

LESSON - 12

MITTU AND THE YELLOW MANGO



Listen and enjoy this story



Mittu was a parrot. A green parrot with a red beak. One day Mittu was flying. He loved to fly. He looked down. He saw a big yellow mango on a tree. Mittu liked mangoes. "I want to eat that yellow mango,"

he said. He flew down to the tree.

"Caw, caw, go away. This is my tree," said a voice. Mittu looked up.



He saw a big black crow. "Caw, caw, go, go," the crow shouted.

He had a very loud voice. Mittu was afraid of the crow.

He flew away.



Mittu saw a red balloon. It was under a tree. He had an idea.

He picked up the red balloon. He was careful not to burst it.

He flew to the mango tree.

The crow was sitting on the tree. Mittu went behind the tree.



He pecked the balloon with his red beak. “

Pop!” The balloon burst.

It made a loud noise. “Caw!” said the crow.

And he fell off the tree.



“Caw, caw, a big gun is after me,” said the crow. He flew away.

He never came back to the tree.



Mittu came to the tree.

He ate the big yellow mango.
“Yummy yummy, what a nice mango!” he said. He was very happy.

Clever Mittu!

Chitra Narendran



I. New words

looked down, flew away, shout, voice, idea, burst, peck, big gun

II. Read and write

(A) Answer these questions :

1. What did Mittu see on the tree?
2. What did the big black crow say?
3. What did Mittu see under the tree?
4. What did Mittu do with the balloon?
5. Why did the crow never come back to the tree?

(B) Who said these words in this story :

1. “Go away this is my tree”.
2. “I want to eat that yellow mango”.
3. Yummy, yummy, what a nice mango!

III. Say aloud

flew, loved, looked, liked, picked, pecked, burst, voice.

IV. Let's talk

1. Do you like to eat mangoes?
2. Do you like green mangoes? Why?
3. Do you like yellow mangoes? Why?

V. Vocabulary

(A) Match the pairs

A	B
fell	balloon
flew	parrot
red	away
green	back
yellow	down
came	mango

(B) Write the correct preposition :

1. I am fond milk. (of/on)
2. The book is the table. (on/in)
3. He laughed me. (at/on)
4. He came the room. (into/onto)
5. The cat is the table. (under/with)

VI. Structures in context

(A) Read the paragraph and underline the describing words (adjective).

Mittu was a parrot. A green parrot with a red beak. He saw a big yellow mango on a tree. He saw a big black crow. He had a very loud voice. Mittu was afraid of the crow. He flew away. Mittu saw a red balloon. He pecked the balloon with his red beak.

(B) Write the sentences in proper order in the given space.

1. I dress up and go to school.
2. I brush my teeth and have a bath.
3. I get out of bed.
4. I eat my breakfast.

(a) First of all

(b) Then

(c) After this

(d) Finally

Note : You can change the sequence of 'then' and 'after this'.

VII. Read carefully

Complete this paragraph choosing the words from the help box.

Mittu ripe mangoes.

He at the mangoes on the tree to taste them. Some are sour. Ripe fruits down when he touches them with his beak. Mittu cannot those mangoes because they are big and heavy.

Help box

fall

pick up

pecks

likes

mangoes

VIII. Fun time

Project work: How to grow a plant

(A) Follow the steps to plant a seed.

- Take an earthen pot.
- Fill it with mud and manure.
- Put some musturd seeds in the mud.
- Keep the pot in sun light.
- Water the seeds every day.



The seed grows into a sapling.

(B) Tell your friends in your group how you got the sapling from the seed. You may begin as shown below.

I took an earthen pot. I filled it with mud and manure.



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