
CBSE Sample Paper -02 (solved)
SUMMATIVE ASSESSMENT –I
Class – X Mathematics

Time allowed: 3 hours

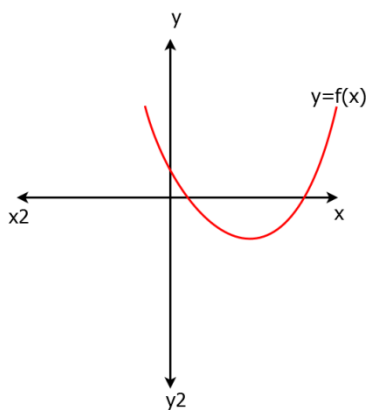
Maximum Marks: 90

General Instructions:

- a) All questions are compulsory.
- b) The question paper comprises of 31 questions divided into four sections A, B, C and D. You are to attempt all the four sections.
- c) Questions 1 to 4 in section A are one mark questions. These are MCQs. Choose the correct option.
- d) Questions 5 to 10 in section B are two marks questions.
- e) Questions 11 to 20 in section C are three marks questions.
- f) Questions 21 to 31 in section D are four marks questions.
- g) There is no overall choice in the question paper. Use of calculators is not permitted.

SECTION – A

- 1. Without actually performing long division, state whether $\frac{13}{3125}$ will have terminating or non-terminating repeating decimal expansion. Also find the number of decimal places after which the decimal expansion terminates.
- 2. Identify the given graph corresponds to a linear polynomial or a quadratic polynomial.



- 3. For what value of k , will the following system of equations has a unique solution?
$$x + 2y = 5$$
$$3x + ky = 15$$
 - 4. Evaluate $\tan 5^\circ \tan 25^\circ \tan 30^\circ \tan 65^\circ \tan 85^\circ$.
 - 5. Express $\sin 81^\circ + \tan 81^\circ$ in terms of trigonometric ratios of angles between 0° and 45° .
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SECTION - B

6. Find the HCF of 96 and 404 by prime factorisation method. Hence, find their LCM.
7. If $\tan^2 \theta = 1 - a^2$, prove that $\sec \theta + \tan^3 \theta \operatorname{cosec} \theta = (2 - a^2)^{3/2}$.
8. Sum of two numbers is 35 and their difference is 13. Find the numbers.
9. The number of students absent in a school was recorded every day for 147 days and the raw data was presented in the form of the following frequency table.

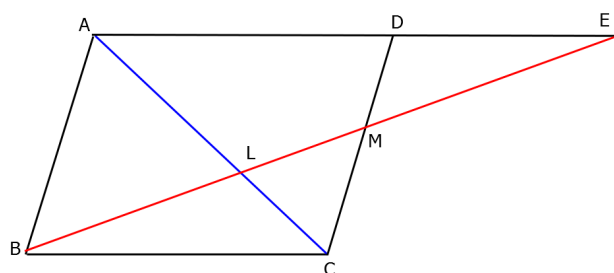
| | | | | | | | | | | | | |
|------------------------|---|---|----|----|----|----|----|----|----|----|----|----|
| No. of students absent | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 15 | 18 | 20 |
| No. of days | 1 | 5 | 11 | 14 | 16 | 13 | 10 | 70 | 4 | 1 | 1 | 1 |

Obtain the median and describe what information it conveys.

10. A man goes 10 m due east and then 24 m due north. Find the distance from the starting point.

SECTION - C

11. Show that there is no positive integer n for which $\sqrt{n-1} + \sqrt{n+1}$ is rational.
12. ABC is a right triangle right angled at C and $AC = \sqrt{3} BC$. Prove that $\angle ABC = 60^\circ$.
13. The taxi charges in a city comprise of a fixed charge together with the charge for the distance covered. For a journey of 10 km, the charge paid is Rs 75 and for a journey of 15 km, the charge paid is Rs 110. What will a person have to pay for travelling a distance of 25 km?
14. If $a \sec \theta + b \tan \theta + c = 0$ and $p \sec \theta + q \tan \theta + r = 0$, prove that $(br - qc)^2 - (pc - ar)^2 = (aq - bp)^2$
15. Through the mid-point M of the side CD of a parallelogram ABCD, the line BM is drawn intersecting AC in L and AD produced in E. Prove that $EL = 2BL$.



16. Find the zeros of the polynomial $f(u) = 4u^2 + 8u$ and verify the relationship between the zeros and its coefficients.
17. If $\sin \theta = \frac{a^2 - b^2}{a^2 + b^2}$, find the values of other five trigonometric ratios.
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18. The following table gives weekly wages of workers in a certain organization. The frequency of class 49-52 is missing. It is known that the mean of the frequency distribution is 47.2. Find the missing frequency.

| Weekly wages (Rs) | 40-43 | 43-46 | 46-49 | 49-52 | 52-55 |
|-------------------|-------|-------|-------|-------|-------|
| Number of workers | 31 | 58 | 60 | ? | 27 |

19. Solve: $ax + by = c$

$$bx + ay = 1 + c$$

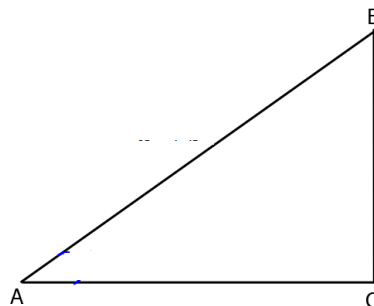
20. Without using trigonometric tables, evaluate

$$\frac{2}{3} \operatorname{cosec}^2 58^\circ - \frac{2}{3} \cot 58^\circ \tan 32^\circ - \frac{5}{3} \tan 13^\circ \tan 37^\circ \tan 45^\circ \tan 53^\circ \tan 77^\circ$$

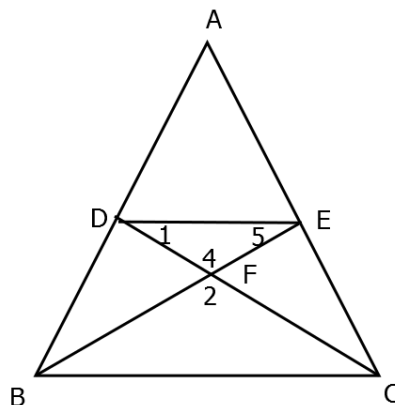
SECTION - D

21. Let a, b, c and p be rational numbers such that p is not a perfect cube. If $a + bp^{\frac{1}{3}} + cp^{\frac{2}{3}} = 0$, then prove that $a = b = c = 0$.

22. In a $\triangle ABC$, right angled at C , if $\tan A = \frac{1}{\sqrt{3}}$, find the value of $\sin A \cos B + \cos A \sin B$.



23. In the given figure, $DE \parallel BC$ and $AD : DB = 5 : 4$. Find $\frac{\text{Area}(\triangle DEF)}{\text{Area}(\triangle CFB)}$.



24. Find the mean marks of students from the following cumulative frequency distribution:

| Marks | Number of students | Marks | Number of students |
|--------------|--------------------|---------------|--------------------|
| 0 and above | 80 | 60 and above | 28 |
| 10 and above | 77 | 70 and above | 16 |
| 20 and above | 72 | 80 and above | 10 |
| 30 and above | 65 | 90 and above | 8 |
| 40 and above | 55 | 100 and above | 0 |
| 50 and above | 43 | | |

25. If $\operatorname{cosec}\theta - \sin\theta = l$ and $\sec\theta - \cos\theta = m$, prove that $l^2 m^2 (l^2 + m^2 + 3) = 1$.

26. Find the values of a and b so that $x^4 + x^3 + 8x^2 + ax + b$ is divisible by $x^2 + 1$.

27. Draw the graphs of the following equations on the same graph paper.

$$2x + y = 2; \quad 2x + y = 6$$

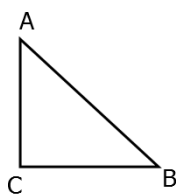
Find the coordinates of the vertices of the trapezium formed by these lines. Also, find the area of the trapezium formed.

28. Prove that if in two triangles, one pair of corresponding sides are proportional and the included angles are equal, then the two triangles are similar.

29. In a $\triangle ABC$, right angled at C and $\angle A = \angle B$,

- (i) Is $\cos A = \cos B$? (ii) Is $\tan A = \tan B$?

What about other trigonometric ratios for $\angle A$ and $\angle B$. Will they be equal?



30. A sweet seller has 420 kaju burfis and 130 badam burfis. She wants to stack them in such a way that each stack has the same number and they take up the least area of the tray. What is the number of burfis that can be placed in each stack for this purpose?

31. Rohan's mother decided to distribute 900 bananas among patients of a hospital on her birthday. If the female patients are twice the male patients and the male patients are thrice the child patients in the hospital, each patient will get only one apple.

- (i) Find the number of child patients, male patients and female patients in the hospital.
(ii) Which values are depicted by Rohan's father in the question?

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Answers

Maximum Marks: 90

SECTION – A

1. Solution:

We have,

$$\frac{13}{3125} = \frac{13}{2^0 \times 5^5}$$

This shows that the prime factorization of the denominator of $\frac{13}{3125}$ is of the form $2^m \times 5^n$.

Hence, it has terminating decimal expansion which terminates after 5 places of decimals.

2. Solution:

We observe that the graph $y = f(x)$ is a parabola opening upwards. Therefore, $f(x)$ is a quadratic polynomial in which coefficient of x^2 is positive.

3. Solution:

The given system of equations will have a unique solution if

$$\frac{1}{3} \neq \frac{2}{k} \quad \Rightarrow \quad k \neq 6$$

4. Solution:

We have,

$$\begin{aligned} & \tan 5^\circ \tan 25^\circ \tan 30^\circ \tan 65^\circ \tan 85^\circ \\ &= (\tan 5^\circ \tan 85^\circ)(\tan 25^\circ \tan 65^\circ) \tan 30^\circ \\ &= (\tan 5^\circ \cot 5^\circ)(\tan 25^\circ \cot 25^\circ) \tan 30^\circ \quad \left[\begin{array}{l} \because \tan 85^\circ = \tan(90^\circ - 5^\circ) = \cot 5^\circ \\ \tan 65^\circ = \tan(90^\circ - 25^\circ) = \cot 25^\circ \end{array} \right] \\ &= 1 \times 1 \times \frac{1}{\sqrt{3}} = \frac{1}{\sqrt{3}} \end{aligned}$$

5. Solution:

We have,

$$\begin{aligned} & \sin 81^\circ + \tan 81^\circ \\ &= \sin(90^\circ - 9^\circ) + \tan(90^\circ - 9^\circ) \\ &= \cos 9^\circ + \cot 9^\circ \quad [\because \sin(90^\circ - \theta) = \cos \theta \text{ and } \tan(90^\circ - \theta) = \cot \theta] \end{aligned}$$

SECTION - B

6. **Solution:**

We have,

$$96 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 = 2^5 \times 3$$

$$404 = 2 \times 2 \times 101 = 2^2 \times 101$$

$$\therefore \text{HCF} = 2^2 = 2 \times 2 = 4$$

Now, $\text{HCF} \times \text{LCM} = \text{Product of the numbers}$

$$\Rightarrow 4 \times \text{LCM} = 96 \times 404$$

$$\Rightarrow \text{LCM} = \frac{96 \times 404}{4} = 96 \times 101 = 9696$$

7. **Solution:**

We have,

$$\begin{aligned} & \sec\theta + \tan^3\theta \operatorname{cosec}\theta \\ &= \sec\theta \left\{ \frac{\sec\theta + \tan^3\theta \operatorname{cosec}\theta}{\sec\theta} \right\} && \text{(Multiplying and dividing by } \sec\theta) \\ &= \sec\theta \left\{ 1 + \tan^3\theta \cdot \frac{\cos\theta}{\sin\theta} \right\} \\ &= \sec\theta \{ 1 + \tan^3\theta \times \cot\theta \} \\ &= \sqrt{1 + \tan^2\theta} \{ 1 + \tan^2\theta \} \\ &= (1 + \tan^2\theta)^{3/2} \\ &= \{ 1 + (1 - a^2) \}^{3/2} = (2 - a^2)^{3/2} \end{aligned}$$

8. **Solution:**

Let the two numbers be x and y . Then,

$$x + y = 35$$

$$x - y = 13$$

Adding equations (i) and (ii), we get

$$2x = 48 \quad \Rightarrow \quad x = 24$$

Subtracting equation (ii) from equation (i), we get

$$2y = 22 \quad \Rightarrow \quad y = 11$$

Hence, the two numbers are 24 and 11.

9. **Solution:**

Calculation of median

| | | | | | | | | | | | | |
|-------|---|---|----|----|----|----|----|-----|-----|-----|-----|-----|
| x_i | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 15 | 18 | 20 |
| f_i | 1 | 5 | 11 | 14 | 16 | 13 | 10 | 70 | 4 | 1 | 1 | 1 |
| cf | 1 | 6 | 17 | 31 | 47 | 60 | 70 | 140 | 144 | 145 | 146 | 147 |

We have,

$$N = 147 \quad \Rightarrow \quad \frac{N}{2} = \frac{147}{2} = 73.5$$

The cumulative frequency just greater than $\frac{N}{2}$ is 140 and the corresponding value of variable x is 12. Thus, the median = 12. This means that for about half the number of days, more than 12 students were absent.

10. **Solution:**

Let the initial position of the man be O and his final position be B. Since the man goes 10 m due east and then 24 m due north. Therefore, $\triangle AOB$ is a right angled triangle right-angled at A such that OA = 10 m and AB = 24 m.

By Pythagoras theorem, we have

$$OB^2 = OA^2 + AB^2$$

$$\Rightarrow OB^2 = 10^2 + 24^2 = 100 + 576 = 676$$

$$\Rightarrow OB = \sqrt{676} = 26 \text{ m}$$

SECTION - C

11. **Solution:**

If possible, let there be a positive integer n for which $\sqrt{n-1} + \sqrt{n+1}$ is rational equal to $\frac{a}{b}$ (say), where a, b are positive integers. Then,

$$\frac{a}{b} = \sqrt{n-1} + \sqrt{n+1} \quad \dots(i)$$

$$\begin{aligned} \Rightarrow \frac{b}{a} &= \frac{1}{\sqrt{n-1} + \sqrt{n+1}} \\ &= \frac{\sqrt{n+1} - \sqrt{n-1}}{\{\sqrt{n+1} + \sqrt{n-1}\} \{\sqrt{n+1} - \sqrt{n-1}\}} \end{aligned}$$

$$= \frac{\sqrt{n+1} - \sqrt{n-1}}{(n+1) - (n-1)} = \frac{\sqrt{n+1} - \sqrt{n-1}}{2}$$

$$\Rightarrow \frac{2b}{a} = \sqrt{n+1} - \sqrt{n-1} \quad \dots(ii)$$

Adding (i) and (ii) and subtracting (ii) from (i), we get

$$2\sqrt{n+1} = \frac{a}{b} + \frac{2b}{a} \text{ and } 2\sqrt{n-1} = \frac{a}{b} - \frac{2b}{a}$$

$$\Rightarrow \sqrt{n+1} = \frac{a^2 + 2b^2}{2ab} \text{ and } \sqrt{n-1} = \frac{a^2 - 2b^2}{2ab}$$

$$\Rightarrow \sqrt{n+1} \text{ and } \sqrt{n-1} \text{ are rationals} \quad \left[\begin{array}{l} \because a, b \text{ are integers} \\ \therefore \frac{a^2 + 2b^2}{2ab} \text{ and } \frac{a^2 - 2b^2}{2ab} \text{ are rationals.} \end{array} \right]$$

$$\Rightarrow (n+1) \text{ and } (n-1) \text{ are perfect squares of positive integers.}$$

This is not possible as any two perfect squares differ at least by 3. Thus, there is no positive integer n for which $\sqrt{n-1} + \sqrt{n+1}$ is rational.

12. **Solution:**

Let D be the mid-point of AB. Join CD. Since ABC is a right triangle right angled at C, therefore

$$AB^2 = AC^2 + BC^2$$

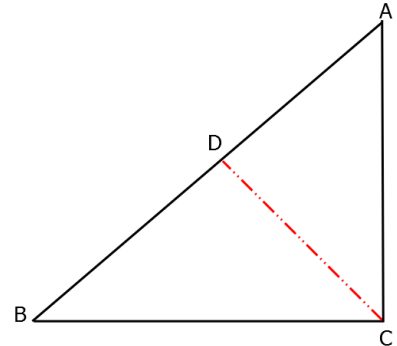
$$\Rightarrow AB^2 = (\sqrt{3}BC)^2 + BC^2$$

$$\Rightarrow AB^2 = 3BC^2 + BC^2$$

$$\Rightarrow AB^2 = 4BC^2$$

$$\Rightarrow AB = 2BC \quad \dots(i)$$

$$\text{But, } BD = \frac{1}{2}AB \quad \Rightarrow \quad AB = 2BD \quad \dots(ii)$$



From (i) and (ii), we have $BC = BD$.

We know that the mid-point of the hypotenuse of a right triangle is equidistant from the vertices.

$$\therefore CD = AD = BD \quad \Rightarrow \quad CD = BD$$

Thus, in $\triangle ABC$, we have

$$BD = CD = BC$$

$$\Rightarrow \triangle BCD \text{ is an equilateral triangle.}$$

$$\Rightarrow \angle ABC = 60^\circ$$

13. **Solution:**

Let the fixed charges of taxi be Rs x per km and the running charges be Rs y km/hr.

According to the given condition, we have

$$x + 10y = 75 \quad \dots(i)$$

$$x + 15y = 110 \quad \dots(ii)$$

Subtracting equation (ii) from equation (i), we get

$$-5y = -35 \quad \Rightarrow \quad y = 7$$

Putting $y = 7$ in equation (i), we get $x = 5$.

\therefore Total charges from travelling a distance of 25 km

$$= x + 25y$$

$$= 5 + 25 \times 7 = \text{Rs } 180$$

14. **Solution:**

$$a \sec \theta + b \tan \theta + c = 0$$

$$p \sec \theta + q \tan \theta + r = 0$$

Solving these two equations for $\sec \theta$ and $\tan \theta$ by the cross-multiplication, we get

$$\frac{\sec \theta}{br - qc} = \frac{\tan \theta}{cp - ar} = \frac{1}{aq - bp}$$

$$\Rightarrow \sec \theta = \frac{br - cq}{aq - bp} \text{ and } \tan \theta = \frac{cp - ar}{aq - bp}$$

$$\text{Now, } \sec^2 \theta - \tan^2 \theta = 1$$

$$\Rightarrow \left(\frac{br - cq}{aq - bp} \right)^2 - \left(\frac{cp - ar}{aq - bp} \right)^2 = 1$$

$$\Rightarrow (br - cq)^2 - (cp - ar)^2 = (aq - bp)^2$$

15. **Solution:**

In $\triangle BMC$ and $\triangle EMD$, we have

$$MC = MD$$

[\because M is the mid-point of CD]

$$\angle CMB = \angle EMD$$

[Vertically opposite angles]

$$\text{And, } \angle MBC = \angle MED$$

[Alternate angles]

So, by AAS-criterion of congruence, we have

$$\triangle BMC \cong \triangle EMD$$

$$\Rightarrow BC = DE$$

...(i)

Also, $AD = BC$ [\because ABCD is a parallelogram] ... (ii)

$$AD + DE = BC + BC$$

$$\Rightarrow AE = 2BC \quad \text{... (iii)}$$

Now, in $\triangle AEL$ and $\triangle CBL$, we have

$$\angle ALE = \angle CLB \quad \text{[Vertically opposite angles]}$$

$$\angle EAL = \angle BCL \quad \text{[Alternate angles]}$$

So, by AA-criterion of similarity of triangles, we have

$$\triangle AEL \sim \triangle CBL$$

$$\Rightarrow \frac{EL}{BL} = \frac{AE}{CB}$$

$$\Rightarrow \frac{EL}{BL} = \frac{2BC}{BC} \quad \text{[Using equation (iii)]}$$

$$\Rightarrow \frac{EL}{BL} = 2 \quad \Rightarrow \quad EL = 2BL$$

16. **Solution:**

We have,

$$\begin{aligned} f(u) &= 4u^2 + 8u \\ &= 4u(u + 2) \end{aligned}$$

The zeros of $f(u)$ are given by

$$f(u) = 0$$

$$\Rightarrow 4u(u + 2) = 0$$

$$\Rightarrow u = 0 \text{ or } u + 2 = 0$$

$$\Rightarrow u = 0 \text{ or } u = -2$$

Hence, the zeros of $f(u)$ are:

$$\alpha = 0 \text{ and } \beta = -2$$

$$\text{Now, } \alpha + \beta = 0 + (-2) = -2 \text{ and } \alpha\beta = 0 \times -2 = 0$$

$$\text{Also, } -\frac{\text{Coefficient of } u}{\text{Coefficient of } u^2} = -\frac{8}{4} = -2$$

$$\text{And, } \frac{\text{Constant term}}{\text{Coefficient of } u^2} = \frac{0}{2} = 0$$

$$\therefore \text{ Sum of the zeros} = -\frac{\text{Coefficient of } u}{\text{Coefficient of } u^2}$$

And, Product of the zeros = $\frac{\text{Constant term}}{\text{Coefficient of } u^2}$

17. **Solution:**

We have,

$$\sin\theta = \frac{\text{Perpendicular}}{\text{Hypotenuse}} = \frac{a^2 - b^2}{a^2 + b^2}$$

So, draw a right triangle right angled at B such that

Perpendicular = $a^2 - b^2$, Hypotenuse = $a^2 + b^2$ and $\angle BAC = \theta$

By Pythagoras theorem, we have

$$AC^2 = AB^2 + BC^2$$

$$\Rightarrow (a^2 + b^2)^2 = AB^2 + (a^2 - b^2)^2$$

$$\begin{aligned} \Rightarrow AB^2 &= (a^2 + b^2)^2 - (a^2 - b^2)^2 \\ &= (a^4 + b^4 + 2a^2b^2) - (a^4 + b^4 - 2a^2b^2) \\ &= 4a^2b^2 = (2ab)^2 \end{aligned}$$

$$\Rightarrow AB = 2ab$$

When we consider the trigonometric ratios of $\angle BAC = \theta$, we have

Base = $AB = 2ab$, Perpendicular = $BC = a^2 - b^2$ and Hypotenuse = $AC = a^2 + b^2$

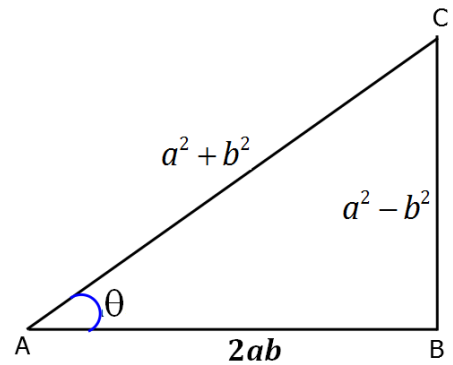
$$\therefore \cos\theta = \frac{\text{Base}}{\text{Hypotenuse}} = \frac{2ab}{a^2 + b^2}$$

$$\tan\theta = \frac{\text{Perpendicular}}{\text{Base}} = \frac{a^2 - b^2}{2ab}$$

$$\operatorname{cosec}\theta = \frac{\text{Hypotenuse}}{\text{Perpendicular}} = \frac{a^2 + b^2}{a^2 - b^2}$$

$$\sec\theta = \frac{\text{Hypotenuse}}{\text{Base}} = \frac{a^2 + b^2}{2ab}$$

$$\cot\theta = \frac{\text{Base}}{\text{Perpendicular}} = \frac{2ab}{a^2 - b^2}$$



18. **Solution:**

Let the missing frequency be f , the assumed mean be $A = 47$ and $h = 3$.

Calculation of mean

| Class intervals | Mid-values (x_i) | f_i | $d_i = x_i - 47.5$ | $u_i = \frac{x_i - 47.5}{3}$ | $f_i u_i$ |
|--------------------------|----------------------|-------|--------------------|------------------------------|-------------------------|
| 40-43 | 41.5 | 31 | -6 | -2 | -62 |
| 43-46 | 44.5 | 58 | -3 | -1 | -58 |
| 46-49 | 47.5 | 60 | 0 | 0 | 0 |
| 49-52 | 50.5 | f | 3 | 1 | f |
| 52-55 | 53.5 | 27 | 6 | 2 | 54 |
| $N = \sum f_i = 176 + f$ | | | | | $\sum f_i u_i = f - 66$ |

We have,

$$\bar{X} = 47.2, A = 47.5 \text{ and } h = 3$$

$$\therefore \bar{X} = A + h \left\{ \frac{1}{N} \sum f_i u_i \right\}$$

$$\Rightarrow 47.2 = 47.5 + 3 \times \left\{ \frac{f - 66}{176 + f} \right\}$$

$$\Rightarrow -0.3 = 3 \times \left\{ \frac{f - 66}{176 + f} \right\}$$

$$\Rightarrow \frac{-1}{10} = \frac{f - 66}{176 + f}$$

$$\Rightarrow -176 - f = 10f - 660$$

$$\Rightarrow 11f = 484 \quad \Rightarrow \quad f = 44$$

Hence, the missing frequency is 44.

19. **Solution:**

The given system of equations may be written as

$$ax + by - c = 0$$

$$bx + ay - (1 + c) = 0$$

By cross multiplication, we have

$$\frac{x}{b \times -(1+c) - a \times -c} = \frac{-y}{a \times -(1+c) - b \times -c} = \frac{1}{a \times a - b \times b}$$

$$\Rightarrow \frac{x}{-b(1+c) + ac} = \frac{-y}{-a(1+c) + bc} = \frac{1}{a^2 - b^2}$$

$$\Rightarrow \frac{x}{ac-bc-b} = \frac{y}{ac-bc+a} = \frac{1}{a^2-b^2}$$

$$\Rightarrow \frac{x}{c(a-b)-b} = \frac{y}{c(a-b)+a} = \frac{1}{(a-b)(a+b)}$$

$$\Rightarrow x = \frac{c(a-b)-b}{(a-b)(a+b)} \text{ and } y = \frac{c(a-b)+a}{(a-b)(a+b)}$$

$$\Rightarrow x = \frac{c}{a+b} - \frac{b}{(a-b)(a+b)} \text{ and } y = \frac{c}{a+b} + \frac{a}{(a-b)(a+b)}$$

Hence, the solution of the given system of equation is

$$x = \frac{c}{a+b} - \frac{b}{a^2-b^2} \text{ and } y = \frac{c}{a+b} + \frac{a}{a^2-b^2}$$

20. **Solution:**

$$\begin{aligned} & \frac{2}{3} \operatorname{cosec}^2 58^\circ - \frac{2}{3} \cot 58^\circ \tan 32^\circ - \frac{5}{3} \tan 13^\circ \tan 37^\circ \tan 45^\circ \tan 53^\circ \tan 77^\circ \\ &= \frac{2}{3} \operatorname{cosec}^2 58^\circ - \frac{2}{3} \cot 58^\circ \tan (90^\circ - 58^\circ) - \frac{5}{3} \tan 13^\circ \tan 37^\circ \tan 45^\circ \\ & \qquad \qquad \qquad \tan (90^\circ - 37^\circ) \tan (90^\circ - 13^\circ) \\ &= \frac{2}{3} \operatorname{cosec}^2 58^\circ - \frac{2}{3} \cot^2 58^\circ - \frac{5}{3} \tan 13^\circ \tan 37^\circ \tan 45^\circ \cot 37^\circ \cot 13^\circ \\ &= \frac{2}{3} (\operatorname{cosec}^2 58^\circ - \cot^2 58^\circ) - \frac{5}{3} \tan 13^\circ \tan 37^\circ \times 1 \times \frac{1}{\tan 37^\circ} \times \frac{1}{\tan 13^\circ} \\ &= \frac{2}{3} \times 1 - \frac{5}{3} \\ &= \frac{2}{3} - \frac{5}{3} = \frac{2-5}{3} = \frac{-3}{3} = -1 \end{aligned}$$

SECTION - D

21. **Solution:**

We have,

$$a + bp^{\frac{1}{3}} + cp^{\frac{2}{3}} = 0 \qquad \dots(i)$$

Multiplying both sides by $p^{\frac{1}{3}}$, we get

$$ap^{\frac{1}{3}} + bp^{\frac{2}{3}} + cp = 0 \qquad \dots(ii)$$

Multiplying (i) by b and (ii) by c and subtracting, we get

$$\left(ab + b^2 p^{\frac{1}{3}} + bcp^{\frac{2}{3}}\right) - \left(ACP^{\frac{1}{3}} + bcp^{\frac{2}{3}} + c^2 p\right) = 0$$

$$\Rightarrow (b^2 - ac)p^{\frac{1}{3}} + ab - c^2 p = 0 \quad [\because p^{\frac{1}{3}} \text{ is irrational}]$$

$$\Rightarrow b^2 - ac = 0 \text{ and } ab - c^2 p = 0$$

$$\Rightarrow b^2 = ac \text{ and } ab = c^2 p$$

$$\Rightarrow b^2 = ac \text{ and } a^2 b^2 = c^4 p^2$$

$$\Rightarrow a^2(ac) = c^4 p^2 \quad [\text{Putting } b^2 = ac \text{ in } a^2 b^2 = c^4 p^2]$$

$$\Rightarrow a^3 c - c^4 p^2 = 0$$

$$\Rightarrow (a^3 - c^3 p^2)c = 0$$

$$\Rightarrow a^3 - c^3 p^2 = 0 \text{ or } c = 0$$

$$\text{Now, } a^3 - c^3 p^2 = 0$$

$$\Rightarrow p^2 = \frac{a^3}{c^3}$$

$$\Rightarrow (p^2)^{\frac{1}{3}} = \left(\frac{a^3}{c^3}\right)^{\frac{1}{3}}$$

$$\Rightarrow \left(p^{\frac{1}{3}}\right)^2 = \left\{\left(\frac{a}{c}\right)^3\right\}^{\frac{1}{3}}$$

$$\Rightarrow \left(p^{\frac{1}{3}}\right)^2 = \left\{\left(\frac{a}{c}\right)^3\right\}^{\frac{1}{3}}$$

$$\Rightarrow \left(p^{\frac{1}{3}}\right)^2 = \frac{a}{c}$$

This is not possible as $p^{\frac{1}{3}}$ is irrational and $\frac{a}{c}$ is rational.

$$\therefore a^3 - c^3 p^2 \neq 0 \text{ and hence } c = 0$$

Putting $c = 0$ in $b^2 - ac = 0$, we get $b = 0$.

Putting $b = 0$ and $c = 0$ in $a + bp^{\frac{1}{3}} + cp^{\frac{2}{3}} = 0$, we get $a = 0$.

Hence, $a = b = c = 0$.

22. **Solution:**

Let us draw a $\triangle ABC$, right angled at C in which $\tan A = \frac{1}{\sqrt{3}}$.

Now, $\tan A = \frac{1}{\sqrt{3}}$

$$\Rightarrow \frac{BC}{AC} = \frac{1}{\sqrt{3}} \quad \left[\because \tan A = \frac{BC}{AC} \right]$$

$$\Rightarrow BC = x \text{ and } AC = \sqrt{3}x \quad \dots(i)$$

By Pythagoras theorem, we have

$$\begin{aligned} AB^2 &= AC^2 + BC^2 \\ &= (\sqrt{3}x)^2 + x^2 \\ &= 3x^2 + x^2 = 4x^2 \end{aligned}$$

$$\Rightarrow AB = 2x$$

To find the trigonometric ratios of $\angle A$, we have

Base = $AC = \sqrt{3}x$, Perpendicular = $BC = x$ and Hypotenuse = $AB = 2x$

$$\therefore \sin A = \frac{BC}{AB} = \frac{x}{2x} = \frac{1}{2} \text{ and } \cos A = \frac{AC}{AB} = \frac{\sqrt{3}x}{2x} = \frac{\sqrt{3}}{2}$$

When we consider the trigonometric ratios of $\angle B$, we have

Base = $BC = x$, Perpendicular = $AC = \sqrt{3}x$ and Hypotenuse = $AB = 2x$

$$\therefore \cos B = \frac{BC}{AB} = \frac{x}{2x} = \frac{1}{2} \text{ and } \sin B = \frac{AC}{AB} = \frac{\sqrt{3}x}{2x} = \frac{\sqrt{3}}{2}$$

$$\therefore \sin A \cos B + \cos A \sin B = \frac{1}{2} \times \frac{1}{2} + \frac{\sqrt{3}}{2} \times \frac{\sqrt{3}}{2} = \frac{1}{4} + \frac{3}{4} = 1$$

23. **Solution:**

In $\triangle ABC$, we have,

$$DE \parallel BC$$

$$\Rightarrow \angle ADE = \angle ABC \text{ and } \angle AED = \angle ACB \quad [\text{Corresponding angles}]$$

Thus, in triangles ADE and ABC, we have

$$\angle A = \angle A$$

[Common]

$$\angle ADE = \angle ABC$$

And, $\angle AED = \angle ACB$

$$\therefore \triangle AED \sim \triangle ABC$$

[By AAA similarity]

$$\Rightarrow \frac{AD}{AB} = \frac{DE}{BC}$$

We have,

$$\frac{AD}{DB} = \frac{5}{4}$$

$$\Rightarrow \frac{DB}{AD} = \frac{4}{5}$$

$$\Rightarrow \frac{DB}{AD} + 1 = \frac{4}{5} + 1$$

$$\Rightarrow \frac{DB+AD}{AD} = \frac{4+5}{5}$$

$$\Rightarrow \frac{AB}{AD} = \frac{9}{5} \quad \Rightarrow \quad \frac{AD}{AB} = \frac{5}{9}$$

$$\therefore \frac{DE}{BC} = \frac{5}{9}$$

In $\triangle DFE$ and $\triangle CFB$, we have

$$\angle 1 = \angle 3$$

[Alternate interior angles]

$$\angle 2 = \angle 4$$

[Vertically opposite angles]

Therefore, by AA similarity criterion, we have

$$\triangle DFE \sim \triangle CFB$$

$$\Rightarrow \frac{\text{Area}(\triangle DEF)}{\text{Area}(\triangle CFB)} = \frac{DE^2}{BC^2} = \left(\frac{5}{9}\right)^2 = \frac{25}{81}$$

24. Solution:

Here, we have the cumulative frequency distribution. So, first we convert it into an ordinary frequency distribution. We observe that there are 80 students getting marks greater than or equal to 0 and 77 students have secured 10 and more marks. Therefore, the number of students getting marks between 0 and 10 is $80 - 77 = 3$.

Similarly, the number of students getting marks between 10 and 20 is $77 - 72 = 5$ and so on.

Thus, we obtain the following frequency distribution:

| Marks | Number of students | Marks | Number of students |
|-------|--------------------|--------|--------------------|
| 0-10 | 3 | 50-60 | 15 |
| 10-20 | 5 | 60-70 | 12 |
| 20-30 | 7 | 70-80 | 6 |
| 30-40 | 10 | 80-90 | 2 |
| 40-50 | 12 | 90-100 | 8 |

Now, we compute arithmetic mean by taking 55 as the assumed mean.

Computation of mean

| Marks (x_i) | Mid-value | Frequency (f_i) | $u_i = \frac{x_i - 55}{10}$ | $f_i u_i$ |
|-----------------|-----------------|---------------------|-----------------------------|-----------|
| 0-10 | 5 | 3 | -5 | -15 |
| 10-20 | 15 | 5 | -4 | -20 |
| 20-30 | 25 | 7 | -3 | -21 |
| 30-40 | 35 | 10 | -2 | -20 |
| 40-50 | 45 | 12 | -1 | -12 |
| 50-60 | 55 | 15 | 0 | 0 |
| 60-70 | 65 | 12 | 1 | 12 |
| 70-80 | 75 | 6 | 2 | 12 |
| 80-90 | 85 | 2 | 3 | 6 |
| 90-100 | 95 | 8 | 4 | 32 |
| Total | $\sum f_i = 80$ | | $\sum f_i u_i = -26$ | |

We have,

$$N = \sum f_i = 80, \sum f_i u_i = -26, A = 55 \text{ and } h = 10$$

$$\begin{aligned} \therefore \bar{X} &= A + h \left\{ \frac{1}{N} \sum f_i u_i \right\} \\ &= 55 + 10 \times \frac{-26}{80} = 55 - 3.25 = 51.75 \text{ marks} \end{aligned}$$

25. **Solution:**

We have,

$$\text{LHS} = l^2 m^2 (l^2 + m^2 + 3) = 1$$

$$\begin{aligned}
&= (\operatorname{cosec}\theta - \sin\theta)^2(\sec\theta - \cos\theta)^2\{(\operatorname{cosec}\theta - \sin\theta)^2 + (\sec\theta - \cos\theta)^2 + 3\} \\
&= \left(\frac{1}{\sin\theta} - \sin\theta\right)^2 \left(\frac{1}{\cos\theta} - \cos\theta\right)^2 \left\{ \left(\frac{1}{\sin\theta} - \sin\theta\right)^2 + \left(\frac{1}{\cos\theta} - \cos\theta\right)^2 + 3 \right\} \\
&= \left(\frac{1 - \sin^2\theta}{\sin\theta}\right)^2 \left(\frac{1 - \cos^2\theta}{\cos\theta}\right)^2 \left\{ \left(\frac{1 - \sin^2\theta}{\sin\theta}\right)^2 + \left(\frac{1 - \cos^2\theta}{\cos\theta}\right)^2 + 3 \right\} \\
&= \left(\frac{\cos^2\theta}{\sin\theta}\right)^2 \left(\frac{\sin^2\theta}{\cos\theta}\right)^2 \left\{ \left(\frac{\cos^2\theta}{\sin\theta}\right)^2 + \left(\frac{\sin^2\theta}{\cos\theta}\right)^2 + 3 \right\} \\
&= \frac{\cos^4\theta}{\sin^2\theta} \times \frac{\sin^4\theta}{\cos^2\theta} \left\{ \frac{\cos^4\theta}{\sin^2\theta} + \frac{\sin^4\theta}{\cos^2\theta} + 3 \right\} \\
&= \cos^2\theta \times \sin^2\theta \left(\frac{\cos^6\theta + \sin^6\theta + 3\cos^2\theta\sin^2\theta}{\cos^2\theta\sin^2\theta} \right) \\
&= \cos^6\theta + \sin^6\theta + 3\cos^2\theta\sin^2\theta \\
&= \left\{ (\cos^2\theta)^3 + (\sin^2\theta)^3 \right\} + 3\cos^2\theta\sin^2\theta \\
&= \left\{ (\cos^2\theta + \sin^2\theta)^3 - 3\cos^2\theta\sin^2\theta(\cos^2\theta + \sin^2\theta) \right\} + 3\cos^2\theta\sin^2\theta \\
&\qquad\qquad\qquad \left[\because a^3 + b^3 = (a+b)^3 - 3ab(a+b) \right] \\
&= (1 - 3\cos^2\theta\sin^2\theta) + 3\cos^2\theta\sin^2\theta \qquad \left[\because \cos^2\theta + \sin^2\theta = 1 \right] \\
&= 1 = \text{RHS}
\end{aligned}$$

26. Solution:

If $x^4 + x^3 + 8x^2 + ax + b$ is exactly divisible by $x^2 + 1$, then the remainder should be zero.

On dividing, we get

$$\begin{array}{r}
 \overline{) x^4 + x^3 + 8x^2 + ax + b} \\
\underline{x^4 + x^2 } \\
 7x^2 + ax + b \\
\underline{x^3 + x } \\
 7x^2 + x(a-1) + b \\
\underline{7x^2 + 7} \\

\end{array}$$

\therefore Quotient $= x^2 + x + 7$ and Remainder $= x(a - 1) + (b - 7)$

Now, remainder $= 0$

$$\Rightarrow x(a - 1) + (b - 7) = 0$$

$$\Rightarrow x(a - 1) + (b - 7) = 0x + 0$$

$$\Rightarrow a - 1 = 0 \text{ and } b - 7 = 0$$

$$\Rightarrow a = 1 \text{ and } b = 7$$

27. Solution:

Graph of the equation $2x + y = 2$:

When $y = 0$, we have $x = 1$

When $x = 0$, we have $y = 2$

Thus, we obtain the following table giving coordinates of two points on the line represented by the equation $2x + y = 2$.

| | | |
|-----|---|---|
| x | 1 | 0 |
| y | 0 | 2 |

Graph of the equation $2x + y = 6$:

When $y = 0$, we get $x = 3$

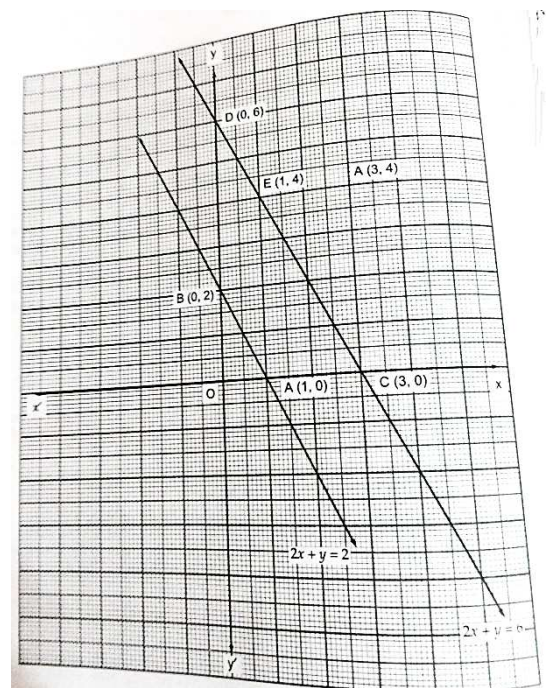
When $x = 0$, we get $y = 6$

Thus, we obtain the following table giving coordinates of two points on the line represented by the equation $2x + y = 6$.

| | | |
|-----|---|---|
| x | 3 | 0 |
| y | 0 | 6 |

Plotting points A(1, 0) and B(0, 2) on the graph paper on a suitable scale and drawing a line passing through them, we obtain the graph of the line represented by the equation $2x + y = 2$ as shown in the graph.

Plotting points C(3, 0) and D(0, 6) on the same graph paper and drawing a line passing through them, we obtain the graph of the line represented



by the equation $2x + y = 6$ as shown in the graph.

Clearly, lines AB and CD form trapezium ACDB.

Also, area of trapezium ACDB = Area of $\triangle OCD$ – Area of $\triangle OAB$

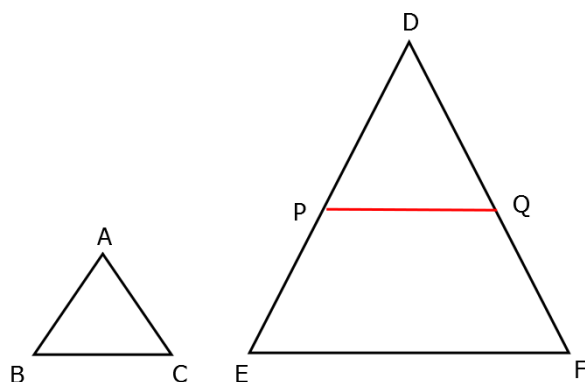
$$\begin{aligned} &= \frac{1}{2}(OC \times OD) - \frac{1}{2}(OA \times OB) \\ &= \frac{1}{2}(3 \times 6) - \frac{1}{2}(1 \times 2) = 8 \text{ sq.units} \end{aligned}$$

28. Solution:

Given: Two triangles ABC and DEF such that $\angle A = \angle D$ and $\frac{AB}{DE} = \frac{AC}{DF}$.

To prove: $\triangle ABC \sim \triangle DEF$

Construction: Mark points P and Q on DE and DF, respectively such that $DP = AB$ and $DQ = AC$. Join PQ.



Proof: In triangles ABC and DPQ, we have

$$AB = DP, \angle A = \angle D \text{ and } AC = DQ$$

Therefore, by SAS criterion of congruence, we have

$$\triangle ABC \cong \triangle DPQ \quad \dots(i)$$

Now, $\frac{AB}{DE} = \frac{AC}{DF}$

$$\Rightarrow \frac{DP}{DE} = \frac{DQ}{DF} \quad [\because AB = DP \text{ and } AC = DQ]$$

$$\Rightarrow PQ \parallel EF \quad [\text{By the converse of Thale's theorem}]$$

$$\Rightarrow \angle DPQ = \angle E \text{ and } \angle DQP = \angle F \quad [\text{Corresponding angles}]$$

Thus, in triangles DPQ and DEF, we have

$$\angle DPQ = \angle E \text{ and } \angle DQP = \angle F$$

Therefore, by AAA criterion of similarity, we have

$$\triangle DPQ \sim \triangle DEF \quad \dots(ii)$$

From (i) and (ii), we get

$$\triangle ABC \cong \triangle DPQ \text{ and } \triangle DPQ \sim \triangle DEF$$

$$\Rightarrow \triangle ABC \sim \triangle DPQ \text{ and } \triangle DPQ \sim \triangle DEF$$

$$\Rightarrow \triangle ABC \sim \triangle DEF$$

29. **Solution:**

We have,

$$\angle A = \angle B$$

$$\Rightarrow BC = AC \quad [\because \text{Sides opposite to equal angles are equal}]$$

Let $BC = AC = x$ (say)

Using Pythagoras theorem in $\triangle ACB$, we have

$$\begin{aligned} AB^2 &= AC^2 + BC^2 \\ &= x^2 + x^2 \end{aligned}$$

$$\Rightarrow AB = \sqrt{2}x$$

(i) We have,

$$\cos A = \frac{AC}{AB} = \frac{x}{\sqrt{2}x} = \frac{1}{\sqrt{2}}$$

$$\cos B = \frac{BC}{AB} = \frac{x}{\sqrt{2}x} = \frac{1}{\sqrt{2}}$$

$$\therefore \cos A = \cos B$$

(ii) We have,

$$\tan A = \frac{BC}{AC} = \frac{x}{x} = 1$$

$$\tan B = \frac{AC}{BC} = \frac{x}{x} = 1$$

$$\therefore \tan A = \tan B$$

$$\text{Now, } \sin A = \frac{BC}{AB} = \frac{x}{\sqrt{2}x} = \frac{1}{\sqrt{2}} \text{ and } \sin B = \frac{AC}{AB} = \frac{x}{\sqrt{2}x} = \frac{1}{\sqrt{2}}$$

$$\therefore \sin A = \sin B$$

$$\cot A = \frac{AC}{BC} = \frac{x}{x} = 1 \text{ and } \cot B = \frac{BC}{AC} = \frac{x}{x} = 1$$

$$\therefore \cot A = \cot B$$

$$\sec A = \frac{AB}{AC} = \frac{\sqrt{2}x}{x} = \sqrt{2} \text{ and } \sec B = \frac{AB}{BC} = \frac{\sqrt{2}x}{x} = \sqrt{2}$$

$$\therefore \sec A = \sec B$$

$$\operatorname{cosec} A = \frac{AB}{BC} = \frac{\sqrt{2}x}{x} = \sqrt{2} \text{ and } \operatorname{cosec} B = \frac{AB}{AC} = \frac{\sqrt{2}x}{x} = \sqrt{2}$$

$$\therefore \operatorname{cosec} A = \operatorname{cosec} B$$

30. **Solution:**

The area of the tray that is used up in stacking the burfis will be least if the seet seller stacks maximum number of burfis in each stack. Since each stack must have the same number of burfis, therefore, the number of stacks will be least if the number of burfis in each stack is equal to the HCF of 420 and 130.

In order to find the HCF of 420 and 130, let us apply Euclid's division lemma to 420 and 130 to get

$$420 = 130 \times 3 + 30 \quad \dots(i) \quad \left[\begin{array}{r} 3 \\ 130 \overline{) 420} \\ \underline{-390} \\ 30 \end{array} \right]$$

Let us now consider the divisor 130 and the remainder 30 and apply division lemma to get

$$130 = 30 \times 4 + 10 \quad \dots(ii) \quad \left[\begin{array}{r} 4 \\ 30 \overline{) 130} \\ \underline{-120} \\ 10 \end{array} \right]$$

Considering now divisor 30 and the remainder 10 and apply division lemma, we get

$$30 = 3 \times 10 + 0 \quad \dots(iii) \quad \left[\begin{array}{r} 3 \\ 10 \overline{) 30} \\ \underline{-30} \\ 0 \end{array} \right]$$

Since, the remainder at this stage is zero. Therefore, last divisor 10 is the HCF of 420 and 130. Hence, the sweet seller can make stacks of 10 burfis of each kind to cover the least area of the tray.

31. **Solution:**

(i) Let the number of child patients in the hospital be x .

Then, the number of male patients = $3x$

And, the number of female patients = $2(3x) = 6x$

According to the question,

$$6x + 3x + x = 900$$

$$\Rightarrow 10x = 900$$

$$\Rightarrow x = \frac{900}{10} = 90$$

Thus, the number of child patients in the hospital is 90.

And, the number of male patients = $3 \times 90 = 270$

The number of female patients = $2 \times 270 = 540$

(ii) The values depicted by Rohan's father in the question are charity and empathy.
