

The Princess Who Never Smiled



Pre-reading

Dictionary Reference: Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the story (adjective/noun/verb etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

| | | | | |
|----------|--------|---------|----------|----------|
| princess | amuse | tricks | clown | mime |
| journey | scarce | nervous | appeared | magician |

Reading

Let us read the story

The Princess Who Never Smiled

This is a very old story from Russia.

There was a princess in Russia. Her name was Tanya.

Tanya was very beautiful but she never smiled or laughed.

Her father, the king, loved her very much but he kept worrying because she never smiled. Even the queen was worried.

King (said to himself): I must find a way to make my daughter happy. I want to see her smiling!

And he had an idea.



He called a magician to amuse his daughter. The magician showed the princess some tricks.

King (to the princess): Ha, ha, ha.... Isn't this funny?

Princess (to the king): Yes, father. The tricks are good, but they do not make me smile.

He also called a clown to make her smile.

King (to the princess): Ha, ha, ha.. Isn't this funny?

Princess (to the king): Yes, Father. The clown is funny, but he doesn't make me smile.

The clown even tried to make her laugh with a mime.

King (to the princess): Ha, ha, ha.... Isn't this funny?

Princess (to the king): He is good, but he does not make me smile.

Finally, he decided to tell all the people in the country that anyone who makes the princess laugh would get to marry the princess. People from all over Russia went to the king's palace to try to make the princess laugh, but none of them could do it.

Very far from the palace, there lived a poor boy. His name was Ivan. He worked for a farmer. When he heard about the king's promise, he wanted to take a chance at making the princess laugh. He thought that he could make her laugh. The farmer gave the boy three gold coins for the journey.

On his way, he found a lake. In the lake, there was a Fish. The Fish called him.

Fish (to Ivan): Oh! Can you help me, please?

Ivan (to the Fish): How can I help you, Fish?

Fish (to Ivan): I have lived in this lake for a long time. Now the water is getting dirty. I don't want to live here anymore, but I am too poor to find a new house.

Ivan (to the Fish): I am so sorry, Fish. I have three gold coins. I can give you one. I'll still have two for my journey. I am going to meet the princess.

Fish (to Ivan): How can I thank you?

Ivan (to the Fish): Don't worry; I am happy to help you. I hope you find a nice, new home.

Ivan continued walking. He saw a big field. In the field, there was a Mouse. The mouse called him.



Mouse (to Ivan): Hello, young man. Can you help me?

Ivan (to the Mouse): How can I help you, Mouse?

Mouse (to Ivan): I have lived in this field for a long time. Now food is becoming scarce. I don't want to live here anymore but I am poor.

Ivan (to the Mouse): I am so sorry, Mouse. I have two gold coins. I can give you one. I'll still have one for my journey. I am going to meet the princess.

Mouse (to Ivan): You are very kind. How can I thank you?

Ivan (to the Mouse) : Don't worry; I am happy to help you. I hope you find a nice, new home.

Ivan continued travelling. He came to a forest. There was a Grass-hopper in the forest. And the Grass-hopper called him.

Grass-hopper (to Ivan): Hello! Can you help me?

Ivan (to Grass-hopper): How can I help you, Grass-hopper?

Grass-hopper (to Ivan): I have lived in this forest for a long time. Now it is getting very hot. I don't want to live here anymore, but I am poor.

Ivan (to Grass-hopper): I am so sorry, Grass-hopper. I have one gold coin. I can give it to you. I will make my way. I am going to meet the princess.

Grass-hopper (to Ivan): You are very kind. How can I thank you?

Ivan (to Grass-hopper): Don't worry; I am happy to help you. I hope you find a nice, new home.

Ivan continued travelling. He was hungry and very tired. He had no money to buy food. He reached the palace. He saw the princess. She was standing by her window. She was looking at him. He became nervous because the princess was looking at him. He fell into a hole.

Ivan (shouting): Help! Someone, help me!

Suddenly, the Fish, the Mouse and the Grass-hopper appeared.

All three (Fish, Mouse and Grasshopper): Don't worry! We will save you!

The three of them pulled the boy from the hole.



Princess Tanya was watching everything from her window. She started laughing. It was the funniest thing she had ever seen. She laughed and laughed. She kept laughing. The king was passing by her room. He saw that the princess was laughing. The king became very happy. He also started laughing. Within no time, the queen was laughing, the ministers were laughing, the servants were laughing, the guards were laughing and all the people were laughing. Ivan was also laughing.

The king kept his promise. The kingdom came to know that Ivan and the princess were getting married. They got married. Ivan became a prince. He went to the king.

Ivan (to the king): My friends are very dear to me. I am keeping them in the palace.

King (to Ivan): I have no problem. They had also made the princess laugh.

From that day on, the palace became a happy place. It was full of smiles and laughter. Ivan, Princess Tanya and his friends were smiling, the king was smiling, the queen was smiling, the ministers were smiling, the servants were smiling, the guards were smiling and all the people were smiling.

Post-reading

Vocabulary Expansion

Activity 2

Rearrange the jumbled words given in capitals on the right side to mean the following.

- | | | |
|--------------------------------|-------|----------|
| 1. the daughter of a king | _____ | RIPCSESN |
| 2. to entertain | _____ | ESUMA |
| 3. a skillful act | _____ | TKCRI |
| 4. a joker | _____ | WONCL |
| 5. a place where kings live | _____ | ECALAP |
| 6. a performance with no words | _____ | MMIE |
| 7. king's courtier | _____ | MRETISNI |
| 8. not enough | _____ | SACREC |
| 9. frightened and tensed | _____ | SOURNEV |
| 10. become visible | _____ | EARPPA |

Learning to Read and Comprehend

Activity 3

Answer the following questions.

1. Why was the king worried about Tanya, the princess?

_____.

2. What did he do to amuse his daughter?

_____.

3. What did the magician do?

_____.

4. What did the clown do?

_____.

5. What did the king do when the princess did not smile?

_____.

6. Who was Ivan?

_____.

7. What did Ivan want to do?

_____.

8. Who all did Ivan meet on his way to the palace?

_____.

9. What did the fish, the mouse and the grasshopper want?

_____.

10. What did Ivan give each of them?

_____.

11. Where was the princess when Ivan came to meet her ?

_____.

12. What was the Princess doing when Ivan reached the palace ?

_____.

13. What happened when Ivan fell into a hole?

_____.

14. Why did the Princess start laughing?

_____.

15. What did the king do when he saw his daughter smiling ?

_____.

Activity 4

Select the correct option and fill it in the given blank.

1. Princess Tanya was a pretty girl but she did not _____.

- a. smile
- b. walk
- c. speak

2. The king called _____ to amuse her.

- a. a magician
- b. a clown
- c. a magician and a clown

3. The farmer gave Ivan three _____ coins.

- a. silver
- b. copper
- c. gold

4. Ivan met a _____ first of all.

- a. mouse
- b. fish
- c. grass-hopper



5. Ivan gave _____ to the mouse.
- one coin
 - two coins
 - three coins
6. The princess was standing by her _____ .
- window
 - garden
 - tower
7. Ivan fell into a _____ .
- river
 - lake
 - hole
8. The princess laughed on seeing the small animals : the fish, the mouse and the grass-hopper trying to _____ Ivan to save him.
- pull up
 - push down
 - push away

Learning Language

Tenses

As you understand, the verbs are important part of sentences. Verbs tell us the time of action. You are already familiar with the Simple Present Tense and the Simple Past Tense. Now read the following:

- Nowadays, the water is **getting** dirty.
- Nowadays, food is **becoming** scarce.
- Nowadays, it is **getting** very hot.
- I am **going** to meet the princess.

What do you see? Have the action words (verbs) such as '**getting**', '**becoming**', '**going**' been used in their first forms? No. Is the action happening currently? Yes, it is happening in the present. Is the action continuous? Yes, it is. We use **-ing words** to show that the action is happening. The helping verbs '**is**', '**am**', '**are**' with '**-ing**' verb form (**getting**, **becoming**) help to show that the action is happening **in the present** and **is continuing**. Sentences of the Present Continuous Tense have the following format:

Affirmative

| | | |
|--------------------------|-----|---|
| I | am | laughing (verb in its first form + -ing). |
| He/She/It/Singular Nouns | is | |
| We/You/They/Plural Nouns | are | |

Negative

| | | | |
|--------------------------|---------|--|---------|
| I | am not | watching (verb in its first form + -ing) | a film. |
| He/She/Singular Nouns | is not | | |
| We/You/They/Plural Nouns | are not | | |

Activity 5

Complete the following sentences using Present Continuous Tense of the verb given in the brackets.

1. My teacher _____ (talk) on the phone right now.
2. _____ you _____ (dance)?
3. Cheeku _____ (do) his homework at the moment.
4. Shanti _____ (work) on a project nowadays.
5. My kids _____ (play) in the garden now.
6. Some people _____ (wait) to talk to you.
7. I _____ (not go) for a walk today.
8. _____ Leena (study)_____ for her exam right now?
9. _____ Uma _____ (play) the piano now?
10. Mohan and I _____ (paint) the fence today.
11. Amita _____ (help) me at present.
12. My children _____ (not listen) to the radio now.
13. Saira _____ (not drink) tea now.
14. I _____ (vacuum) the carpet right now.
15. My father _____ (watch) TV now.

16. What _____ she _____ (eat) right now?
17. _____ your dog _____ (hide) from me?
18. Which book _____ you _____ (read) nowadays?
19. Thomas _____ (drive) me home now.
20. I _____ (wash) my hands at the moment.

Now read the following:

Princess Tanya was **watching** everything from her window. She started laughing. It was the funniest thing she had ever seen. She laughed and laughed. She kept **laughing**. The King was **passing** by her room. He saw that the princess was **laughing**. The King became very happy. He also started **laughing**. Within no time, the queen was **laughing**, the ministers were **laughing**, the servants were **laughing**, the guards were **laughing** and all the people were **laughing**. Ivan was also **laughing**.

What do you see? Have the action words (verbs) such as '**watching**', '**passing**', '**laughing**' been used in their first forms? No. Is the action happening currently? No, it has happened in the past. Was the action continuous? Yes, it was. We use **-ing words** to show that the action was happening in the past. The helping verbs '**was/were**' with '**-ing**' verb form (**laughing, watching, passing**) help to show that the action was happening in **the past and was continuing at the time of speech**. Sentences of the Past Continuous Tense have the following format:

Affirmative

| | | | |
|------------------------------|------|--|---------|
| I/He/She/It/Singular Nouns | was | watching (verb in its first form + -ing) | a film. |
| We/You/They/ Plural Nouns | were | | |

Negative

| | | | |
|------------------------------|----------|--|---------|
| I/He/She/It/Singular Nouns | was not | watching (verb in its first form + -ing) | a film. |
| We/You/They/ Plural Nouns | were not | | |

Activity 6

Supply the suitable forms of verbs given in the brackets. The first one is done for you.

1. I was shopping (shop) when you called.
2. Students _____ (play) happily when I reached the class.
3. I told him but he didn't hear me as he _____ (watch) the news.
4. Sheela and Khyati _____ (work) in the office when the boss walked in.
5. The Knight Riders _____ (warm up) when the Mumbai Indians arrived at the stadium.
6. While Minesh was praying, Kiran _____ (bake) a cake.
7. I _____ (drive) when you called, so I couldn't answer.
8. I saw Meena yesterday when she _____ (walk) by the river.
9. My mother _____ (cook) and my father _____ (dust) the house yesterday.
10. Shanti _____ (boil) milk when Rita came.

Learning to Listen

Activity 7

Let us play a game today. Get up from your seats. The name of the game is, '**The Princess Says...**'. You will follow the commands of your teacher. She/He will give you commands to follow. Commands will begin with the phrase '**The Princess Says...**'. If the teacher does not say '**The Princess Says...**' before a command (i.e. hold your left ear); you will not follow the command. If you still follow the command, you will be out of the game. The last person left wins.

Learning to Speak (Pair work)

Activity 8

Imagine that you are talking to your friend on the phone. Tell each other about four things that you and your family members are doing. You can pick words from the following table.

| | | | | | |
|-------|-------|-------|------|------|------|
| wash | dance | cook | pray | dust | jump |
| watch | laugh | clean | make | draw | help |

You can start with

A: Hello, I am _____ (name) speaking! Who is on the line?

B: Hello, I am _____ (name) speaking!

A: Oh! What are you doing?

B: I am _____.

A: _____.

B: _____.

A: _____.

B: _____.

A: _____.

B: _____.

A: _____.

B: _____.

A: _____.

B: _____.

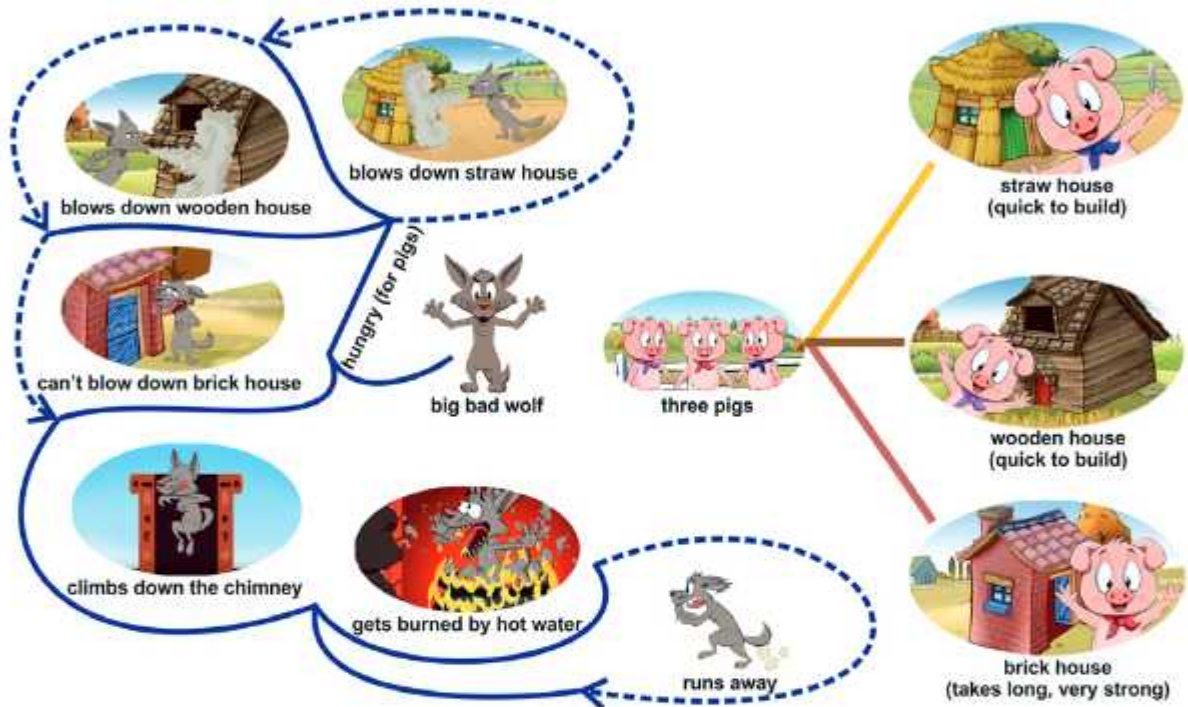
A: _____.

B: _____.

Learning to Write

Activity 9

A mind map of a story is given below. The name of the story is 'The Three Pigs'. Using the mind map, write your story about **the three pigs and the wolf**. All the hints and useful words are given in the mind map.



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Learning to Use Language

Activity 10

Read the dialogue between a dinosaur and a sparrow. Dinosaur is an extinct animal and sparrow is about to become extinct. Radiation from mobile phone towers has harmed sparrows and other birds. Complete the dialogue by taking information from the given table.



About Dinosaurs

| | | |
|----|----------------------------|---|
| 1. | First appeared | 235 million years ago |
| 2. | Class | Reptile |
| 3. | Size | Different sizes, 20 inches to 39.7 meters |
| 4. | Height | 59 feet (largest dinosaurs) |
| 5. | Life on Earth | 150 million years |
| 6. | Extinction | 66 million years ago |
| 7. | Cause of Extinction | Asteroid hit on Earth |
| 8. | Result of the asteroid hit | Mass extinction of most species on Earth |

Dialogues

Sparrow: Hello, stranger! You are so huge. How can I help you?

Dinosaur: Oh, hello! Actually I am not a stranger. I used to live here 66 million years ago. Humans call us Dinosaurs. So I'm just exploring how much the planet has changed.

Sparrow: Oh, really! How much has it changed?

Dinosaur: Oh, it has changed so much. I don't like the change. There were no humans and buildings when I used to live—no pollution, no global warming.

Sparrow: Oh, tell me more, Sir!

Dinosaur: There were trees all around.
We were everywhere - on land, in the air and
in water.

Sparrow: Oh, wow! What were they called?

Dinosaur: Humans have named the flying
Dinosaurs as PTERODACTYL.



Pterodactyl

Sparrow: And what about the ones that lived in the water?

Dinosaur: They have been named as SPINOSAURUS.

Sparrow: Mr Dinosaur, I have so many questions to ask you.
