

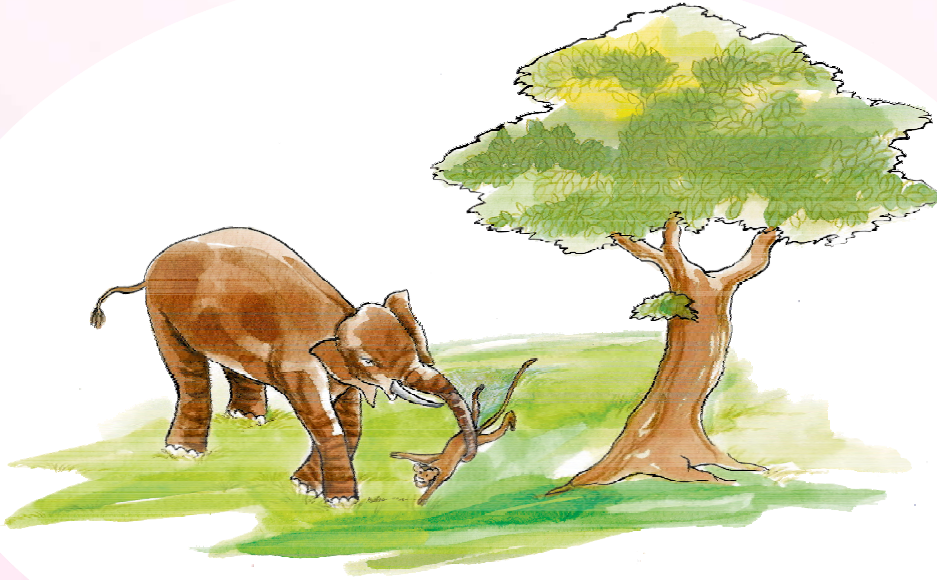


# THE MONKEY AND THE ELEPHANT



A group of monkeys were playing on a tree in the jungle. Suddenly, they **heard** the loud sound of an elephant's trumpet. The monkeys were afraid. They **ran** up and down the tree.

Soon the elephant **came** very close to the tree. A little monkey **looked** up at the elephant and **smiled**.



The elephant **picked** up the little monkey and **put** him on his back. The little monkey **shrieked** with joy.

What do you think happened next?



The other monkeys **saw** this. One by one they **dropped** down from the tree onto the elephant's back. The elephant **started** moving. The monkeys **had** a jolly good elephant ride.

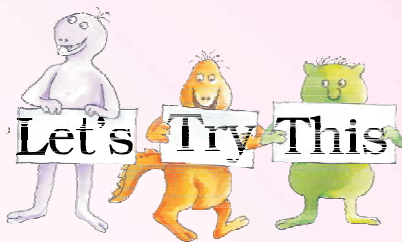
To the Teacher

- Help the children notice the words in bold.





1. Have you ever had a ride on any animal?
2. How did the monkeys feel when they heard the elephant?
3. Why did the little monkey smile at the elephant?
4. Did the elephant like the little monkey?
5. Why did the other monkeys drop down the tree?



1. Choose the correct form of the words given in the brackets to fill in the blanks. One has been done for you.
  - (i) The monkeys lived (live) in a jungle.
  - (ii) The monkeys \_\_\_\_\_ (climb) a tall tree.
  - (iii) Suddenly they \_\_\_\_\_ (hear) an elephant trumpeting.
  - (iv) A little monkey \_\_\_\_\_ (go) near the elephant.
  - (v) The elephant \_\_\_\_\_ (pick) up the monkey and \_\_\_\_\_ (give) it a ride.

2. Listen and repeat

|      |      |
|------|------|
| tail | toil |
| bail | boil |
| ail  | oil  |
| fail | foil |
| cane | coin |

3. Look at the sentence given below.

I like milk.

Now complete the following sentences.

(Clues: names of fruits, drinks, foods, games, animals, etc.)

- (i) I like \_\_\_\_\_ .
- (ii) I like \_\_\_\_\_ .
- (iii) I do not like \_\_\_\_\_ .
- (iv) I \_\_\_\_\_ .
- (v) Do you like \_\_\_\_\_ ?
- (vi) We like \_\_\_\_\_ .
- (vii) We do not like \_\_\_\_\_ .

