



## UNIT II

*Let's move in different ways and see who has the most fun!*

### How Creatures Move



The lion walks on padded paws,

The squirrel leaps from limb to limb,



While flies can crawl straight up a wall,

And seals can dive and swim.



The worm wiggles all around,

The monkey swings by his tail,



And birds may hop upon the ground

Or spread their wings and sail.



But boys and girls

Have much more fun:

They leap and dance

And walk and run.



### New words

**padded, limb, crawl, dive, wiggles**





## Reading is fun



Underline all the action words in the poem.

## Talk time



Why do boys and girls have the most fun?

## Let's Write



- Match the words in Column A with those in Column B.

### Column A

lions

squirrels

flies

seals

worms

monkeys

birds

### Column B

wiggle

hop

swing

leap

walk

crawl

dive



- Now make sentences of your own using the matched words.

**Example — The seals dive into the icy water.**



3. Arrange these movement words from slow to fast :  
**run                  walk                  hop                  crawl**
4. Underline the letters which are silent in the following words:  
walk                  straight                  more                  caught                  calm  
talk

**Say aloud**



*squirrel*

*question*

*queen*

*quilt*

*quiet*

*quite*

*Squirrel, squirrel on the tree*

*Running quiet as can be.*

*Quickly, quickly*

*Come catch me !*

### **What do you do when you are bored?**

Minu sings a song when she is bored.

Ali reads a book.

Gopal talks to his friends.

Anjali writes a story.

Misbah goes for a walk.

Raja goes to sleep.

What do you do when you are bored?



## THE SHIP OF THE DESERT

**Lion** (*roaring*): Who are you?

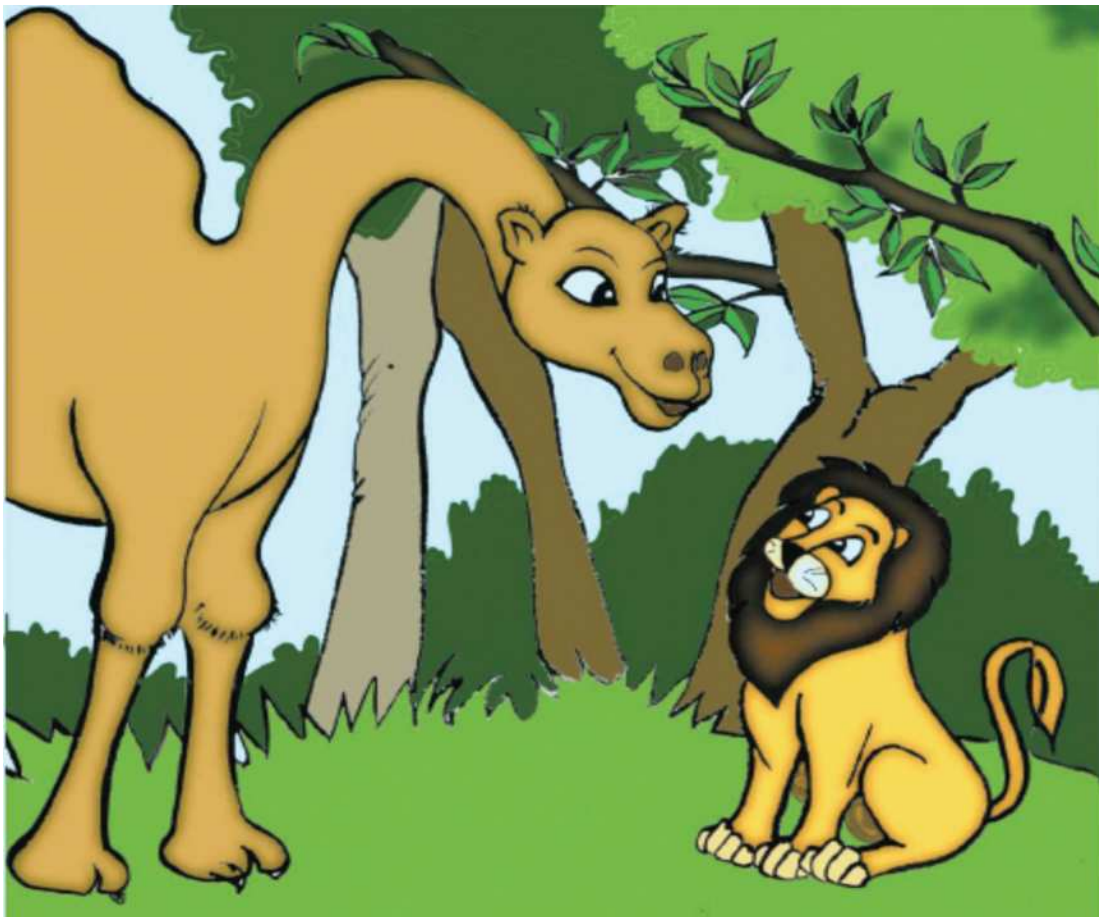
**Camel** (*looking down at the Lion*):

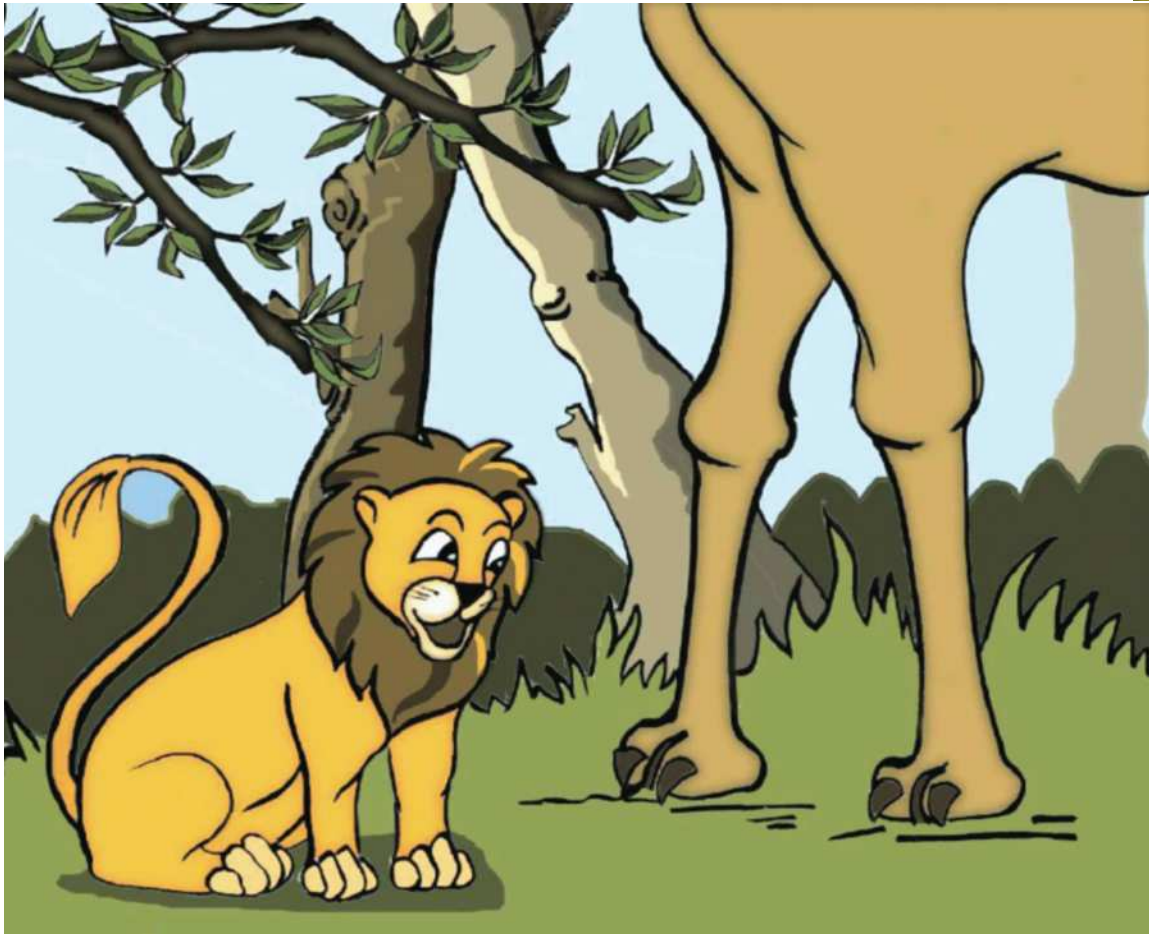
I am the Ship of the Desert. Who are you?

**Lion**: Don't you know me? I'm the King of the Forest.

**Camel**: Are you? Oh, I see.

**Lion** (*frowning*): You call yourself the Ship of the Desert. How can you be a ship, you're an animal?





**Camel** (*smiling*): So I am, but people call me the Ship of the Desert. I can walk across the desert even on a hot afternoon. The sand burns but it doesn't bother me.

**Lion**: I can't believe it.

**Camel**: Can you walk across a desert?

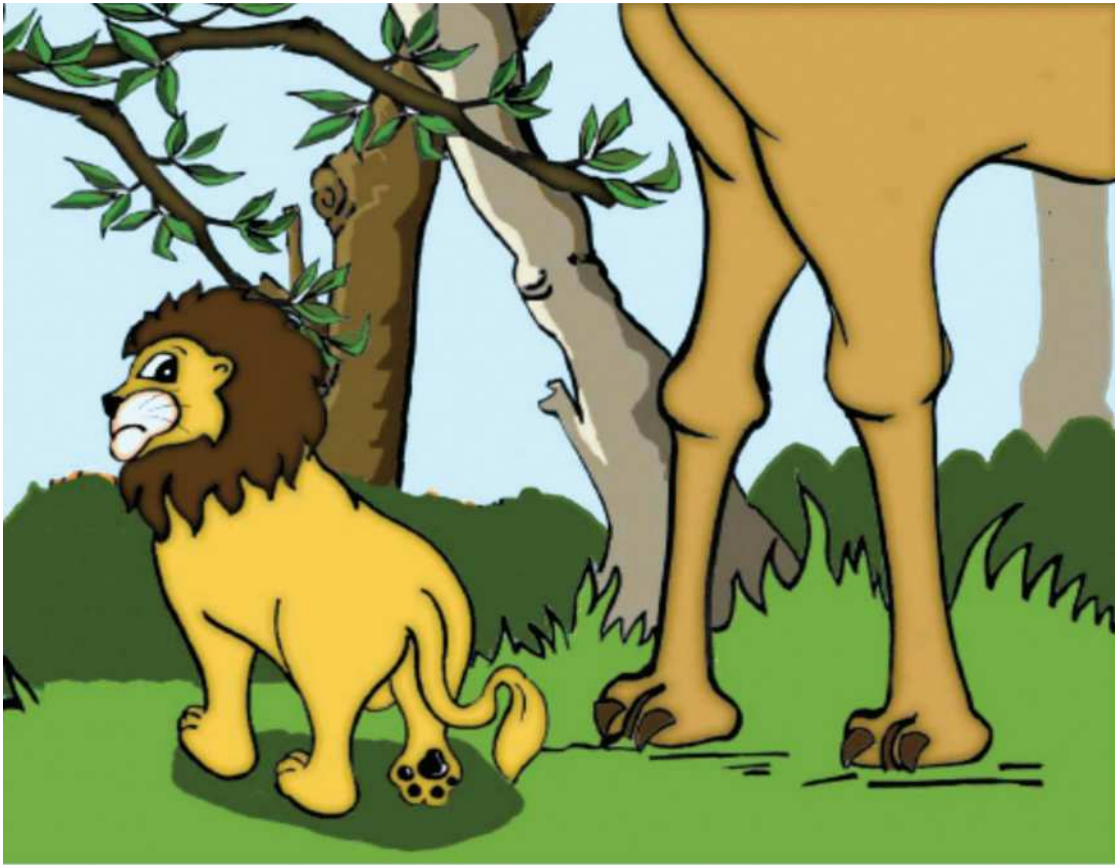
**Lion** (*blinking*): No, I can't, but I can run in the forest.

**Camel** (*with disdain*): Every animal can do that. I alone can run on sand. I can run on sand at 25 kilometres an hour.

**Lion** (*wonderingly*): How can you do that?

**Camel**: Look at my feet. They are thick and padded. The hot sun does not burn them.





**Lion:** My feet are padded too. Thorns don't prick them and I can run 80 kilometres an hour.

**Camel:** That is true. You can run 80 kilometres an hour in the forest but can you run even a mile on the hot sand?

**Lion:** May be not but....

**Camel (interrupting):** And you can't live without water for a week, can you?

**Lion:** No, I can't. I need water everyday. But don't tell me you can do without water?

**Camel:** Yes, I can. There are no rivers or lakes in the desert. But that does not bother me. I can drink 200 bottles of water at a time.

**Lion:** Really! You must have a big stomach!

**Camel (proudly):** Yes, I have a big stomach. I can store water for a week. I can store food for two weeks even.



**Lion** (*showing a lot of interest*): Do you store food in your stomach?

**Camel**: No, I don't. I store it in my hump. I eat a lot of food at one time. Then I don't need to eat for a fortnight.

**Lion**: That's interesting. But what do you eat?

**Camel**: I eat leaves, but there are no trees in the desert.

**Lion**: What do you eat there?

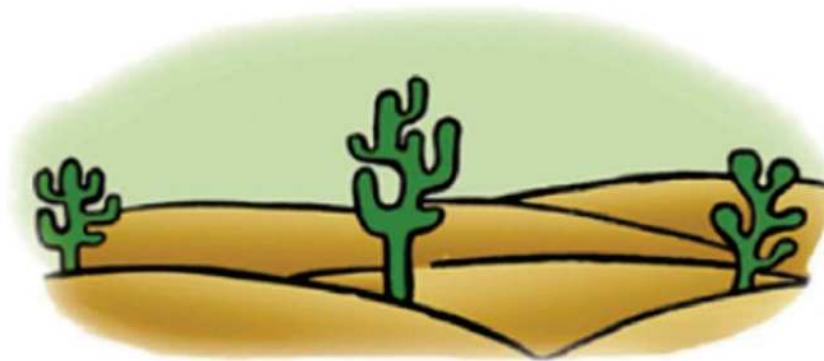
**Camel**: There are thorny bushes in the desert. I eat the thorns. The thorns don't prick my thick tongue.

**Lion**: How funny!

**Camel**: Mr King of the Forest, please come with me to the desert.

**Lion**: No, I'd better not. I can't walk on burning sand, I can't store food and water and I can't eat thorns. Good bye and good luck, Mr Ship of the Desert.

*S.K. Ram*



## **New words**

**Ship of the Desert, miles, King of the Forest, sand, thorns**



## Reading is fun



1. Why is the camel called the Ship of the Desert?  
\_\_\_\_\_
2. For how many weeks can a camel store food in its hump?  
\_\_\_\_\_
3. What does the camel eat in the desert?  
\_\_\_\_\_
4. Choose the right answer.
  - (i) Name the Ship of the Desert :  
(a) lion                      (c) camel  
(b) crab                      (d) tiger
  - (ii) Name the King of the Forest :  
(a) lion                      (c) monkey  
(b) owl                      (d) crocodile
  - (iii) The feet of the camel are :  
(a) thick and padded      (c) thick and fat  
(b) long and fat              (d) thin and padded
  - (iv) There are no rivers or lakes in :  
(a) plains                      (c) plateaus  
(b) mountains              (d) deserts
  - (v) At a time, a camel can drink :  
(a) 200 bottles of water      (c) 100 bottles of water  
(b) 400 bottles of water      (d) 300 bottles of water
  - (vi) A camel stores its food in its :  
(a) stomach                      (c) legs  
(b) hump                      (d) lips





## Word building



Make as many words as you can from the given words.

(The first one is done for you.)

ROARING

IN

RAN

ROAR

FROWNING

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

BLINKING

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Match the pictures with the words given below and write the words under the correct picture :**

tusk

beak

mane

whiskers

hoof

feet

fin

paw



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

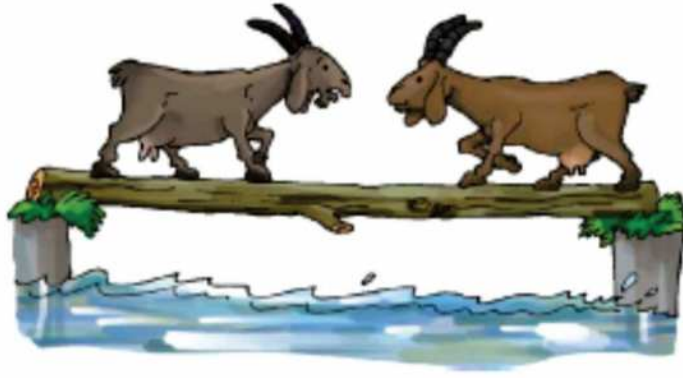
*Draw your favourite bird.*



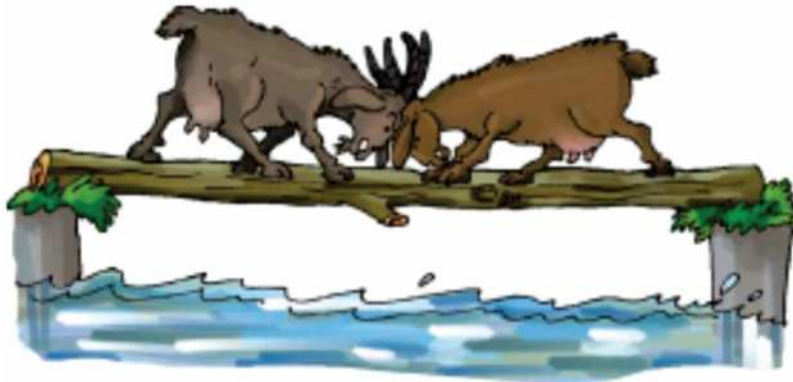
## Let's write



Look at the goats in the pictures and write about them.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



### Talk time



Read these words aloud, paying attention to their spellings.

I	—	eye	our	—	hour
week	—	weak	need	—	knead
in	—	inn	see	—	sea
no	—	know	here	—	hear
not	—	knot	eight	—	ate
bye	—	by	two	—	too

Now make five sentences from any of the above given words:

1.

2.

3.

4.

5.

### Team time



Find out which animals live in:

(i). icy cold regions. \_\_\_\_\_

(ii). hot wet regions. \_\_\_\_\_

(iii). dry hot regions. \_\_\_\_\_

(iv). J&K \_\_\_\_\_

Have you ever heard about Dachigam National Park? Ask your teacher about it? Find out in the vicinity of which Mughal Garden is it situated?

What is it famous for?

(a) Tiger

(b) Hangul

(c) Bear

(d) Kangaroo



## **Grammar Time**



**Pronouns** are words which are used in place of nouns.

Rahim is a boy. He studies in Class III.

Raja, draw a picture of a kangaroo. You can do it.

She, They, He, You, I etc. are pronouns.

### **Underline the pronouns in the following sentences:**

1. Raja said that he was hungry.
2. Nina said that she was going to the market.
3. Friendship club is going on a picnic. They packed food, juices and chips in their bags.
4. The teacher told Minu that he could draw a house. Radha said that she needed a pencil.

#### **I. Use she, he, I, they in the correct places.**

(The first one is done for you.)

1. Sineen said, “ Seneen is a good girl.”

**Sineen said that she is a good girl.**

2. Marie got many chocolates. Marie asked for more.

---

3. Raju has a big bat. Raju plays cricket with it.

---

4. Bobby sings. Bobby also paints.

---

5. Ali and Wali went on a picnic. Ali and Wali bought many toffees.

---



6. My name is Adah. Adah studies in class III.  
\_\_\_\_\_
7. Mahi went to market. Mahi saw many little girls.  
\_\_\_\_\_
8. Sama and Saba went to the bookshop. Sama and Saba bought *Gulliver's Travels*.  
\_\_\_\_\_
9. Aman baked the birthday cake. Aman wrote my name on it.  
\_\_\_\_\_
10. Abir has a black bag. Abir carries books in it.  
\_\_\_\_\_

## II. A/ An/ The

Look at these examples:

We can use a/an only with **singular countable** nouns.

1. I saw **a dog** in the park.
2. She is reading **a book**.
3. He gave me **an orange**.

**A/An** is not used with **plural** and **uncountable** nouns.

1. He is afraid of dogs.
2. She likes reading stories.
3. He is drinking water.

**A** is used before **nouns** beginning with the **consonant sounds**.

**For example :** a dog, a book, a star, etc.

**An** is used before **nouns** beginning with the **vowel sounds**.

**For example :** an aeroplane, an engine, an uncle, etc.

A. Put **a** or **an** in the blanks:

1. I want \_\_\_\_\_ pencil.





2. She wrote with \_\_\_\_\_ pen.
3. Have \_\_\_\_\_ egg for breakfast.
4. Do you like to have \_\_\_\_\_ banana or \_\_\_\_\_ orange?
5. He asked for \_\_\_\_\_ apple.
6. I see \_\_\_\_\_ glass of water on the table.
7. She is \_\_\_\_\_ old woman.
8. I saw \_\_\_\_\_ aeroplane in the sky.
9. He is \_\_\_\_\_ Indian.
10. Her father is \_\_\_\_\_ good man.

### Use of 'the'

Look at the sentences:

1. He bought a bag.



2. He put his books in the bag.



In sentence 1, **a** bag refers to any bag. In sentence 2, **the** bag refers to that particular bag.

B. Fill in the blanks with **a / an / the**:

1. He gave me \_\_\_\_\_ pen. \_\_\_\_\_ pen was leaking.
2. a) \_\_\_\_\_ old man and \_\_\_\_\_ old woman lived in \_\_\_\_\_ village.
  - b) One day \_\_\_\_\_ old man left the village.
  - c) \_\_\_\_\_ old woman was left alone.
3. a) I saw \_\_\_\_\_ dog in the park.
  - b) \_\_\_\_\_ dog was very hungry.
  - c) I gave \_\_\_\_\_ piece of bread to \_\_\_\_\_ dog.
  - d) \_\_\_\_\_ dog ate \_\_\_\_\_ piece of bread.

**Look at these letters. Do you see some special letters? Encircle the vowels.**

**Write the vowels here : ....., ....., ....., ....., .....,**

**A. Look at these words carefully. Encircle the vowels in them.**

**B. Now write above words in column A. Write the vowels from each word in column B as shown below.**

Column A	Column B
1. eye	e
2. ear	e, a
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	



**Look at this picture puzzle. There are twelve animals here.**

**Find them and complete the list below:**



d \_ \_ g

f \_ \_ sh

c \_ \_ t

l \_ \_ \_ n

sw \_ \_ n

g \_ \_ \_ t

c \_ \_ ck

f r \_ \_ g

h \_ \_ rs \_ \_

b \_ \_ rd

m \_ \_ \_ s \_ \_

s h \_ \_ \_ p

The missing letters in the words are vowels.



**Look at these words:**

egg    apple    orange    igloo    umbrella

They all begin with vowel sounds – vowels.

For such words we say:

an egg                      an eagle                      an apple  
an igloo                      an orange                      an umbrella



**Now look at these words:**

desk              chair              table              chalk  
boy              girl              baby              lady

These words **do not** begin with **a, e, i, o, u** sounds.

**For these words we say:**

a desk                      a chair                      a table                      a chalk  
a boy                      a girl                      a baby                      a lady

**Run through this exercise. Write *a* or *an* before the words.**

1.    \_\_\_\_ bird                      2.    \_\_\_\_ ear                      3.    \_\_\_\_ year
4.    \_\_\_\_ boat                      5.    \_\_\_\_ man                      6.    \_\_\_\_ inkpot
7.    \_\_\_\_ eagle                      8.    \_\_\_\_ onion                      9.    \_\_\_\_ coat
10.    \_\_\_\_ child                      11.    \_\_\_\_ zebra                      12.    \_\_\_\_ ostrich
13.    \_\_\_\_ ball                      14.    \_\_\_\_ orange                      15.    \_\_\_\_ ice cream
16.    \_\_\_\_ arm                      17.    \_\_\_\_ oyster                      18.    \_\_\_\_ umbrella
19.    \_\_\_\_ bell                      20.    \_\_\_\_ elevator                      21.    \_\_\_\_ elephant



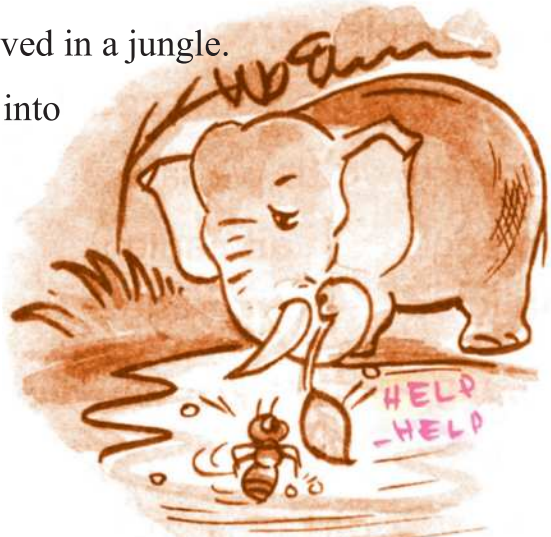


**Read this story about two friends. Fill 'a' and 'an' in the blanks.**

\_\_\_\_\_ elephant and \_\_\_\_\_ ant lived in a jungle.

They were good friends. Once the ant fell into the river. She cried for help.

The elephant broke \_\_\_\_\_ leaf from \_\_\_\_\_ tree and dropped it into the river. The ant climbed on the leaf. She was saved.



Once \_\_\_\_\_ hunter came to the jungle.

He was going to shoot the elephant. The

hunter pointed \_\_\_\_\_ gun at the elephant. The ant saw this. She quickly went near the hunter and climbed the tree near him. She jumped from \_\_\_\_\_ branch and bit the hunter. He screamed in pain. The elephant hid behind the tree and was saved.



**Write 'a' or 'an' in the blanks:**

1. \_\_\_\_ rabbit and \_\_\_\_ tortoise once went for a race.
2. \_\_\_\_ elephant is big but \_\_\_\_ ant is small.
3. \_\_\_\_ apple a day keeps the doctor away.
4. \_\_\_\_ umbrella goes up when the rain comes down.





## Capitals

**You know so many names. Do you know that some names are special?**

Names of people and places always begin with capital letters.

**Do you remember capital letters and small letters?**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>
<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>
<b>M</b>	<b>N</b>	<b>O</b>	<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>W</b>	<b>X</b>
<b>m</b>	<b>n</b>	<b>o</b>	<b>p</b>	<b>q</b>	<b>r</b>	<b>s</b>	<b>t</b>	<b>u</b>	<b>v</b>	<b>w</b>	<b>x</b>
				<b>Y</b>	<b>Z</b>						
				<b>y</b>	<b>z</b>						

**Little Tommy Tucker sat for his supper.**

The name **Tommy** begins with a capital letter.

All the other letters are small letters.

The surname **Tucker** also begins with a capital letter.

All the other letters of the surname are small.

**Look at these sentences. Write the words which begin with capital letters.**

Abid Khan stays in Srinagar. ....

Saba Begum lives at Gulmarg. ....

**Write answers in the space provided. Use capital letters where necessary.**

**Now write your name here:** .....

**Write the name of your school:** .....

**Write your sister's/brother's name:** .....



## Stop! Stop! -I

**Read these words.**

1. love I to play sand in the
2. school go I to everyday
3. have I toys many



**Do these words make any sense?**

**Now read these words below.**

1. I love to play in the sand.
2. I go to school everyday.
3. I have many toys.



These words make sense. These are **sentences**.

**A sentence always begins with a capital letter. It ends with a dot called full stop.**

**Study these words. Make sentences with them. Remember to start with a capital letter and end with a full stop.**

1. I many friends have

.....

2. Ravi Zeba go and to school

.....

3. rainbow colours many has a

.....

4. long neck a giraffe has a

.....

5. mouse ran the cheese away with the

.....



*Write them if you can...*

**Ritu has to write these sentences correctly. Can you help her?**

1. mother my food cooks good

.....

2. live I with parents my

.....

3. love I playing in park the

.....

4. go to school I

.....

5. Lily blue dress has a

.....

6. cat is the sleeping

.....

7. mouse is the cheese eating

.....

8. whale the lives in sea the

.....

9. love I eat to cakes

.....

10. Ruksat play water in loves to

.....



**Read the sentences below. Some words are missing. With the help of the pictures, write the sentences correctly.**



It is ..... heavily.

The children are .....



Asif is ..... on the grass.

Sabiya loves eating .....



The dog is chasing the

.....

Mita is reading a .....



## TEACHER'S PAGE \_\_\_\_\_ UNIT II

### THEMES

- Animals — Animal habitats.
- Different regions.
- Through this unit, introduce the class to different regions like deserts (cold and hot) and temperate places, etc. Then discuss with children which animals are found in these places. Show the class the pictures of different animals and talk about how they are suited to their habitats, e.g., webbed feet and feathers of the duck, fur of the animals in the cold regions, etc.

### SUGGESTIONS FOR CLASSROOM TEACHING

- Read the poem with stress and intonation; enacting all the animals and birds mentioned.
- Emphasise the action-words through different movements.
- Correct pronunciation of the words listed in the text may be practised like quiet/quite.
- Also practise the words with similar sounds and different meanings. Let children make a list and put it up on the blackboard.
- Encourage children to guess the meanings of difficult words, before you explain them.
- Students will form groups and enact the play 'The Ship of the Desert' with appropriate expressions and actions. Try to find other interesting plays for the class to enact. Masks and costumes can be added for interest. Songs like these can be created:

*Gently laughs the donkey,  
At the break of day,  
If you do not feed him,  
This is what he'll say:  
"He-haw! He-haw!"*

*Sweetly chirps the birdie  
At the break of day,  
If you do not feed her  
This is what she'll say:  
"Tweet-tweet! Tweet-tweet!"*

