# **TALENT & OLYMPIAD**



# Line and Angles

# Introduction

In our daily life we observe different geometrical shapes. These geometrical shapes are not only the matter of study of mathematics but are directly related with our daily, life basic geometrical figures which make these geometrical shapes are lines and angles.

# Some Terms Related to Lines

#### Point

It is a dimensionless figure which represents exact position. It is represented by a fine dot. We denote point by capital letters like A, B, C.....

#### Line Segment

It is the straight path between two points. In other words we can say that it has two end points and is of finite length.



# Ray

When line segment extends infinitely in one direction is a ray. Simply we can say that a ray has one end point and definite length.

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#### Line

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When both end of line segment extended infinitely is known as a line. Simply we can say that line has no end point and definite length

A line contains infinitely many points.

Q

- Through a given point infinitely many lines can be drawn.
- One and only line can be drawn between two fixed points.

#### **Concurrent Lines**

If three or more than three lines intersect at a point then the lines are known a concurrent lines,



#### **Intersecting Lines**

When two lines having one common point is called intersecting lines.



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# Angle

If two rays have common end point then the inclination between two rays is called angle. In the figure 0 is the vertex,  $\overline{OP}$  and  $\overline{OQ}$  are called arm of the angle. It is represented by notation  $\angle$ .



Acute Angle Tangle whose measure is more than  $0^\circ$  and less than  $90^\circ.$ 

**Right Angle** The angle of measure 90°

**Obtuse Angle** The angle whose measure is more than 90° and less than 180°.

**Straight Angle** The angle whose measure is 180°

**Reflex Angle** The angle whose measure is more than 180° and less than 360°.

**Complete Angle** The angle whose measure is 360°.

**Equal Angles** Two angles are said to be equal if they are of same measure.

# Complementary Angles

If the sum of measure of two angles is  $90^{\circ}$  then they are said to be complementary angles .e.g  $75^{\circ}$  and  $15^{\circ}$  are complementary angles and they are said to be complement of each other.

# Supplementary Angles

If the sum of measure of two angles is  $180^{\circ}$  then they are said to be supplementary angles, e.g  $107^{\circ}$  and  $73^{\circ}$  are said to be supplement of each other.

# **Commonly Asked**

UESTIONS

Which one of the following statements is not true?(i) A line segment has finite length(ii) A line has only one dimension(iii) A line  $\overrightarrow{AB}$  and  $\overrightarrow{BA}$  represents the same(iv) A ray  $\overrightarrow{AB}$  and  $\overrightarrow{BA}$  represents the same(a) i, ii(b) ii and iii(c) Only iv(d) iii and iv(e) None of these

Answer: (c) Explanation

 $\overline{AB}$  and  $\overline{BA}$  are different rays. They are started from different end points A and B respectively. Therefore, option (c) is correct and rest of the options is incorrect.



Since  $\angle EAD = \angle CAD = 45$  degree hence, option (a) is correct.  $\angle BAE$  is more than 90° therefore, it is obtuse hence, option (b) is also correct. The sum of  $\angle FAD$  and  $\angle DAE$  is 90° hence, option (c) is also correct ( $\angle CADand \angle DAE$ ) and ( $\angle FAD and \angle DAE$ ) are the same. Therefore, they are also complement.



Answer: (c)

#### Explanation

Let the one angle be x then other angle will be  $180^\circ - x$ . By given condition  $x - (180^\circ - x) = 50^\circ$  $2x = 180^\circ + 50^\circ \Longrightarrow 2x = 230^\circ \implies x = 115^\circ$ Hence, the measurement of smaller angle  $= 180^\circ - 115^\circ = 65^\circ$ 



Find the supplement of an angle which is 8 times of its complement.

(a) 90°	(b) 100°
(c) 80°	(d) 70°

(e) None of these

Answer: (b)

If the angle and its complement are x and  $^/x$  respectively then find the angle.

(b) 13°, 14° (a)11°, 12° (c)  $-15^{\circ}$ ,  $1^{\circ}$ (d) 81° (e) None of these

Answer: (d)

# **Adjacent Angles**

Two angles are said to be adjacent angles, if

- $\geq$ They have a common vertex
- ≻ They have common arm and
- ⊳ Non-common arms are opposite to the common arm.

In the given figure  $\angle POQ$ ,  $\angle QOR$  are adjacent angles



# **Linear Pair of Angles**

If the sum of measure of two adjacent angles is 180° then they are said to be linear pair of angles. In the linear pair non-common arms are opposite to each other.

In the figure  $\angle ROS$  and  $\angle TOS$  are linear pairs.





**Vertically Opposite Angles** 

It is the pair of angle which is formed by two intersecting lines having no common arms. In the given figure  $\angle AOC$  and  $\angle BOD$  are vertically opposite angles. Similarly  $\angle AOD$  and  $\angle BOC$  are also vertically opposite angles.



# Parallel Lines

Two lines are said to be parallel if the distance among them always remains same at each and every point. The parallel lines never intersect each other.

In other words we can say that if two lines do not have any common point than they are said to be parallel. In the figure I and m are parallel lines.

### Concept of Transversal

Transversal is a line which intersects two or more parallel lines. In the figure, n is a transversal line.





# Alternate Interior Angles

In the above figure  $\angle 3$  and  $\angle 5$ ,  $\angle 4$  and  $\angle 6$  are alternate interior angles.



# Alternate Exterior Angles

In the above figure  $\angle 7$  and  $\angle 2$  are alternate exterior angles.

# Corresponding Angles

 $\angle 2$  and  $\angle 3$  in the above figure are corresponding angles. They are also the angles on the same side of transversal.

# Properties of Angles

When the parallel lines are intersected by a transversal:

- Corresponding angles are equal.
- Alternate interior angles are equal.
- $\blacktriangleright$  The sum of interior angles on the same side of transversal is  $180^{\circ}$ .

# Commonly Asked



(a) Z ABD and ∠ABC are adjacent angles
(b) ∠ABD and ∠DBC are complementary
(c) ∠DBC is half of the measure of ∠ABC
(d) ∠ABC and Z DBC are congruent
(e) None of these
Answer: (b)
Explanation
From the figure only option (b) is correct because ∠ABD + ∠DBC = 90°

Find the value of x in the figure given below.  $\begin{array}{c}
\overbrace{5x^{\circ}}\\(a) 15^{\circ}\\(c) 9^{\circ}\\(e) \text{ None of these}
\end{array}$ Find the value of x in the figure given below.

Answer: (d) Explanation From the figure  $5x^\circ + 5x^\circ + 2x^\circ = 180^\circ$  $\Rightarrow 12x^\circ = 180^\circ \Rightarrow X^\circ = 15^\circ$ 

Find the difference between two angles in the figure given below.

(b) 50°

(d) 20°

(a) 15° (c) 70° (e) None of these **Answer: (b)** 



(iv)  $\angle SQR$  and  $\angle SQT$  are linear pairs

#### Which one of the following options represents the incorrect statement?

(a) (i), (ii) (c) (ii), (iv) (e) None of these **Answer: (c)**  (b) (ii), (iii) (d) (i), (iv)

#### The angle formed between the bisectors of linear pair is always:

- (a) An acute angle
- (b) An obtuse angle
- (c) An angle which is half of the double of the right angle
- (d) An acute angle greater than the half of the right angle
- (e) None of these

Answer: (c)





- One and only line can be drawn between two fixed points.
- If the sum of measure of two angles is 90° then they are said to be complementary angles.
- If the sum of measure of two angles is 180° then they are said to be supplementary angles.
- Two angles are said to be adjacent angles, if
  - (i) They have a common vertex.
  - (ii) They have common arm.
  - (iii) Non common arms is opposite to the common arm.
- If the sum of measure of two adjacent angles is 180° then they are said to be linear pair of angles. In the linear pair non-common arms are opposite to each other.



- In the third century BC Euclid was the mathematician who put geometry into an axiomatic form
- Archimedes developed ingenious techniques for calculating areas and volumes, in many ways anticipating modern integral calculus.
- The field of astronomy, especially mapping the positions of the stars and planets on the celestial sphere and describing the relationship between movements of celestial bodies served as an important source of geometric problems during the next one and a half millennia.
- A mathematician who works in the field of geometry is called a geometer.

# Self Evaluation



1.	The complement of 80° is:										
	(a) 20°	(b) 90°									
	(c) 10°	(d) 30°									
	(e) None of these										

2. In the following figure, AOB is a straight line. If OX and OY are bisector of  $\angle AOC$  and  $\angle BOC$  then find  $\angle XOY$ .



**3.** In the following figure then find *X*, if *AX* is parallel to CY.



4. In the following figure, if  $\angle BOC = 7x^\circ + 20^\circ$  and  $\angle COA = 3x^\circ$  then the value of x for which AOB becomes a straight line is:



5. Find *x*, from the figure given below.



6. The value of *x*, y and z respectively in the following figure is:



(a) 40°, 140°, 140° (c) 40°,120°,120° (e) None of these (b)  $80^{\circ}, 180^{\circ}, 180^{\circ}$ (d)  $80^{\circ}, 100^{\circ}, 140^{\circ}$ 

**7.** If AY parallel to CX, then find  $\angle ABC$ .



8. Determine x, if AB is parallel to CD in the following figure.

$$A \qquad B \\ 55^{\circ} \\ 0 \\ X \\ C \qquad 38^{\circ} \qquad D$$

(a) 63°	(b) $78^\circ$
(c) 93°	(d) 112°
(e) None of these	

9. In the following figure, lines AB, CD and EF intersect at 0. The measures of  $\angle AOE$  and  $\angle AOD$  respectively are:



**10.** In the given figure, if POQ is a straight line then *x* is equal to:



Answers – Self Evaluation Test																		
1.	С	2.	В	3.	А	4.	А	5.	В	6.	А	7.	В	8.	С	9.	D	<b>10.</b> C

# Self Evaluation Test SOLUTIONS

- 2. AOB is a straight line  $\therefore \angle AOC + \angle BOC = 180^{\circ}$   $\Rightarrow \frac{1}{2} \angle AOC + \frac{1}{2} \angle BOC = \frac{1}{2} \times 180^{\circ}$   $\Rightarrow \angle XOC + \angle YOC = 90^{\circ} \Rightarrow \angle XOY = 90HO$
- 3. Extend AB& YC as shown so that they meet in P. in  $\triangle BCP$   $\angle BCP = 180^{\circ} - 120 = 60^{\circ}$  ( $\therefore$  CYP is a straight line  $\angle BPC = 180^{\circ} - 110^{\circ} = 70^{\circ}$ ( $\therefore \angle BAX \& \angle BPY = 60^{\circ}70^{\circ} = 130^{\circ}$
- 4. The condition when AOB becomes a straight line.  $\Rightarrow \angle BOC + \angle COA = 180^{\circ}$   $\Rightarrow 7x^{\circ} + 20^{\circ} + 3x^{\circ} = 180^{\circ}$   $\Rightarrow 10x = 16^{\circ} \Rightarrow x^{1} = 16^{\circ}$
- 5.  $x + 30^{\circ} + 3x + x + 20^{\circ} = 180^{\circ}$  $\Rightarrow 5x + 50^{\circ} = 180^{\circ} \Rightarrow 5x = 130^{\circ} \Rightarrow x = 26^{\circ}$
- 6.  $x = 40^{\circ}$  (because it is vertically opposite angle)  $40 + z = 180^{\circ} \implies z = 140^{\circ}$  (Linear Pair)

7.

 $\angle CEZ = 50^{\circ}$   $\angle CEZ = \angle AEB = 50^{\circ} \text{ (Vertically opposite angles)}$ and  $\angle CEZ = \angle AEB = 50^{\circ} \text{ (Linear pair)}$   $\angle BAE = 70^{\circ} \Rightarrow \angle ABC = 180^{\circ} - (70^{\circ} + 50) = 180^{\circ} - 120^{\circ} = 60^{\circ} \angle BAE = 70^{\circ} \Rightarrow \angle ABC$  $= 180^{\circ} - (70^{\circ} + 50) = 180^{\circ} - 120^{\circ} = 60^{\circ}$ 

 $\angle AEO = \angle EOP = 55^{\circ}$  (Alternate angles) Similarly,  $\angle CFO = \angle FOP = 38^{\circ}$  (Alternate angle)  $\Rightarrow x = \angle EOP + \angle FOP = 55^{\circ} + 38^{\circ} = 93^{\circ}$ 

- 9.  $\angle AOE = \angle BOF = 35^{\circ}$  $\angle COB = 180^{\circ} - 75^{\circ}$  $= \angle COB = 105^{\circ} = \angle AOB = \angle AOD = 105$
- 10.  $x+18^{\circ}+50^{\circ}+x+24^{\circ}=180^{\circ}$  $\Rightarrow 2x+92^{\circ}=180 \Rightarrow 2x=180^{\circ}-92^{\circ} \Rightarrow 2x=88^{\circ}$  $\Rightarrow x=44^{\circ}$