- | | | |
|----------------|-------|-------|
| 1. spectacles | auto | _____ |
| 2. microphone | maths | _____ |
| 3. automobile | cent | _____ |
| 4. mathematics | mic | _____ |
| 5. centum | specs | _____ |

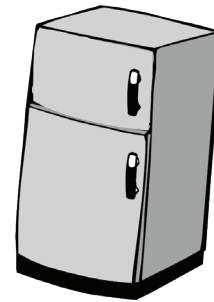
B. Write down clipped words for the given pictures .



(centum)



(photograph)



(refrigerator)



(hippopotamus)



(gymnasium)

C. Write the correct clipped words on the line.

1. I saw him in the _____ (laboratory).
2. I have _____ (examination) next week.
3. She acted in the _____ (advertisement) first time.
4. She bought a new _____ (refrigerator).
5. I saw some wild animals in the _____ (zoological park).



LET US SING



The Dreamer

Imagine!
There are no diversity,
It isn't hard to do,
Nothing to kill or die for.

Am I a dreamer?
I hope not the only one,
Will you join me?
To make the world as one.

Imagine!
All that belongs to you is shared,
I wonder if you can,
No need for greed or hunger.

Am I a dreamer?
I hope not the only one,
Will you join me?
To make the world as one.



Glossary

imagine	think
hope	confident
belong	to be a part
share	distribute
wonder	surprise
greed	excessive desire
hunger	desire for food

A. Answer the following questions.

1. How are we divided in real world?
2. Does the poet want diversity? why?
3. Do you like this kind of world?

B. Imagine your world and write its qualities in the cloud.

