PSYCHOLOGY				
Ti	me:	3 Hrs. Ma	arch - 2016 Marks: 80	
Q.1.		given below: The average person's I. Q. is	ndly and talkative people. (1) Performance pests are more used to make the development of the lattice of anxiety development as a type of anxiety development (a) Social to affect a make the more used to make the more used to make the more used to make deceasion (b) Environment. (2) Environment.	
	(B)	Match the following pairs from group 'A' and 'B':		
(12	7)	Group 'A'	Group 'B'	
6	6) I (8) ed)	 Binet Wolpe Beliefs Man-made disaster Counsellor 	 (a) Systematic desensitization (b) Bhopal (c) Intelligence test (d) Client (e) Value judgement (f) Observation 	
014-0	(C)	State whether the following sta	tements are True or False: and misloxid (1) (5)	
	 (1) All port reduced personality traits to twelve source traits. (2) Stress affects the body's immune system. (3) Client Centered Therapy is proposed by Maslow. (4) Group conflicts occur in all societies. 		to twelve source traits. ystem: d by Maslow. s. -220112 to 2901102 odd pullquid (\$)	
	(D) (1) (2) (3) (4) (5)	Answer each question in 'one' something which tests are used to measure into Schizophrenia is which type of mer What are the three components of a What are the four stages of group for What is a 'channel'?	telligence of illiterate people? If mislayd (6) natal disorder? It	
		wer the following questions in	30 to 40 words each (Any FIVE): (10)	
(E)	(1) (2) (3)	What is an Intelligence Quotient (IC) What is an Interview?	(1) Explain various psychotherapeutic tech s(C) (2) Explain the dynamics of social influence	

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Explain Environmental stress.

(5)	What is an Imitation?
(6)	What are the characteristics of message?
The contract of	Explain noise poliution as an environmental stressor.
(8)	What qualities a Psychologist should have?
Q.3. Exp	lain the following concepts in 25 to 30 words each (Any FOUR): (8)
(1) (5)	Aptitude (2) Trait (3) Social support (4) Assertiveness Prejudice (6) Peer group (7) Attitude
0.4. Giv	ve the psychological reasons of the following in 30 to 40 words each
	y FIVE): elopog eviladat and talkative people (2) (10)
(1)	Performance tests are more useful to measure the intelligence of infants and mentally
Q.3. Vin	retarded children. Are bound the Laure word stress is derived from the Laure word. (E)
(2)	Family influences on the development of personality.
(3)	Phohia is a type of anxiety disorder
(4)	Social loafing is important influence of group.
(5)	Group polarization leads to risky decision.
(6)	Environment affects occupation and style of living.
(7)	One should not overlook the importance of body language in communication.
(8)	The observer should not interfere while observing.
Q.5. Wr	ite short notes in 50 to 60 words each (Any FOUR): (12)
(1)	Mental age. A guoto
(2)	Thematic Apperception Test (TAT).
(3)	Types of conflicts. The conflicts of the conflict
(4)	Types of phobia.
(5)	Role of classical conditioning in attitude formation.
(6)	Poverty in India. (a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d
(7)	Communication process.
Q.6. An	swer any two of the following in 100 to 150 words each with the help of the
fol	lowing points: (10)
(1)	Explain Big-five Factor Model of Personality-
	et (1) All poit reduced personality traits to twelve source traits:
	(a) Neuroticism (b) Extroversion (c) Openness to experience
	(d) Agreeableness (e) Conscientiousness
(2)	Explain the sources of stress-
	Points: the causes of a country successful on a village of both village of the vi
	(a) Life event (b) Daily Hassles (c) Traumatic events
(3)	Explain the effects of environment on human behaviour-
	Points: Schrzophrenta is which type of mental disorder?
	(a) Influences on perception Table 11 to 21 to 20 to 30 to 3
	(b) Influence upon emotions moustant quoty to asset and said said said the factor of t
	(c) Influence on occupation and style of living.
	(d) Influence on attitude. Or of the moissing questions in 30 to 40 words.
Q.7. An	swer any one of the following in 200 to 300 words: [67] (10)
(1)	Explain various psychotherapeutic techniques of mental disorder.
(2)	Explain the dynamics of social influence.