






13 Numbers from 20 to 100



Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.






	tens	ones
$20 + 1 = 21$	2	1
	tens	ones
$20 + 2 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 3 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 4 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 5 = \bigcirc$	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 21 to 25 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
$20 + 6 = 26$	2	6
	tens	ones
$20 + 7 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 8 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 9 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$20 + 10 = \bigcirc$	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 26 to 30 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.






	tens	ones
$30 + 1 = 31$	3	1
	tens	ones
$30 + 2 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 3 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 4 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 5 = \bigcirc$	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 31 to 35 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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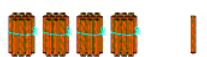
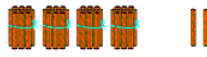
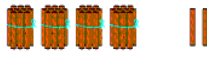
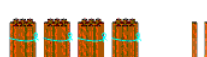
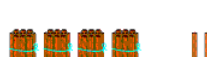
Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
$30 + 6 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 7 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 8 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 9 = \bigcirc$	<input type="text"/>	<input type="text"/>
	tens	ones
$30 + 10 = \bigcirc$	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 36 to 40 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

100

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.



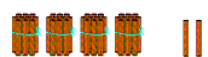


	tens	ones
40 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 5 = ○	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 41 to 45 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
40 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
40 + 10 = ○	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 46 to 50 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.


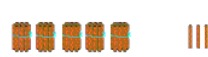

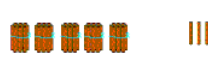

	tens	ones
50 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 5 = ○	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 51 to 55 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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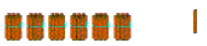

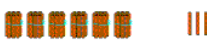
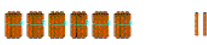
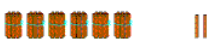
Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
50 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
50 + 10 = ○	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 56 to 60 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.






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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
60 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 5 = ○	<input type="text"/>	<input type="text"/>





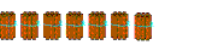
Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 61 to 65 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
60 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
60 + 10 = ○	<input type="text"/>	<input type="text"/>





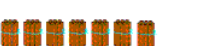
Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 66 to 70 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
70 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 5 = ○	<input type="text"/>	<input type="text"/>



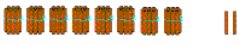


Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 71 to 75 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
70 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
70 + 10 = ○	<input type="text"/>	<input type="text"/>




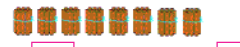

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 76 to 80 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
80 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 5 = ○	<input type="text"/>	<input type="text"/>


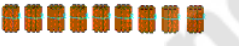



Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 81 to 85 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
80 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
80 + 10 = ○	<input type="text"/>	<input type="text"/>






Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 86 to 90 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
90 + 1 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 2 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 3 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 4 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 5 = ○	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 91 to 95 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in '○'. Say how many tens and how many ones are there in each number.

	tens	ones
90 + 6 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 7 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 8 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 9 = ○	<input type="text"/>	<input type="text"/>
	tens	ones
90 + 10 = 100	<input type="text"/>	<input type="text"/>

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 96 to 100 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Exercise

- (a) Look at the grid given below. You find some numbers from 1 to 100 in the grids. Write the missing numbers correctly in the blank boxes.

1	2	3	4	5	6	7	8	9	10
11					16				20
			24					29	
	32						38		
				45					50
51						57			
		63			66				
71						77			
			84						90
	92								100


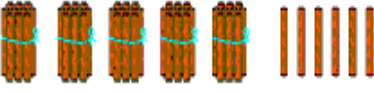
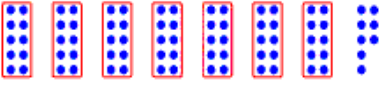
Get your pupils to understand how to write numbers from 1 to 100 in the correct order. Let them write the numbers in the blank boxes given above.

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- (b) Count the pictures. Look at the 3 numbers given on the right side. Draw '○' around the correct number.

Ex:

	21 31 41
	66 56 76
	78 68 58

- (c) Look at the series of numbers from 41. Write the correct numbers in the blank boxes.

41	42	43			46		48
49	50				54		56
70		72		74			
60			63		65		

Get your pupil to understand the instructions given. Let them solve the problems by themselves.

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- d) Look at the numbers in each row. Write the correct numbers in the blank space.

45	46	47	45		47	45	46	
89	90	91	89	90				91
67	68	69	67		69		68	69
31	32	33		32	33	31		

- e) Write the numbers from 1 to 20 in letters.

1	One	11	Eleven
2		12	
3		13	
4		14	
5		15	
6		16	
7		17	
8		18	
9		19	
10		20	Twenty

Get your pupil to understand the instructions given. Let them solve the problems by themselves.

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