



# UNIT



## SPORTS AND GAMES

### SUMMARY

SECTION	In this UNIT students will develop their				
	READING SKILLS	WRITING SKILLS	SPEAKING SKILLS	LISTENING SKILLS	VOCABULARY
Introduction		<ul style="list-style-type: none"> <li>Completing a table</li> </ul>			<ul style="list-style-type: none"> <li>Recapitulating names of sports and games</li> </ul>
(A) • Interview with Koneru Humpy the Chess Champion and Jesse Owens • The Game of Chess	<ul style="list-style-type: none"> <li>Identifying main points of a written text</li> <li>Recognizing how a piece of writing is organized</li> <li>Selecting &amp; extracting specific information</li> </ul>	<ul style="list-style-type: none"> <li>Planning organizing and presenting ideas</li> <li>Writing a biography and a bio-data</li> <li>Writing a newspaper report</li> </ul>	<ul style="list-style-type: none"> <li>Expressing a point of view</li> <li>Giving a bio-sketch of an eminent personality</li> <li>Expressing and responding to personal feelings, attitude and opinions</li> </ul>	<ul style="list-style-type: none"> <li>Appreciating &amp; incorporating others' points of view</li> </ul>	<ul style="list-style-type: none"> <li>Words related to achievement</li> </ul>

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	READING SKILLS	WRITING SKILLS	SPEAKING SKILLS	LISTENING SKILLS	VOCABULARY
(B) It's Sports Day		<ul style="list-style-type: none"><li>Using information from a score card to write a newspaper report in an appropriate style</li><li>Writing an e-mail</li></ul>		<ul style="list-style-type: none"><li>Listening for specific information</li></ul>	<ul style="list-style-type: none"><li>Words related to competition</li></ul>
(C) Foot Ball and Hockey	<ul style="list-style-type: none"><li>Selecting and extracting specific information</li></ul>	<ul style="list-style-type: none"><li>Planning, organizing and presenting ideas in a PPT</li></ul>	<ul style="list-style-type: none"><li>Framing questions to elicit answers</li><li>Giving a running commentary on a match</li></ul>	<ul style="list-style-type: none"><li>Appreciation of the finer points of the game</li></ul>	<ul style="list-style-type: none"><li>Words related to games and matches</li></ul>



# UNIT 7

## SPORTS AND GAMES

### Introduction

- 1 Individual work
- 2 Individual work - it can be given as homework as students will have to use the internet to complete the quiz.

#### A Interview with Koneru Humpy

A1 & A2 Individual work

#### KONERU HUMPY

**Full Name:** Koneru Humpy

**Father's Name:** Koneru Ashok

**Born on:** March 31, 1987

**Born at:** Gudivada, near Vijaywada, in Andhra Pradesh

**Trained by:** Father

#### First achievements:

- The World Girl under 10
- The World Girls Under 12
- The World Girls Under 14
- The World Girls Junior Championships
- IM (International Master) title in 1999
- 3rd GM Norms in Elekes Memorial Grandmaster Tournament, Budapest, May '02

#### Awards:

- Arjuna Award in 2003
- Padmashri Award in 2007
- Raja-Lakshmi Award in 2008.









**Recent achievements:**

- Youngest woman grandmaster from 2002 to 2008
- Won the World Junior Girls Chess Championship in 2001
- Won the North Urals Cup
- Won the Women's Super Tournament held in Krasnoturinsk.
- Won the last two editions of the European Club Cup

**A3 Individual work. Teacher to check the bio-sketches individually**

**A4 Individual work - Reading for enjoyment**

**A5 Pair work - table completion**

Figure	Name	Order of imp	Function	Significance
	Knight	4	Protects, sacrificed to save others	Soldier
	Queen	1	Advises, guides & protects king	Most powerful, even more than king
	Castle	5	Offers 1st form of protection for king	Home or refuge
	Bishop	3	Guides king	Representative of Church
	King	2	Loss of king - fall of kingdom	Most important, well protected
	Pawn	6	Serf or labourer - property of landowner	Traded, used as diversion, sacrificed to save others



**A6** Individual work followed by class discussion. The teacher can point out and discuss the two different Bio-datas, A2 & A6.

- Answers**
1. recognized and developed his athletic talents.
  2. won six world records
  3. won four gold medals
  4. was voted the Greatest Track Athlete of the half Century by sports experts
  5. was broken
  6. died of lung cancer in
- A biography is generally written in a chronological order from birth, childhood, teenage, youth, old age etc...
  - The past tense is used

**A7** Individual work

## **B It's Sports Day!**

**B.1** Play the tape (twice, if necessary) while students complete the scorecard to allot points and positions to discover the winning house.

### **Tape script - Listening activity**

(Two announcers, A and B - one male, one female)

**A:** Ladies and gentlemen, we welcome you to the Annual Athletic Meet of Government Senior Secondary School, Danapur. Our Chief Guest today is Mr. Muhammed Tariq, the eminent sportsman of our town. Mr. Tariq is not only a keen sportsman himself, but is also a promoter of sports among school children.

First, a reminder about the events that have already taken place. The tally of points already decided is: Nehru and Tagore Houses - 180 points each, Shivaji House - 170 points, and Raman House - 155 points.

**B:** (pause) We begin today's programme with an impressive March Past by the senior boys and girls. It's important, of course, for each House to do its best in the March Past, because there are bonus points for the winner. The four Houses are now passing me in the announcer's box, in their smart blue and white uniforms. The judges are going to find it extremely hard to decide.

**A:** While we wait for the March Past decision, I can see the finalists for the boys 800m race getting ready. There goes the gun! All eyes are on Dakshya of Nehru House, the school's star athlete. They're halfway now, and it looks ... it looks as if we could be in for a shock result. Dakshya is the second with Martin of Raman House in the lead. What a surprise! They're now in the last 100m. Dakshya is making a supreme effort,



and is now neck to neck with Martin. Only 20m to go, and ... yes ... Dakshya passes Martin right on the line. Dakshya wins, then, for Nehru House. Martin of Raman House is second, and the Tagore House runner is third. First - Nehru House, second - Raman, third - Tagore. What an exciting race!

B: (pause) Meanwhile, the result of the March Past has just been announced. And the winner is Tagore House.

A: Well done, Tagore House, for winning the March Past. And didn't they look smart!

B: (pause) And now to the girls' 100m dash. I can see the runners at their starting positions. Is there another P. T. Usha among them, I wonder? There goes the gun! Monica of Nehru House is once again way ahead, and an easy winner. Second is Nazima of Raman House. And third is Christine of Shivaji House. The result of the girls' 100m, then - first Nehru House, second Raman, third Shivaji.

A: (pause) And over now to the boys' high jump, where the results have just been announced. Yes - great excitement here! In the boys' high jump, Murti of Raman House has broken the school record with a magnificent jump of 1.74m. Yes - a new school record in the boys' high jump, of 1.74m for Muni of Raman House. Second was Sandeep of Shivaji House, with Hemant of Nehru House third.

B: (pause) Well done Raman House for winning the boys' high jump. Shivaji House second, and Nehru House third, (pause) Another field result just in is the girls' javelin. Yes - an excellent result for Raman House. Deeksha is the winner, with a throw of 30m, with Sandra and Varsha (both of Tagore House) coming second and third.

A: A good result, then, for both houses. In the girls' javelin - Raman house first, with Tagore - house second and third.

B: (pause) And the last field event has just finished, too. This is the boys' shot put. Here is perhaps the greatest shock of the whole afternoon, with little Arjun of Tagore House the surprise winner, with a wonderful put of 5m. Last year's champion is a disappointed second - this is the 'strong man' of the school, Abhas of Shivaji House. And third place goes to Dinesh of Nehru House.

A: The results of the boys' shot put again - first Tagore, second Shivaji, third Nehru, (pause) And now, the final event of the afternoon, the much-awaited 4 by 100m senior girls' relay. All four Houses are at the start line. There goes the gun! Tagore House has raced into the lead. At the first change-over point its neck-to-neck between Tagore and Nehru. The next change-over point, and Nehru House is just leading. Oh! Something's happened to the Tagore runner ... Yes, she's dropped the baton! What a tragedy! What a tragedy! The last change-over point now, and - yes - Nehru still in the lead with Raman and Shivaji very close behind, and catching up fast! And at the tape it's ... Nehru! ... yes, Nehru House just held on to win, with Raman second and Shivaji third.



B: What an exciting end to our Athletic Meet! The result of the girls' relay again - first Nehru house, second Raman, third Shivaji.

A: Well, that's it, Ladies and Gentlemen! All the points have been won or lost. I can see the judges adding up the points on the scoreboard. And the Champion House this year is ...

**GOVERNMENT SENIOR SECONDARY SCHOOL, DANAPUR**  
**ANNUAL ATHLETIC MEET**  
**SCORECARD**

House	NEHRU		RAMAN		TAGORE		SHIVAJI	
Events	Position	Points	Position	Points	Position	Points	Position	Points
(Previous tally)		180		155		180		170
March Past					1st	10		
800m (boys)	1st	10	2nd	5	3rd	3		
100m (girls)	1st	10	2nd	5			3rd	3
High jump (boys)	3rd	3	1st	10			2nd	5
Javelin (girls)			1st	10	2nd, 3rd	5, 3		
Shot put (boys)	3rd	3			1st	10	2nd	5
400 relay (girls)	1st	15	2nd	10			3rd	5
TOTAL		221		195		211		188

RESULT	HOUSE
Champions	NEHRU
2nd	TAGORE
3rd	RAMAN
4th	SHIVAJI



POINTS			
Event	1st	2nd	3rd
March Past	10	x	x
Track & field	10	5	3
Relay	15	10	5

B.2 Class work, discuss the style of writing a newspaper report. The final draft may be written as homework.

B.3 Individual work. Ensure that students do not use the SMS language.

### C. Hockey and Football

C1 Individual work

C.2 Pair work - one student will read the Hockey text, and the second student will read the football text.

C.3 Individual work. Each student will now complete his / her half of the following table (Hockey or Football), by adding information from the text each has read.

	Hocky	Football
<b>Ball :</b>	Spherical, circumference 224-235 mm; Weight 156-163 gms. Hard, smooth and white in colour.	Spherical, round, leather-covered, inflated rubber bladder 27-28 inches circumference, 397-454 gms weight
<b>Playing Area:</b>	Rectangular, 100 x 60 yards	100 to 110 m x 64 to 75 m.
<b>Duration:</b>	Divided into 2 periods of 35 mins each with a break in between	2 periods of 45 mins with a 15-min half-time break
<b>Judging:</b>	2 umpires to control game, administer rules & keep time	1 referee who is the official timekeeper assisted by 2 linesman who keep guard of the touchlines or sidelines.
<b>Penalties:</b>	Free hit, Penalty corner, Penalty stroke	Direct free kick, Indirect free kick, Penalty kick





	Hocky	Football
<b>Penalty Area:</b>	Semi circular area 14.63m from goal known as shooting circle or 'D'	Rectangular area, 40.2m x 16.5m where the goalkeeper operates.
<b>Cards:</b>	Green card, Yellow card, Red card	Yellow card, Red card

- C.4 Pair work - Students will exchange information, by asking and answering questions. They will write it down in the other half of the table without letting the partner look at their table.
- C.5 Individual or group work. Give students a few days to make the PPT then view it in class.
- C.6 Individual or group work. If it is group work, ensure all students act as commentators.

