

# THE FROG AND THE CROW

## I Pre-reading



- **Look at the picture and answer the questions:**

1. What do you see in the picture ?
2. What are they doing ?
3. Can you guess what they are talking about ?

Let's read the story to know more about it.

## II While-reading

- **SGP-1**

### Text

- **Read paragraphs 1 and 2 silently and answer the questions provided under SGP-1.**

1. A frog lived in a pond. The frog was big. No other frog in the pond was as big as him. This made him proud. Most of the time in summer, he lived inside water. But most of the time in winter, he lived outside the water. In water, he felt sad for the fishes. They had to live always inside water, summer or winter. He felt proud as well. He can live both in water and on land. When on land he felt sad for other animals. They could not live in water. This made him still more proud. He was better than both fishes in water and animals on land. He could both swim and walk. He could jump as well. He felt sad for

animals that could only walk. "What a sad thing! One could only walk and could not jump !" he said to himself, "Life will be really boring to live only in water or on land; to walk or jump" .

2. Thus, the frog spent most of his time thinking about himself; how only he can live both inside and outside water, both walk and jump. "I am better than both fishes and animals." he said to himself again and again. When rain came, he said this louder and louder, "Croak, croak, croak. Listen you fools, you fishes – you can't live on land, but I can croak, croak, croak; You fools, you animals, you can't jump but I can,"

- **Comprehension Questions:**

1. Who are there in this part of the story ?
2. Where did the frog live ?
3. Where did it live in summer ?
4. Where did it live in winter ?
5. How did he feel in water ?
6. Why was the frog proud ?
7. What made him more proud ?
8. Why did he feel sad for animals ?
9. Why did he feel sad for fishes ?
10. How did he spend most of his time ?
11. What did he say louder when rain came ?
12. Who is 'I' in the last para ?
13. Do you like this type of behaviour of the frog ?
14. Now, the frog is so proud and saying croak, croak, croak loudly.

Will he continue like this ? (Read the last part to know what happened to him.)

- **SGP-2**

**Read paragraphs 3-4 silently and answer the questions that follow.**

3. The more he sang, the more proud he became. His voice became more and more sweet to him day by day. "Neither the fishes nor the animals can croak but I can," he said to himself and went on croaking, closing his

## Session-2

eyes. A crow came and sat nearby. He heard the frog croaking. The frog opened his eyes and saw the crow close by and said to himself, "Poor crow! He can't live in water, he can't jump and he can't croak." Does the crow know that he can't swim or jump and croak like me? No, he does not. I'll let him know?" So he asked,

"Mr. Crow, can you swim like me?" "No, I can't", replied the crow and came little closer.

"Can you jump like me, Mr. Crow?", the frog asked.

"No, I can't," said the crow but came a step forward.

"Can you croak like me, Mr. Crow?" the frog asked again.

"No, I can't," said the crow coming a step nearer the frog.

4. Then the frog said in one breath, "You can't swim like me. You can't jump like me. You can't croak like me. Then, what can you do Mr. Crow?"

The crow said, "I can catch you like this Mr. Frog and fly away only."

And the crow caught the neck of the frog and flew away.



### ● Comprehension Questions

1. What happened when the frog sang more and more?
2. What happened to his voice day by day?
3. How did he sing when he became more proud?
4. Who heard the frog singing in a sweet voice?

5. Whom did the frog see when he opened his eyes ?
6. Why did he feel sorry for the crow ?
7. What questions did the frog ask the crow ?
8. What was the crow's reply ? What did the frog say to the crow in one breath ?
9. What did the crow do with the frog ?
10. In the last two sentences who is "I" and who is "You" ?
11. Why did the crow take away the frog ?
12. Who is really clever ? Who is proud ?
13. Who do you like most – the frog or the crow ?
14. What do you learn from this story ?

### Session-3

#### III Post-reading

##### 1. Visual Memory Development Technique (VMDT)

On pictures of : frog, crow

**Whole text :** frog inside water in summer, sad for animals, sweet voice, live both outside and inside water, flew away

**Part :**

**Para 3 :** Place your index finger on:- more sweet, poor crow, can't jump

##### 2. Comprehension Activities:

###### (a) MCQ

**Choose the right answer from the options.**

1. The frog lived in a \_\_\_\_\_.  
(A) river      (B) stream      (C) pond      (D) bush
2. The frog was \_\_\_\_\_.  
(A) small and proud      (B) big and proud  
(C) small and simple      (D) big and innocent

3. A crow saw the frog when the frog was \_\_\_\_\_.  
 (A) singing a song closing his eyes  
 (B) walking near the pond  
 (C) jumping happily  
 (D) swimming in the pond
4. The crow, in the story, is \_\_\_\_\_.  
 (A) proud (B) clever  
 (C) foolish (D) angry

**(b) Match the dialogues:**

**Questions**

- i. Can you jump like me ?  
 ii. Can you croak like me?  
 iii. Can you swim like me?

**Answers**

- A. No, I can't swim like you  
 B. No, I can't jump like you.  
 C. No, I can't croak like you.

**Session-4**

**3. Listening**

- (a) Your teacher will read aloud some words. You listen to him and tick the words s/he reads aloud.

proud, big, poor, sad, boring, water, land, summer, winter, walk, swim, jump

- (b) Listen to your teacher reading aloud a para and fill in the gaps.

A frog lived in a \_\_\_\_\_. The frog \_\_\_\_\_. No other frog in the pond was as \_\_\_\_\_ as him. This made him \_\_\_\_\_. Most of the time in \_\_\_\_\_, he lived inside \_\_\_\_\_. But most of the time in \_\_\_\_\_ he lived \_\_\_\_\_ the water. When in water, he felt \_\_\_\_\_ for the fishes. They had to live \_\_\_\_\_ inside water, summer or winter. He felt \_\_\_\_\_ as well. He can live both in \_\_\_\_\_ and on \_\_\_\_\_.

#### 4. Speaking

##### (a) Reading Aloud

Your teacher reads aloud a sentence/part of a sentence, you repeat after him/her in chorus. In this way read aloud the first paragraph.

##### (b) Chain-drill

Frog: Can you jump like me, Mr. Crow ?

Crow: No, I can't.

##### (c) Dialogues:

Teacher vs. students ,stds vs. stds in two groups and finally two students.

Frog : Mr. Crow, can you swim like me ?

Crow : No. I can't.

Frog : Can you jump like me ?

Crow : No. I can't.

Frog : Can you croak like me ?

Crow : No. I can't.

#### Session-5

#### 5 Vocabulary

##### I. Do the cross-word puzzle:

You have to make five words only. The words are there in your lesson. Read the clues and do the puzzle. One is done for you.

X	1 c	a	w	X
2 c				
X		3 f		
4				X

### Down:

1. name of a bird

### Across:

1. sound of a crow
2. sound of a frog
3. a crow can but a frog cannot.
4. a frog can but a crow cannot.

## 6 Usage

- (a) I can live on land. I can swim. I can jump. I can croak.

Look at the underlined words in each sentence above taken from this story. In each sentence the word '**can**' tells that the frog is able to do all this work, and '**cannot**' shows that one is not able to do the things.

- (b) Now write five things what your pet dog can do and your pet cat cannot do. One is done for you.

### My Dog (can do.)

B My dog can bark.

B \_\_\_\_\_  
B \_\_\_\_\_  
B \_\_\_\_\_  
B \_\_\_\_\_



### My Cat (cannot do.)

B My cat cannot read.

B \_\_\_\_\_  
B \_\_\_\_\_  
B \_\_\_\_\_  
B \_\_\_\_\_



- (c) Punctuate the following paragraph.

then the frog said in one breath you cannot swim like me you cannot jump like me you cannot croak like me then what can you do mr. crow

## Session-6

### 7. Writing

(a) Answer the following questions

(i) Where did the frog live ?

\_\_\_\_\_

(ii) What did it do in summer ?

\_\_\_\_\_

(iii) Why was the frog proud ?

\_\_\_\_\_

(iv) Why did he feel sorry for the crow ?

\_\_\_\_\_

(v) What did the crow do with the frog ?

\_\_\_\_\_

(vi) Why did the crow take away the frog ?

\_\_\_\_\_

(b) Fill in the blanks writing the missing dialogues.

(You can see the story.)

Frog : \_\_\_\_\_

Crow : No, I can't swim like you.

Frog : Can you croak like me?

Crow : \_\_\_\_\_

Frog : \_\_\_\_\_

Crow : No, I can't jump like you.

### 8. Mental Talk

The frog is proud but the crow is clever.

### 9. Let us Think

Give another title of the story.



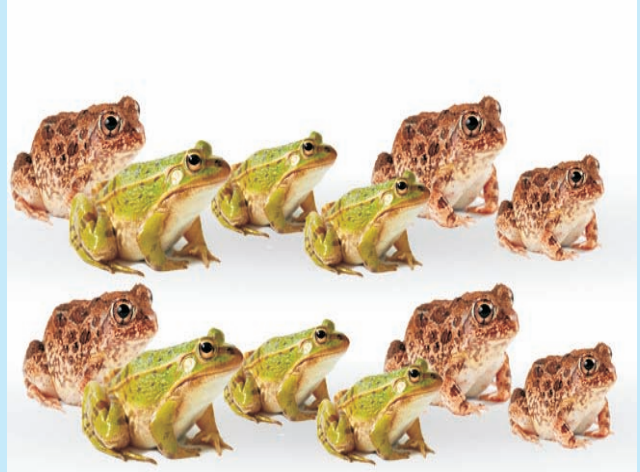
## FOLLOW-UP LESSON

# FROGS AT SCHOOL

### Session-7

- Read an interesting poem below, enjoy and answer the questions that follow.

Twenty froggies went to school,  
Down beside a rushy pool;  
Twenty little coats of green,  
Twenty vests all white and clean.  
'We must be in time,' said they;  
'First we study, and then we play;  
That is how we keep the rule,  
When we froggies go to school.



- Teacher follows all the steps of pre and while- reading of the main lesson.
- **Comprehension Question:**
  1. Who are there in the poem ?
  2. Where did they go ?
  3. Where is their school ?
  4. How many coats did they have ?
  5. What was the colour of their coats ?
  6. Who are 'We' in the poem ?
  7. What do they do first ?
  8. What do they do next ?
- Teacher frames activities for;
  1. VMDT, 2. Listening, 3. Speaking and 4. Mental Talk.
- **Now write answers to the following questions.**
  1. What is the name of your school ?  

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2. Where is your school ?

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3. When do you go to your school ?

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4. What do you wear ?

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5. When do you study ?

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6. When do you play ?

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7. When do you come back from school ?

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**WORD NOTE :** *(The words/phrases have been defined mostly on their contextual meanings)*

caught	-past tense of catch, ଧରିଲା
croak	-sound of the frog, ବେଙ୍ଗରାବ
froggies	-frog babies, ବେଙ୍ଗଛୁଆ
heard	-past of 'hear', ଶୁଣିଲା
in one breath	-quickly in one go, ଏକ ନିଃଶ୍ୱାସରେ
louder	-with more sound, ବଡ଼ପାଟିକରି
pond	-small area of water, pool, ପୋଖରୀ, ଗାଡ଼ିଆ,
proud	-haughty, ଗର୍ବୀ
really	-in reality, ପ୍ରକୃତପକ୍ଷେ, ବାସ୍ତବିକ
rushy	-having a lot of grass-like water plants, ଦଳ ବା ଘାସପୁର୍ଣ୍ଣ
sad	-sorrowful, ଦୁଃଖୀ
spent	-past form of 'spend', ବିତାଇଲା (ସମୟ)
summer	-hot season, ଗ୍ରୀଷ୍ମଋତୁ, ଖରାଦିନ
swim	-move through water, ଯାହାରିବା, ସନ୍ତରଣ କରିବା
vests	-inner-wears, କାମିଜ, ତଳେ ପିନ୍ଧାଯାଉଥିବା ଗଞ୍ଜି
winter	-cold season, ଶୀତଋତୁ, ଥଣ୍ଡାଦିନ

**TEST-1****Full Marks-100**

- 1. Read the passage carefully and write the answers to the questions. 10 marks**

A frog lived in a pond. It was big. No other frog in the pond was as big as it. This made it proud. Most of the time in summer, it lived inside water. But most of the time in winter, it lived on land. When it was winter, it felt sad for the fishes. They had to live inside water in summer and winter. It felt proud as well. It can live both in water and on land. When on land, it felt sad for other animals. They could not live in water. This made him still more proud.

- (i) Where did the frog live?

\_\_\_\_\_

- (ii) What was it like ?

It was \_\_\_\_\_.

- (iii) What made it proud?

\_\_\_\_\_

- (iv) What did it do in summer?

\_\_\_\_\_

- (v) What made it more proud?

It can live \_\_\_\_\_ and \_\_\_\_\_. But the \_\_\_\_\_ and \_\_\_\_\_ cannot \_\_\_\_\_. It made it \_\_\_\_\_.

- 2. Given below are some incomplete sentences. Complete them choosing the best options. 10 marks**

- (i) Rain drops do not fall on the \_\_\_\_\_.

(A) umbrella (B) the child (C) house top (D) green grass

- (ii) Raju lived with \_\_\_\_\_.

(A) his father (C) his mother (B) grandparents (D) all of them

- (iii) The girl does not "Good morning" to \_\_\_\_\_.

(A) hills (C) sky (B) winds (D) sun

- (iv) The frog was \_\_\_\_\_.

(A) big and proud (C) small and proud  
(B) small and simple (D) big and simple

(v) The girl in the poem "Good Morning" is \_\_\_\_\_.

(A) angry (C) sad (B) unhappy (D) happy

**3. Look at the alphabet with the numbers from 1 to 26 alongside.**

**20 marks**

A=1, B=2, C=3, D=4, E=5, F=6, G=7, H=8, I=9, J=10, K=11, L=12, M=13, N=14, O=15, P=16, Q=17, R=18, S=19, T=20, U=21, V=22, W=23, X=24, Y=25 and Z=26.

Try to make new words. The first one is done for you.

(i) 6,18,15,7 = FROG

(ii) 6,9,19,8 = \_\_\_\_\_

(iii) 3,18,15,23 = \_\_\_\_\_

(iv) 13,15,14,11,5,25 = \_\_\_\_\_

(v) 2,21,14 = \_\_\_\_\_

(vi) 23,15,12,6 = \_\_\_\_\_

(vii) 18,1,9,14 = \_\_\_\_\_

(viii) 18,15,15,19,20,5,18 = \_\_\_\_\_

(ix) 3,12,5,22,5,18 = \_\_\_\_\_

(x) 13,15,18,14,9,14,7 = \_\_\_\_\_

(xi) 19,16,18,9,14,7 = \_\_\_\_\_

**4. Observe your school and answer the following questions. 10 marks**

(i) Who is your headmaster?

\_\_\_\_\_ is our headmaster.

(ii) How many teachers are there?

There are \_\_\_\_\_

(iii) Who is your class teacher?

\_\_\_\_\_  
\_\_\_\_\_

(iv) What does s/he teach you?

S/he teaches us \_\_\_\_\_

(v) Who is your most loving teacher?

My most loving teacher is \_\_\_\_\_

5. **Your teacher calls you some words from the words given below. Listen to him/her carefully and tick those words.** **5 marks**

birds, chicks, banana, mother, rooster, rain, bun, jackal

6. **Write the names in English. (The teacher selects five names in Odia to be written in 3-5 letters, reads them aloud and learners write them in English.)** **10 marks**

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7. **Read the following poem silently and answer the following comprehension questions asked by your teacher.** **10 marks**

There was a monkey from Riger,  
Who rode on a tiger.  
They returned from the ride,  
With the monkey inside.  
And the smile on the face of the tiger,  
There was a monkey from Riger.

- (i) Who are there in this poem?
- (ii) Who rode on a tiger?
- (iii) Where was the monkey from?
- (iv) Where was the smile of the tiger?
- (v) Why was there the smile on the face of the tiger?

8. **Read the passage and answer the questions that follow. (10 marks)**

Radhu is proud of his father. Madhu is also proud of his father. One day Radhu said to Madhu , “My father is a very brave man. He has visited all the places.” Has he visited Mount Everest ? asked Madhu. “Oh , yes” , replied Radhu. “ Was it before or after Tenzing?’ asked Madhu. “After Tenzing” replied Radhu. “When Tenzing reached there , my father was already there to serve him coffee.” said Madhu.

- (i) Who are there in this story?

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(ii) Who are proud of their fathers?

\_\_\_\_\_

(iii) Who said his father had visited all the places?

\_\_\_\_\_

(iv) Who said his father had visited Mount Everest before Tenzing?

\_\_\_\_\_

(v) Is what Radhu and Madhu said true?

\_\_\_\_\_

**9. Read the following poem silently and answer the questions that follow.** **15 marks**

I would not like to be a tiger in a zoo.

A tiger in zoo,

With people standing there to see

The things I do.

I would rather be in a jungle,

Beneath a jungle tree,

With only jungle animals

To stand and look at me.

(i) What is this poem about?

This poem is about \_\_\_\_\_

(ii) Does a tiger like to be in a zoo?

\_\_\_\_\_

(iii) Who will stand there to see it?

\_\_\_\_\_

(iv) Where does the tiger want to live?

The tiger wants to live in a \_\_\_\_\_

(v) Why does it want to live there?

It wants to live there because forest is a home for

\_\_\_\_\_.